



Outdoor Environments for Children and Youth MP0006, 10292.2122

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = fredrika mårtensson

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

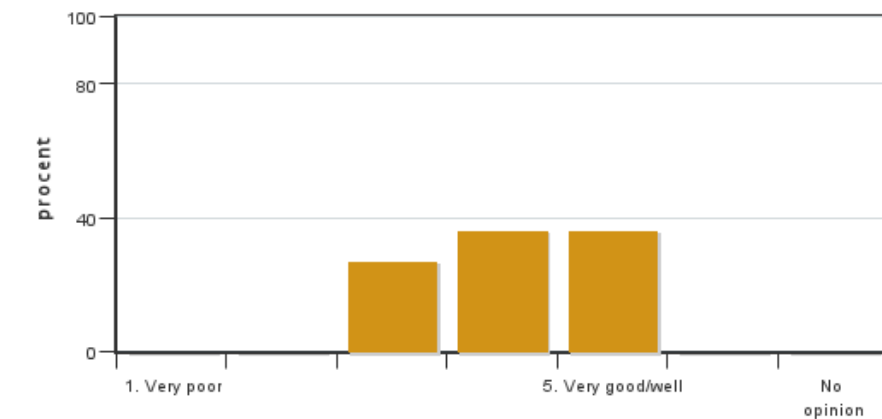
Answers 11

Number of students 31

Answer frequency 35 %

Mandatory standard questions

1. My overall impression of the course is:

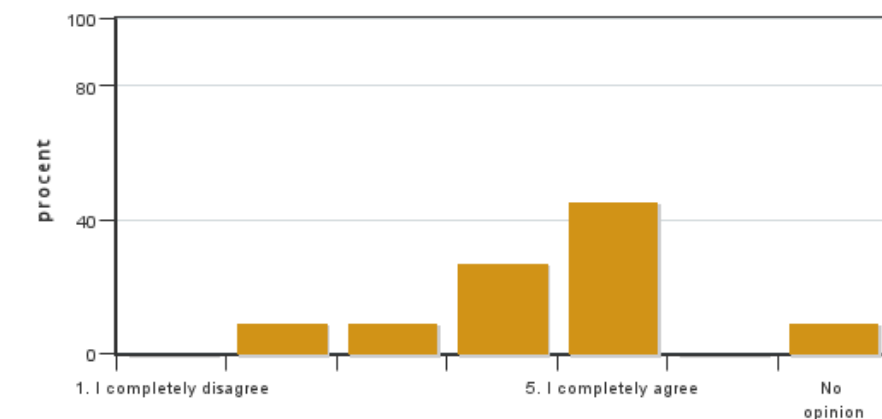


Answers: 11
Medel: 4,1
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

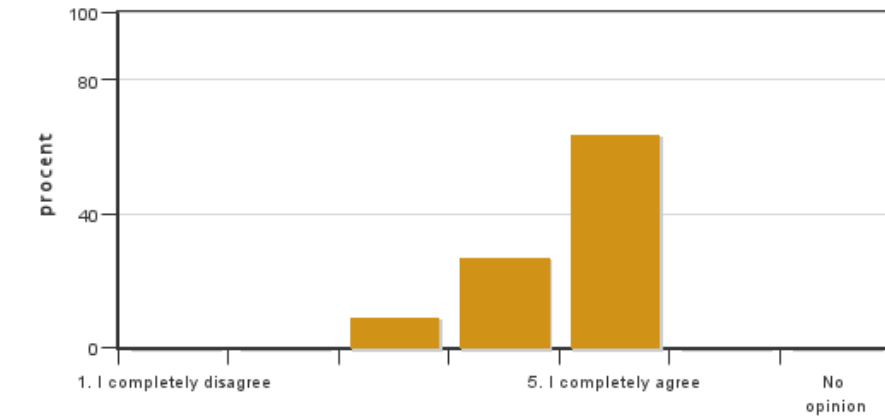


Answers: 11
Medel: 4,2
Median: 4

1: 0
2: 1
3: 1
4: 3
5: 5

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

