



Studio - Large scale landscape project LK0314, 30134.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Tomas Eriksson

Evaluation report

Evaluation period: 2022-03-16 - 2022-04-06

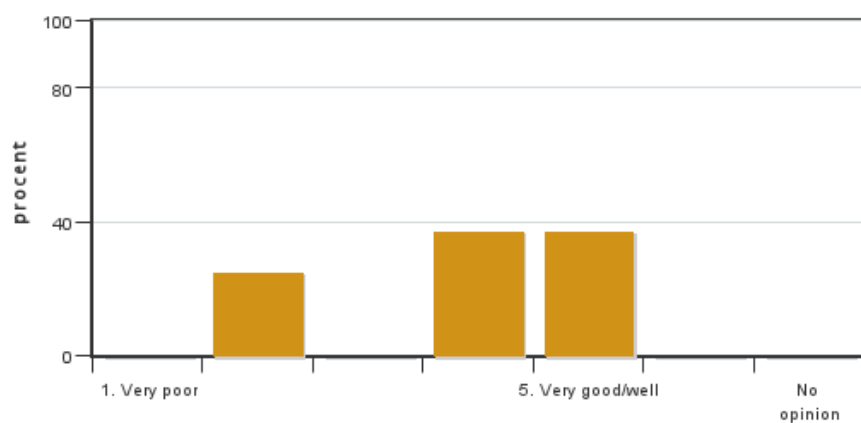
Answers 8

Number of students 22

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:

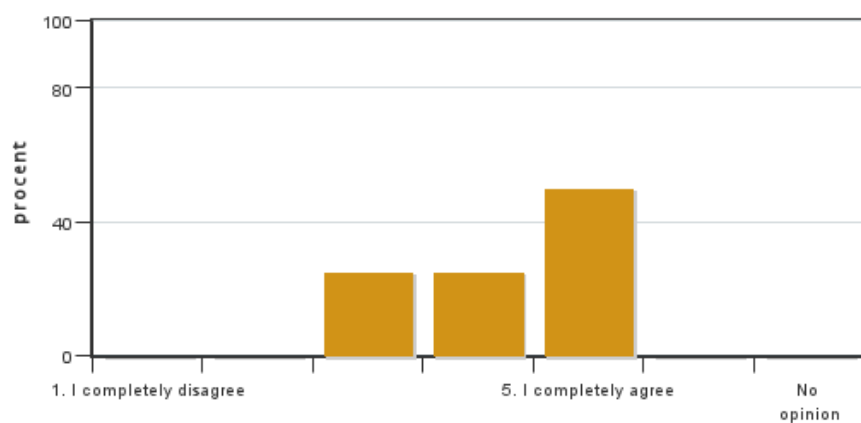


Answers: 8
Medel: 3,9
Median: 4

1: 0
2: 2
3: 0
4: 3
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

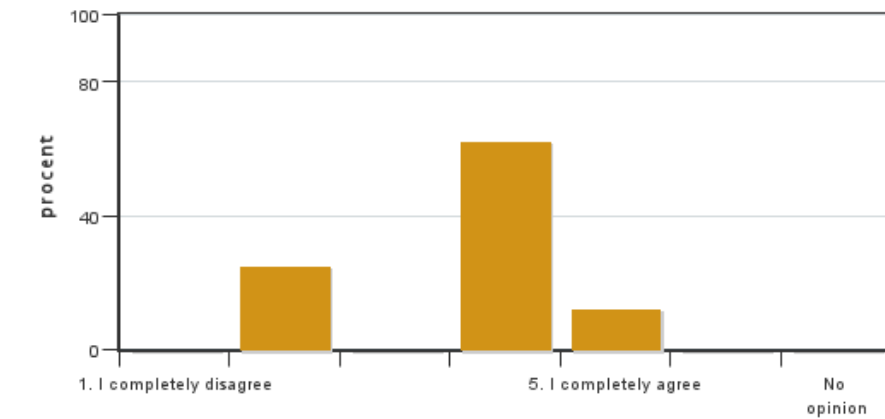


Answers: 8
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

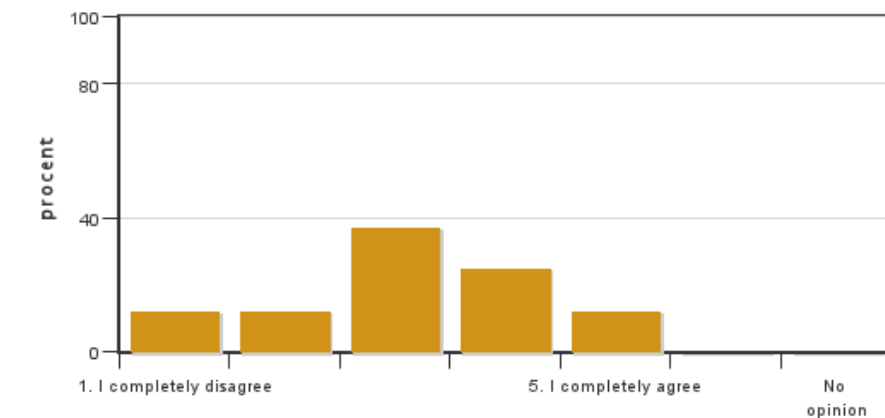


Answers: 8
Medel: 3,6
Median: 4

1: 0
2: 2
3: 0
4: 5
5: 1

No opinion: 0

4. The information about the course was easily accessible.

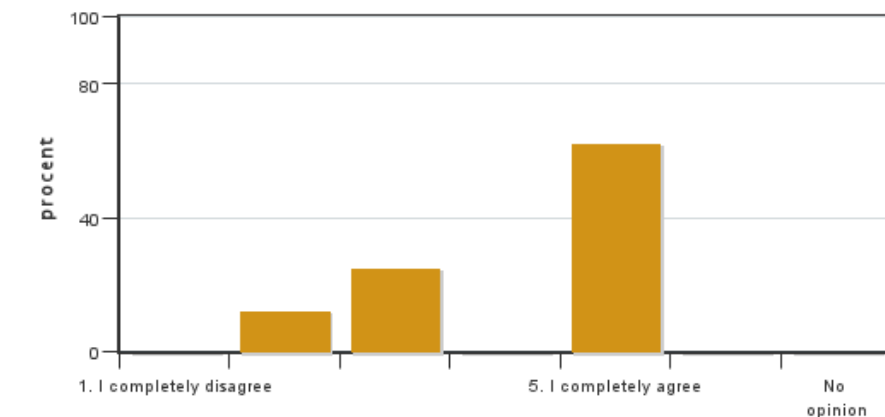


Answers: 8
Medel: 3,1
Median: 3

1: 1
2: 1
3: 3
4: 2
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 8
Medel: 4,1
Median: 5

1: 0
2: 1
3: 2
4: 0
5: 5

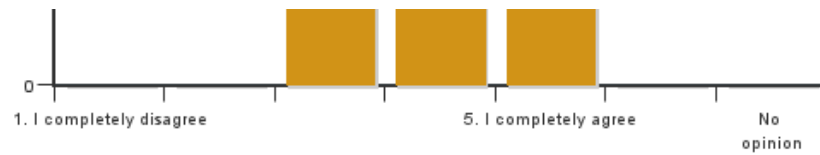
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



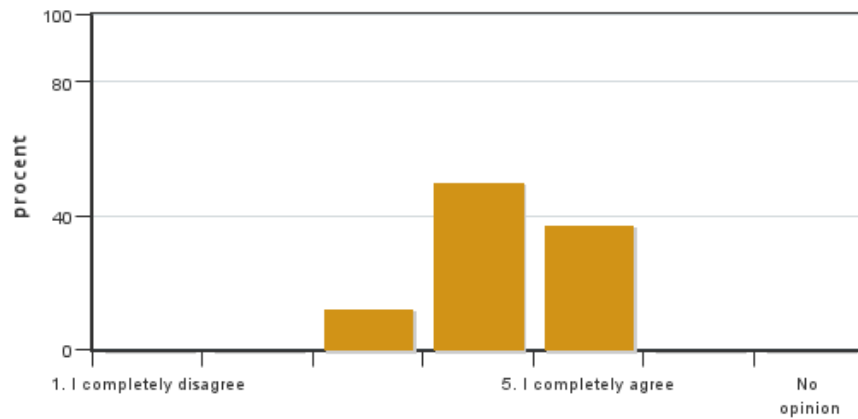
Answers: 8
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 0

