



## Place, Activity and Human Development MP0001, 10290.2122

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Elisabeth von Essen

### Evaluation report

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**Evaluation period: 2022-01-09 - 2022-01-30**

Answers 14

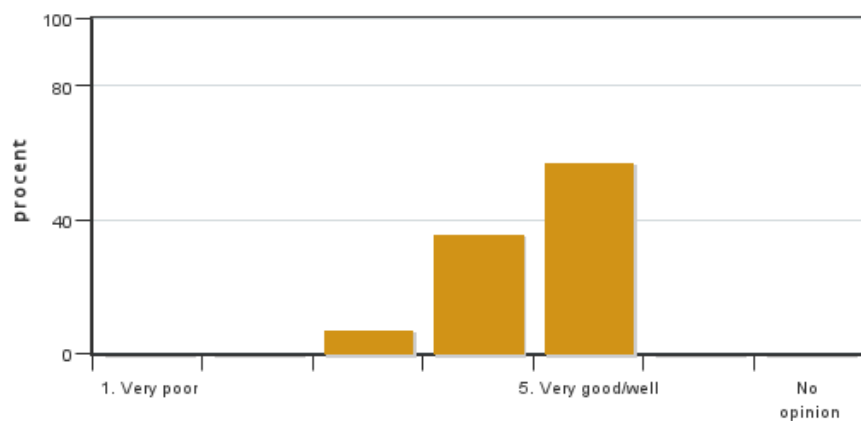
Number of students 31

Answer frequency 45 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 14

Medel: 4,5

Median: 5

1: 0

2: 0

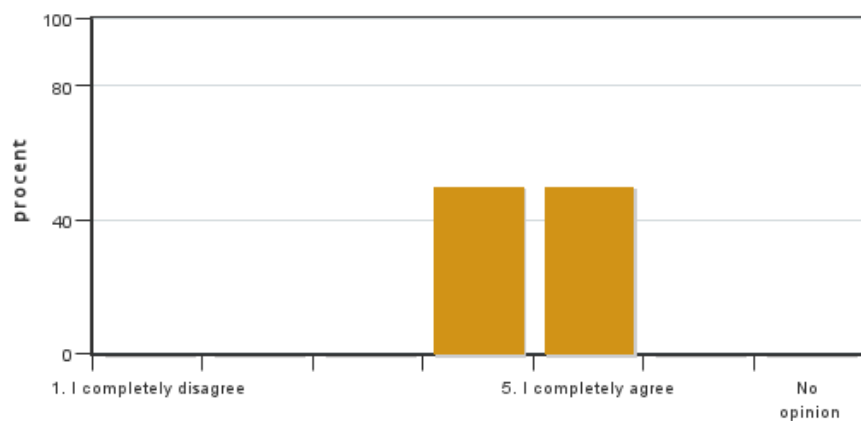
3: 1

4: 5

5: 8

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 14

Medel: 4,5

Median: 4

1: 0

2: 0

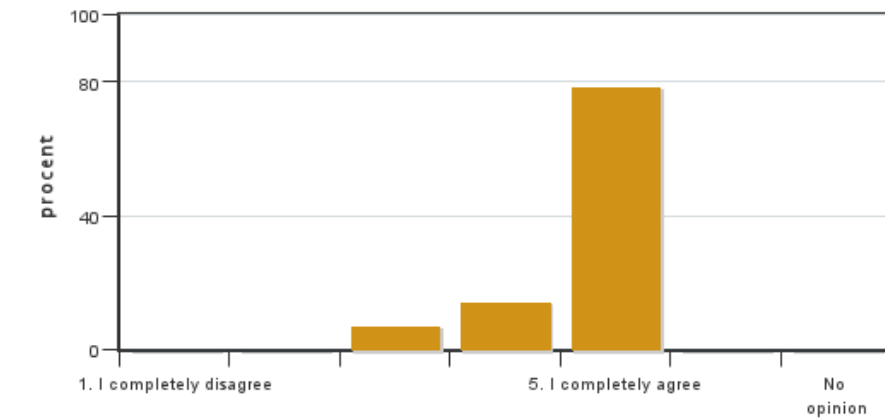
3: 0