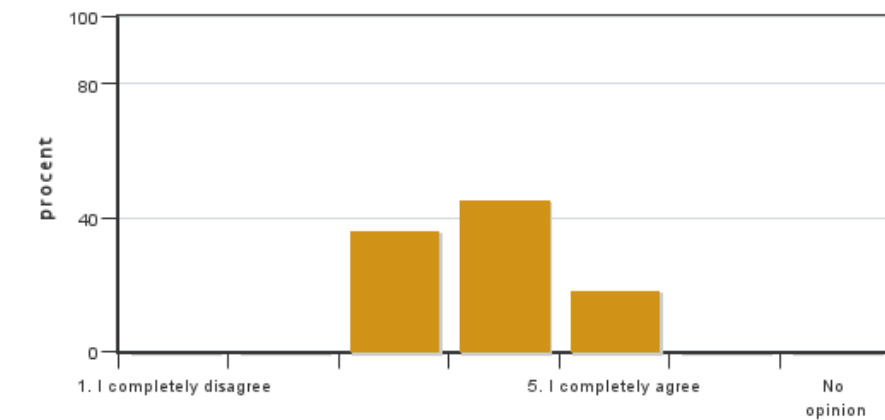


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 7

No opinion: 0

4. The information about the course was easily accessible.

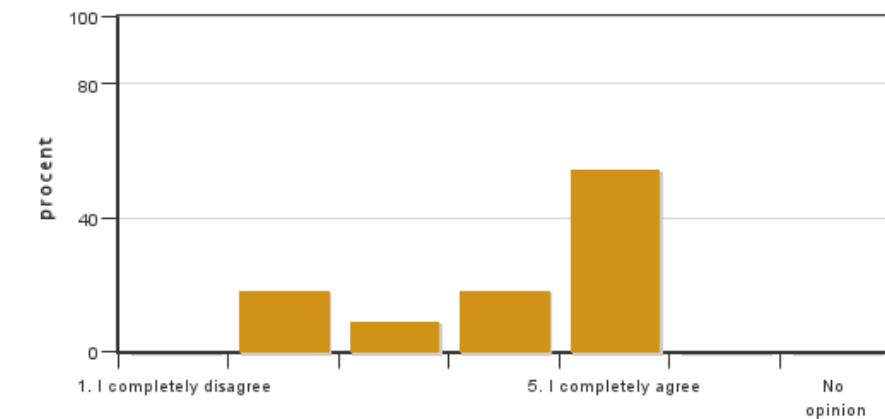


Answers: 11
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 4
 4: 5
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

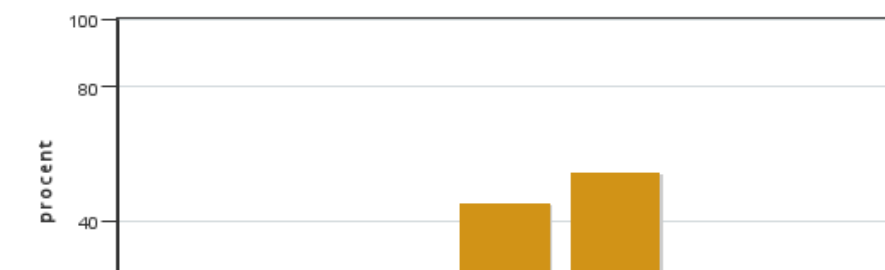


Answers: 11
 Medel: 4,1
 Median: 5

1: 0
 2: 2
 3: 1
 4: 2
 5: 6

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



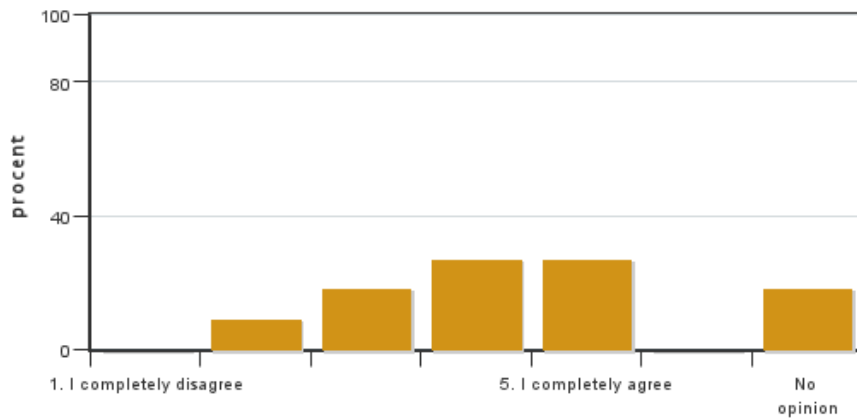
Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 6



