



## Animal Food Science LV0108, 40093.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Åse Lundh

### Evaluation report

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**Evaluation period: 2022-05-29 - 2022-06-19**

Answers 8

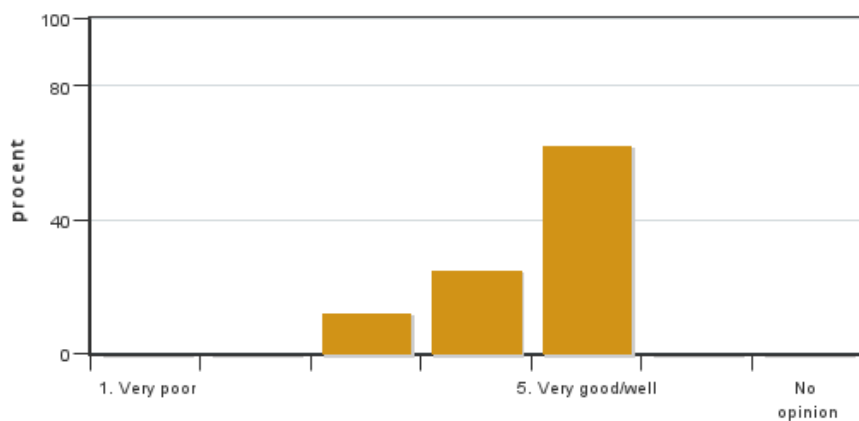
Number of students 14

Answer frequency 57 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

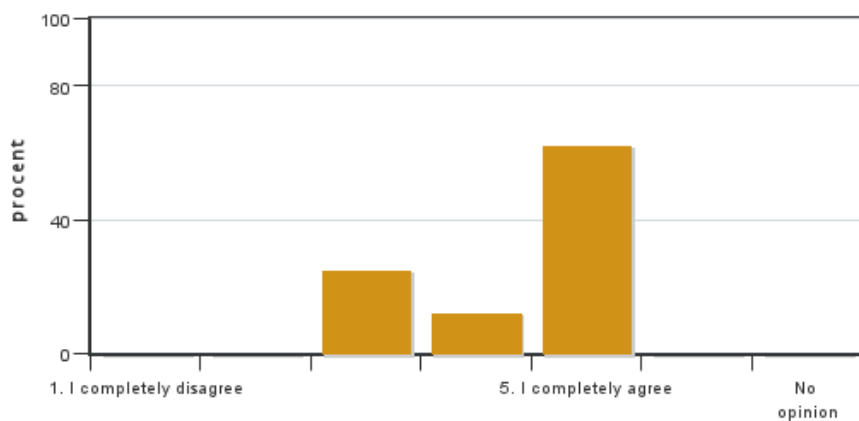


Answers: 8  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

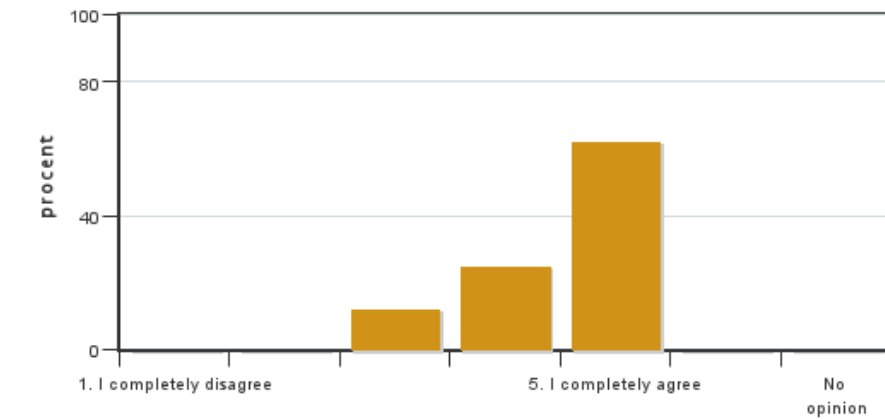


Answers: 8  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 2  
4: 1  
5: 5

