



## Plant Food Science LV0113, 30179.2122

15 Hp  
Pace of study = 100%  
Education cycle = Advanced

### Evaluation report

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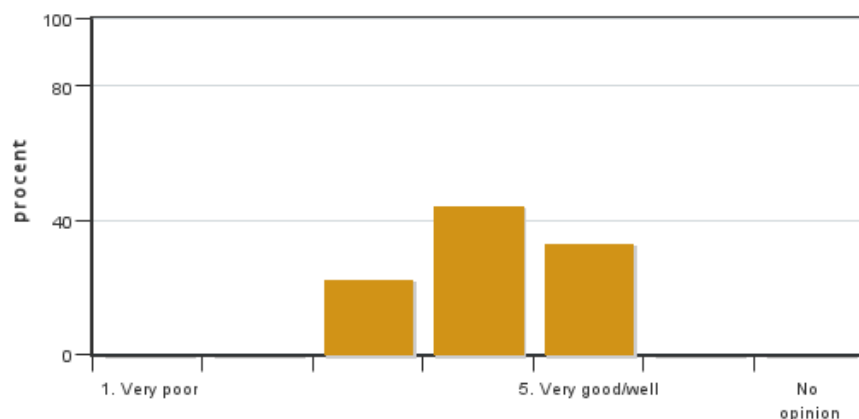
**Evaluation period: 2022-03-22 - 2022-04-21**

Answers 9  
Number of students 15  
Answer frequency 60 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

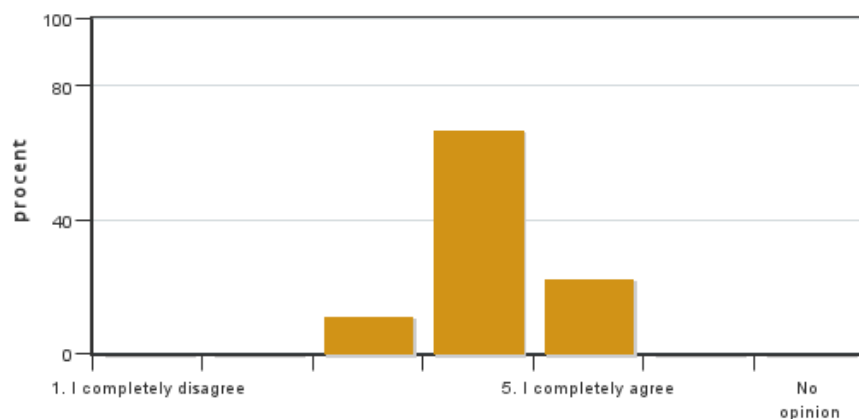


Answers: 9  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 4  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

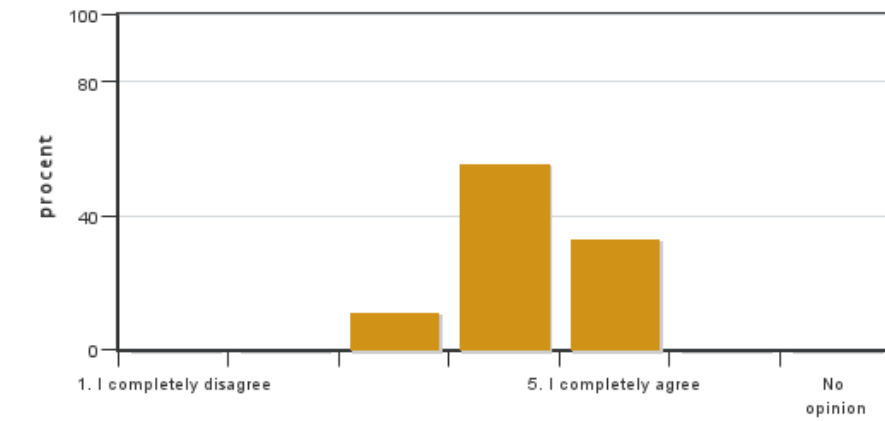


Answers: 9  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 1  
4: 6  
5: 2

