



## Research training and projects including laboratory animal science HV0197, 20009.2122

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Anna Skarin, Tomas Bergström

### Evaluation report

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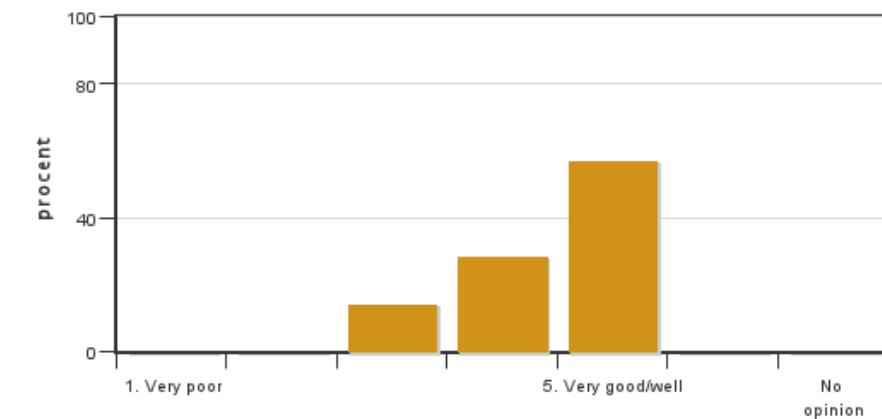
Evaluation period: 2022-01-09 - 2022-01-30

Answers 7  
Number of students 11  
Answer frequency 63 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

