



Basic Animal Breeding and Genetics HV0189, 10300.2122

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Anna Maria Johansson

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

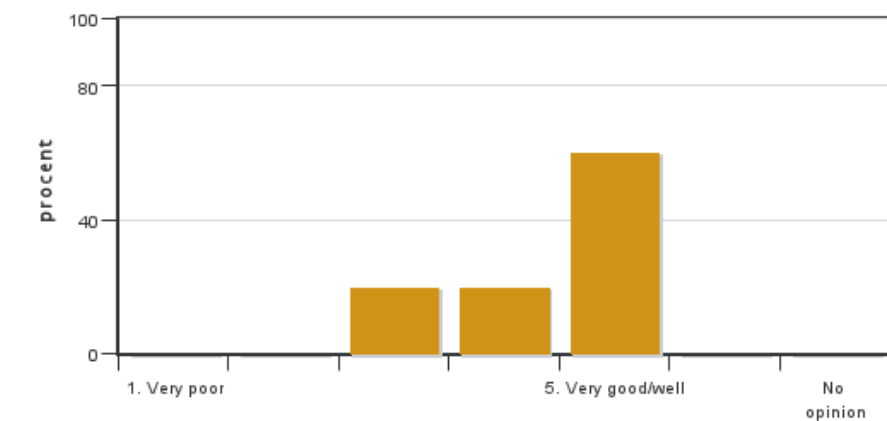
Answers 5

Number of students 25

Answer frequency 20 %

Mandatory standard questions

1. My overall impression of the course is:

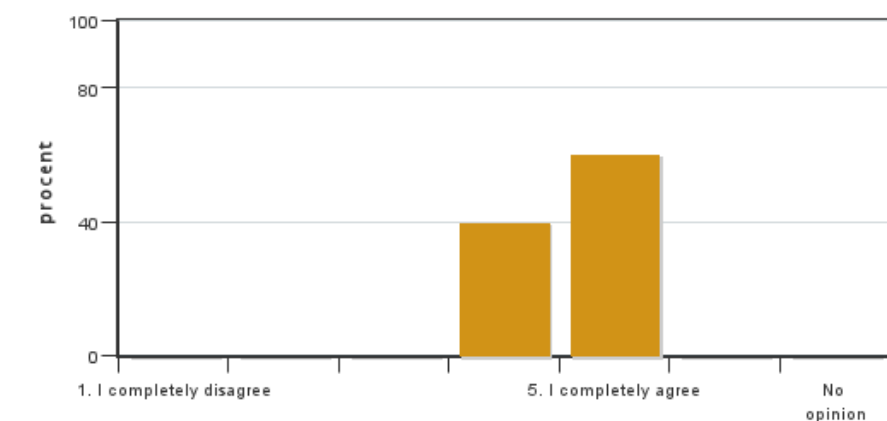


Answers: 5
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

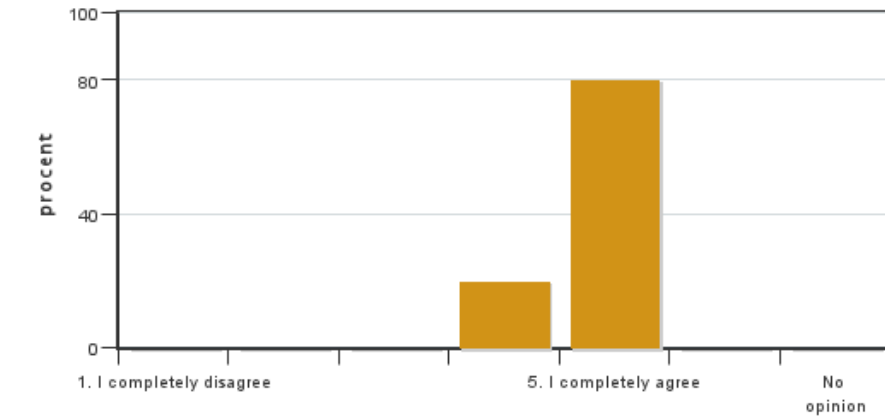


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

