



Landscape Analysis for People and Environment Studies MP0002, 30256.2122

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Anna Bengtsson, Helene Landin

Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

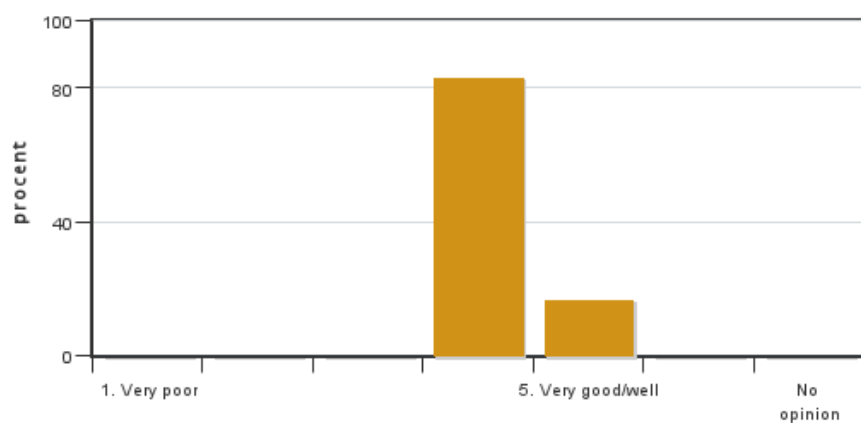
Answers 6

Number of students 33

Answer frequency 18 %

Mandatory standard questions

1. My overall impression of the course is:

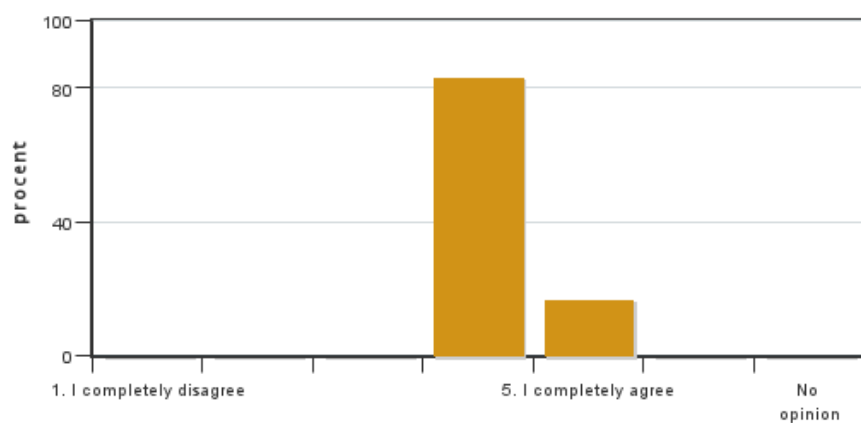


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

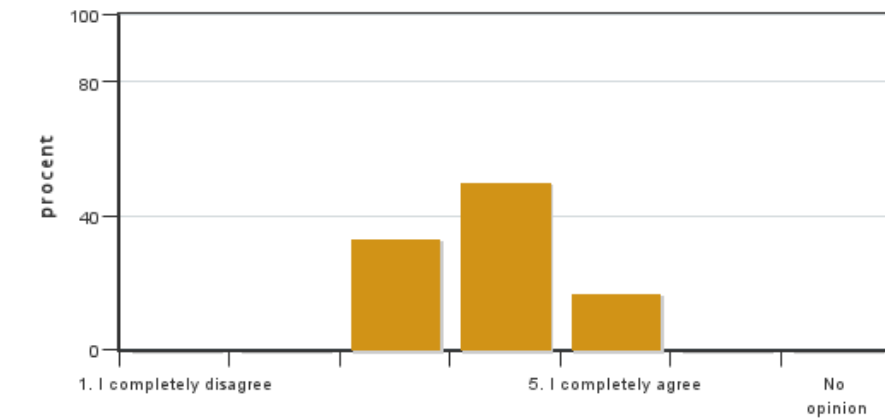


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

