



Urban Forestry – management of urban forests and trees LK0378, 20016.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Björn Wiström

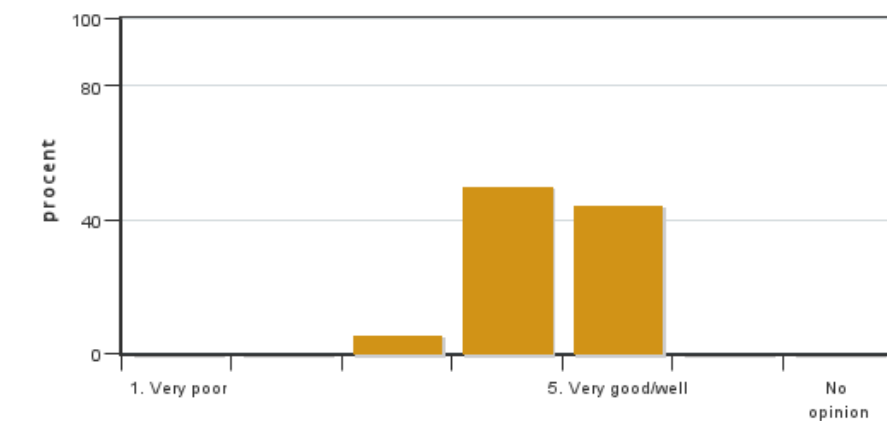
Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

Answers 18
Number of students 30
Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:

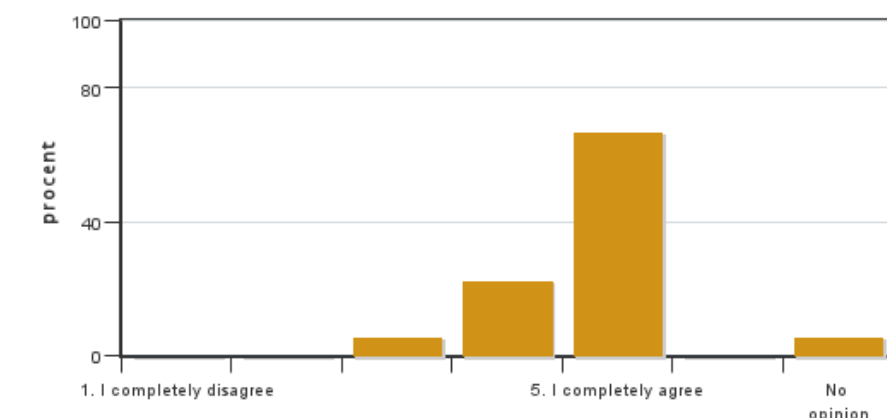


Answers: 18
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 9
5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

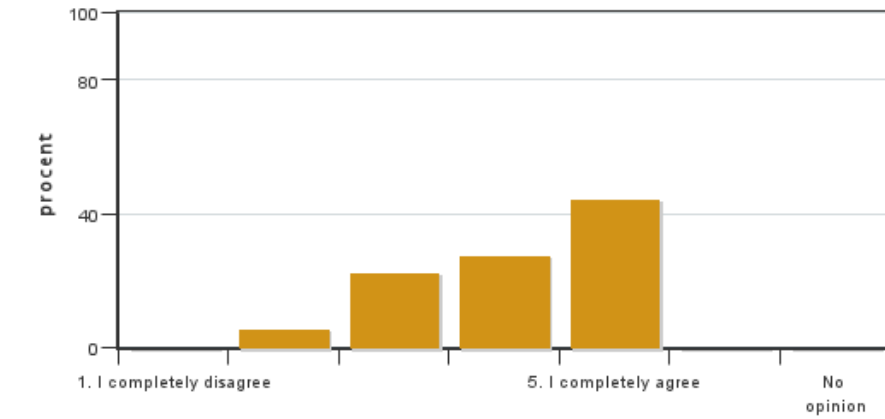


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 12

No opinion: 1

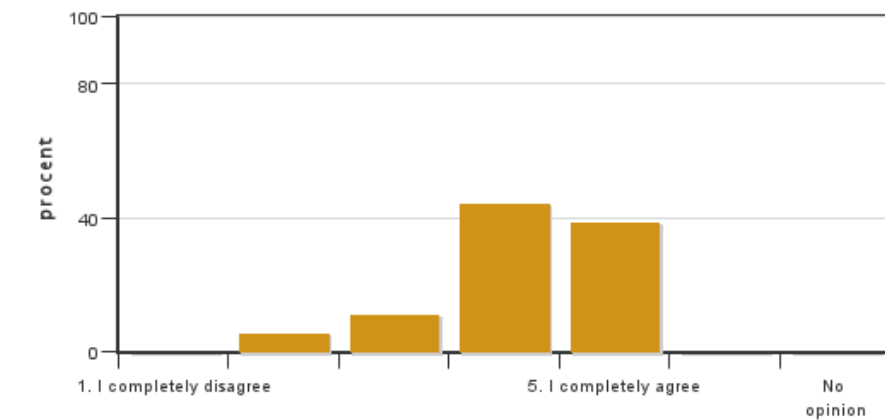
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 18
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 4
 4: 5
 5: 8
 No opinion: 0