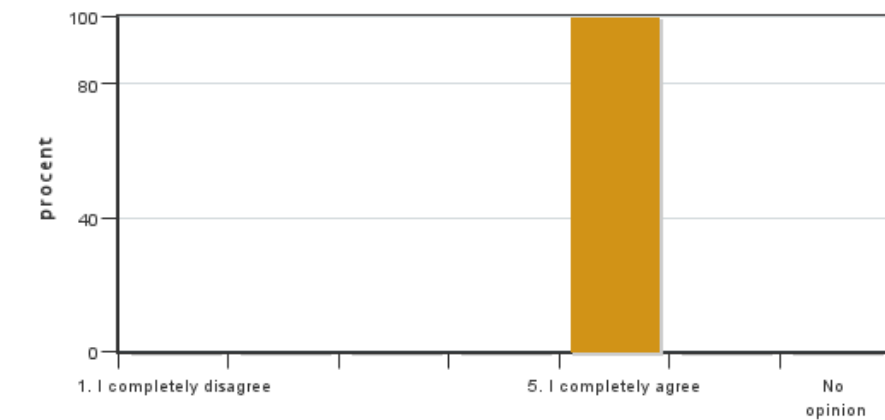
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4
 No opinion: 0

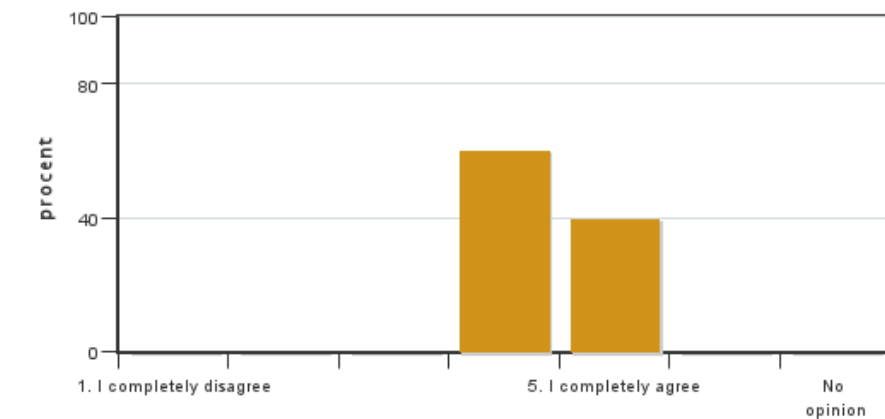
4. The information about the course was easily accessible.



Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 5
 No opinion: 0

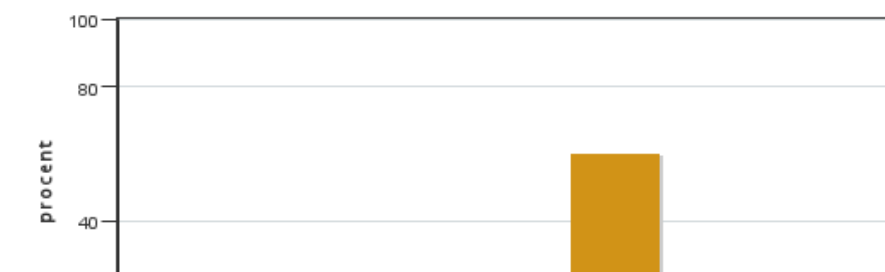
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
 Medel: 4,4
 Median: 4

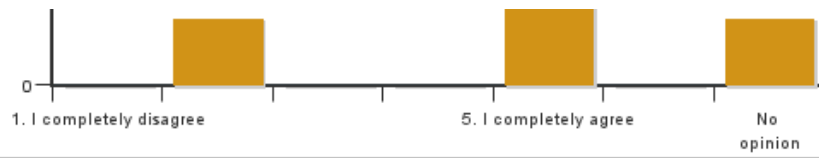
1: 0
 2: 0
 3: 0
 4: 3
 5: 2
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



