



## Statistics A - Basic Statistics MS0070, 10332.2122

7.5 Hp

Pace of study = 100%

Education cycle = Basic -

Course leader = Claudia von Brömssen

### Evaluation report

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Evaluation period: 2021-10-25 - 2021-11-15

Answers 2

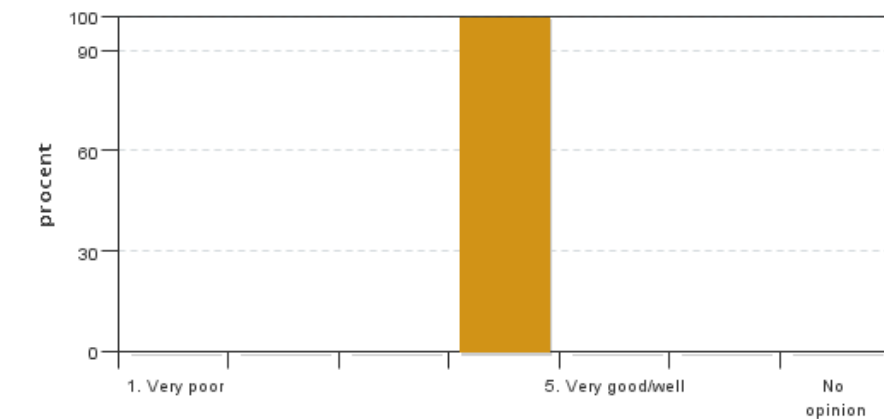
Number of students 8

Answer frequency 25 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

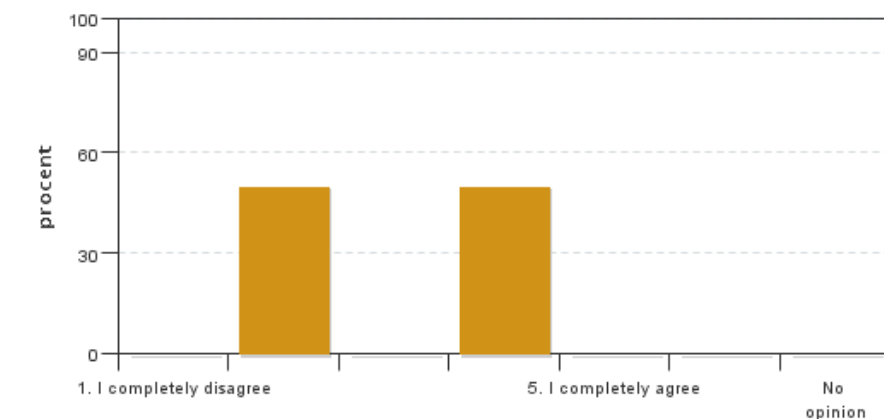


Answers: 2  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

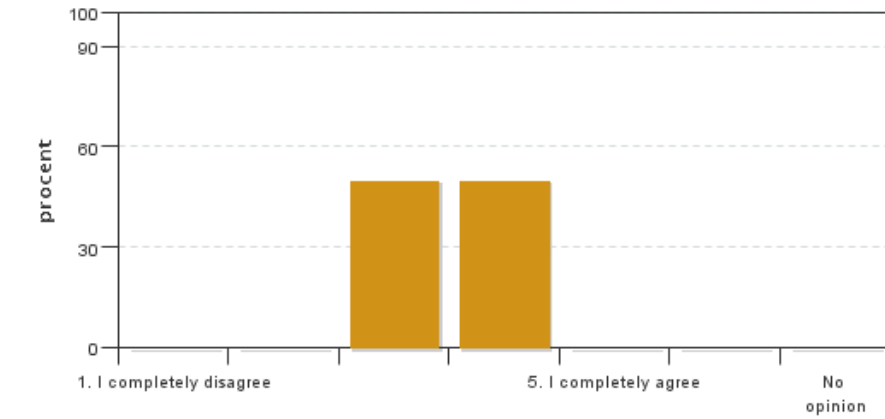


Answers: 2  
Medel: 3,0  
Median: 2

1: 0  
2: 1  
3: 0  
4: 1  
5: 0

No opinion: 0

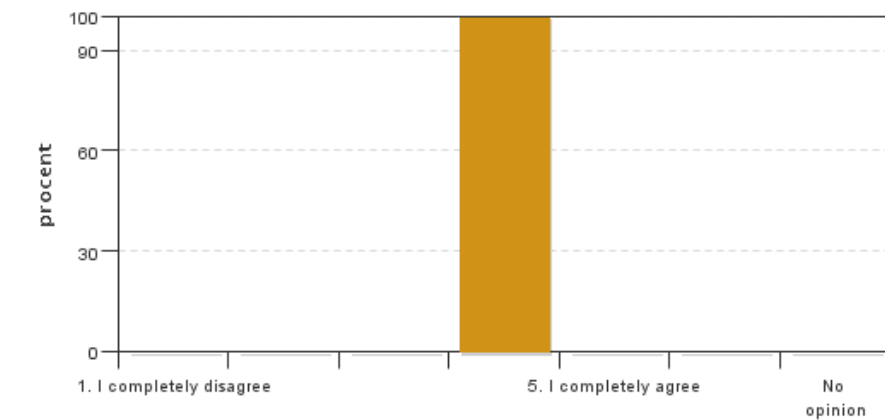
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 2  
 Medel: 3,5  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 0  
 No opinion: 0

