



## Project Management and Process Facilitation LB0111, 40045.2122

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Torbjörn Jonasson

### Evaluation report

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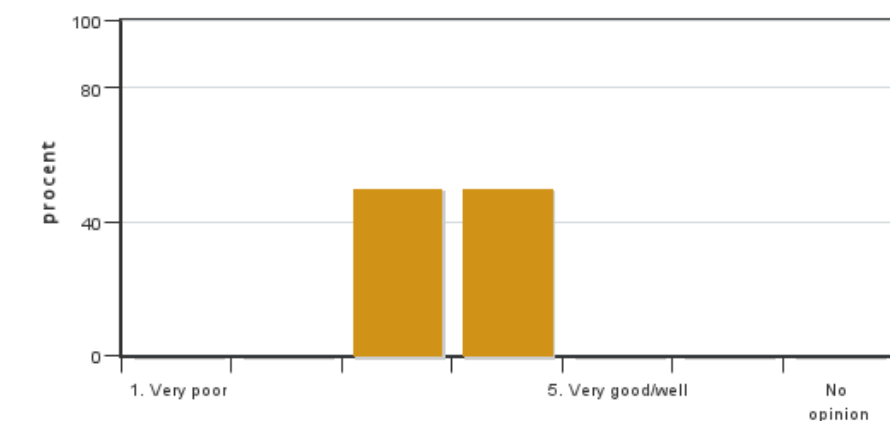
Evaluation period: 2022-05-29 - 2022-06-19

Answers 6  
Number of students 13  
Answer frequency 46 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

