



Biology of lactation HV0194, 10015.2122

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sigrid Agenäs

Evaluation report

Evaluation period: 2021-10-25 - 2021-11-15

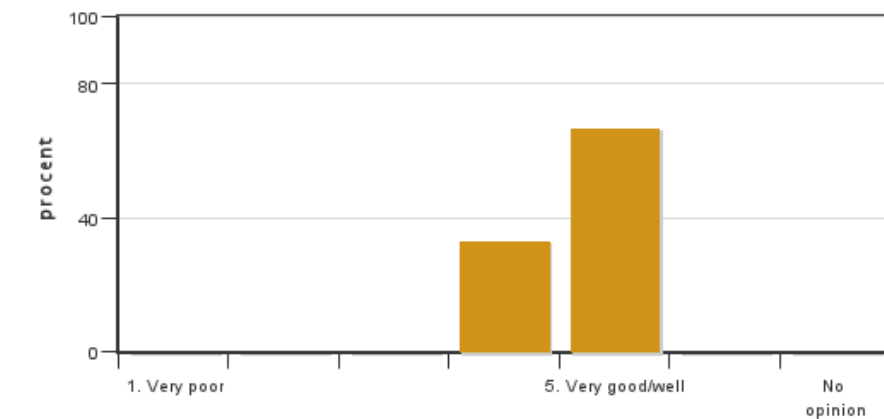
Answers 9

Number of students 25

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:

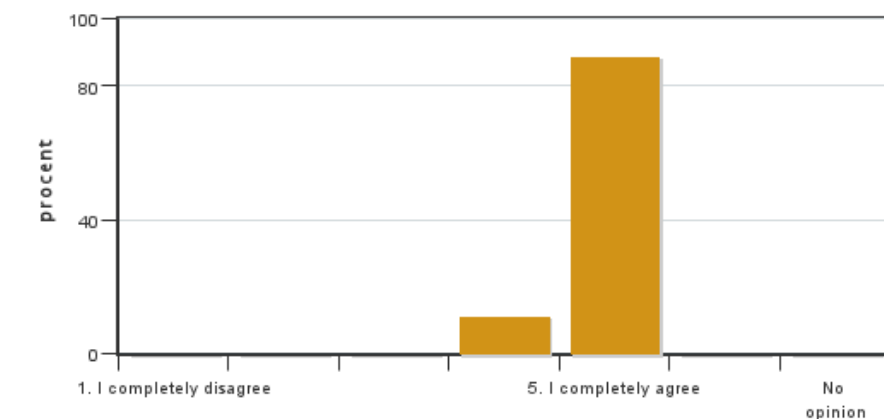


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

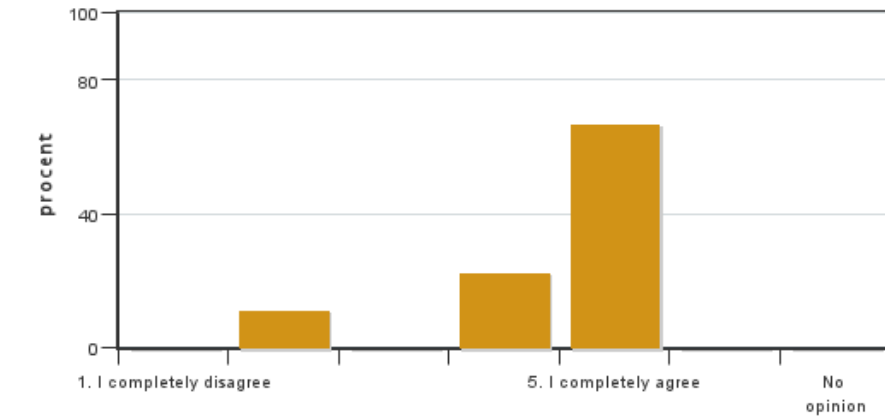


Answers: 9
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 8

No opinion: 0

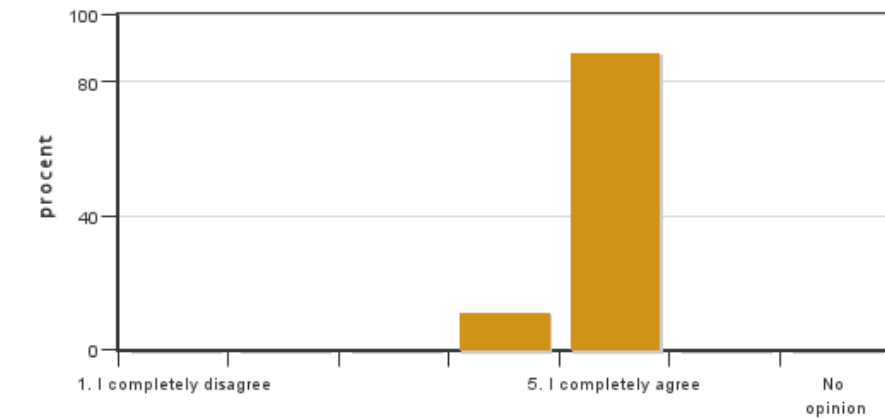
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 9
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 0
 4: 2
 5: 6
 No opinion: 0

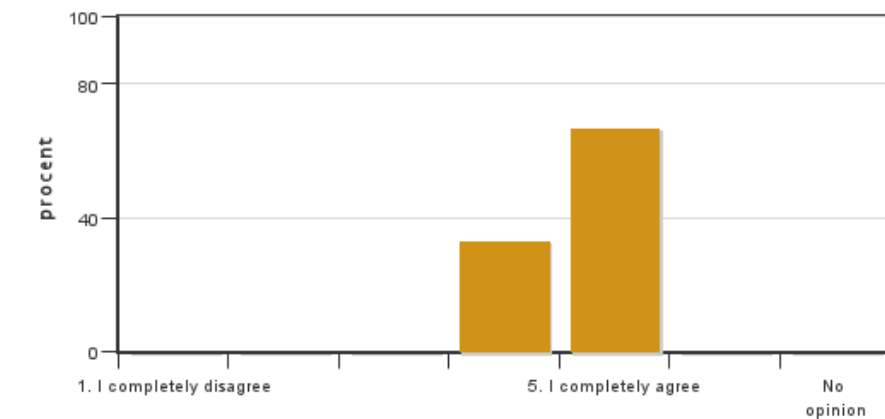
4. The information about the course was easily accessible.



Answers: 9
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 8
 No opinion: 0

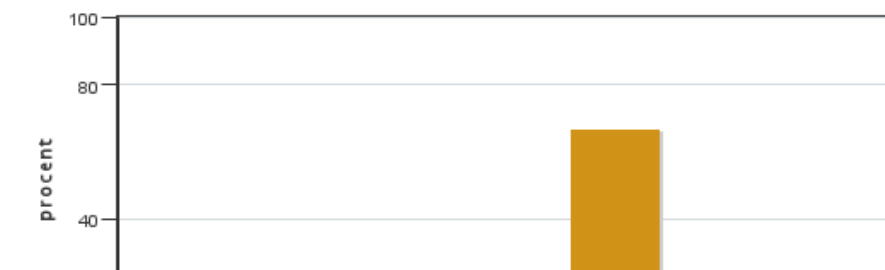
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
 Medel: 4,7
 Median: 5

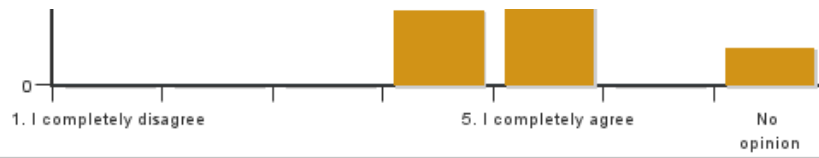
1: 0
 2: 0
 3: 0
 4: 3
 5: 6
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



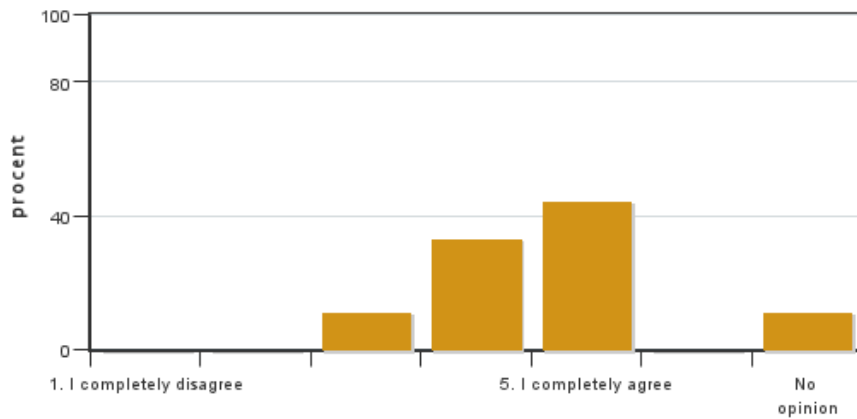
Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 4,4

