Biokemi, fortsättningskurs
KE0073, 30177.2122

7.5 Hp
Studietakt = 100%
Nivå och djup = Grund
Kursledare = Ali Moazzami, Peter Bozhkov

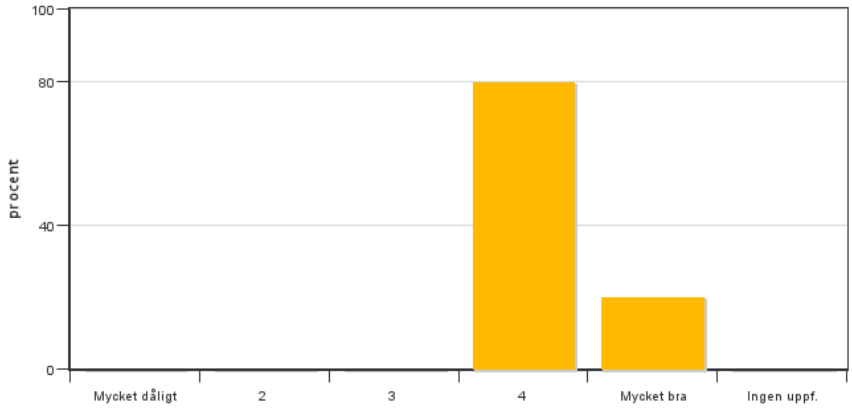
Värderingsresultat

Värderingsperiod: 2022-03-16 - 2022-04-06

Antal svar	5
Studentantal	9
Svarsfrekvens	55 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

