



## People and Environment LK0382, 20136.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Caroline Hägerhäll

### Evaluation report

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Evaluation period: 2021-12-16 - 2022-01-30

Answers 10

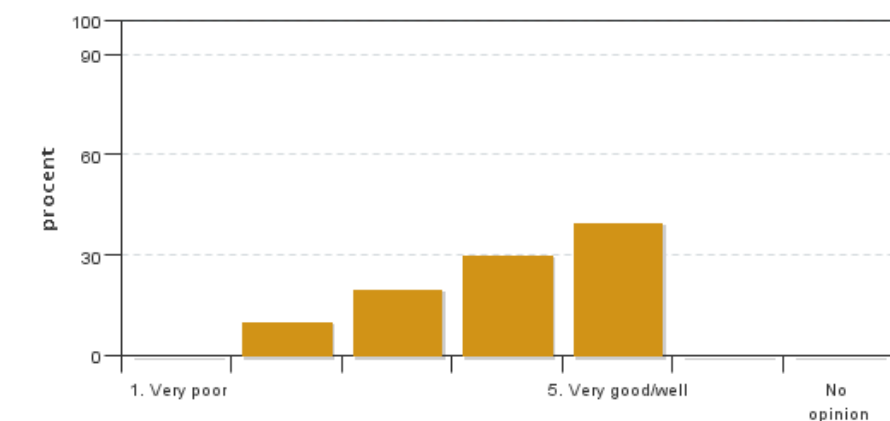
Number of students 26

Answer frequency 38 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

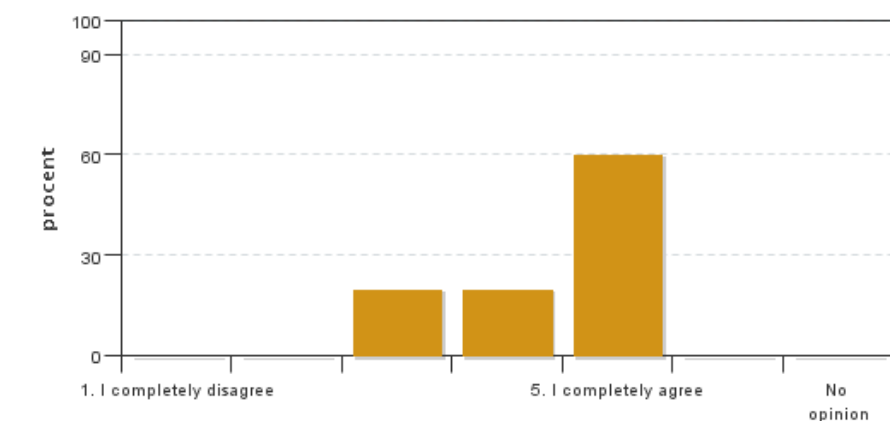


Answers: 10  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 2  
4: 3  
5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

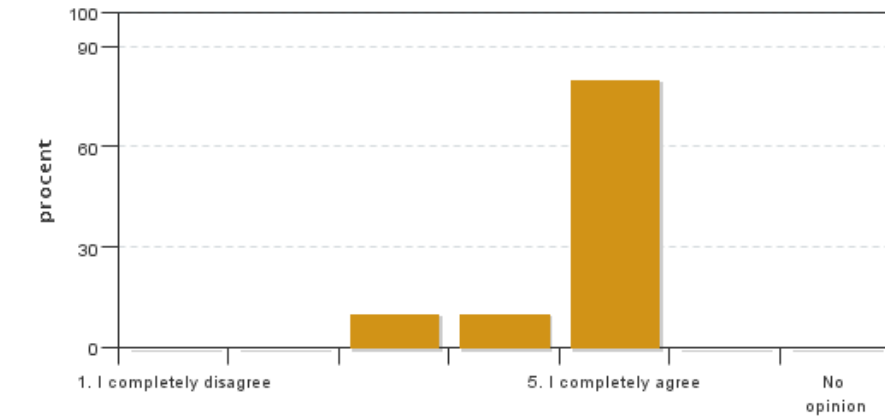


Answers: 10  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 2  
4: 2  
5: 6