No opinion: 0

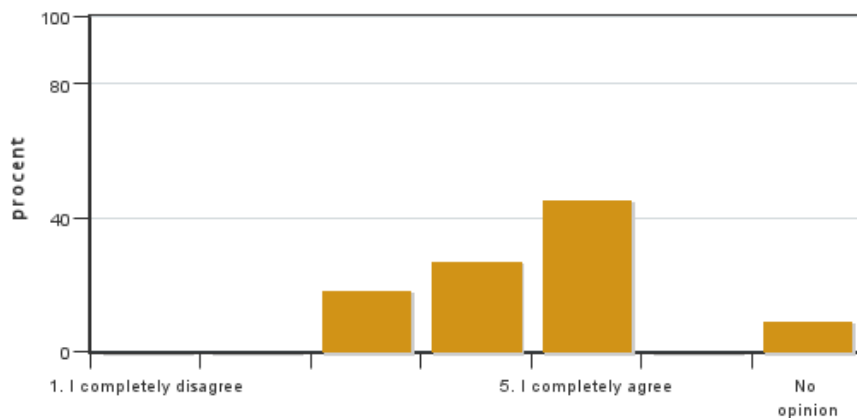
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11
Medel: 3,9
Median: 4

1: 0
2: 1
3: 2
4: 3
5: 3
No opinion: 2

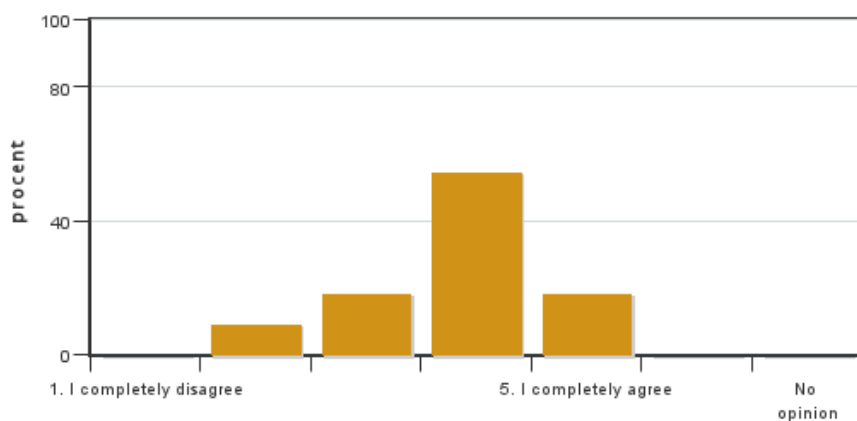
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 5
No opinion: 1

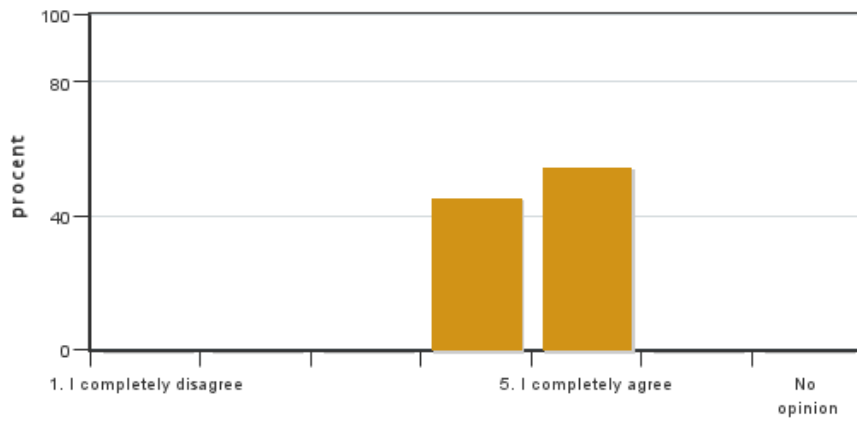
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11
Medel: 3,8
Median: 4