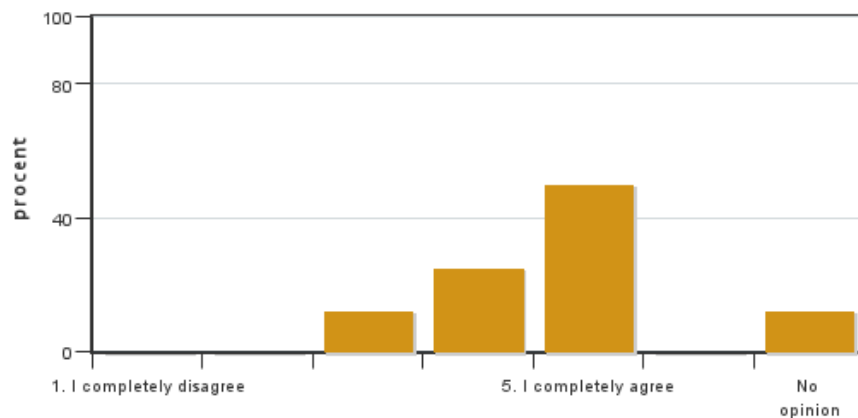
3: 1

4: 4

5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,4

Median: 5

1: 0

2: 0

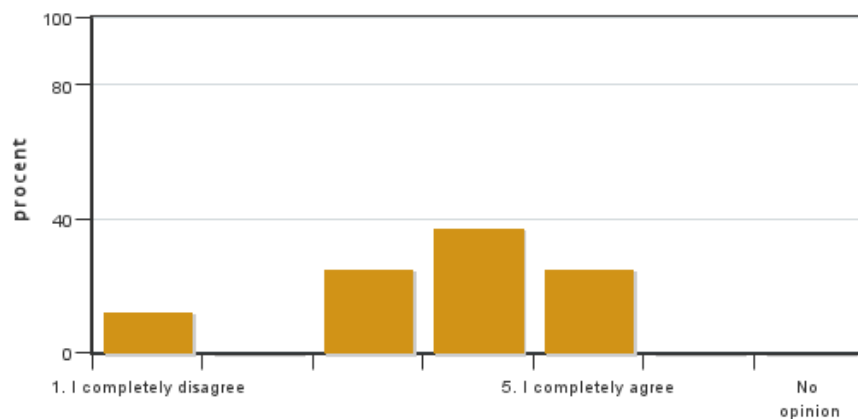
3: 1

4: 2

5: 4

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 3,6

Median: 4

1: 1

2: 0

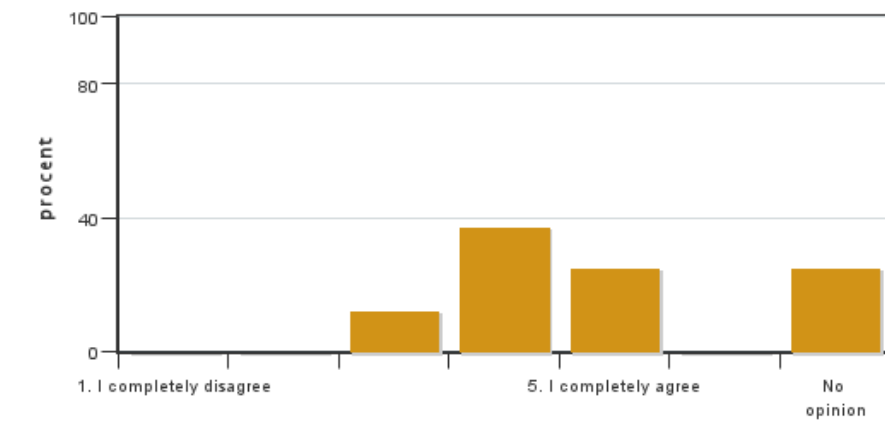
3: 2

4: 3

5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

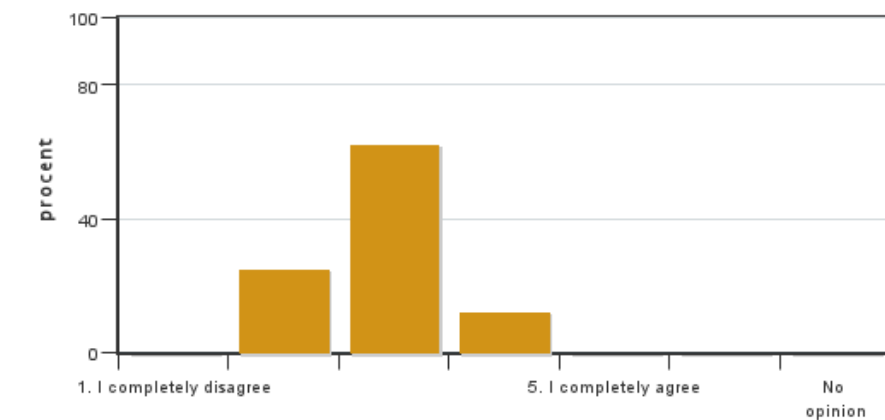


Answers: 8
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 2

11. The course covered international perspectives.

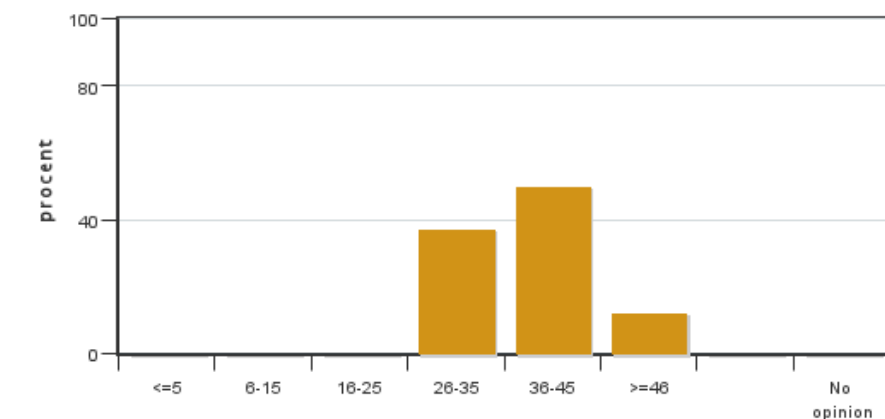


Answers: 8
Medel: 2,9
Median: 3

1: 0
2: 2
3: 5
4: 1
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

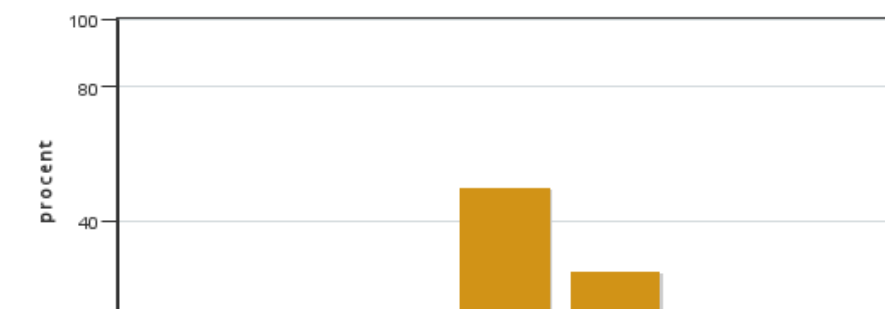


Answers: 8
Medel: 37,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 3
36-45: 4
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
Medel: 3,9
Median: 4

1: 1
2: 0
3: 0
4: 4
5: 2

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The response rate is low, 36%, so it is difficult to draw any clear conclusion from the course evaluation, but some comments can be made.

The overall impression of the course, from those who have answered, is that it was good and with clear links to learning objectives.

The course was conducted in an uncertain pandemic situation on the border between continued restrictions and their abolition. The original planning was based on no restrictions, which then had to be converted relatively quickly towards the start of the course to distance education with few physical meetings and then gradually move on to on-site teaching. Part of this had a negative effect on the course, including a canceled study visit to the Swedish Transport Administration in Stockholm. It also affected the information about and in the course to the slightly worse.