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

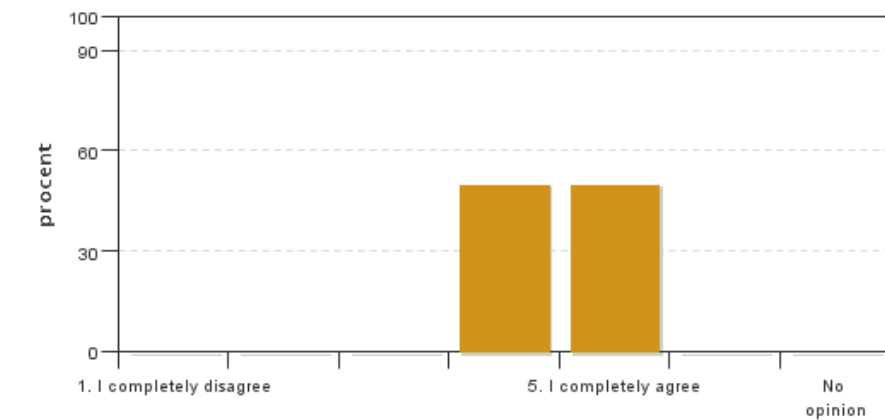


Answers: 10  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 8

No opinion: 0

**4. The information about the course was easily accessible.**

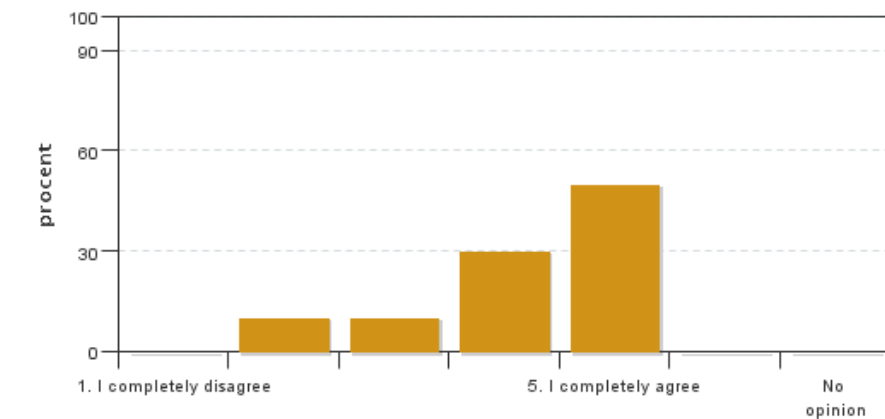


Answers: 10  
 Medel: 4,5  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 5

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

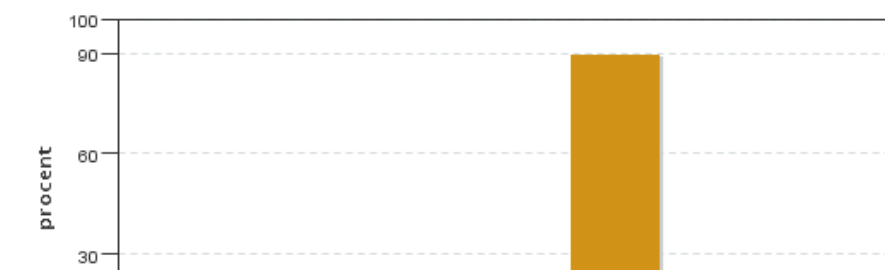


Answers: 10  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 5

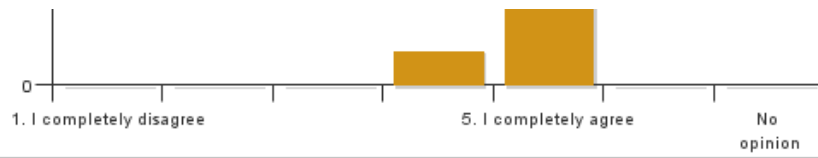
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