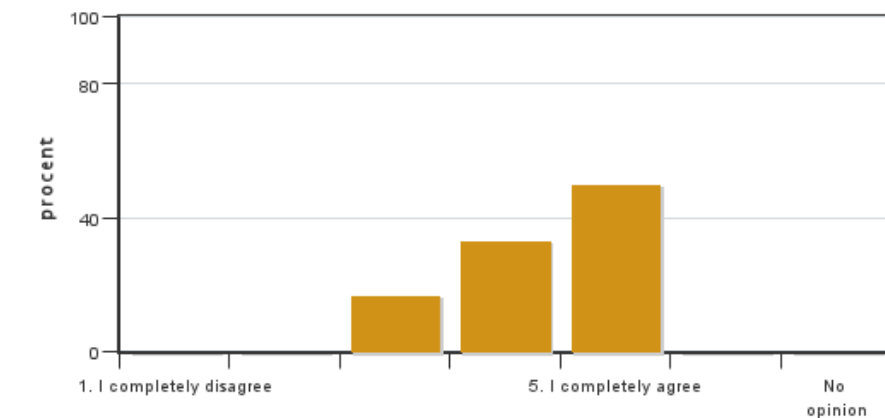


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 1

No opinion: 0

4. The information about the course was easily accessible.

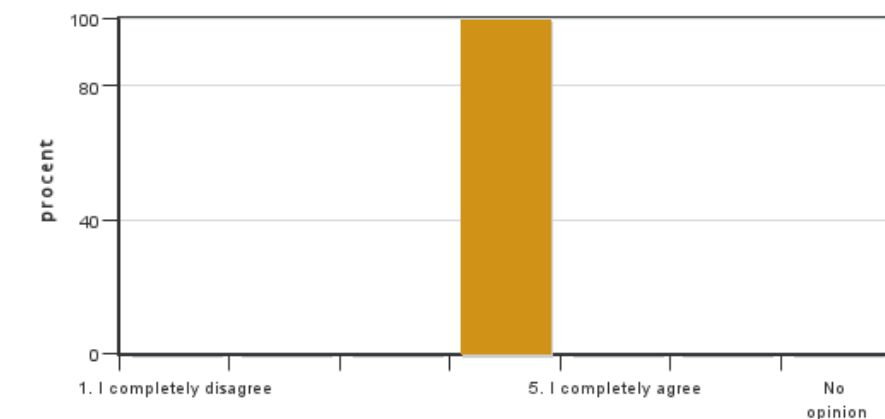


Answers: 6
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

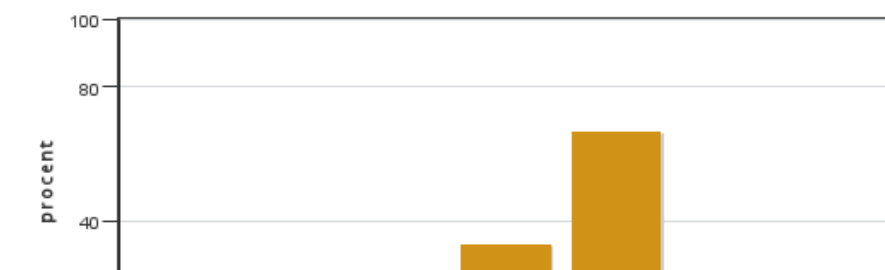


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 6
5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



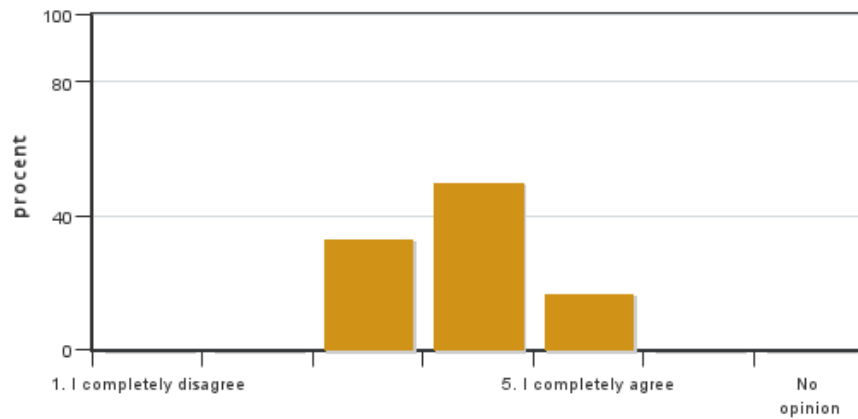
Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6

