



Advanced animal welfare and animal protection HV0196, 10013.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Johan Lindsjö

Evaluation report

Evaluation period: 2021-10-25 - 2021-11-15

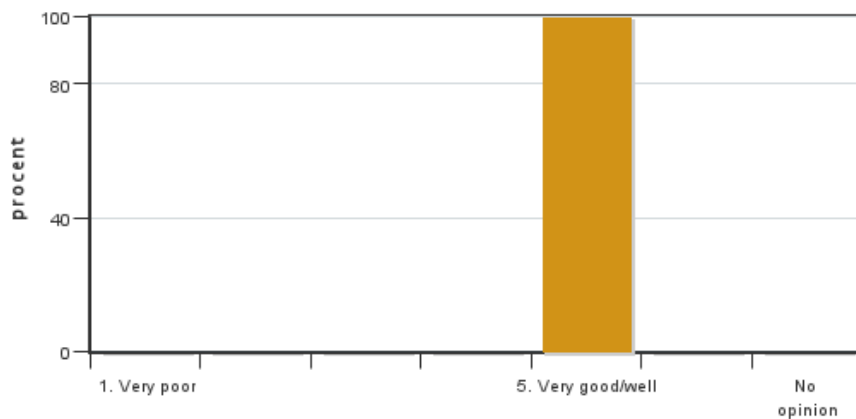
Answers 3

Number of students 10

Answer frequency 30 %

Mandatory standard questions

1. My overall impression of the course is:

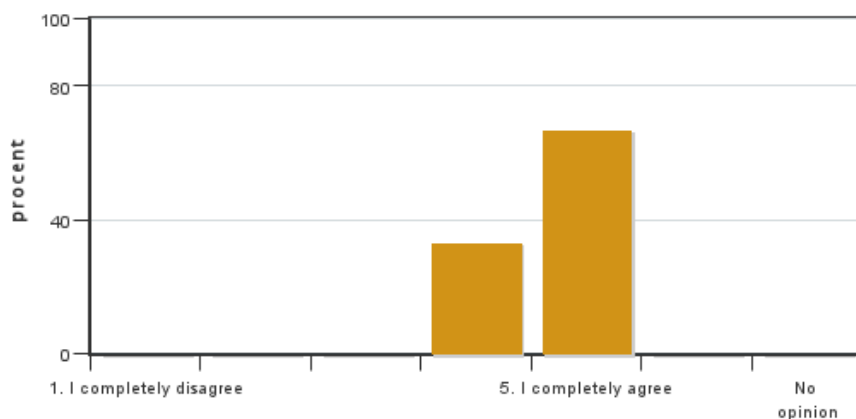


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