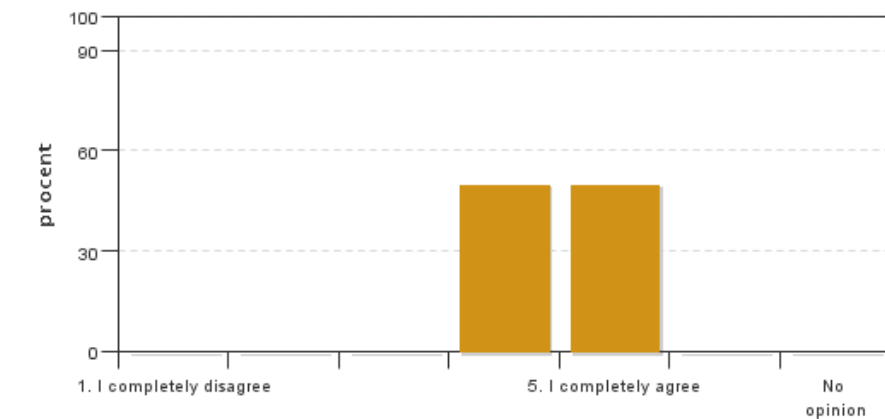
**4. The information about the course was easily accessible.**



Answers: 2  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 0  
 No opinion: 0

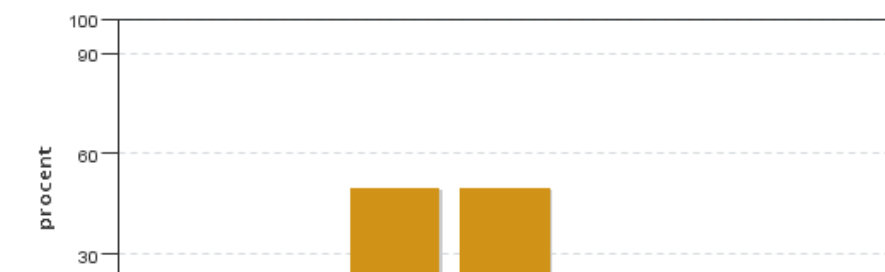
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 2  
 Medel: 4,5  
 Median: 4

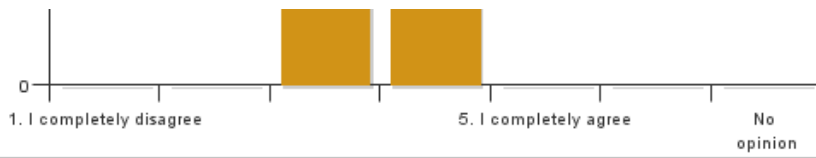
1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 1  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



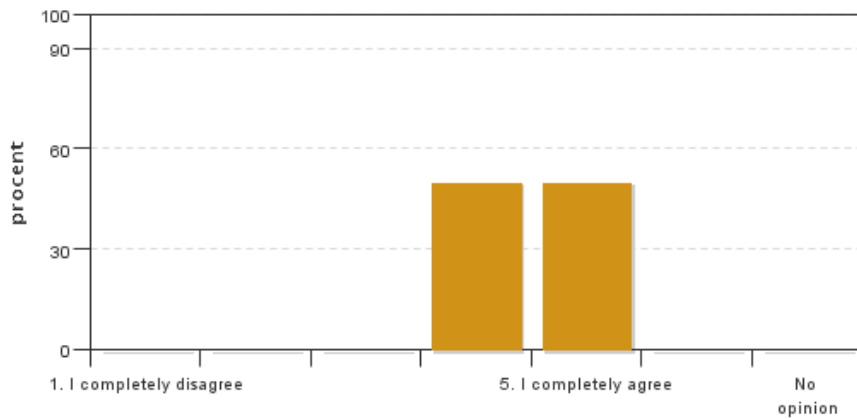
Answers: 2  
 Medel: 3,5  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 0



