



Explorations into landscape architecture LK0369, 10270.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anna Peterson

Evaluation report

Evaluation period: 2021-10-25 - 2021-11-15

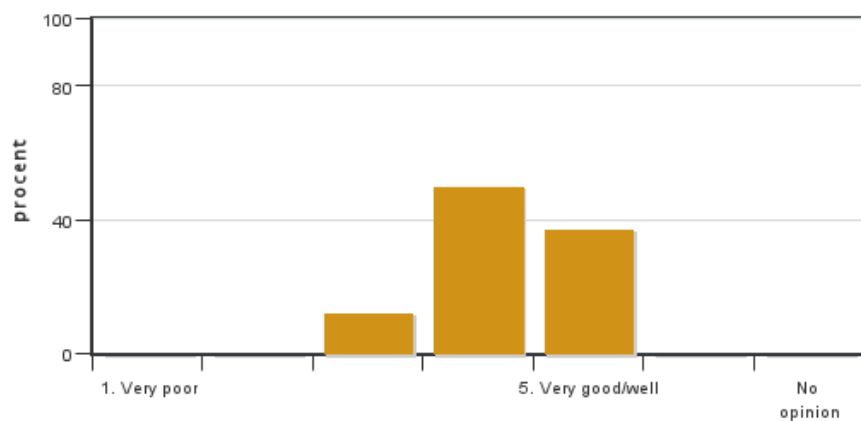
Answers 16

Number of students 26

Answer frequency 61 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 16

Medel: 4,3

Median: 4

1: 0

2: 0

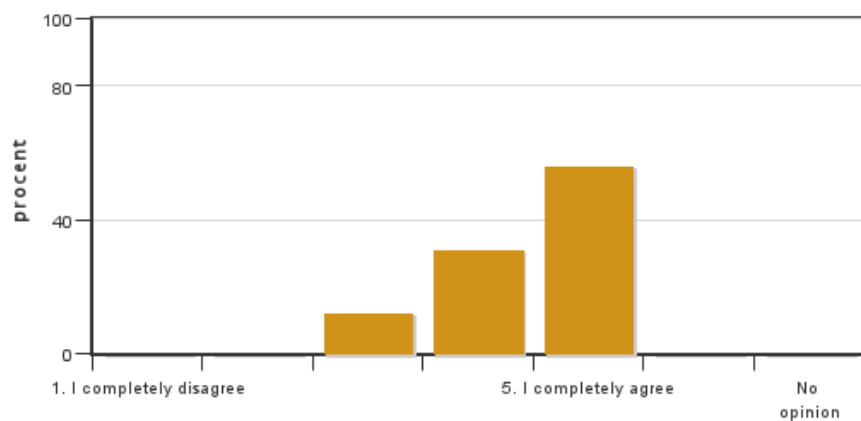
3: 2

4: 8

5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 16

Medel: 4,4

Median: 5

1: 0

2: 0

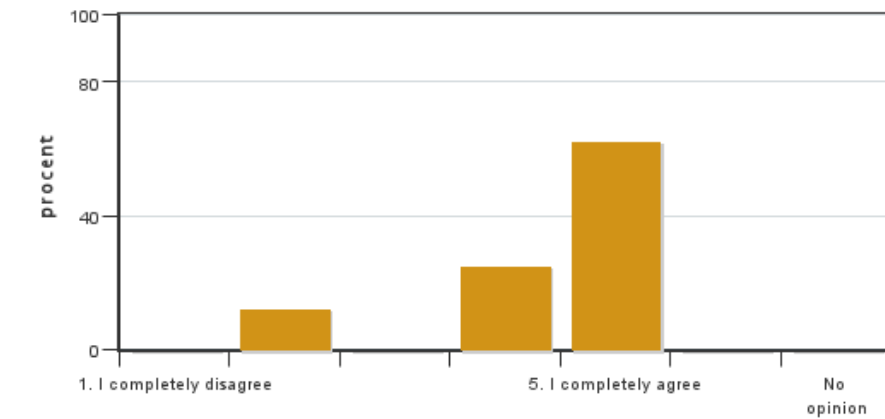
3: 2

4: 5

5: 9

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 16

Medel: 4,4

Median: 5

1: 0

2: 2

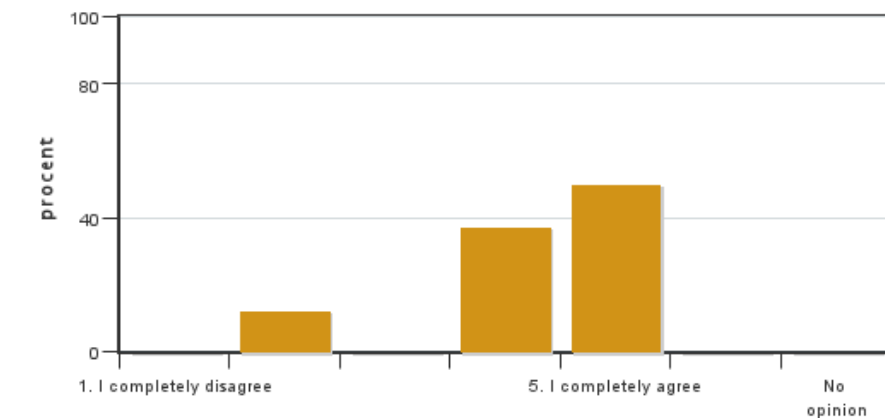
3: 0

4: 4

5: 10

No opinion: 0

4. The information about the course was easily accessible.



Answers: 16

Medel: 4,3

Median: 4

1: 0

2: 2

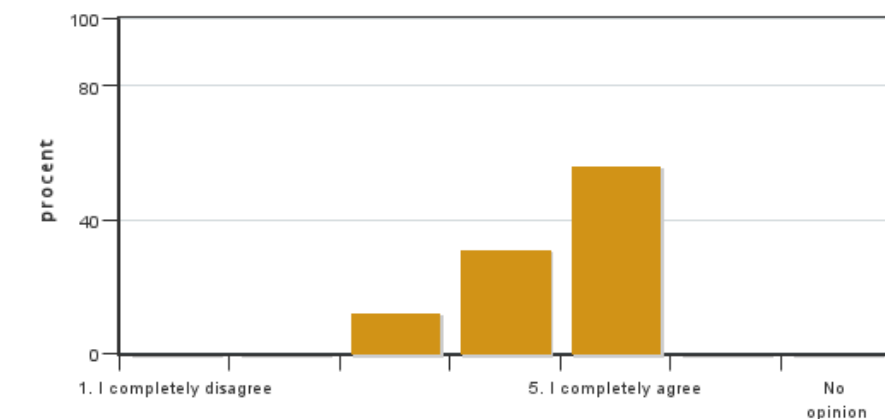
3: 0

4: 6