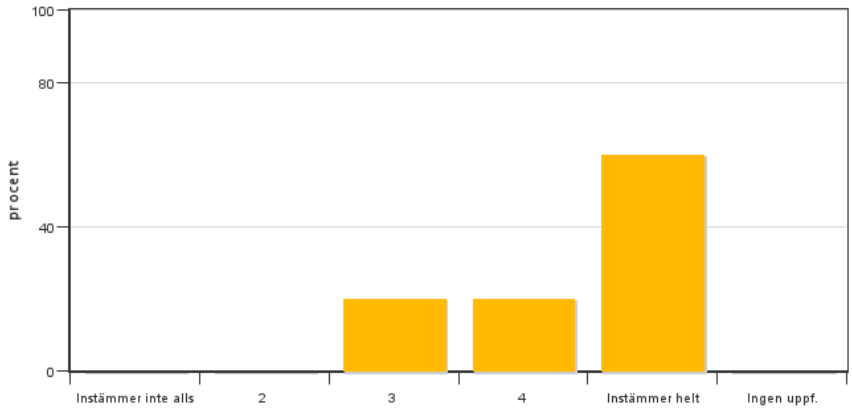


Antal svar: 5
Medel: 4,2
Median: 4

Mycket dåligt : 0
2: 0
3: 0
4: 4
Mycket bra: 1

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

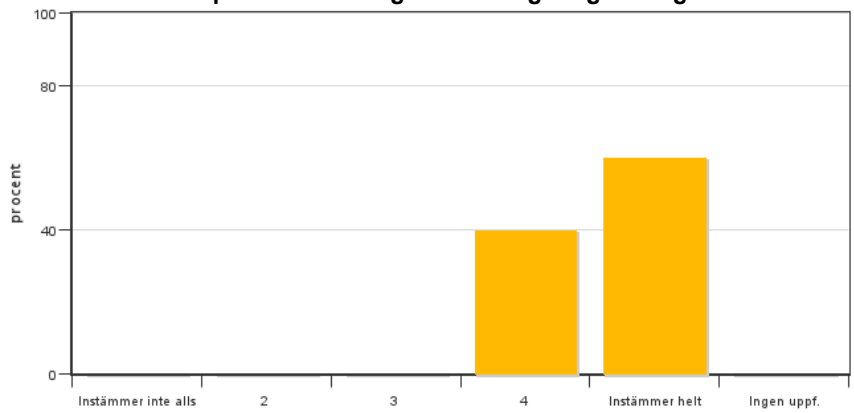


Antal svar: 5
Medel: 4,4
Median: 5

Instämmer inte alls: 0
2: 0
3: 1
4: 1
Instämmer helt: 3

Har ingen uppfattning: 0

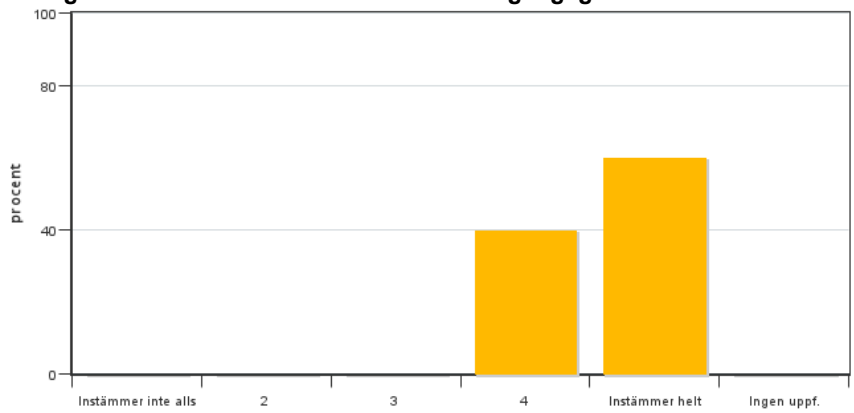
3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.



Antal svar: 5
Medel: 4,6
Median: 5

Instämmer inte alls: 0
2: 0
3: 0
4: 2
Instämmer helt: 3
Har ingen uppfattning: 0

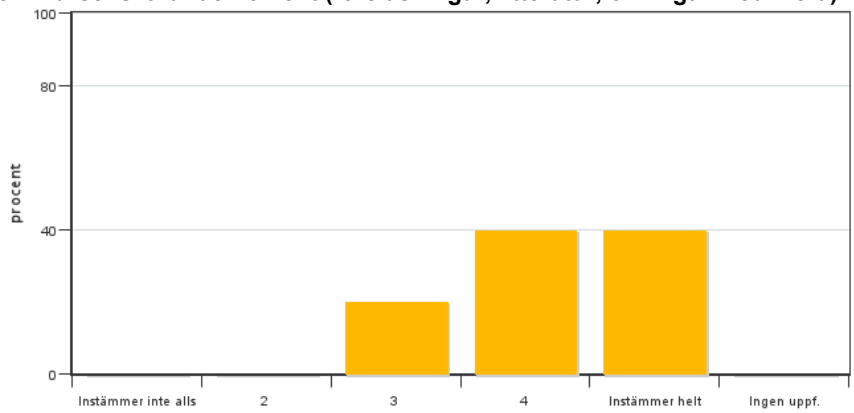
4. Jag anser att kursinformationen var lättillgänglig.



Antal svar: 5
Medel: 4,6
Median: 5

Instämmer inte alls: 0
2: 0
3: 0
4: 2
Instämmer helt: 3
Har ingen uppfattning: 0

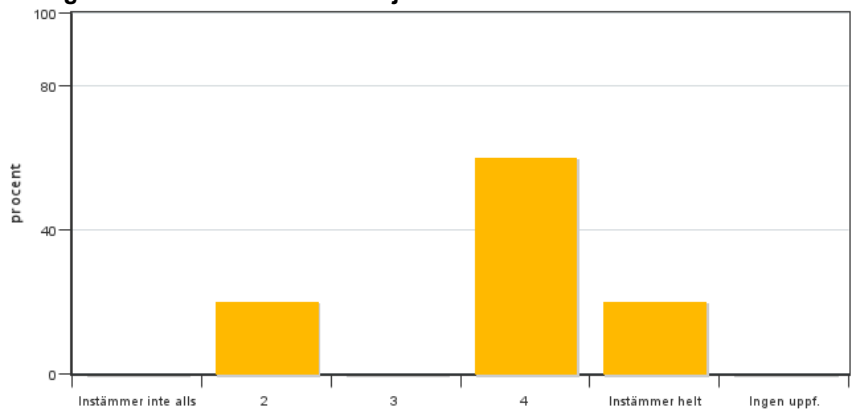
5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.