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

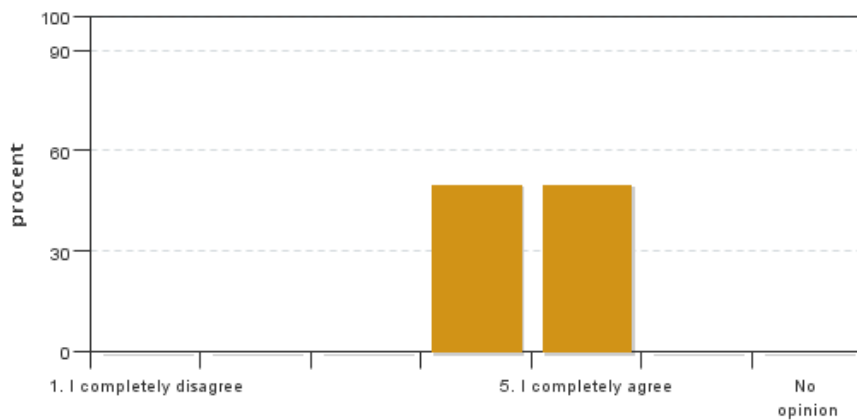


Answers: 2  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

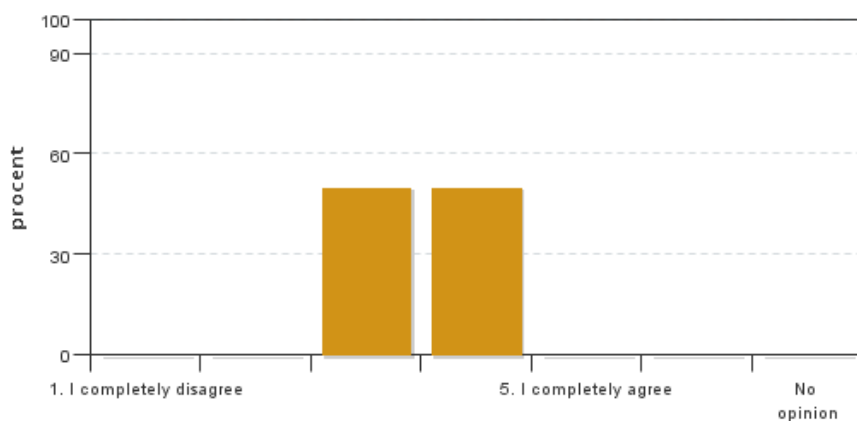


Answers: 2  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

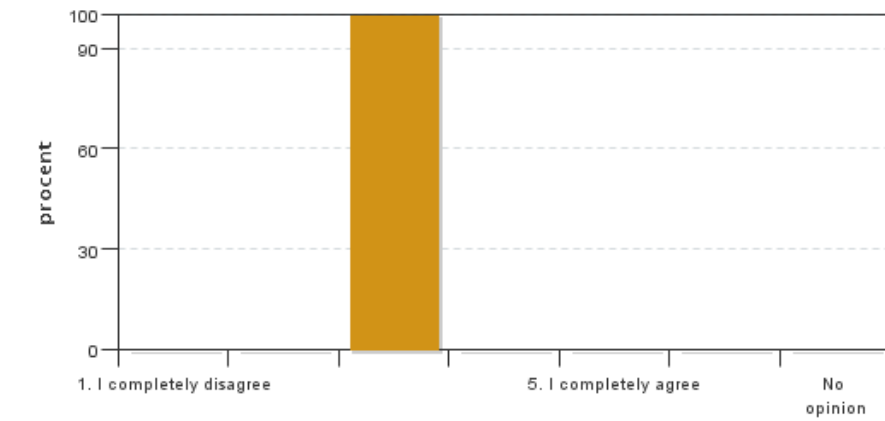


Answers: 2  
Medel: 3,5  
Median: 3

1: 0  
2: 0  
3: 1  
4: 1  
5: 0

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

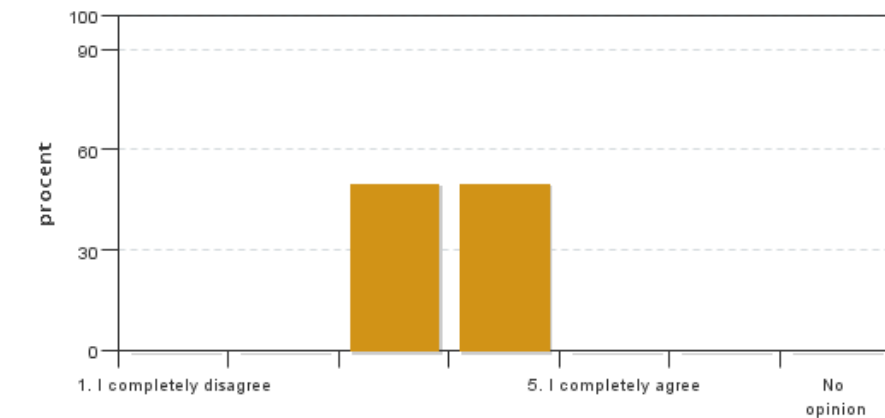


Answers: 2  
 Medel: 3,0  
 Median: 3

1: 0  
 2: 0  
 3: 2  
 4: 0  
 5: 0

No opinion: 0

**11. The course covered international perspectives.**

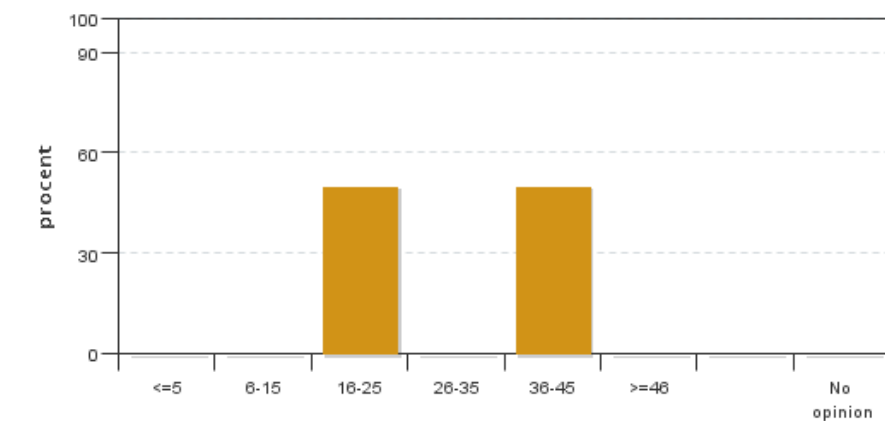


Answers: 2  
 Medel: 3,5  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 0

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

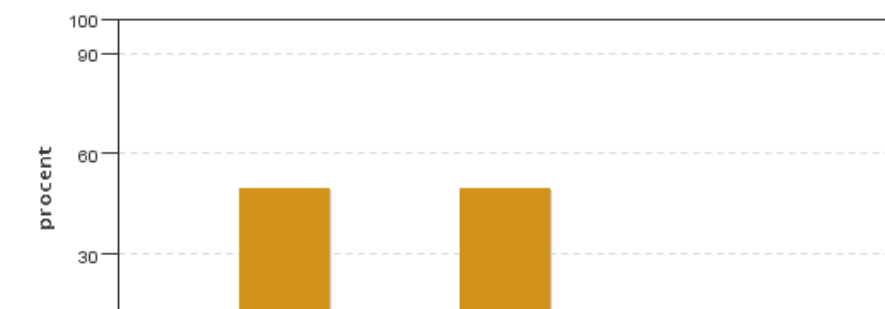


Answers: 2  
 Medel: 30,0  
 Median: 16-25

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 0  
 36-45: 1  
 ≥46: 0

No opinion: 0

**13. What is your overall experience of participating in all or part of your course online?**



Answers: 2  
 Medel: 3,0  
 Median: 2

1: 0  
 2: 1  
 3: 0  
 4: 1  
 5: 0

No opinion: 0



**14. Please share what worked well when participating in teaching on distance**

**15. Please share what worked less well when participating in teaching on distance**

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## Course leaders comments

We are happy that the course worked ok even though we had to use distance teaching most of the time even this year. Interaction between student, especially for the student work, is improved by being on campus. In the future we plan to give this course as a distance course with some compulsory meetings on campus. We will think about how to make student interaction best possible with that new approach.

Unfortunately, we do not have the copyright to the course book and cannot publish it on Canvas. It is still rather difficult to find appropriate course books that are openly available. We will keep that in consideration when changing to a new course book in the future.