5: 8

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 16

Medel: 4,4

Median: 5

1: 0

2: 0

3: 2

4: 5

5: 9

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 16

Medel: 5,0

Median: 5

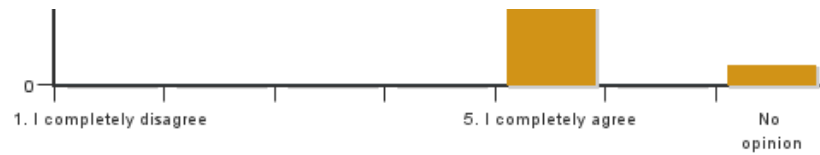
1: 0

2: 0

3: 0

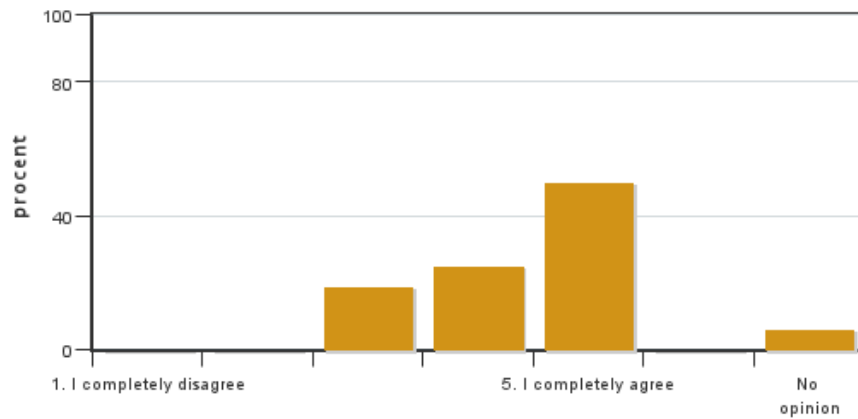
4: 0

5: 15



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 4,3

Median: 5

1: 0

2: 0

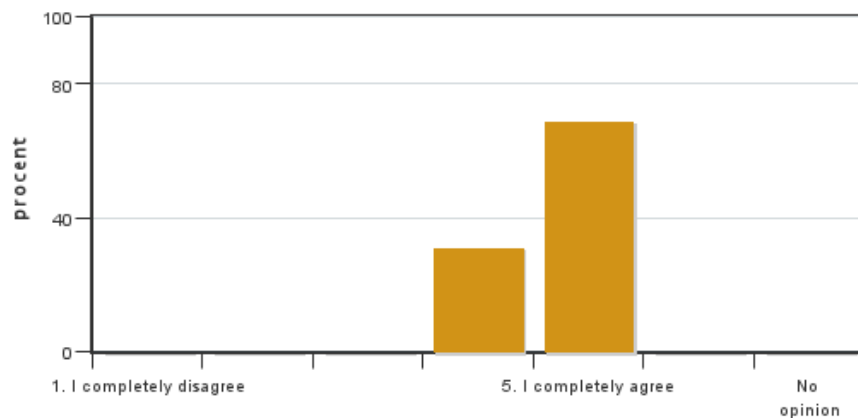
3: 3

4: 4

5: 8

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 4,7

Median: 5

1: 0

2: 0

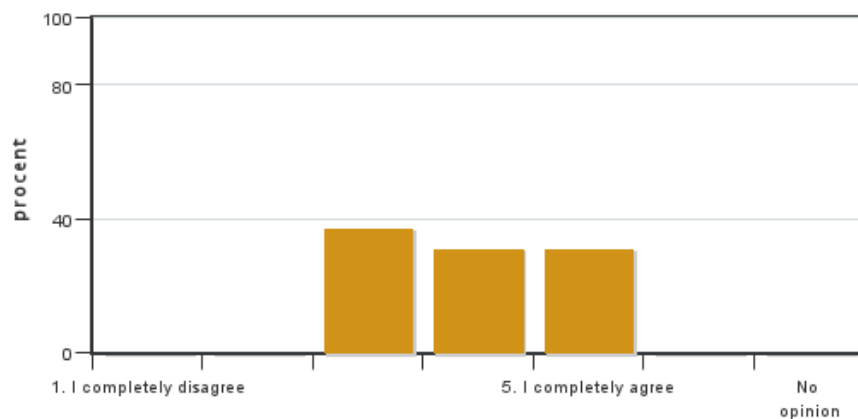
3: 0

4: 5

5: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 3,9

Median: 4

1: 0

2: 0

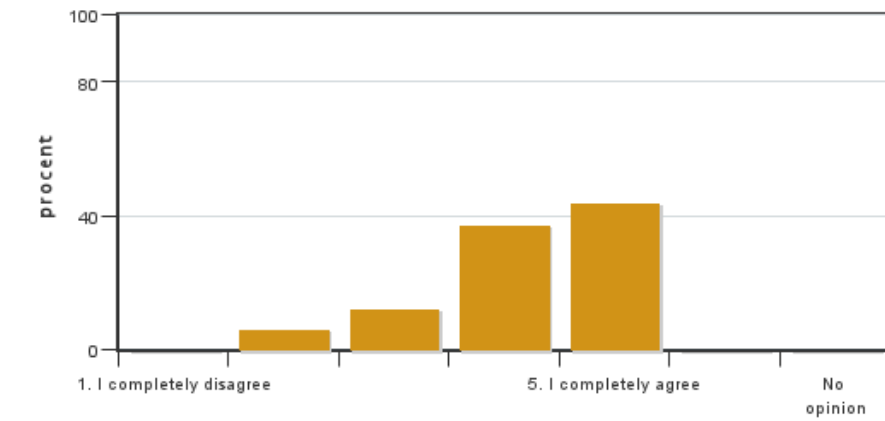
3: 6

4: 5

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

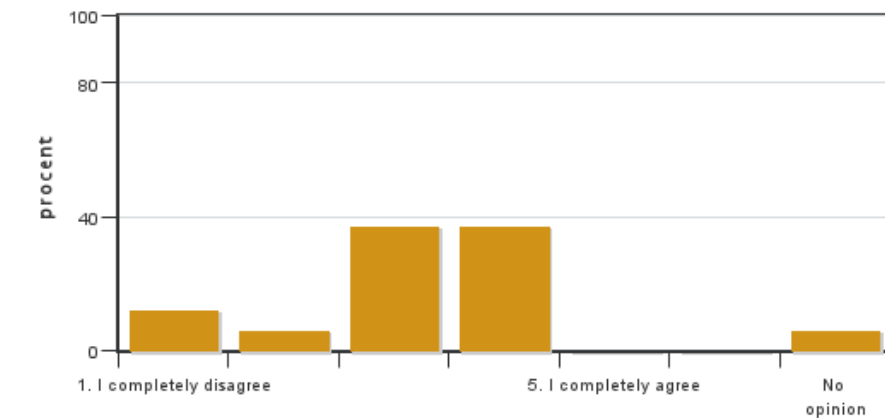


Answers: 16
Medel: 4,2
Median: 4

1: 0
2: 1
3: 2
4: 6
5: 7

No opinion: 0