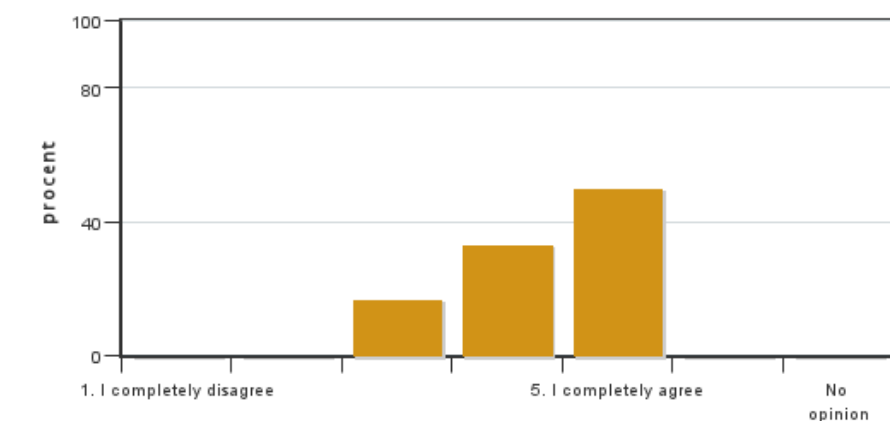


Answers: 6  
Medel: 3,5  
Median: 3

1: 0  
2: 0  
3: 3  
4: 3  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

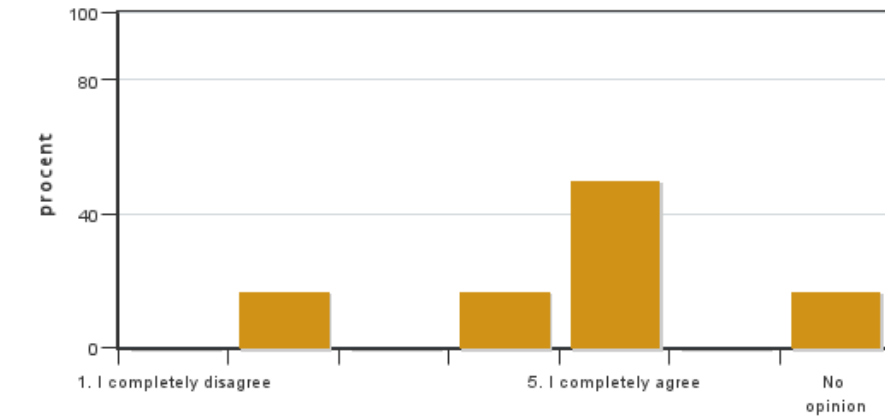


Answers: 6  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 3

No opinion: 0

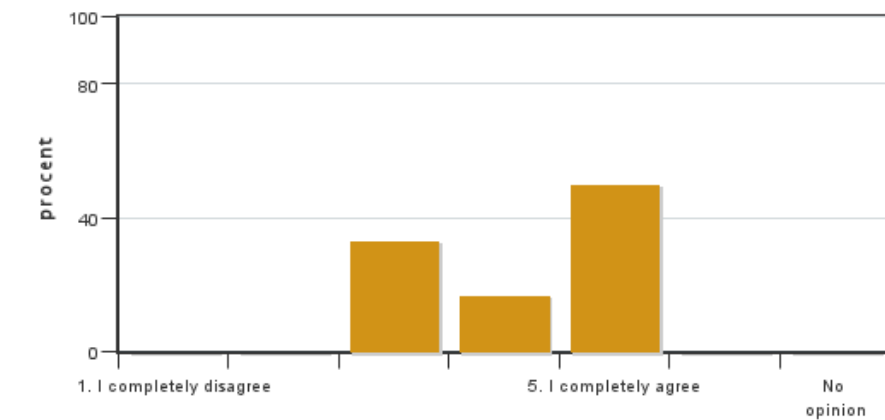
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 6  
 Medel: 4,2  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 1  
 5: 3  
 No opinion: 1

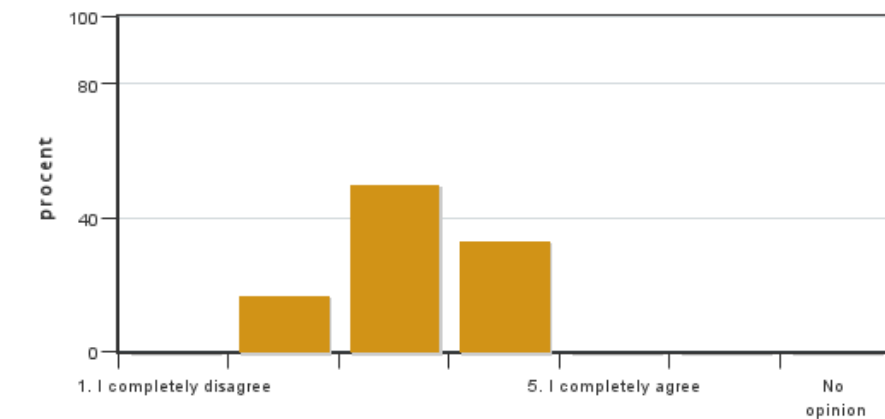
**4. The information about the course was easily accessible.**



Answers: 6  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 3  
 No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 6  
 Medel: 3,2  
 Median: 3

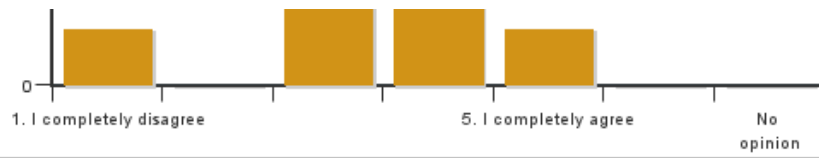
1: 0  
 2: 1  
 3: 3  
 4: 2  
 5: 0  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



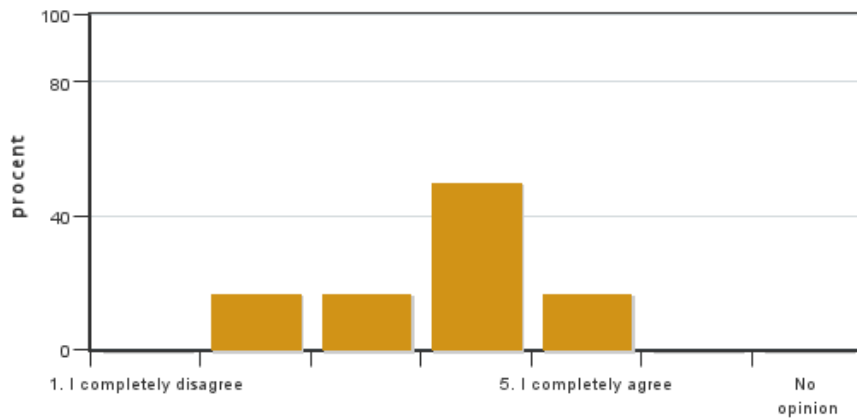
Answers: 6  
 Medel: 3,3  
 Median: 3

1: 1  
 2: 0  
 3: 2  
 4: 2  
 5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 6