1: 0
2: 1
3: 2
4: 6
5: 2
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

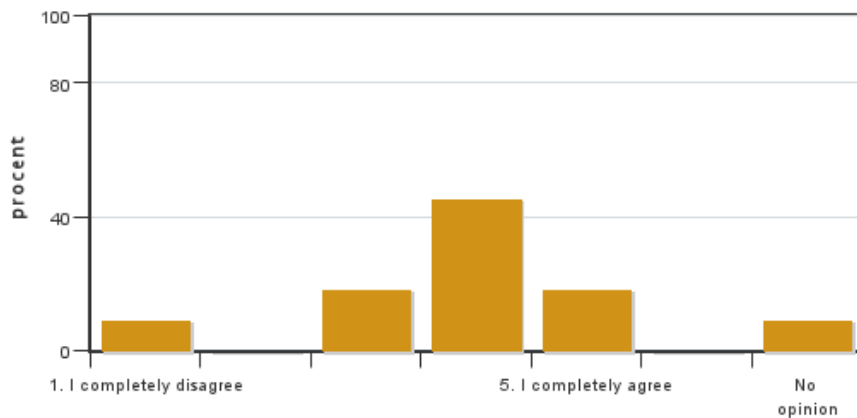


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 6

No opinion: 0

11. The course covered international perspectives.

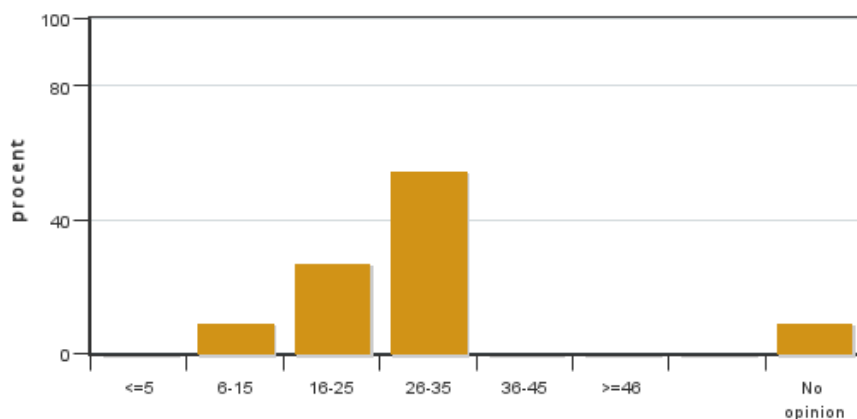


Answers: 11
 Medel: 3,7
 Median: 4

1: 1
 2: 0
 3: 2
 4: 5
 5: 2

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

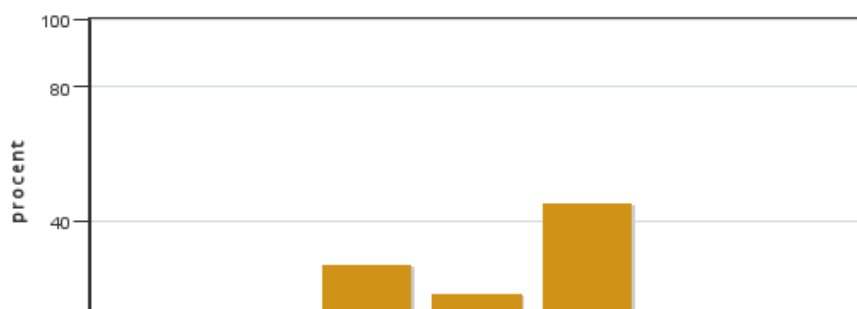


Answers: 11
 Medel: 25,0
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 3
 26-35: 6
 36-45: 0
 ≥46: 0

No opinion: 1

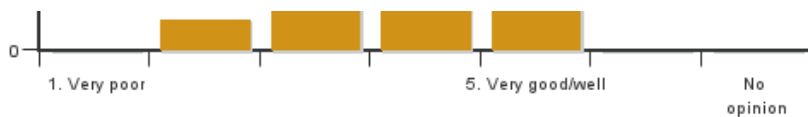
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 3
 4: 2
 5: 5