Antal svar: 5
Medel: 4,2
Median: 4

Instämmer inte alls: 0
2: 0
3: 1
4: 2
Instämmer helt: 2
Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.

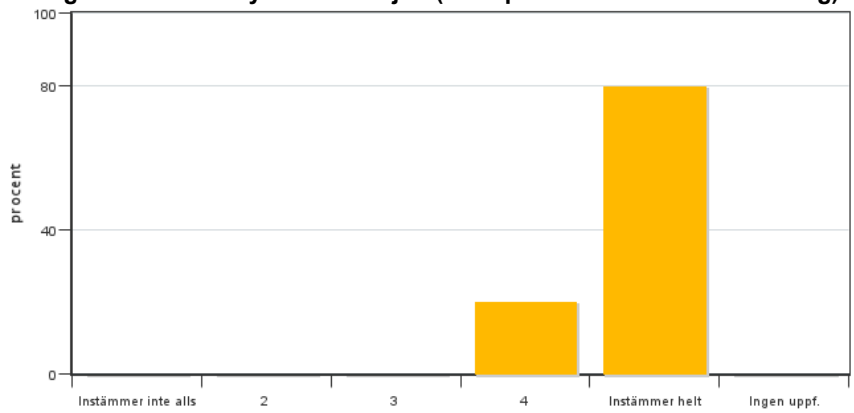


Antal svar: 5
Medel: 3,8
Median: 4

Instämmer inte alls: 0
2: 1
3: 0
4: 3
Instämmer helt: 1

Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

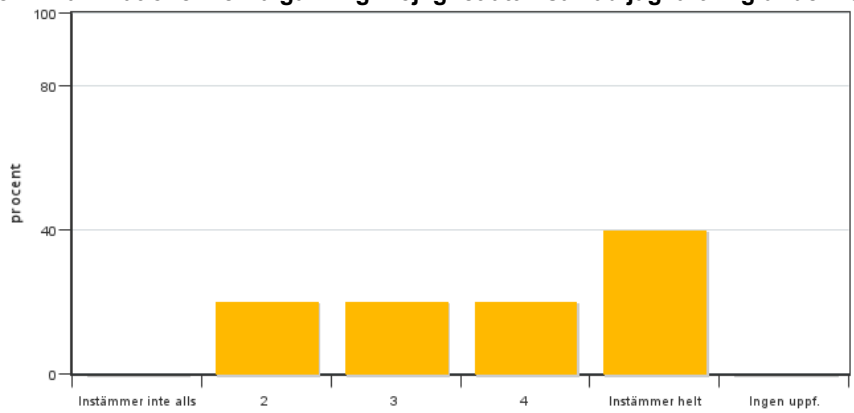


Antal svar: 5
Medel: 4,8
Median: 5

Instämmer inte alls: 0
2: 0
3: 0
4: 1
Instämmer helt: 4

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

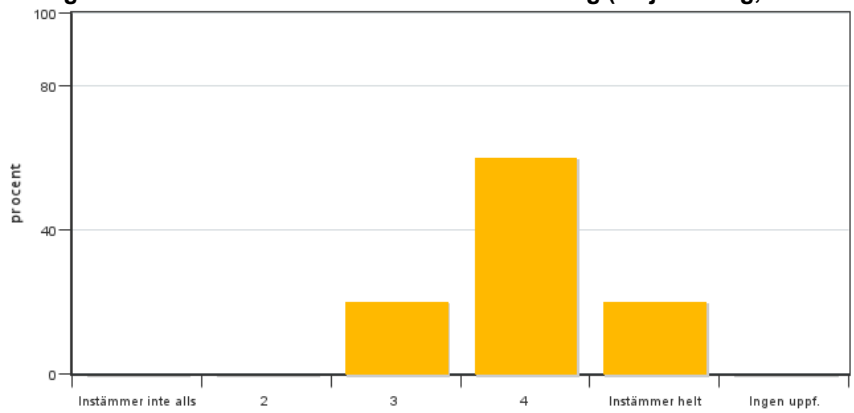


Antal svar: 5
Medel: 3,8
Median: 4

Instämmer inte alls: 0
2: 1
3: 1
4: 1
Instämmer helt: 2

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