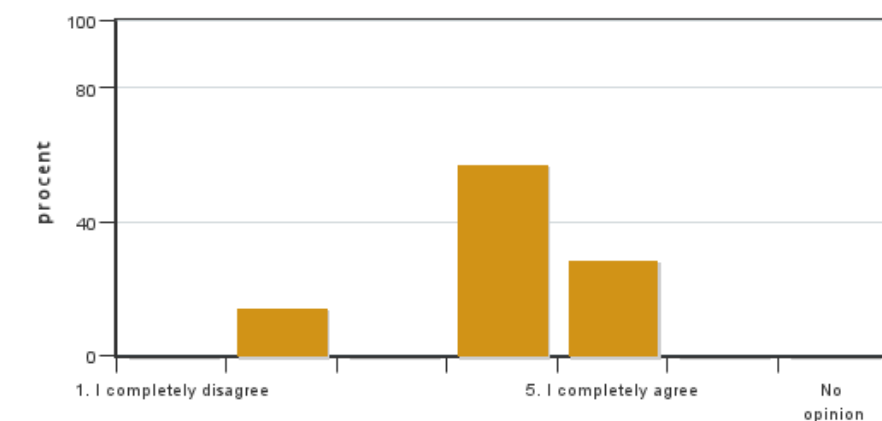


Answers: 7  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

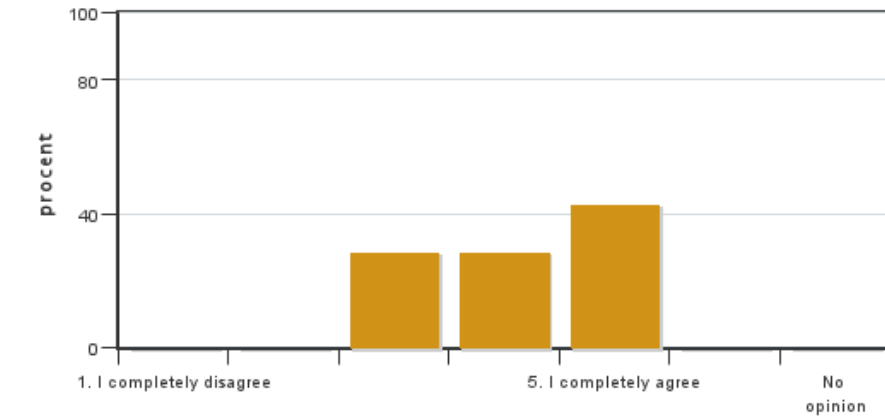


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 4  
5: 2

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

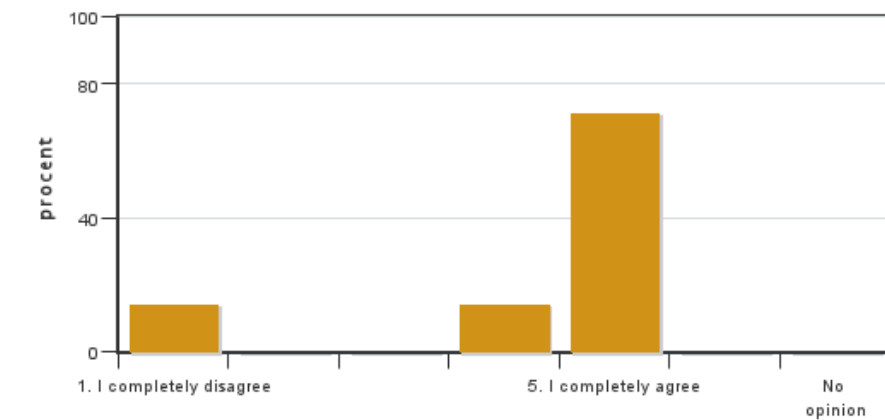


Answers: 7  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 2  
 5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

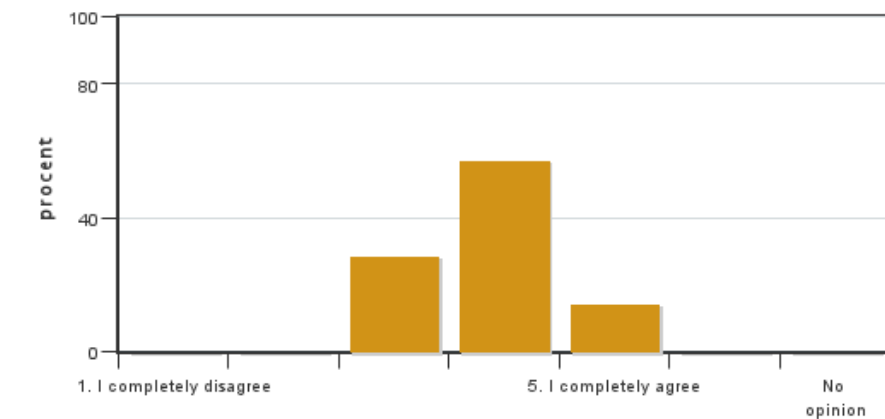


Answers: 7  
 Medel: 4,3  
 Median: 5

1: 1  
 2: 0  
 3: 0  
 4: 1  
 5: 5

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

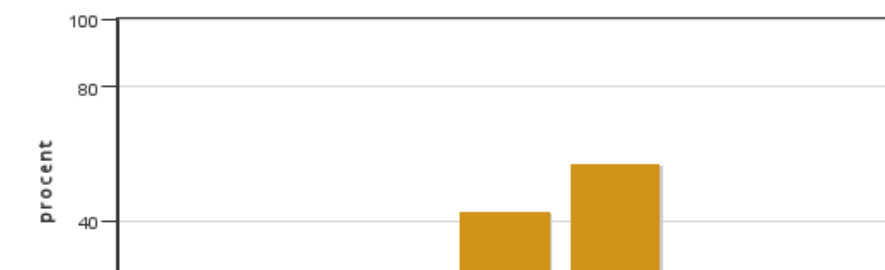


Answers: 7  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 4  
 5: 1

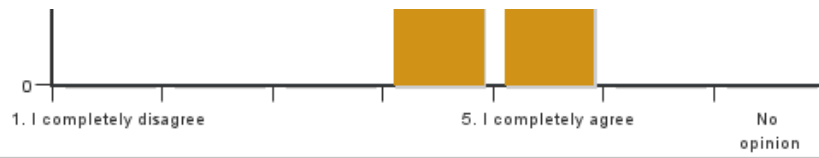
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



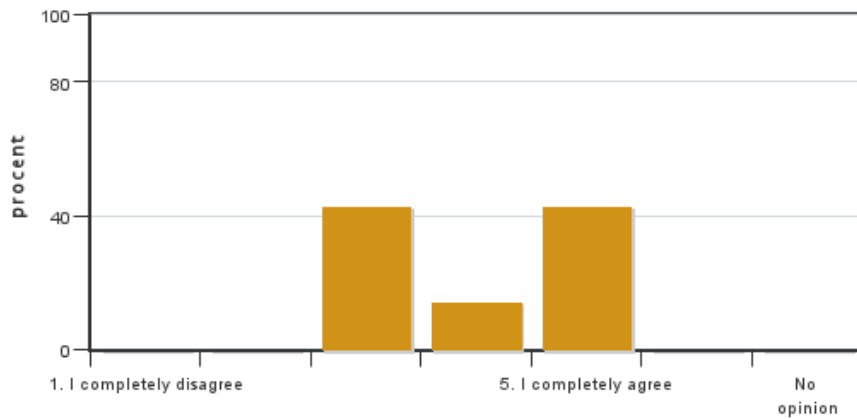
Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 4