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

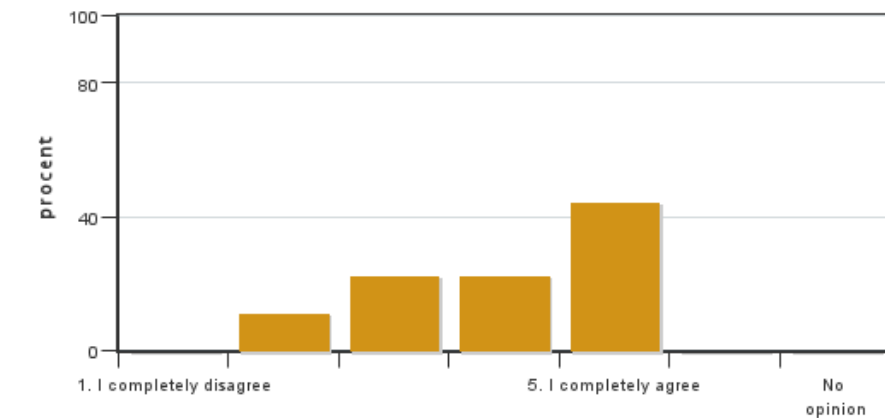


Answers: 9  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 5  
5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

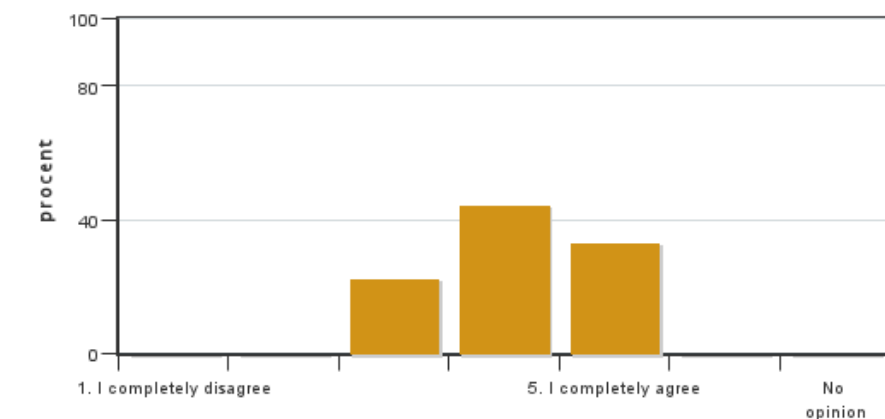


Answers: 9  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 2  
4: 2  
5: 4

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

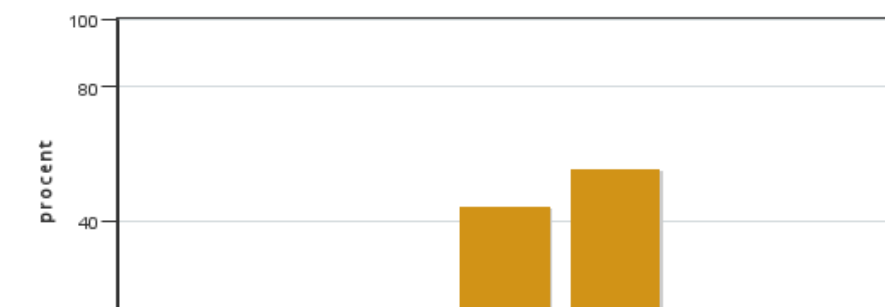


Answers: 9  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 4  
5: 3

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



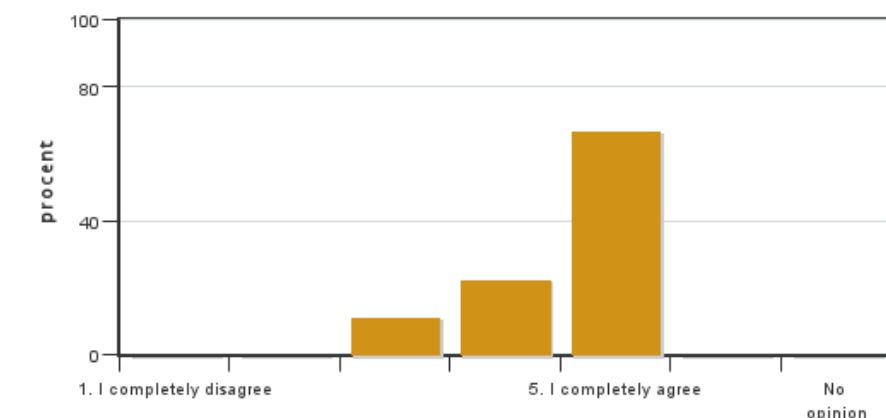
Answers: 9  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 5