Medel: 3,7

Median: 4

1: 0

2: 1

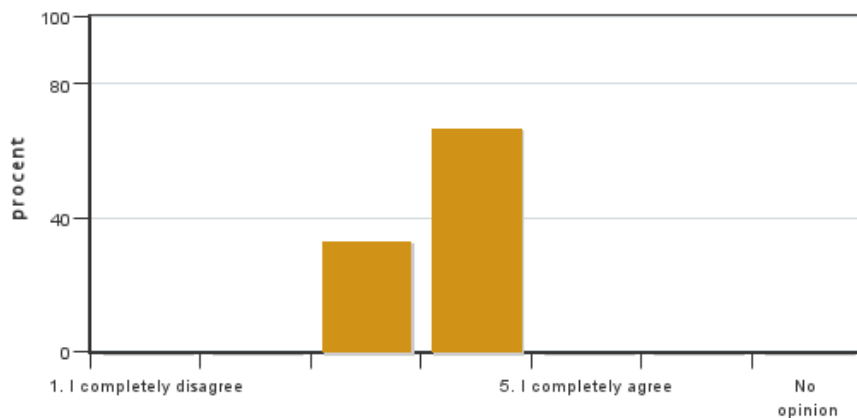
3: 1

4: 3

5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 6

Medel: 3,7

Median: 4

1: 0

2: 0

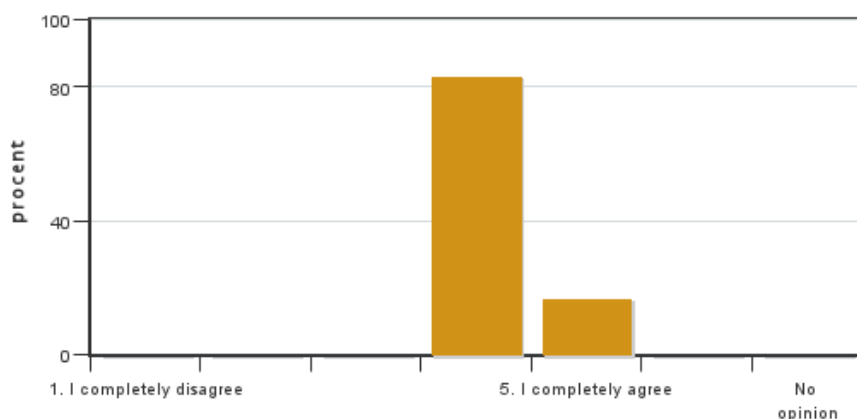
3: 2

4: 4

5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

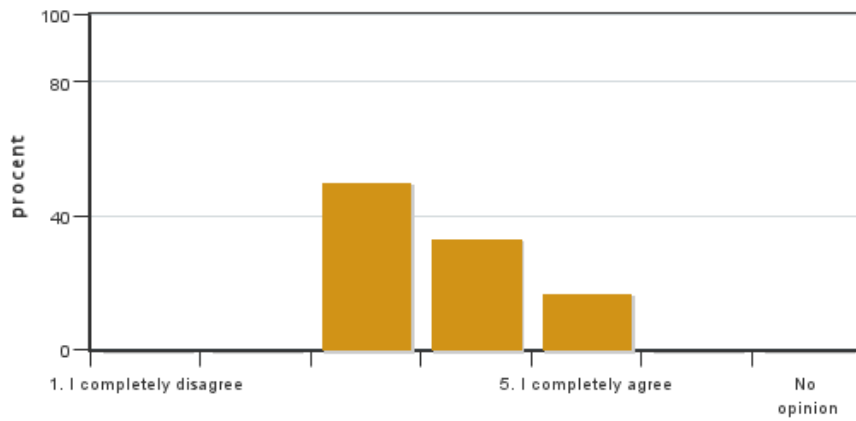
3: 0

4: 5

5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

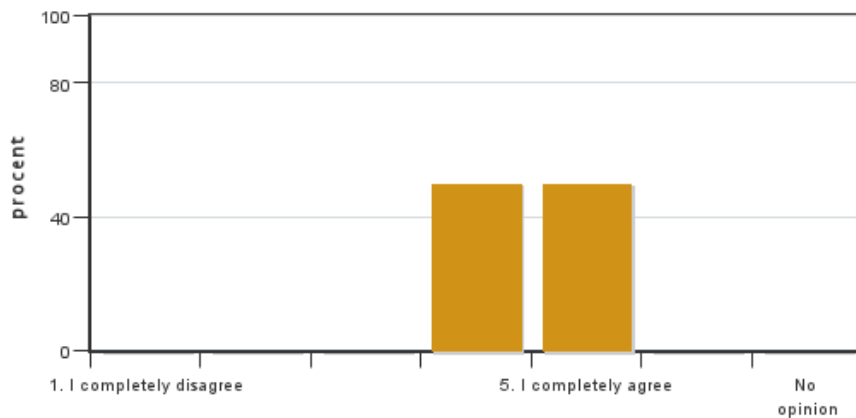


Answers: 6  
 Medel: 3,7  
 Median: 3

1: 0  
 2: 0  
 3: 3  
 4: 2  
 5: 1

No opinion: 0

**11. The course covered international perspectives.**

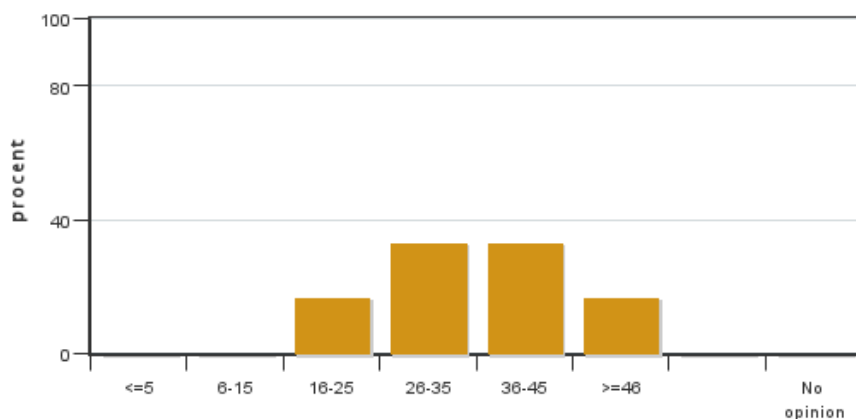


Answers: 6  
 Medel: 4,5  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

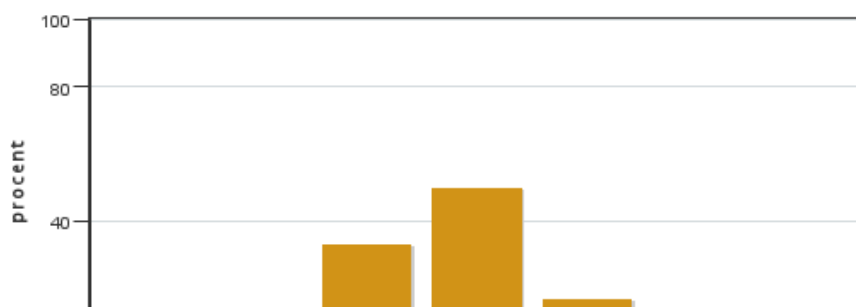


Answers: 6  
 Medel: 34,3  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 2  
 36-45: 2  
 ≥46: 1

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 6  
 Medel: 3,8  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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This course was campus based, but the students had the possibility to connect via Zoom. It was sufficient, but hybrid isn't an ideal solution.

The alignment between lectures, literature and assignments can be improved. It is basically a methods course, so there should be good literature to replace the vast amount of articles and reports in the literature list.

All courses should include sustainability, gender and equality aspects. It is not included in the course objectives, but some improvements can be made. The course could benefit from a guest lecturer on intersectionality.

The course should have more room for non-European perspectives.

## Student representatives comments

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No comments from the student representatives