4: 7

5: 7

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 14

Medel: 4,7

Median: 5

1: 0

2: 0

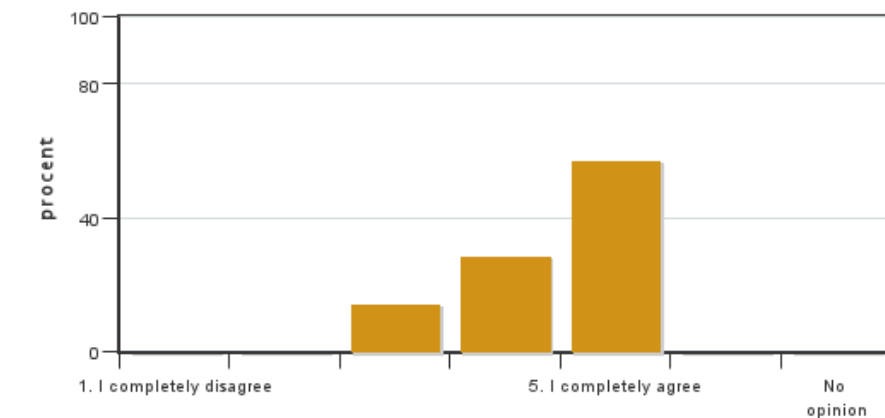
3: 1

4: 2

5: 11

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 14

Medel: 4,4

Median: 5

1: 0

2: 0

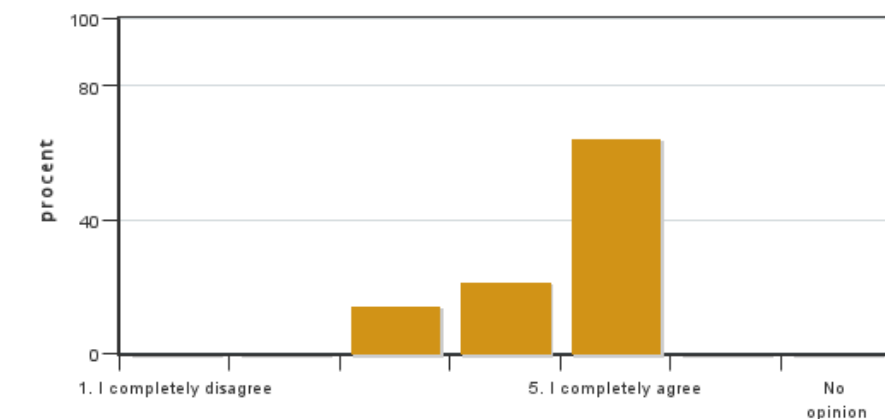
3: 2

4: 4

5: 8

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 14

Medel: 4,5

Median: 5

1: 0

2: 0

3: 2

4: 3

5: 9

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 14

Medel: 4,7

Median: 5

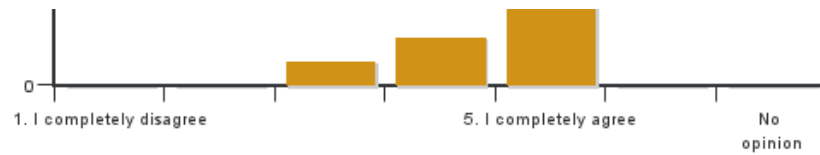
1: 0

2: 0

3: 1

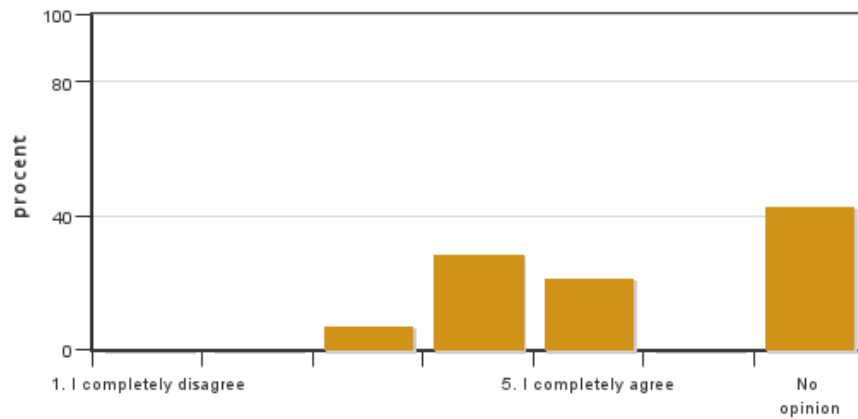
4: 2

5: 11