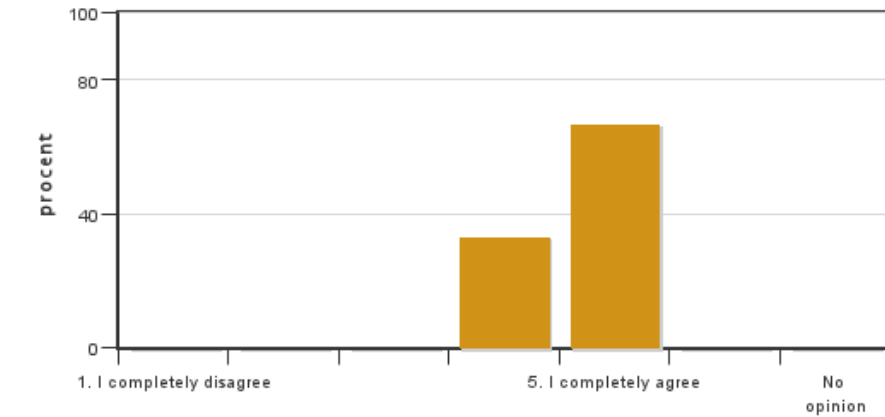


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

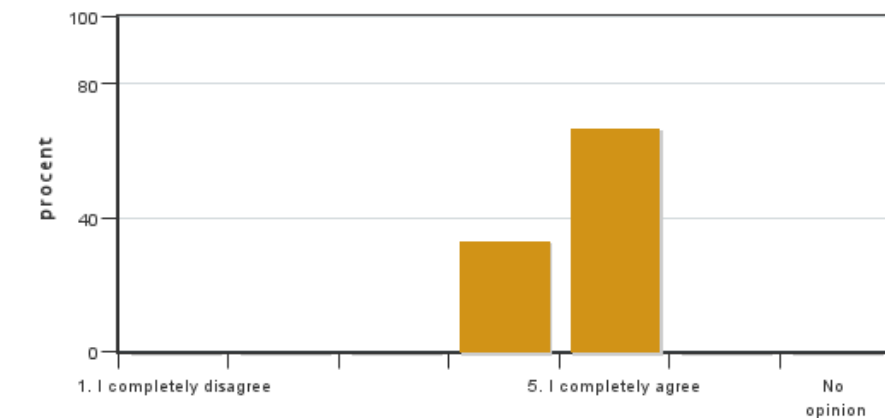


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

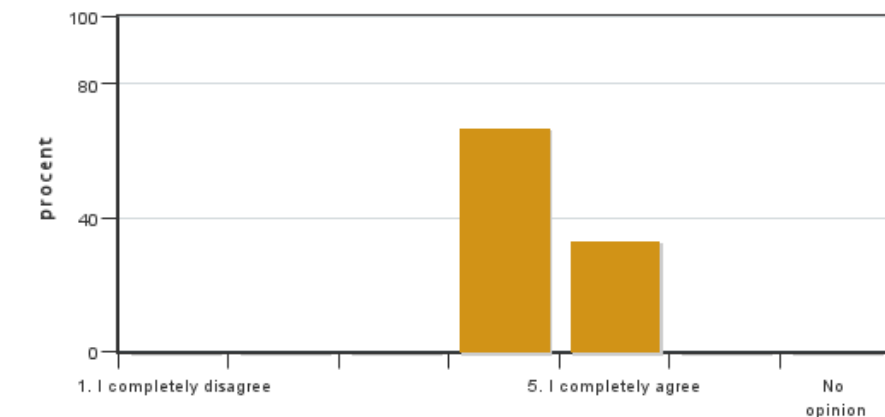


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1

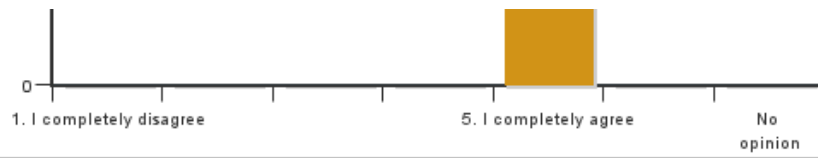
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



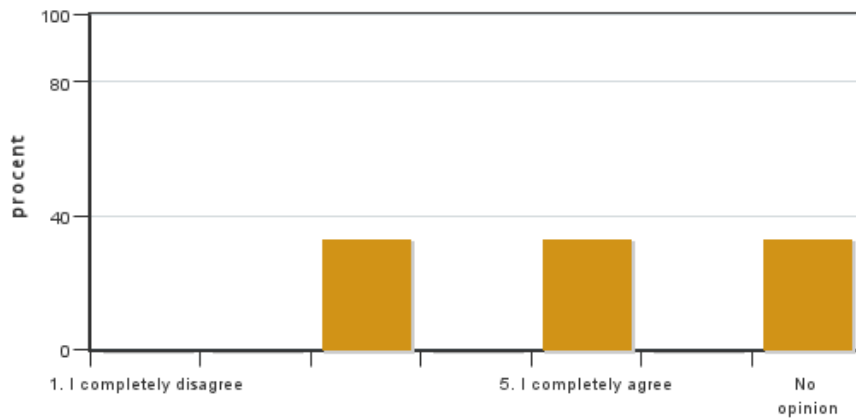
Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