Medel: 3,8

Median: 4

1: 0

2: 0

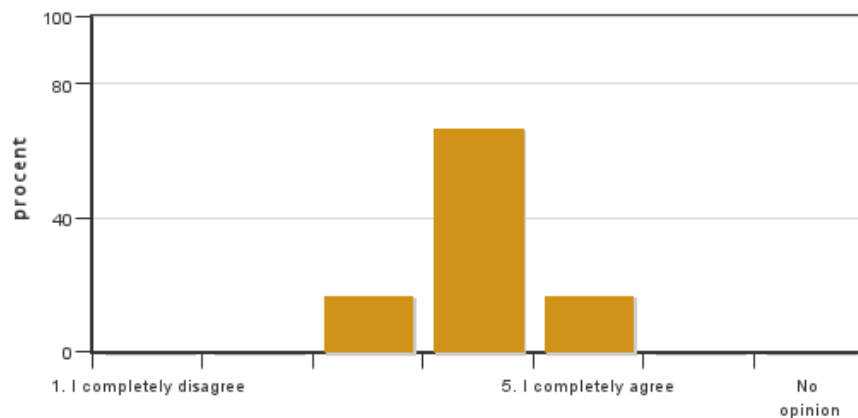
3: 2

4: 3

5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6

Medel: 4,0

Median: 4

1: 0

2: 0

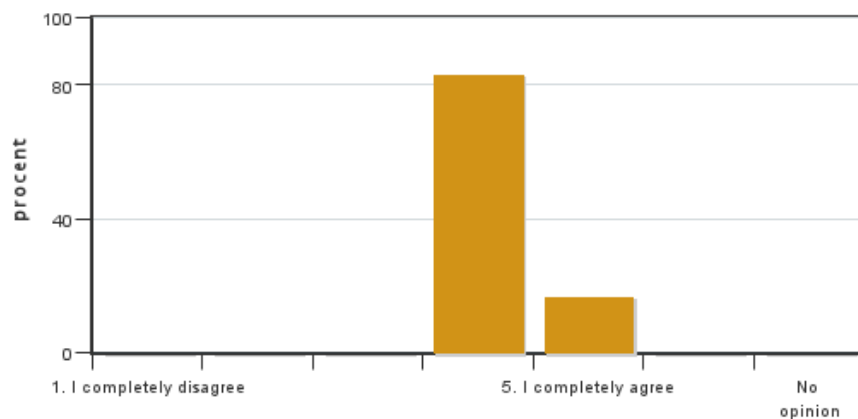
3: 1

4: 4

5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

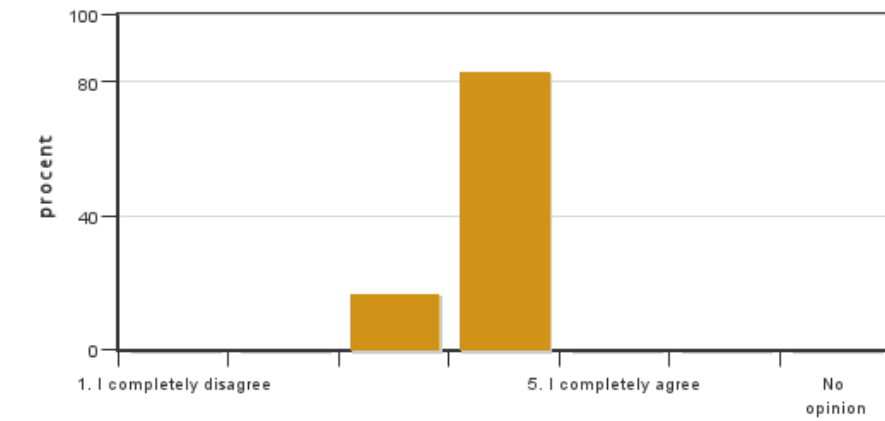
3: 0

4: 5

5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

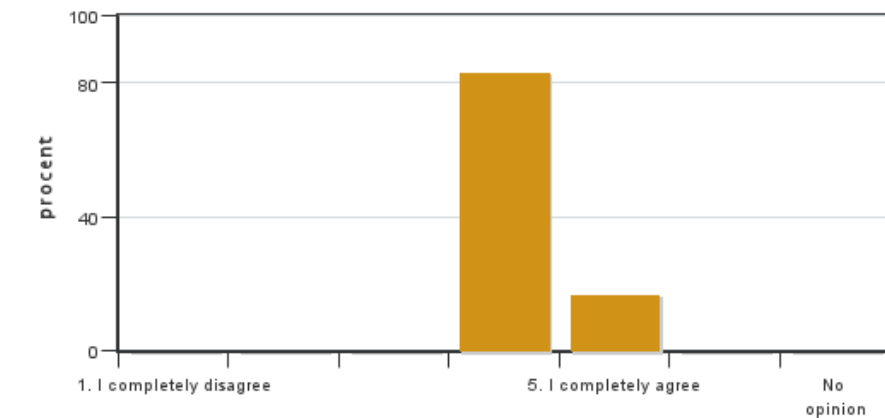


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 5
5: 0

No opinion: 0

11. The course covered international perspectives.

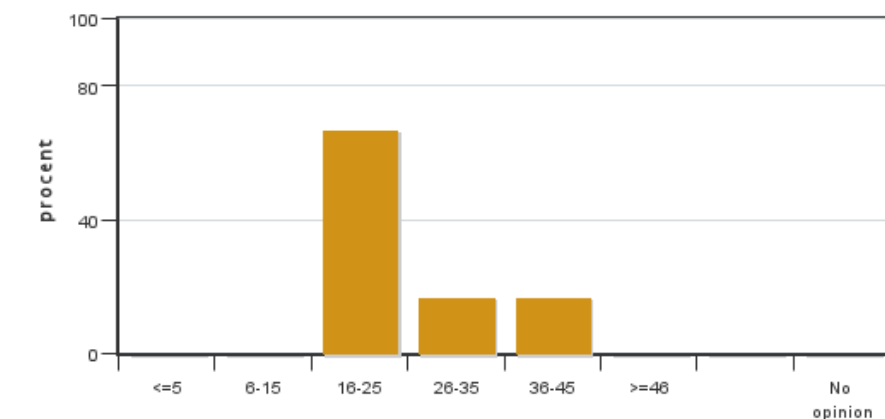


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

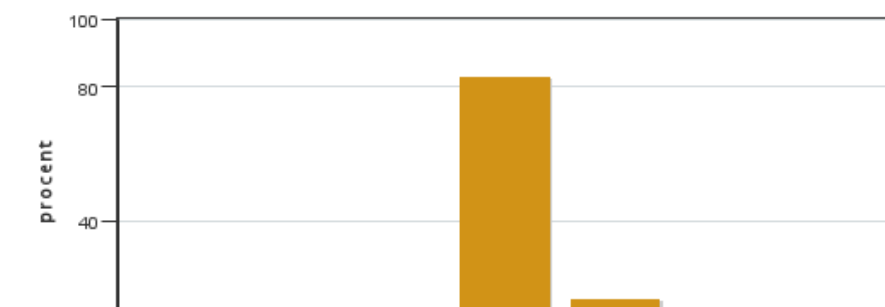


Answers: 6
Medel: 25,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 4
26-35: 1
36-45: 1
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The things that you liked the most with the course:

16. The things that you think could to be improved in the course:

Course leaders comments

No comments from the teacher

Student representatives comments

Notes:

- The overall impression of the course is relatively positive
- Using canvas as a student platform was easy way to get access to the course content and submit assignments.
- Having a clear plan and full schedule at the beginning of the course was helpful for many students
- Positive aspects highlighted by students during the oral discussion:

The course structure was easy to follow up.

The group assignment at the beginning of the course was helpful.

- More group work is suggested to be included for example, Breakout rooms, discussions, group assignments or optional seminars.
- Adding some relative lectures at the beginning of the course would have been helpful during the individual work and assignments and maybe having some informal zoom sessions to create opportunities for students to socialize.
- Positive feedbacks regarding having the course as distance learning.
- Most of the students think it is exhausting to have digital lectures for a whole day, so it's suggested to spread out the lectures and meetings instead of having long working days.
- Most of the students think that their previous knowledge was sufficient to benefit from the course.
- It is suggested to have more time to discuss the literature during the lectures with the teachers

possible improvements to the course:

- Including moments where students can socialize freely away from the group works and assignments to compensate the lack of face-to-face interaction.
- Avoiding the long working hours by spreading the lectures and group work moments and having enough time for breaks.
- Including more discussions about the course literature during the lectures and on the moments when the teachers are supervising.
- Having more lectures for example explaining more about the illustrative maps.

Students' tips to those who are planning to study this course:

- Keep to time and try to adhere to the schedule and the deadlines.

Kontakta support: support@slu.se - 018-67 6600