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 14

Medel: 4,3

Median: 4

1: 0

2: 0

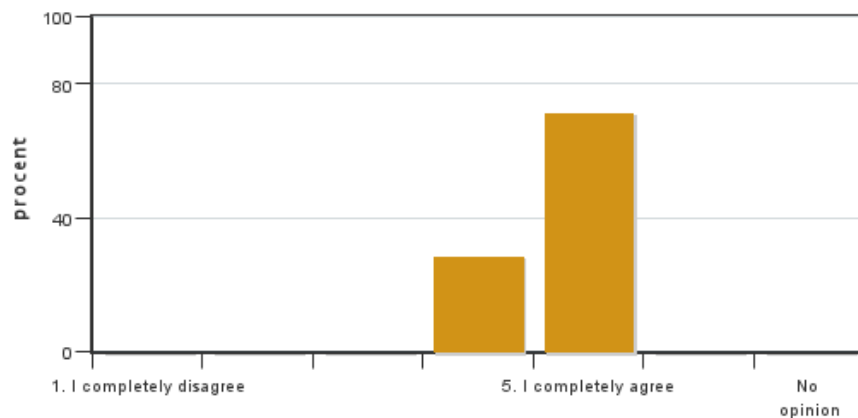
3: 1

4: 4

5: 3

No opinion: 6

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 14

Medel: 4,7

Median: 5

1: 0

2: 0

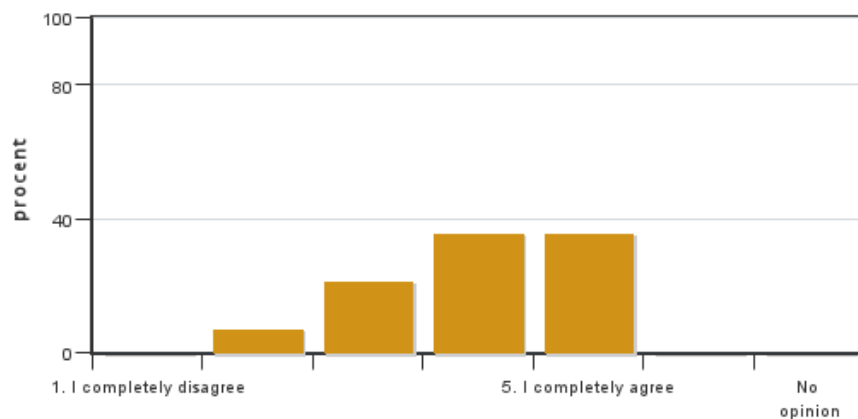
3: 0

4: 4

5: 10

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 14

Medel: 4,0

Median: 4

1: 0

2: 1

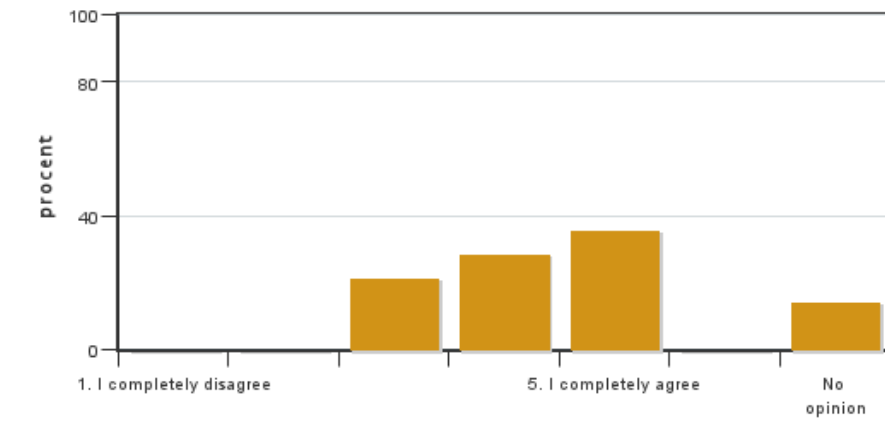
3: 3

4: 5

5: 5

No opinion: 0

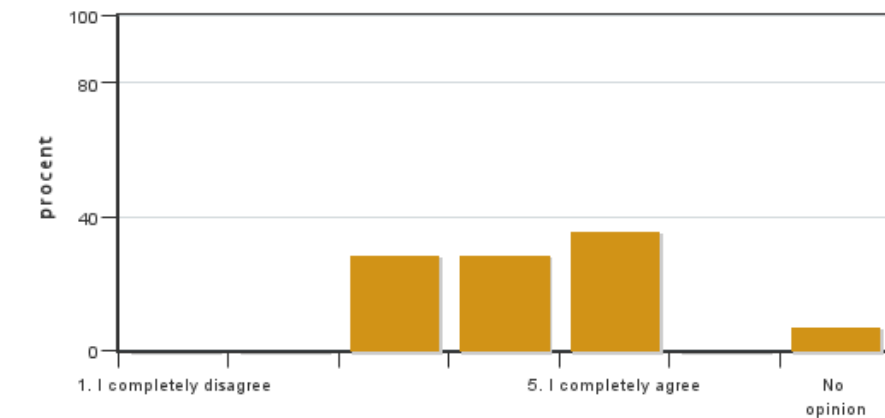
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 14  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 3  
4: 4  
5: 5  
No opinion: 2