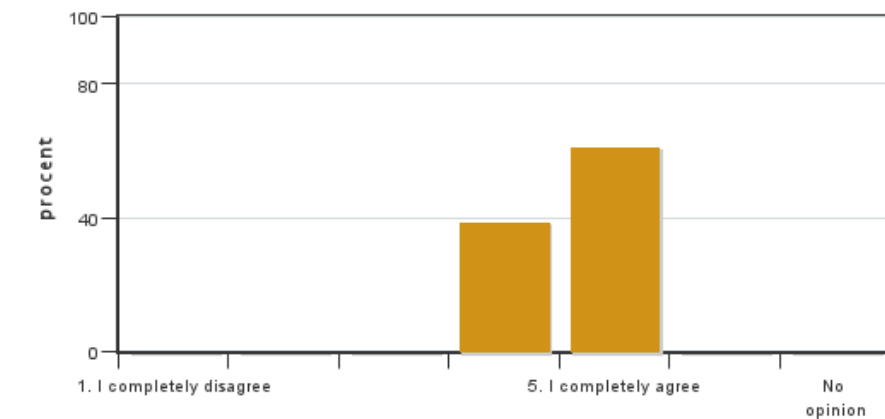
4. The information about the course was easily accessible.



Answers: 18
 Medel: 4,2
 Median: 4

1: 0
 2: 1
 3: 2
 4: 8
 5: 7
 No opinion: 0

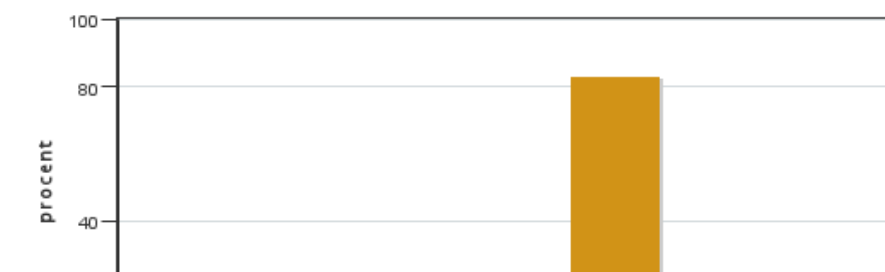
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 18
 Medel: 4,6
 Median: 5

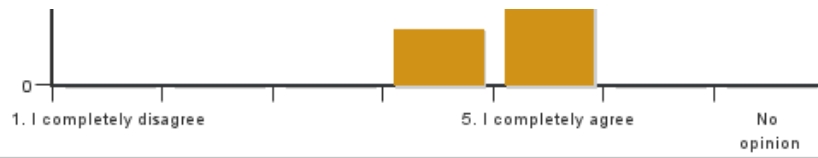
1: 0
 2: 0
 3: 0
 4: 7
 5: 11
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



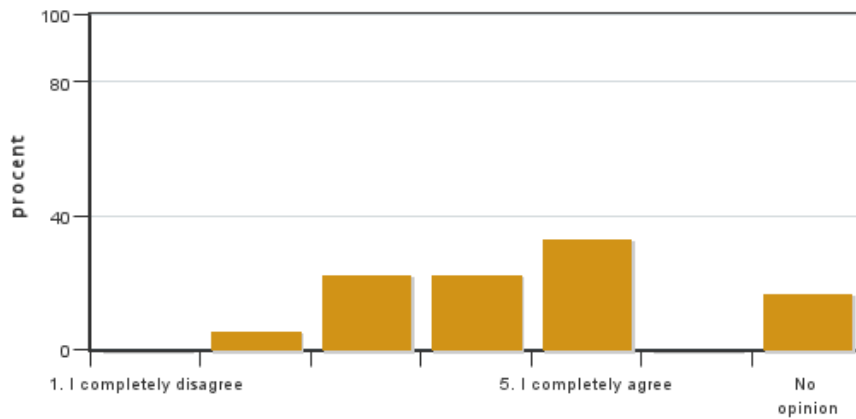
Answers: 18
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 15