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

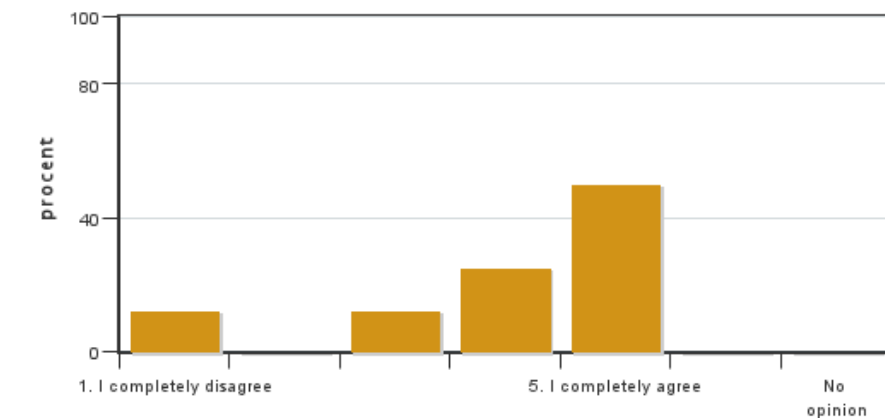


Answers: 8  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 5

No opinion: 0

**4. The information about the course was easily accessible.**

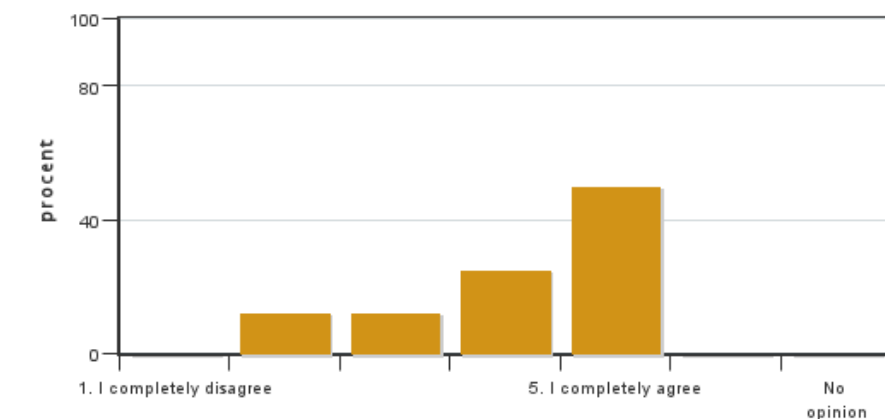


Answers: 8  
Medel: 4,0  
Median: 4

1: 1  
2: 0  
3: 1  
4: 2  
5: 4

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 8  
Medel: 4,1  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 4

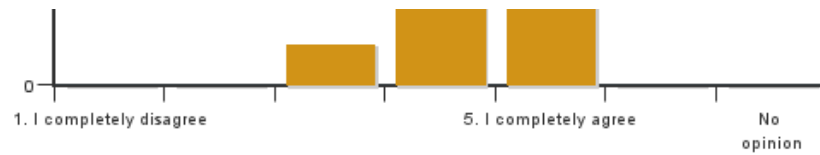
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



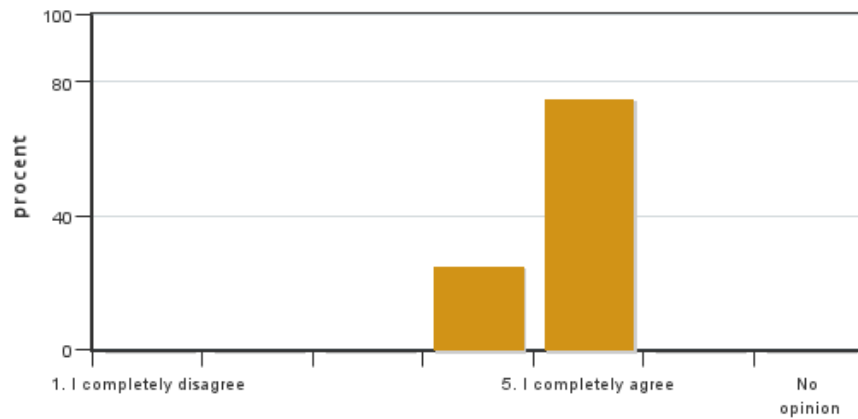
Answers: 8  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 5