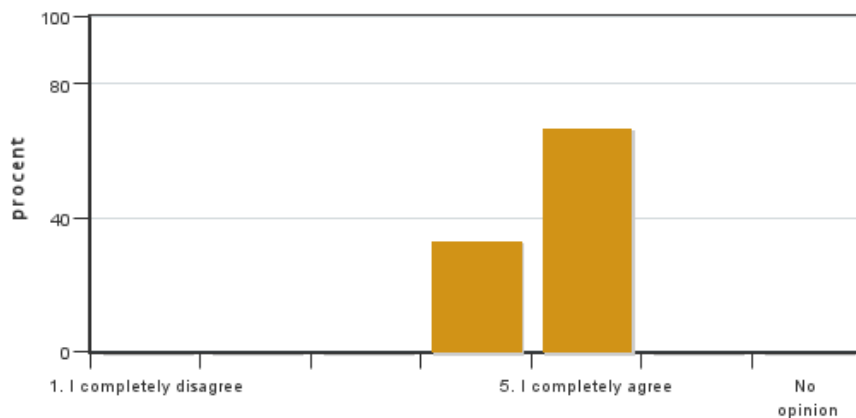


Answers: 3
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

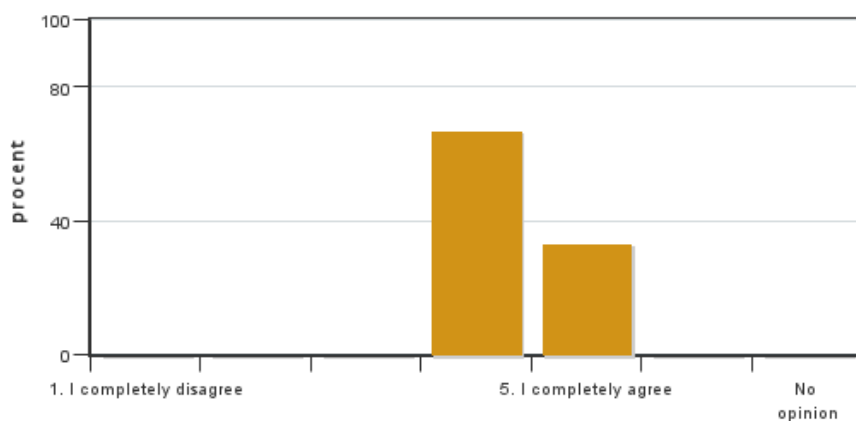


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

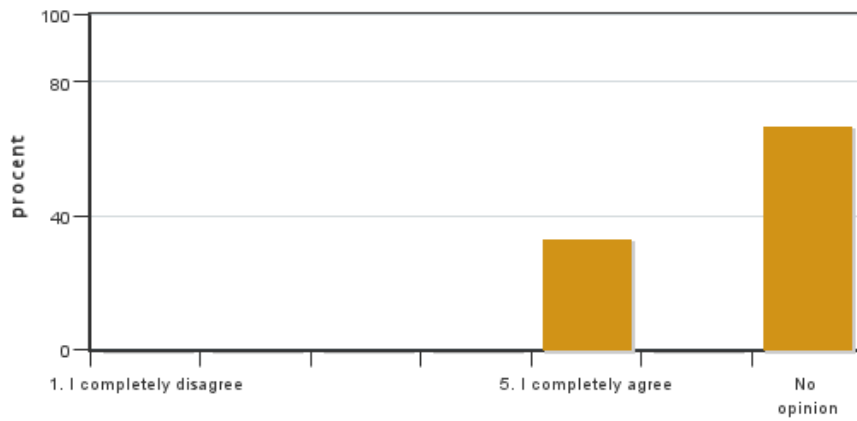


Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1

No opinion: 0

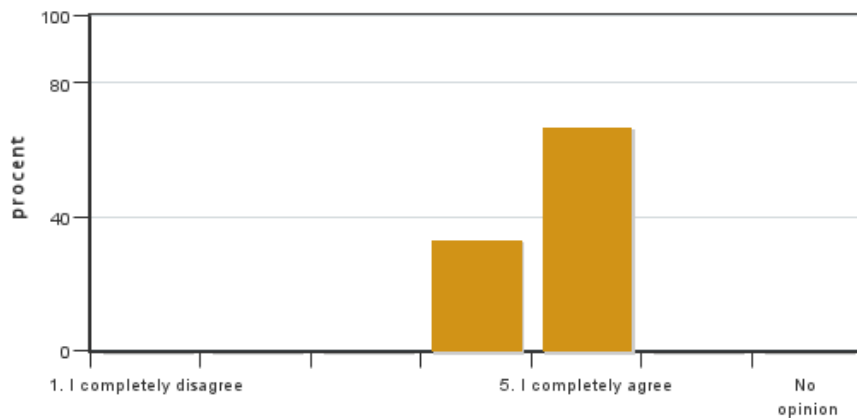
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1
 No opinion: 2

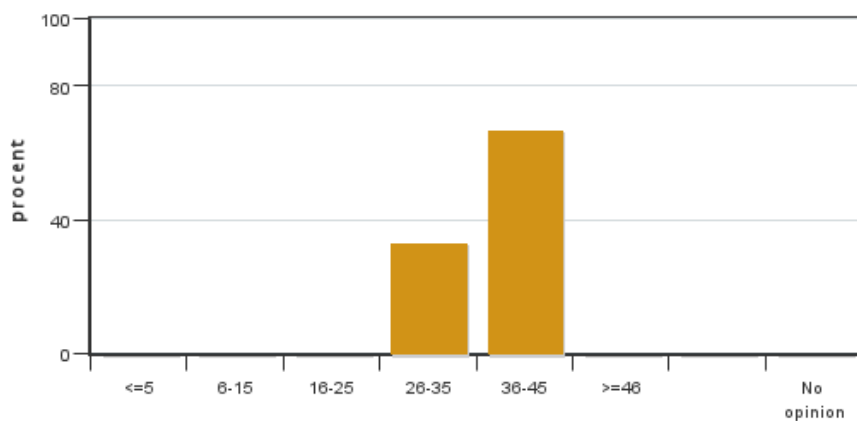
11. The course covered international perspectives.



Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2
 No opinion: 0

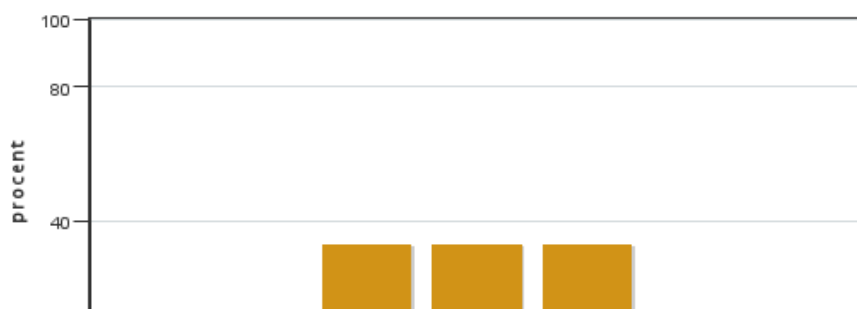
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 36,7
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 2
 ≥46: 0
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1
 No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Did you find the time and content distributed between scheduled activities and own work well balanced or would you have preferred more scheduled activities?

16. Did you find the first two weeks with repetition of basic knowledge useful?

16. Did you miss any topic in the course?

Course leaders comments

Only 3 out of 10 students filled in the course evaluation which might lead to some bias in the evaluation. However, we also had a shorter oral evaluation in the end of the course that in general fits with the written evaluation. The student representative also indicates that some of the summary is based on conversation with the other course participants. The scoring and comments from the students indicates that the overall impression of the course was very good, it was well-structured and very interesting.

Course participants felt that the course components supported their learning with a great mixture of subjects, good discussions and sufficient time to study between lectures. The first two weeks of the course, with repetition of basic knowledge, was appreciated. We also received the comment that the course really were on an advanced level.

Course participants completely agreed on that the course was inclusive and that different opinions were respected. Overall, course participants completely agreed that the examinations provided an opportunity to demonstrate what was taught, including the possibility to pick your own topic and being given the opportunity to spend much time on the exam. We received a reflection though from a student that possibility to change topic of the exam during the course would have been good since they picked up things during the course that they would have liked to implement. We will consider how this could be done in a good way for the next course.

The sustainable development was covered in the course, and there was an overall complete agreement that the course covered international perspectives.

Participating on the course online generated a scattered response (neutral to very good experience). Some indicated that lectures on campus would have been preferred, but others pointed out that benefits included being able to take the course irrespective of geographic location, more easily scheduling and more time to spend on in-depth studies. The flexibility of the course, including the possibility to choose between lectures, and the balance between lectures and free time, were other positive remarks from course participants. However, we course leaders were surprised that some of the lectures/non-mandatory exercises had very few participants. This is in contrast to that the students think that the lectures were interesting, but in agreement with that they like the flexibility and freedom. For the next time we will consider the trade-off between online non mandatory teaching that leads to flexibility with having more mandatory activities. Our impression was that the online format lead to that students attended other activities that reduced their attendance at lectures.

As course leaders we really enjoyed the interest among and discussions with the course participants!??

Student representatives comments

The course had a low feedback rate on Evald, but when discussing with other students it was clear that most (if not all) greatly enjoyed the course. Being a new course it exceeded many people's expectations. The course got very high points on all domains except when people expressed their longing for social face-to-face interaction unavoidably restricted by Covid.

The course received praise for structure, substance as well as the level of knowledge offered and demanded. The selection of subjects was appreciated: "I feel the course was very comprehensive and yet, somehow, not at all overwhelming." No suggestions for additive subjects were proposed. The pedagogical level of the course was considered good despite of distance tuition, the material offered online was fit for purpose. To some people the online environment suited even better than being on campus.

The flexibility of the schedule and time put on the side for self study was mentioned several times. It allowed for focusing on subjects relevant to oneself and to easily coordinate between studies and other parts of life. The rhythm of the week and the balance between lectures and other activities was considered very good. The student lectures, especially their pedagogical value as well as good timing during the week were highlighted. The possibility to pick one's own subject for the home exam and the plentiful time to complete the task were praised.

The atmosphere for sharing one's thoughts and opinions was considered open and warm and active discussions took place. The small class size was also mentioned as a good thing as it encouraged more participation from individuals. The course leaders and visiting lecturers were highly complimented. "This is the best course I have ever taken [...]", said one student on the evaluation form and many similar comments were heard in the final discussion.