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

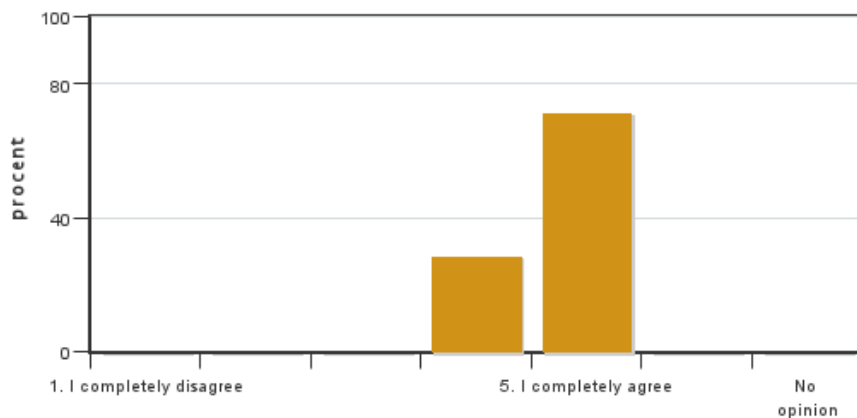


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 3  
4: 1  
5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

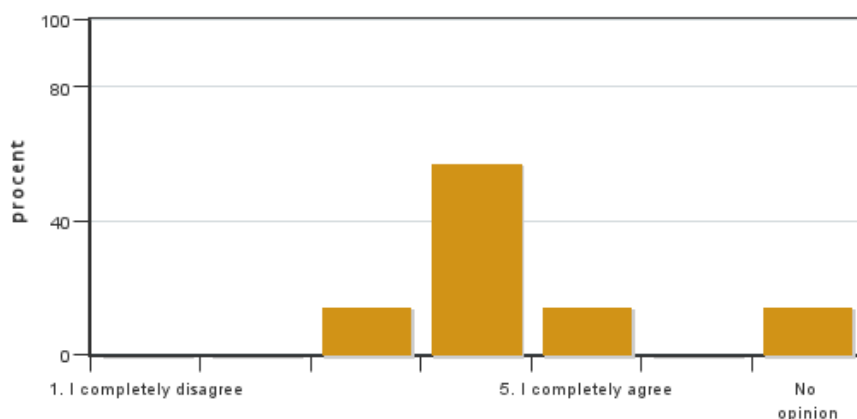


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 5

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

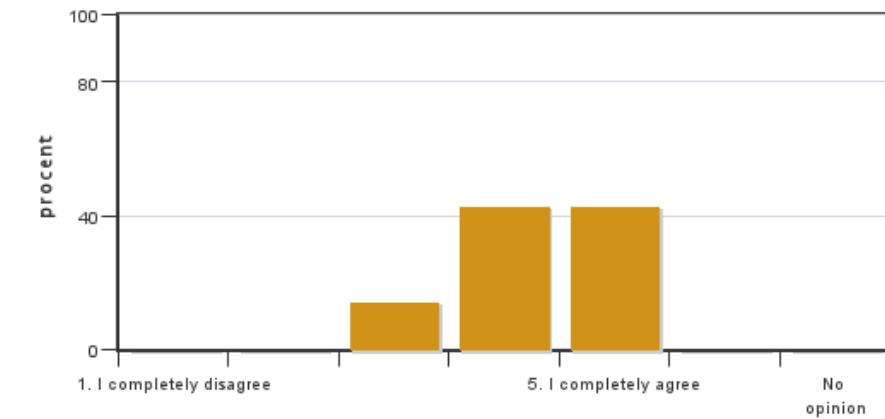


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 4  
5: 1

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

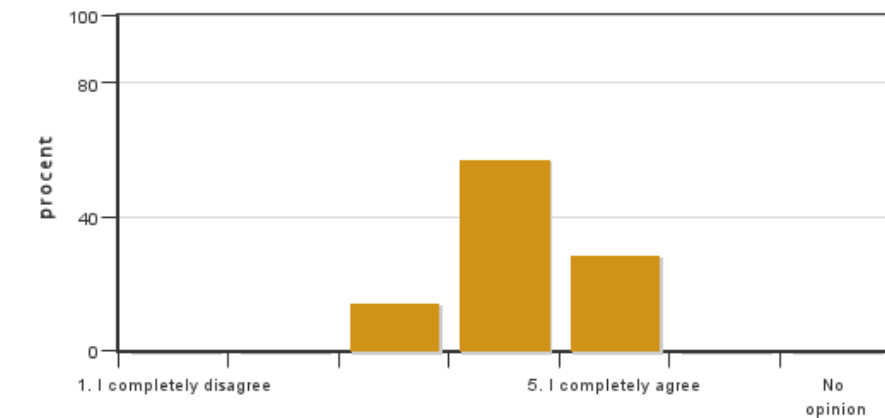


Answers: 7  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 3

No opinion: 0

**11. The course covered international perspectives.**

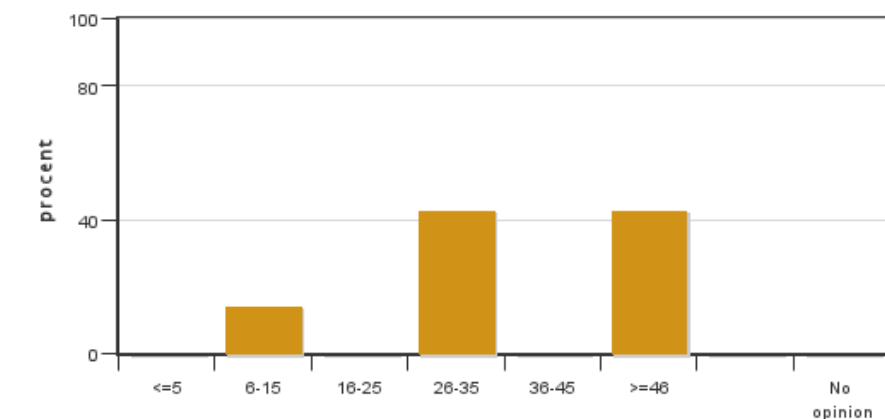


Answers: 7  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 2

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

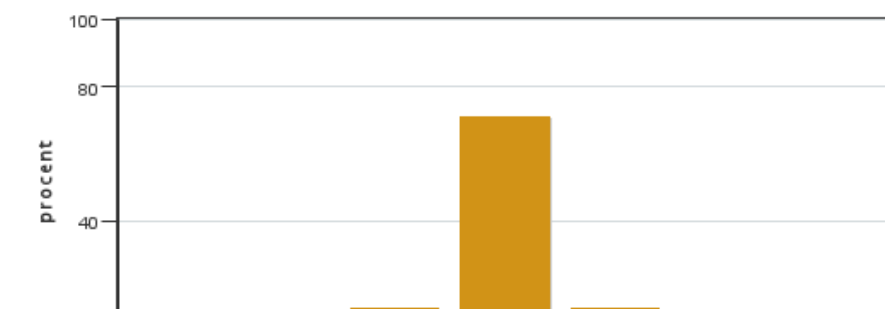


Answers: 7  
 Medel: 34,0  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 0  
 26-35: 3  
 36-45: 0  
 ≥46: 3

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 5  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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### Kursutvärdering kursledare HV0197 HT 2021

All in all, this year's course went well. It was good to have most lectures/seminars live compared to last year when we had to have the whole course in zoom. However, the last examination due to the Covid-pandemic had to be in zoom unfortunately. Some students claim that the lectures were repetition from earlier courses, this is expected as the course covers a wide area and the students have different background. Some students complain about compulsory lectures/seminars, we have compulsory lectures/seminars to create a good discussion climate and to have in depth discussion about research methods this cannot be accomplished in any other way than in the classroom.

One student claims that the information of the course was not enough and that information came too late. We always have thorough information about the course parts at the start of the course. However, all students did not attend the first days of the course and might therefore have missed important information. We could also see that some course participants did not understand the project work in the course, although we at several occasions have informed them about the course module. In addition, we had individual meetings with all students to make sure they understand the purpose of the project work. Usually, most students understand what they need to accomplish and this is the first time we have experienced that some students did not understand this part of the course. The reason for this is unclear. Maybe it depends on insufficient pre-knowledge in the subject area or lack of interest in accomplishing the course.

## Student representatives comments

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No comments from the student representatives