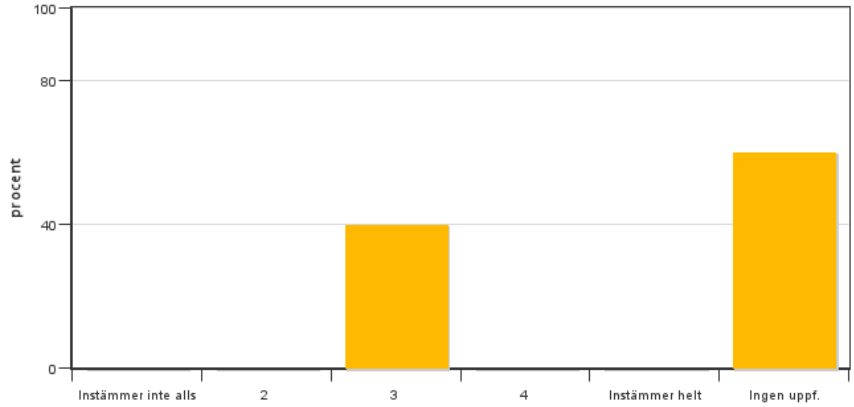


Antal svar: 5
Medel: 4,0
Median: 4

Instämmer inte alls: 0
2: 0
3: 1
4: 3
Instämmer helt: 1

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

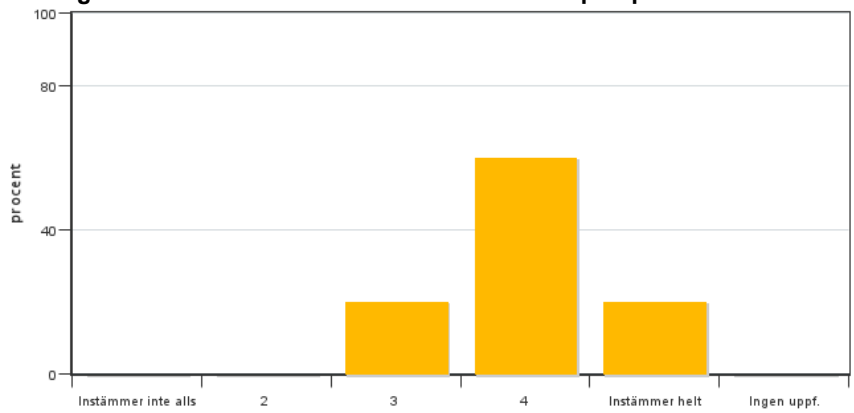


Antal svar: 5
Medel: 3,0
Median: 3

Instämmer inte alls: 0
2: 0
3: 2
4: 0
Instämmer helt: 0

Har ingen uppfattning: 3

11. Jag anser att kursen har berört internationella perspektiv.

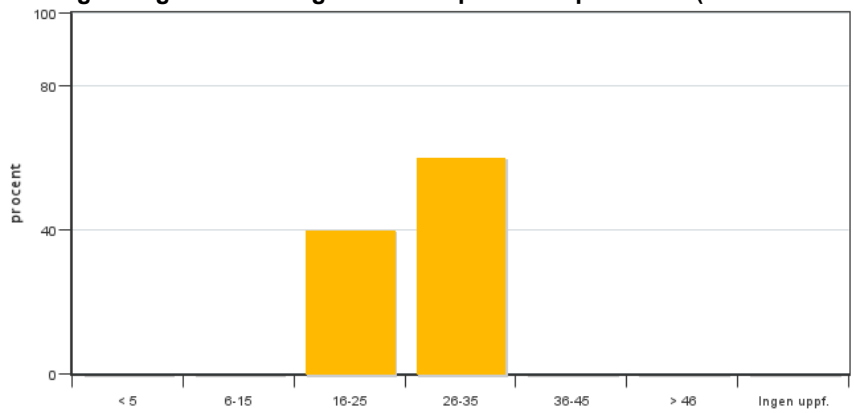


Antal svar: 5
Medel: 4,0
Median: 4

Instämmer inte alls: 0
2: 0
3: 1
4: 3
Instämmer helt: 1

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt … timmar per vecka på kursen (inklusive schemalagd tid).