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The overall content and structure of the course are positively evaluated by students. The assignments, lectures and literature seminars were appreciated components of the course and the administration seems to have worked fine. Many students expressed reported being highly engaged and interested in the subject, but also of gaining new perspectives on the subject as the course progressed. In spite of this high motivation, there was some dissatisfaction with the workload. The four course assignments were deemed interesting and engaging, but too demanding. Steps should be taken to focus and delimit the scope of work in some of the assignments. The administration of the course appears to have worked well, but with some frustration very much related to major part of the teaching and communication taking place online. How to coordinate and support students to self-organise and coordinate the dialogues is one important task if teaching will take place on line in the future. In total 11 out of 31 registered students filled out the written evaluation complementing the oral evaluation made in class.

Student representatives comments

SAMMANFATTNING UTVÄRDERINAR MP0006, HÖSTEN 2021.

Allmänt om kursen: Viktig och inspirerande kurs, intressanta föreläsningar, bra litteratur, engagerade och kompetenta lärare, bra variation. Fältarbete uppskattat. Zoom fungerat bra.

Strukturen på hela kursen och Canvas behöver göras enklare och tydligare för att minska stress. Förenkla instruktionerna till Major A+B och sprid ut deadline för dessa (tex nov+jan) också för att minska uppgiftstrycket på julsemestern. Ge samtliga lärare samma instruktioner hur Canvas skall användas. Gör fler studiebesök med datum som *sätts innan kursstart*. Fler smågrupper/sociala forum. Gör det enklare att kommunicera med er lärare, vilket kommunikationssätt? Minska kraven, vi vill träna, vi är inte färdiga forskare. Hade känts mer motiverat att lägga ned så mycket tid på Minor A+B som vi gjorde om de var betygsgrundande. Sätt litteraturen helt klar innan kursstart, stressande när det fylls på allteftersom.

Canvas: Förenkla, färre sidor/flikar. Lättare om lärarna använde Canvas på samma sätt.

Litteratur: Intressant, men stressande när det kommit in nytt/lagts till efter hand. Samla litteraturen på ett ställe, under respektive Assignment alternativt på en enda litteraturlista med rubriker. Saknar "Non Western" studier.

Online: Fungerade bra. Kunde vara flexibel i närvaro. Internationella studenter positivt. Bra lärare tack vare distansundervisning? Bäst att vara på plats - det sociala viktigt!

VPN och Biblioteket, (Få svar): Fungerade utmärkt.

Zoom: Vissa Tyckte Zoom fungerade bra, andra inte. Vissa nämnde att vissa lärare hade problem med Zoom.

Litteraturseminarierna: Fungerade bra och var ett uppskattat inslag där man kunde möta sina klasskamrater. Önskvärt med mer.

Hållbarhetsfrågor, (Få svar.) Men kunde ha varit mer av hållbarhetsfrågor.

Presentationer, få kommentarer kring detta:

"Presentationer i helklass funkade ej."

*"Kände mig lite ledsen då min Minor B var den enda (en av få) som inte kommenterades av lärarna. Förslag: Kommentera allas eller ingen alternativt två-tre **slumpmässigt** utvalda".*

"I was surprised during the last seminar when we presented Major assignment B. Several of the students got to know in front of the whole class that they didn't pass. I would understand if it was the Master thesis course, but I think it's a little unnecessary to say that in front of the whole class"

Kamera: Trevligare med kameror på. Känns märkligt att kurskamrater är anonyma.

Studiebesök: Mycket uppskattat med studiebesök. Vill ha mer studiebesök, "verkliga livet", Alnarpsandan. Sätt klart datum innan kursstart för möjlighet till framförhållning. Dokumentera så att alla kan delta.

Könsroller (Få svar):Kursen har varken utgått från feministiska principer eller varit diskriminerande men skulle önska fler kön representerade både på kursen och i litteraturen.

SLUT /Aurora Unge 2022-03-03

Kontakta support: support@slu.se - 018-67 6600