So far the course has been coordinated with another course with similar content. In the future we plan to give this course as it's own and will then hopefully be able to work more on student interactions and discussions that fit this course.

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## Student representatives comments

The evaluation of the course indicate that students, which answered to the questions, had a good impression of the course. In fact they have had a quite high satisfaction about the availability of the course information, the support provided from the lectures, course literature and exercises, the facilities and equipment for learning and also they agree that the examinations provided the opportunity to demonstrate what they had learnt during the course.

Futhermore, they felt that the social learning environment was quite good and inclusive, the course has included quite well gender and equality aspect and covered the sustainable development aspects and international perspectives. In addition to this students thought that their prior knowledge were good enough to succeed in the course.

However, from the results of the course evaluation, students, said that they spent about 30 hours / week on the course.

Finally in my opinion I believe that the course was well structured, exercises and lectures were well distributed over the weeks, slides of the topics were available before the lecture and a really useful collection of exercises with solutions was uploaded in Canvas. Anyway the teachers were always available to answer the questions both on Canvas page and during lectures. The suggestions I would like to make for further improvement of the course, also based on the evaluation of the course, are: upload a textbook on Canvas that could be useful when learning this course and, regarding students, use more the discussions on canvas to ask question related to the lecture or the project (instead of private e-mail) which might be useful for the all students.