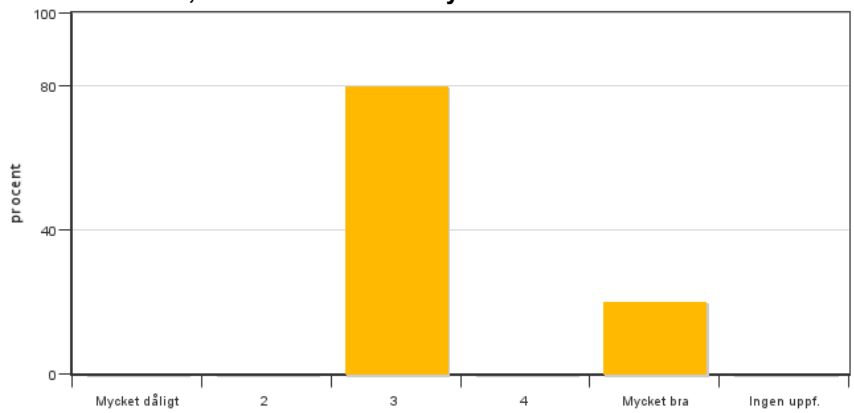


Antal svar: 5
Medel: 26,0
Median: 26-35

< 5: 0
6-15: 0
16-25: 2
26-35: 3
36-45: 0
> 46: 0

Har ingen uppfattning: 0

13. Om relevant, vad är ditt helhetsintryck av att hela eller delar av utbildningen genomförts på distans?



Antal svar: 5
Medel: 3,4
Median: 3

Mycket dåligt : 0
2: 0
3: 4
4: 0
Mycket bra: 1

Har ingen uppfattning: 0

14. Om relevant, vad fungerade väl i undervisningen på distans?

14. Om relevant, vad fungerade mindre väl i undervisningen på distans?

Kursledarens kommentarer

We teachers, feel rewarded by the fact that this year the course has received grade 4.2 for the criterium “general satisfaction”, that is the highest grade over entire history of the course. One should, however, take into account that the number of students taking the course (only nine) was unusually low. Therefore, it is difficult to judge whether the amendments/measures implemented in response to the previous year students' feedback did a good job or not.

While the feedback we received from the students this year was rather scarce, there are two points in the students' responses worth considering to further the course.

1. Students have had a split opinion about virtual lectures. Since some teachers prefer to lecture in class, while others virtually, on-line, the next year' course can actually combine both types of lectures.
2. The students' seminar is an important part of the course, where we give students a chance to present big questions in biology, with a special emphasis on biochemistry. The students are graded publicly, based on the content of the presentation and its quality. Since public grading may be awkward to some students (as it was this year) we will turn to anonymous grading of the seminar from the next year.

Interna kommentarer

Studentrepresentantens kommentarer

Overall, the students were very positive to the course, giving it a 4.2 out of 5. They also thought that the information was easily available, and that the content of the course was relevant to its goals. There was a slightly lower grade for the social environment (3.8), but no comments on it. The exams also received mixed grades (average 3.8) with one student commenting on the seminar, saying they felt it being graded on how the students presented, rather than what they said. The student also criticized that the grading was published unanonymously. The course also received one criticism for interruption of female presenters.

On average, students spent around 26 hours on the course and 80 % of the students were neutral to the fact that parts of the course were held online, while the other 20% thought it worked very well. The students thought that it being online was more dynamic and they thought the lectures and pre-recorded videos worked well. On the other side, other students thought the lectures worked less well and felt the flexibility was worse online.

The answering frequence was 55%, but considering there were only 9 students attending the course that means that only 4 students did not answer, and it is difficult to get everyone to answer.