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

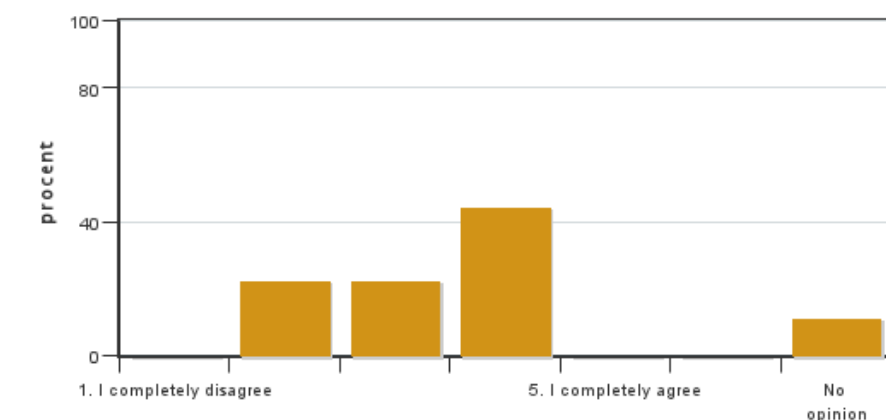


Answers: 9  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

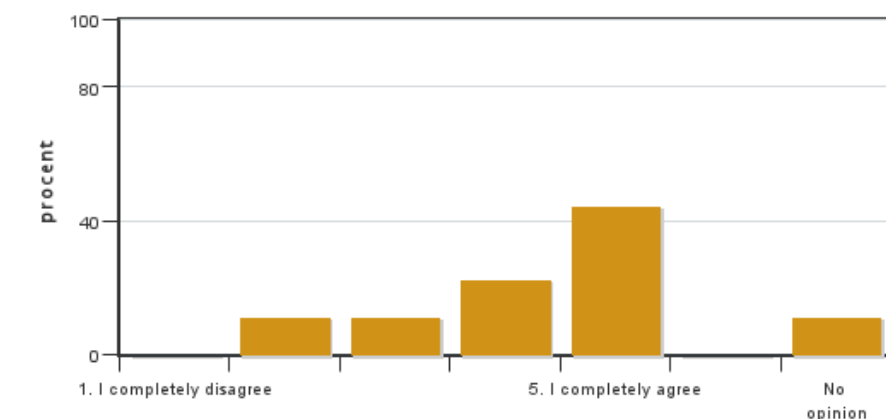


Answers: 9  
Medel: 3,3  
Median: 3

1: 0  
2: 2  
3: 2  
4: 4  
5: 0

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

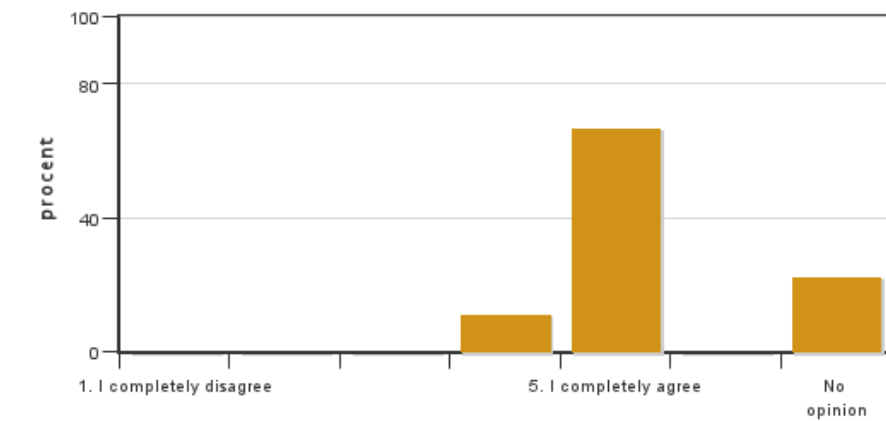


Answers: 9  
Medel: 4,1  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 4

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

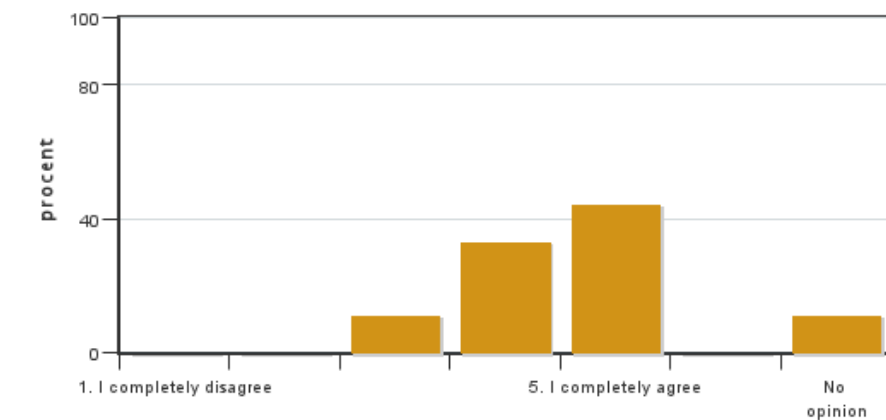


Answers: 9  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 2

**11. The course covered international perspectives.**

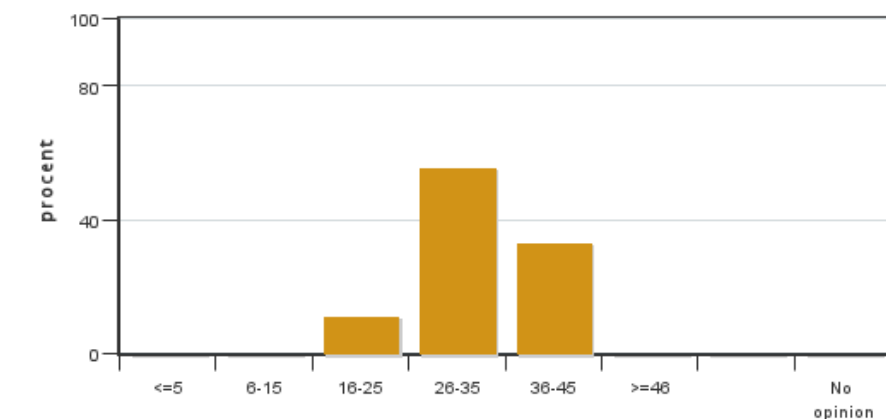


Answers: 9  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 1  
4: 3  
5: 4

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

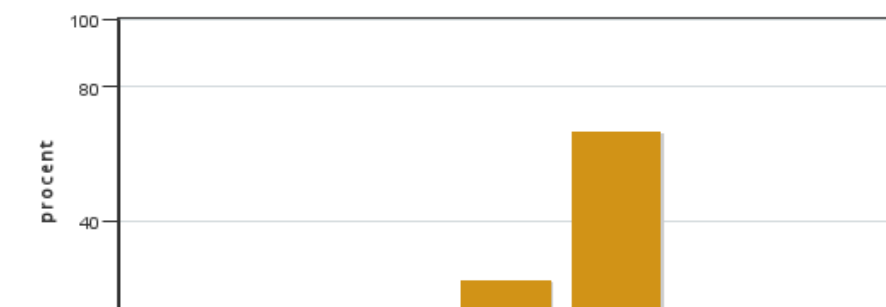


Answers: 9  
Medel: 32,2  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 5  
36-45: 3  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 9  
Medel: 4,4  
Median: 5

1: 0  
2: 1  
3: 0  
4: 2  
5: 6

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

No comments from the teacher

## Student representatives comments

The course "Plant food science" (LV0114) has generally received positive feedback from us students. With an overall impression at 4,1/5 and 60 % answer frequency on the evaluation, it is safe to say that us students liked the course. However, as always there are some things that are worth lifting and things that can be improved and/or considered next time the course is held:

**Lectures:** The students generally thought the lectures were good and learned a lot from them. However, some students thought it was hard to tell what the main message of each lecture was. A solution to this is to have summary slides at the end of each lecture, with text explaining the main points/take home messages of the lecture.

**Exam:** The exam got a lower score than most other parts of the course from the students. This mainly stems from that many students thought that the material of the exam questions corresponded little with what was brought up on the course.

**Studying from distance:** Many students thought that lecture worked well from distance. However, several students pointed out that it was harder to concentrate and they were less prone to ask questions over distance/ZOOM.

**Quiz:** The students generally liked the quizzes and thought it was a good preparation for exam. However, some students thought the extra points for exam part made it stressful and saw little point in it.

**Course literature:** Students liked the cereal book and thought it was helpful.

**Abstract writing:** Students thought the abstract writing and subsequent seminars were good for learning to read scientific paper more critically.

**Baking and RVA labs:** The students really liked the labs and thought they were very helpful in their learning.

**Study visit:** A student came with the suggestion to have a study visit, which would be a nice addition for the future now when covid restrictions seem to be over.