11. The course covered international perspectives.

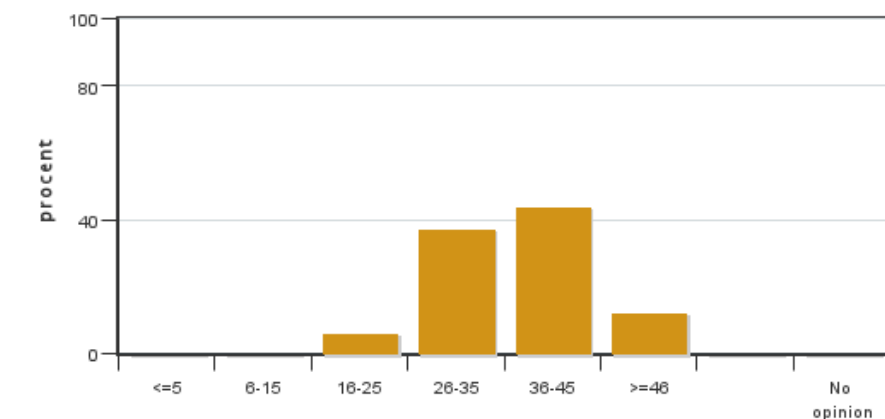


Answers: 16
Medel: 3,1
Median: 3

1: 2
2: 1
3: 6
4: 6
5: 0

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

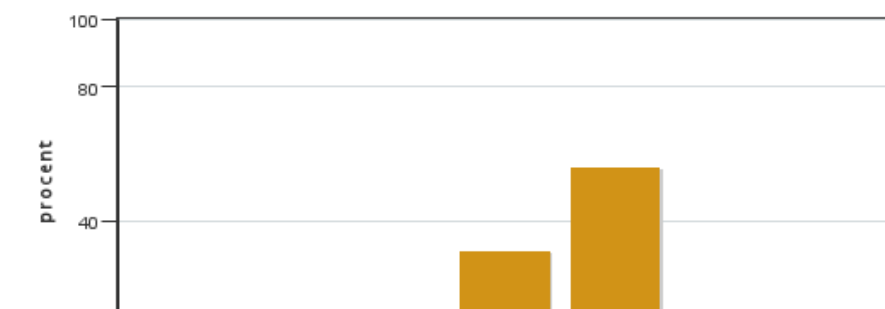


Answers: 16
Medel: 35,8
Median: 36-45

≤5: 0
6-15: 0
16-25: 1
26-35: 6
36-45: 7
≥46: 2

No opinion: 0

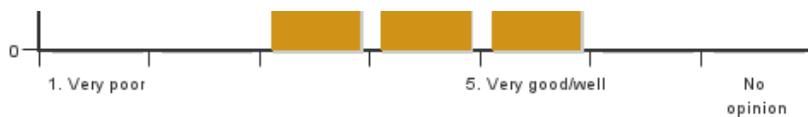
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 16
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 5
5: 9

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Comments on Theme LARGE LANDSCAPES:

16. Comments on Theme THE PARK:

16. Comments on Theme THE PLACE:

16. Comments on the PORTFOLIO weeks:

16. Three things that need to be changed for next year:

16. Three things that was the best with the course:

Course leaders comments

The course had a new structure this year due to a new theory/methods course in the 2nd part of the semester. The change from 4 one week group works to 3 two weeks worked well. More depth in the projects and more time to get to know the group. Another big change was from writing an academic paper to make a portfolio.

This years critical comments on course content were due to their background and wishes for the future: design/planning, theory/practice, etc. The students also made a reflection covering the whole course and these together with this course evaluation will be the base for a planned seminar in January with the course teachers and the study director. Ideas from the students and teachers such as clearer and repeated objectives, possibility to choose last individual project, more meetings with practicing landscape architects. Students with different perspectives will be invited to take part.

/Anna Peterson

Student representatives comments

No comments from the student representatives