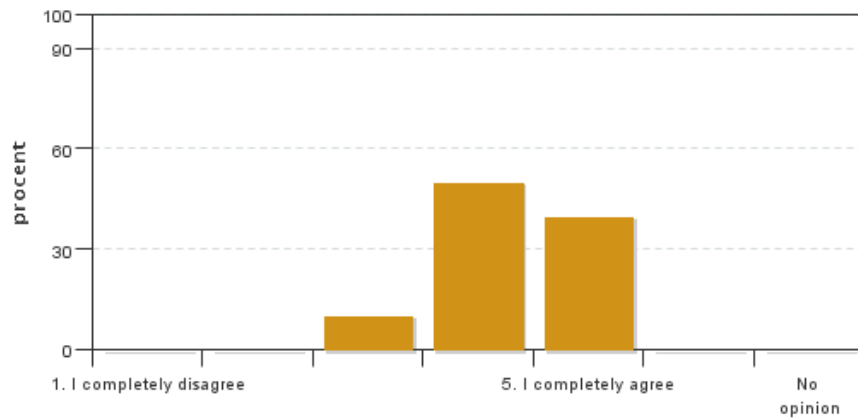
Answers: 10  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 9



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 10

Medel: 4,3

Median: 4

1: 0

2: 0

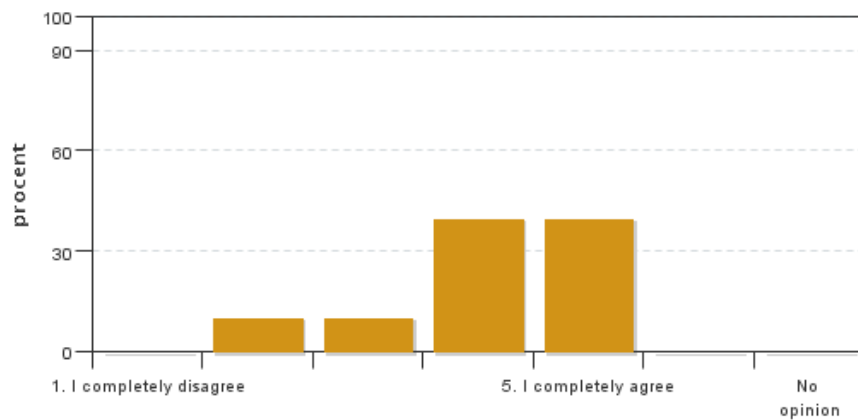
3: 1

4: 5

5: 4

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 10

Medel: 4,1

Median: 4

1: 0

2: 1

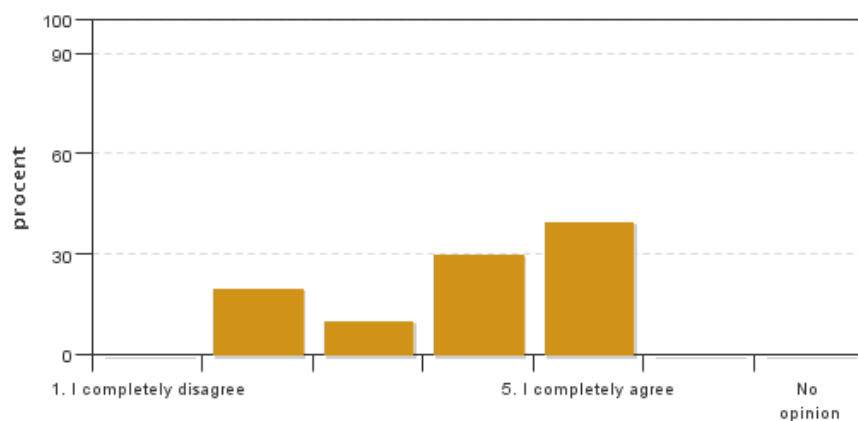
3: 1

4: 4

5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 10

Medel: 3,9

Median: 4

1: 0

2: 2

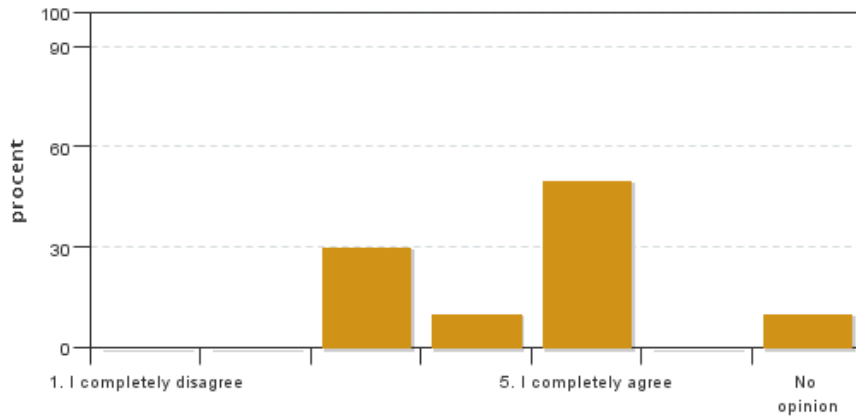
3: 1

4: 3

5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

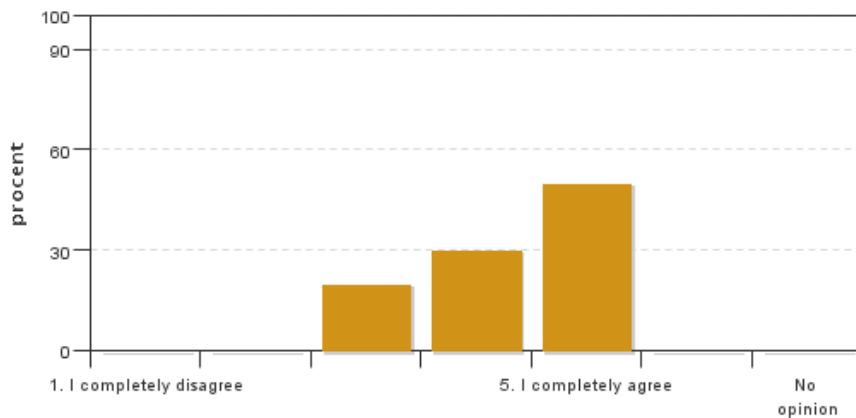


Answers: 10  
 Medel: 4,2  
 Median: 5

1: 0  
 2: 0  
 3: 3  
 4: 1  
 5: 5

No opinion: 1

**11. The course covered international perspectives.**

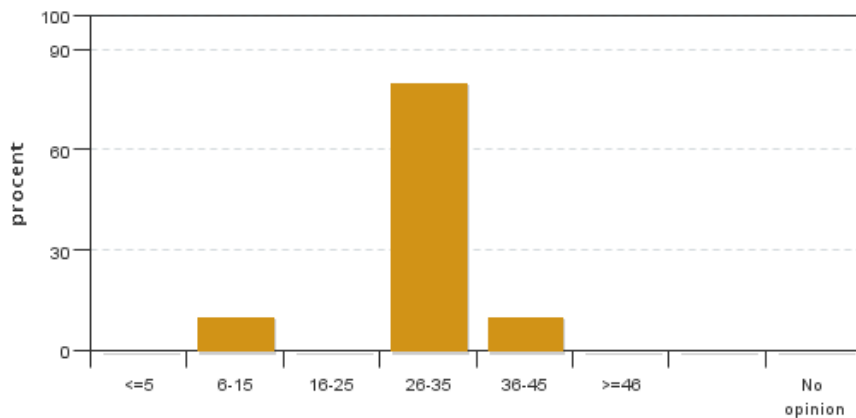


Answers: 10  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

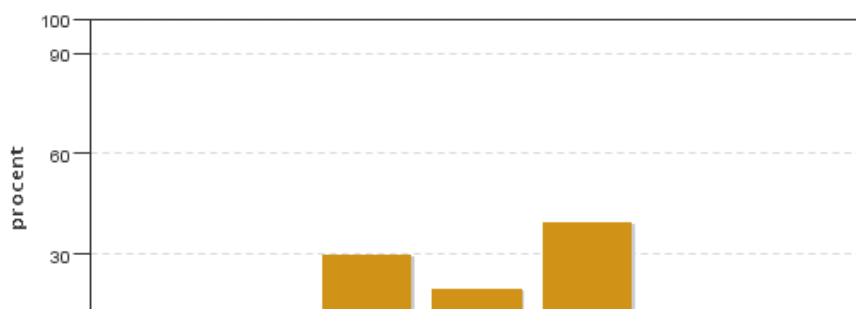


Answers: 10  
 Medel: 29,0  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 0  
 26-35: 8  
 36-45: 1  
 ≥46: 0

No opinion: 0

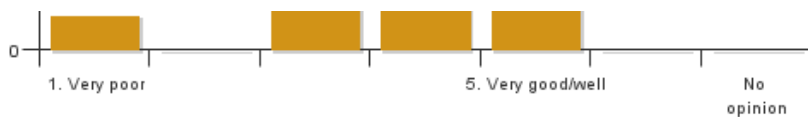
**13. What is your overall experience of participating in all or part of your course online?**



Answers: 10  
 Medel: 3,8  
 Median: 4

1: 1  
 2: 0  
 3: 3  
 4: 2  
 5: 4

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

## Additional own questions

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16. Are there any particularly valuable lectures, texts or other course elements that we should definitely keep in the course?

16. Do you have any suggestions for improvements of the course?