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 8

Medel: 4,8

Median: 5

1: 0

2: 0

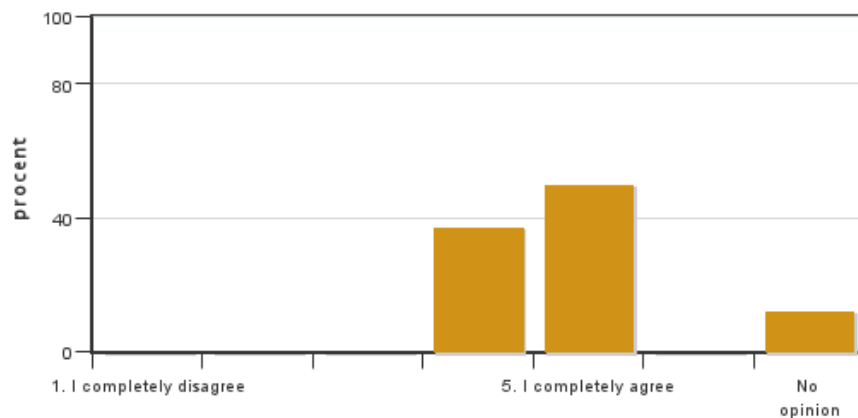
3: 0

4: 2

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 8

Medel: 4,6

Median: 5

1: 0

2: 0

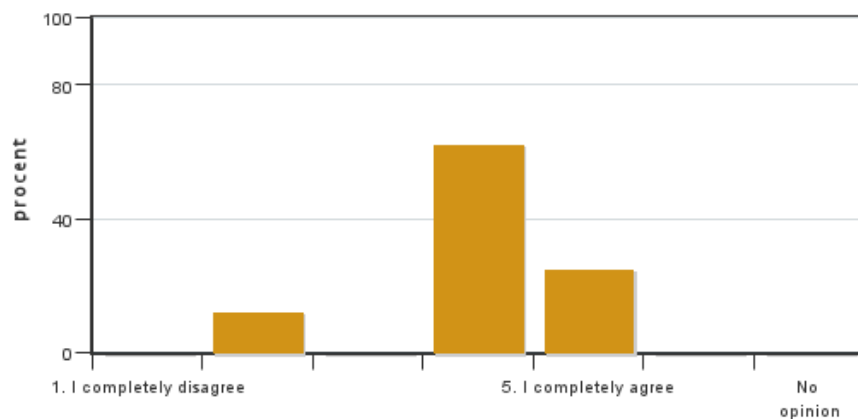
3: 0

4: 3

5: 4

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 8

Medel: 4,0

Median: 4

1: 0

2: 1

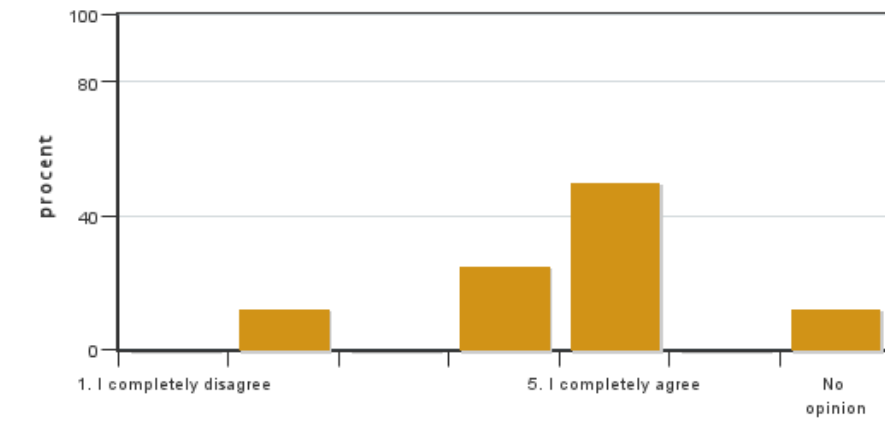
3: 0

4: 5

5: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

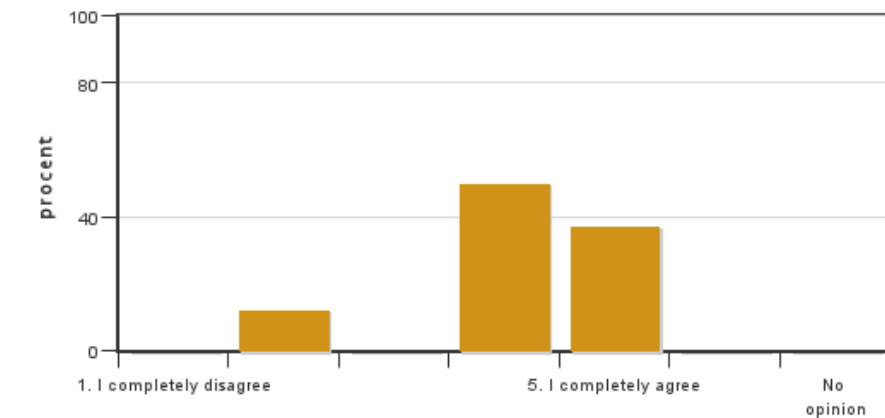


Answers: 8  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 4

No opinion: 1

**11. The course covered international perspectives.**

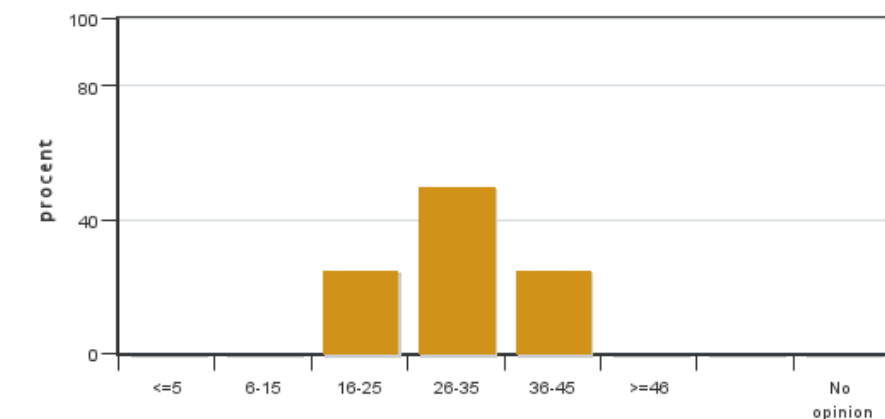


Answers: 8  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 4  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

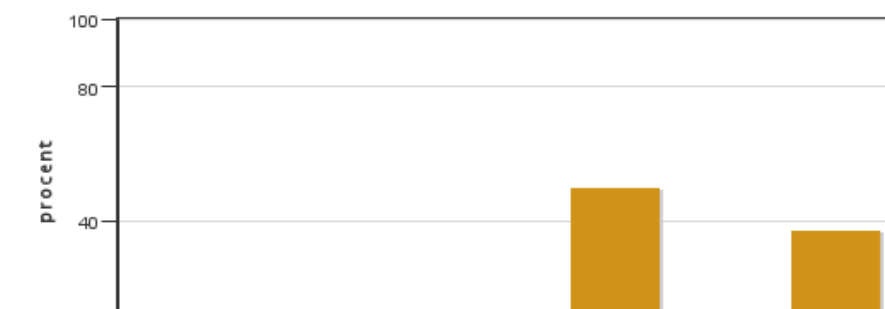


Answers: 8  
 Medel: 30,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 4  
 36-45: 2  
 ≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 8  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 0  
 5: 4

No opinion: 3



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Additional own questions**

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**16. How would you rate the overall quality of the lectures?**

**16. Please comment upon subjects of lectures provided during the course, both by SLU and guest lecturers. Were lectures on the right level? Do you miss any subject in the course? Too much of something?**

**16. What do you in general think about the handouts of the lectures? Have they been useful? Did you get them in time?**

**16. What is your general opinion about the exercises and seminars? Were the exercises meaningful? Were seminars meaningful? Was there appropriate time for these activities?**

**16. What is your general opinion about the literature reviews? Was the selected literature relevant and interesting? Were presentations and discussions organised in a good way?**

**16. What is your general opinion about the course literature?**

**16. Were study questions useful?**

**16. Do you have some other comment on or suggestion for the course?**

## **Course leaders comments**

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8 out of 15 students, corresponding to 53% answered the evaluation, which is an increase from the last years, showing that we have somehow managed to motivate the students better.