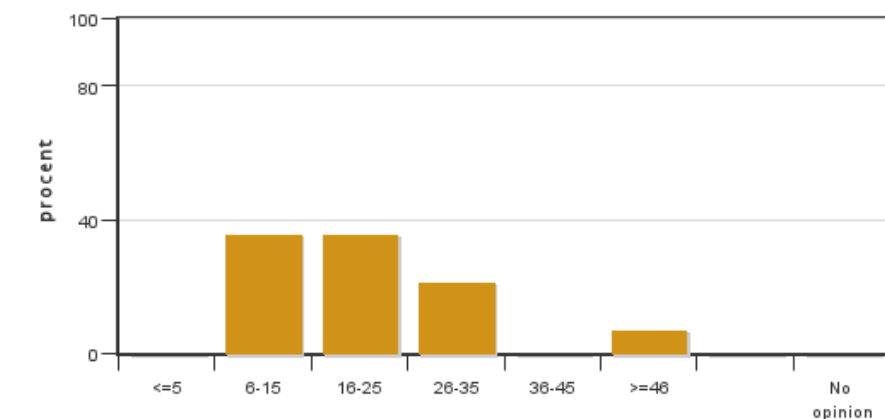
**11. The course covered international perspectives.**



Answers: 14  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 4  
4: 4  
5: 5  
No opinion: 1

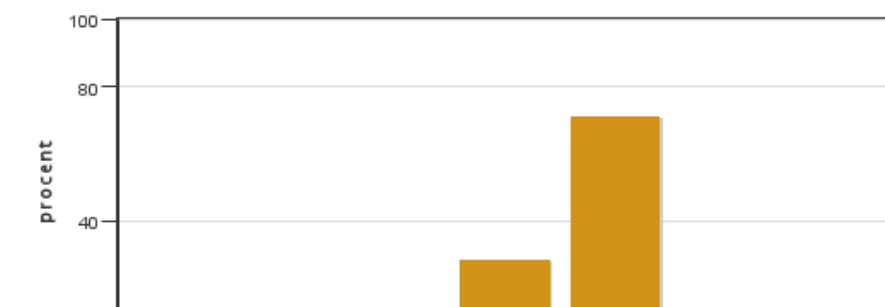
**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 14  
Medel: 20,4  
Median: 16-25

≤5: 0  
6-15: 5  
16-25: 5  
26-35: 3  
36-45: 0  
≥46: 1  
No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 14  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 10  
No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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The overall content, planning and structure of the course are positively evaluated by students. The assignments, lectures and groups discussions were appreciated components of the course. The administration and canvas seems to have worked fine. Many students expressed reported being highly engaged and interested in the subject, and some specially appreciated the practical moments of the course. Students seem to have appreciated that the course took place online, but expressed a desire for more group work and both structured and unstructured social time. In total 14 out of 32 registered students filled out the written evaluation complementing the oral evaluation made in class.

## Student representatives comments

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- The overall impression of the course is relatively positive
- Using canvas as a student platform was easy way to get access to the course content and submit assignments.
- Breakout rooms were very important and suitable for discussions and group work
- Having a clear plan and full schedule at the beginning of the course was helpful for many students although sometimes the schedule of the day was not corresponding with the overall schedule.
- Positive feedbacks regarding having the course as distance learning.
- It's suggested to include more group work within the course and arrange some informal zoom sessions to create opportunities for students to socialize.
- Most of the students think it is exhausting to have digital lectures for a whole day, so it's suggested to spread out the lectures and meetings instead of having long working days.
- Having the course online and working independently gave the opportunity to many students to have the course.
- Most of the students think that their previous knowledge was sufficient to benefit from the course.
- It is suggested to have more time to discuss the literature during the lectures with the teachers
- Including more of a gender and equality aspect during the course.
- Most of the students spent 16-25 hours/week on the course.

possible improvements to the course:

- Including moments where students can socialize freely away from the group works and assignments to compensate the lack of face-to-face interaction.
- Avoiding the long working hours by spreading the lectures and group work moments and having enough time for breaks.
- Including more discussions about the course literature during the lectures and on the moments when the teachers are supervising.
- Having clearer schedule for supervision and working on the tasks in between the meetings.