16. What was the most important knowledge you got from the course and would you recommend this course to other students?

16. Any additional comments

## Course leaders comments

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The evaluation for this years course follows the results of previous years and the course seems to be working well overall. There is no need for any major changes for 2022.

There are different views on the relative flexibility in the tasks, where many really appreciate the flexibility and others wish for more fixed tasks and stronger directives. Although there has been ample opportunity for supervision, it is likely that the distance/hybrid teaching due to the pandemic has made it more difficult for some to manage their time and to get in touch when in need for supervision. Hopefully the course can again run as normal on campus in 2022.

## Student representatives comments

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Svarsfrekvensen för kursutvärderingen ligger på 38%, där 10 av 26 studenter har svarat på kursutvärderingen. 70% betygsätter kursen som 4 eller 5, där 5 är "Very good/well".

The student's opinions are split regarding the online classes. Some considered the balance between zoom and in-person meetings to work well, others would have preferred to be entirely in-person. The in-person advocates feel that it is harder to concentrate during an online zoom lecture, and miss the social interaction of meeting in real life. However, considering the circumstances of the pandemic, a majority of the students thought the zoom lectures worked well and though most wished they could be on campus they were understanding of the need of social distancing. The course was perceived as flexible, with several students appreciating the opportunity to manage their own time.

Several lectures and themes were suggested to be kept in the course, which indicates a good range of topics and lecturers. Most of the students found something they liked in the course. The course element that was mentioned the most was the Street Art theme, followed closely by the Human Well-being theme. The students were generally appreciative of partaking in perspectives from different groups in society.

**Most students did not have any suggestions for improvements of the course. A few wished for more practical examples (site specific design) of what they're currently learning, e.g. showing examples of children's parks when the students are reading and working with these. Since it's up to the individual to manage the time during parts of the course, one student suggested communicating the expectations of each assignment more thoroughly.**

**Most students considered the topic of the course to be very important. The students learned more about the relationship between people and our environment, the importance of nature and greenery in everyday environments and how different socio-economic groups perceive and use the environment differently. Several of the students would recommend the course, one claiming it should be a compulsory course for landscape architects. Some students recognized the topics from other courses, but appreciated a deeper understanding.**

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