Median: 4

1: 0

2: 0

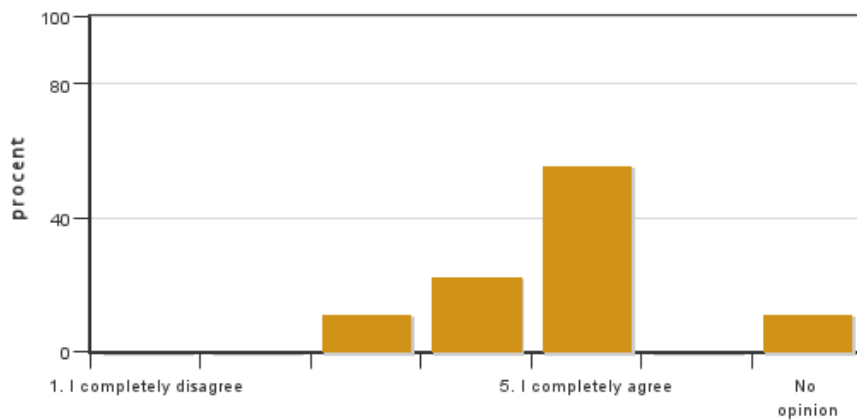
3: 1

4: 3

5: 4

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,5

Median: 5

1: 0

2: 0

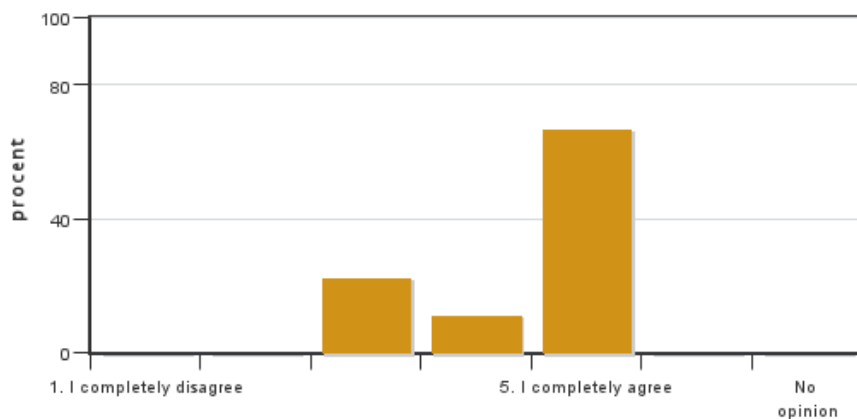
3: 1

4: 2

5: 5

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 4,4

Median: 5

1: 0

2: 0

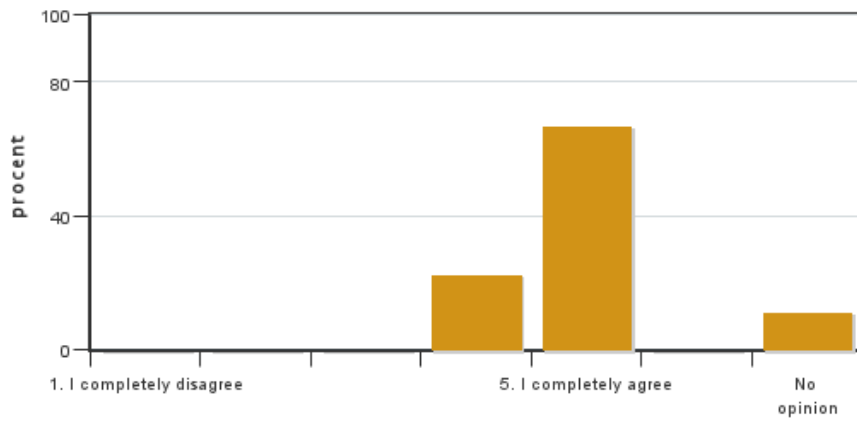
3: 2

4: 1

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

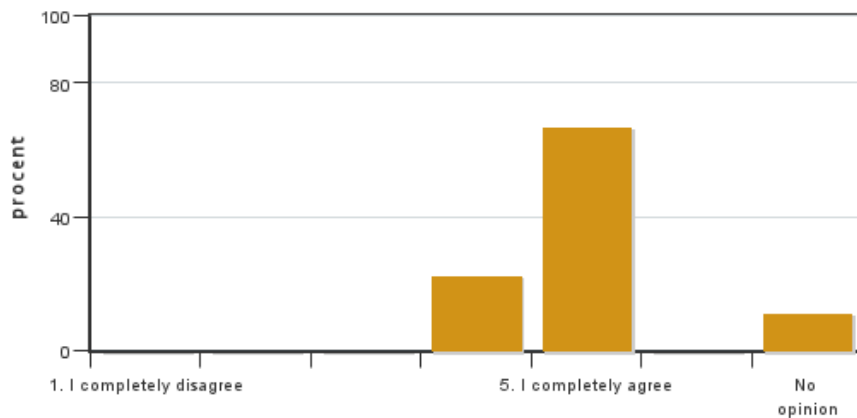


Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6

No opinion: 1

11. The course covered international perspectives.

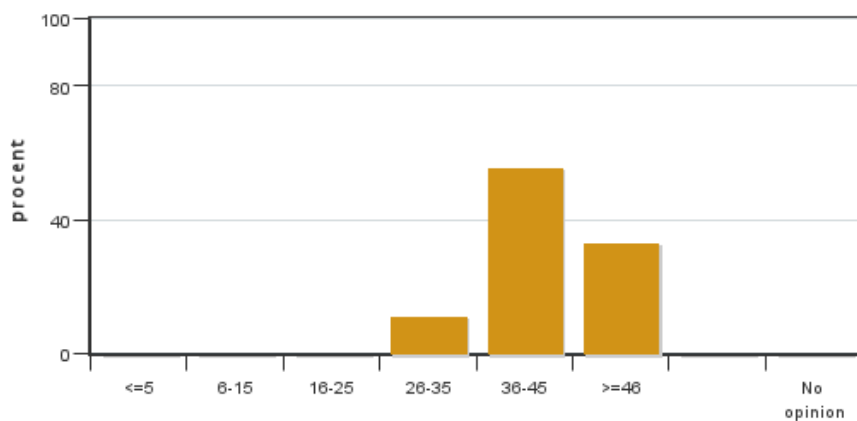


Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

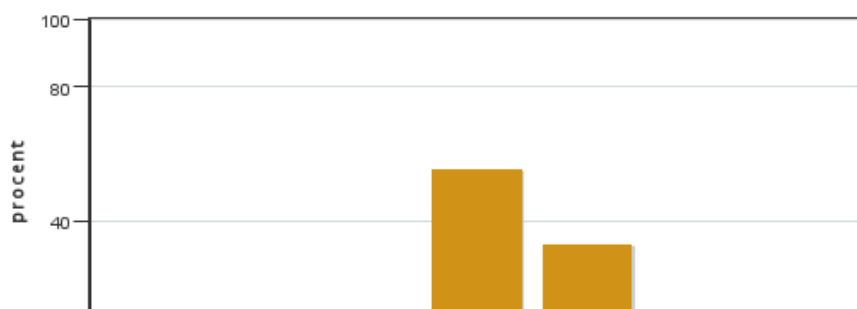


Answers: 9
 Medel: 40,9
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 5
 ≥46: 3

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 0
 4: 5
 5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression of the course was very good, with an average of 4.7 out of 5, where 5 is the highest. The course leader has a way to see all the students and is encouraging everyone to participate in discussions. The students thought that the course leader had a good structure on the course and on the canvas page. If something was unclear, the course leader was quick to answer emails if the students had any questions.

The course included a lot of recorded lectures. Some students comment that it was helping them, and some students would rather have live lectures. The positive thing with recorded lectures is that you can watch them many times, pause if you want, and go back. The course meetings were good because then the students had time to ask questions after watching the lectures in their own pace. It might have been too much literature and articles for this short course. The students thought that the study material was overwhelming, the quality was really good, but the amount was too much. Three students answered that they spend more than 46 hours per week on this course but still felt that they did not have time to read everything. It was also what many students comment on during the course. Most of the student that answered the course evaluation thought that they had the opportunity to show what they learned during this course when taking the exam. One student comment that it was a lot from the course that was not covered in the exam, due to too few questions on the exam. Another student comment that it would have been good to have an exam or assignment at the end of each module to be able to demonstrate what they learned.

The overall experience of participating in this course online was good, with an average of 4.1 where 5 is the highest. It has been working well, and one student comment that the online form of studies suits this course, while some others would have wanted more elements on campus. The students answered that the group discussions on campus were appreciated, but many students also comment that they had wanted to have the seminars in real life as well. Discussions over zoom does not get as giving as if you see each other in real life.