The course got a very good general grade (average 4.5; median 5)) which was better than during the last years, showing that our continuous work to make the course better has been successful.

The guest lectures by representative from industry, in addition to the study visits at Grådö dairy and Lövsta slaughterhouse were highly appreciated.

Exercises and seminars were considered very helpful for the learning process.

In the meat part we had introduced a new seminar about sustainable meat production, which was appreciated but needs to be modified a bit for next year. More time would be needed to get good discussions and the discussion leader should not be a student.

In the meat part the CANVAS structure can still be improved.

Students were asking for a lecture about eggs. This is for now included in the food technology course on a basic level and we have no own expertise in the topic, however we will see if we can find some guest lecturer who could speak on a more advanced level about the topic.

## Student representatives comments

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The course "Animal food science" (LV0108) has generally received positive feedback from us students. With the overall impression being at 4,6/5 and most students (53 %) filling in the evaluation it is safe to say that us students liked the course. In fact, none of the evaluated parts had a score under 4, so the course seems to have been overall well-liked by student. However, as always there are some things that are worth lifting and things that can be improved and/or considered next time the course is held:

### **Sustainability and Nutritional Value of Meat Seminar:**

Several students have told me that they thought the seminar time itself of 1 hour was too short to motivate the amount of preparation needed. Also, the short time hindered any deeper discussion from arising. A good suggestion is to have two moderators, given that the amount of work needed seemed too much for one student.

**Egg Lecture:** Some students wished for an egg lecture given that it is an important food deriving from animals.