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 4,0

Median: 4

1: 0

2: 1

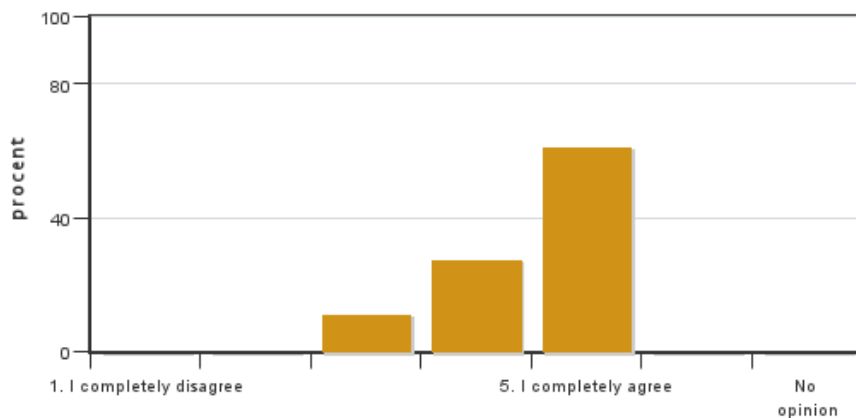
3: 4

4: 4

5: 6

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,5

Median: 5

1: 0

2: 0

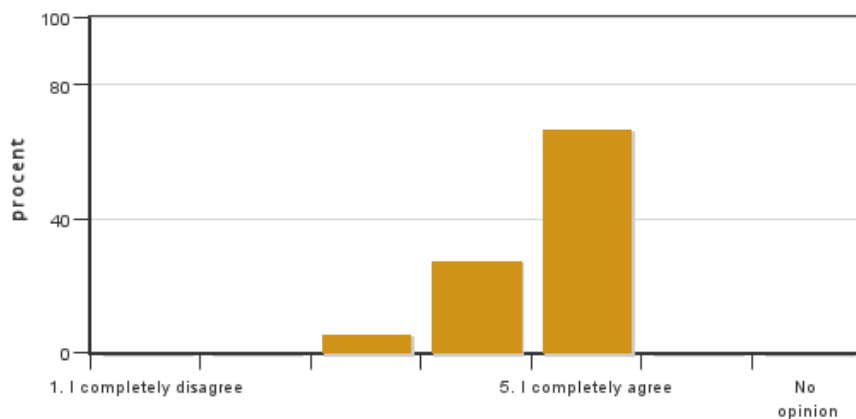
3: 2

4: 5

5: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

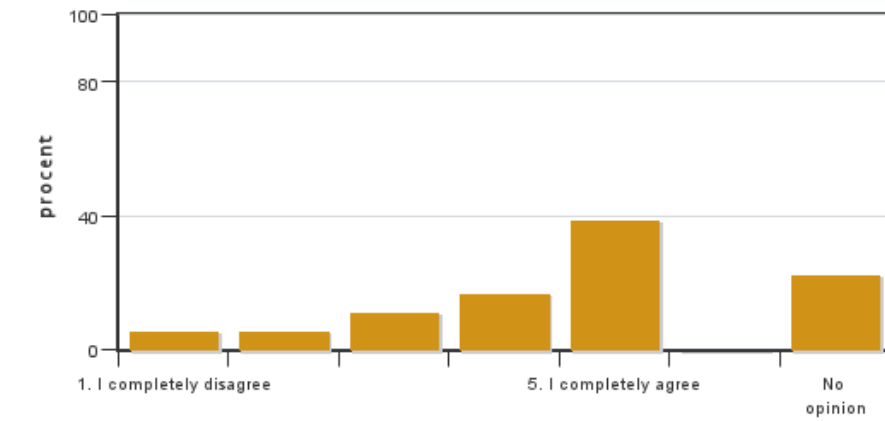
3: 1

4: 5

5: 12

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

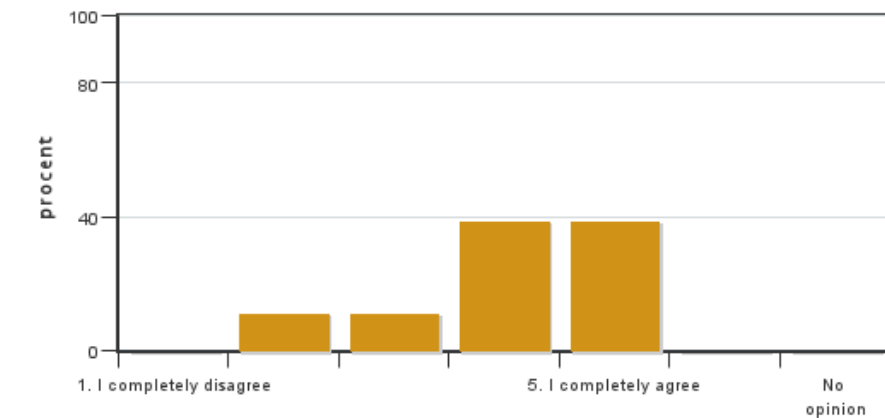


Answers: 18
 Medel: 4,0
 Median: 4

1: 1
 2: 1
 3: 2
 4: 3
 5: 7

No opinion: 4

11. The course covered international perspectives.

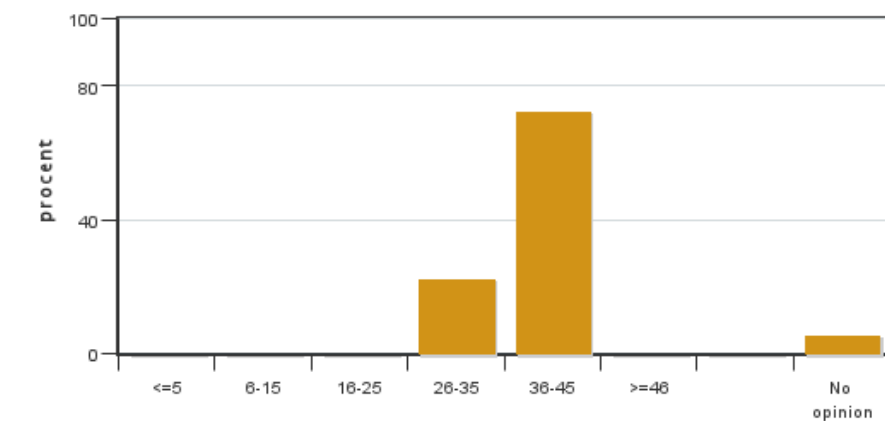


Answers: 18
 Medel: 4,1
 Median: 4

1: 0
 2: 2
 3: 2
 4: 7
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

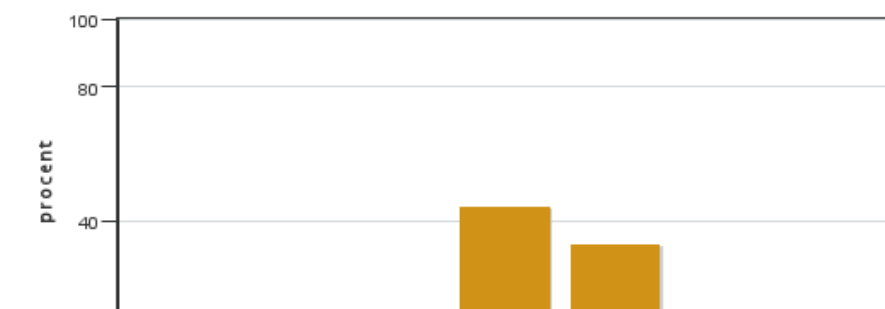


Answers: 18
 Medel: 37,6
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 4
 36-45: 13
 ≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 18
 Medel: 3,9
 Median: 4

1: 1
 2: 1
 3: 2
 4: 8
 5: 6

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Student comments

Due to Covid-regulations the course had to be taken through partly as distance based teaching. The on site activities have been very appreciated especially the outdoor parts. Overall lecturing have worked ok distance wise whereas seminars and more active parts are hard to carry through. The opinions about pre-recorded lectures as format varies a lot probably due to different learning styles among the students. A mix or combination of formats is probably a good idea. Based on the students comments it is clear that although it is possible to carry through parts of the course as distance based, especially the lecturing, it is not optimal. As such more on site teaching with possibilities for more students interactions is advisable if possible. For other changes of the course it seems that focus should be on smaller adjustments since overall the structure and content is appreciated by the students. The following adjustments are proposed for the next time the course is given.

Develop the idea about open seminars further in the course

If possible increased amount of on-site teaching activities

Develop the logbook task to support some more discussions and reflections

Some revisions of the description of the final Casework task including example of management table and goal descriptions for structure and species composition.

Develop the lecture of management plans and descriptions to include some more technical details about frequencies of actions etc

Student representatives comments

The overall impression of the course was good (4,4 /5). Both regarding the course content and the learning objectives. Because of fewer free days at Christmas, some students thought there was too much to do during the holidays.

Some students thought they lacked tree and species knowledge, and would like to have more information about individual species and how they could grow in combinations with other species.

Overall impression of the course information and accessibility of the material was good. Canvas can be a bit tricky sometimes.

Most of the students thought the various course components have supported their learning a lot. There was a nice blend of different components that worked very well together. Overall very good balance. Some students however had a hard time keeping up with reading and writing logbooks.

The covid situation is still relevant. And Zoom is boring. People are tired of working from home. But the overall expression of working from home was alright. A necessary measurement. .

The average student spent 36-45 hours a week on the course.

The lack of discussion and interaction between students was one of the most common answers. It is hard to motivate myself to look at pre-recorded lectures.

Kontakta support: support@slu.se - 018-67 6600