There is a comment that concerns a lack of prior knowledge regarding elevation, "road technology" etc. It is an important comment, even though it may now only be from one person, it has also been heard similar in tutorials. For example, you could start the course with some quick exercises to get on the "right and relevant" track regarding this. At the same time, it is inevitable that some uncertainty is included in this type of project, uncertainties that need to be resolved through tests, sketches, etc. and through information gathering.

There are different views on distance education. There are some comments that lectures and supervision work well at a distance, but also that it is difficult with questions and discussion. One comment is that it seems to differ between different individuals in both students and lecturers. Different people seem to adapt differently to distance education. Among teachers and lecturers, however, the vast majority seem to prefer lectures on site. Tutoring seems to work quite well remotely depending on how it is set up. The course is not a distance course and will not be in the future either, but it is likely that we will see teaching on campus with elements of elements at a distance. Group work probably works best with physical meetings, but it is also something that students can plan more freely.

For the spring of 2023, we hope that we do not have to complete the course in an uncertain pandemic situation.
Tomas Eriksson, course leader

Student representatives comments

Only 36% of the students answered the course evaluation which lessens the relevance of the evaluation since it may not be an accurate representation. The course has a varying overall score between 3-4,5. The theme days and the lectures were very appreciated.

Information was easily accessible at the start of the course with the schedule being updated but later in the course the changes came as messages which people found easy to miss.

The course could have included a few international large scale projects to compare with the ones we got. It was appreciated to have international students contribute with examples from their countries and their experiences.

Most of the course was at campus which was appreciated but the lectures etc. that were online worked well except for discussions which many perceived as difficult to have online.