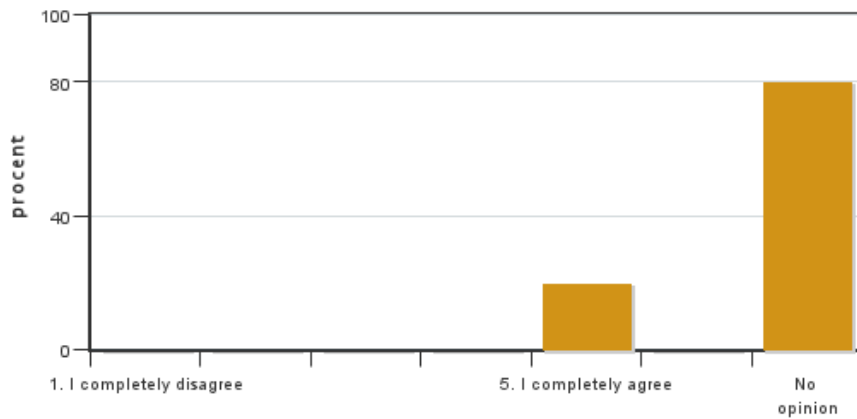
Answers: 5
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 3



No opinion: 1

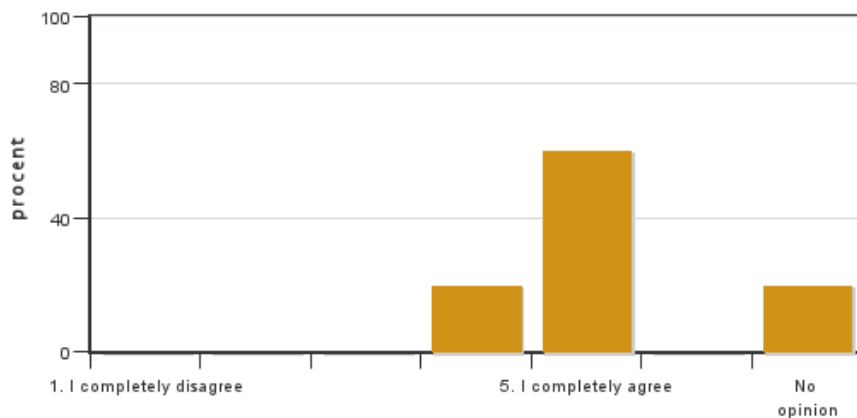
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1
No opinion: 4

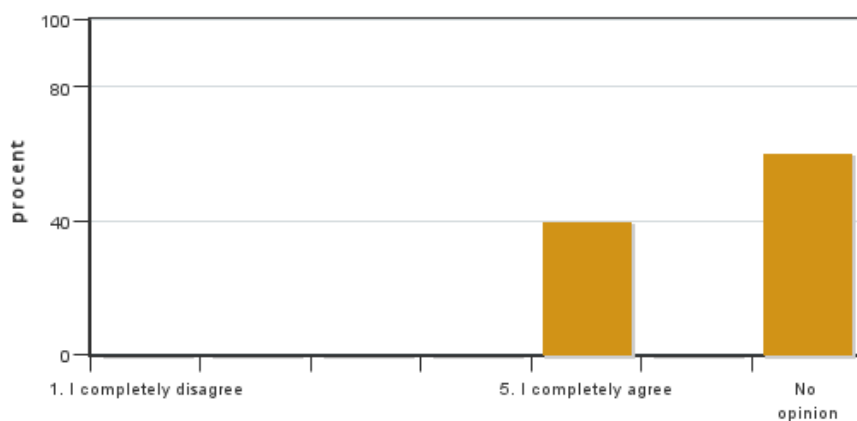
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 1

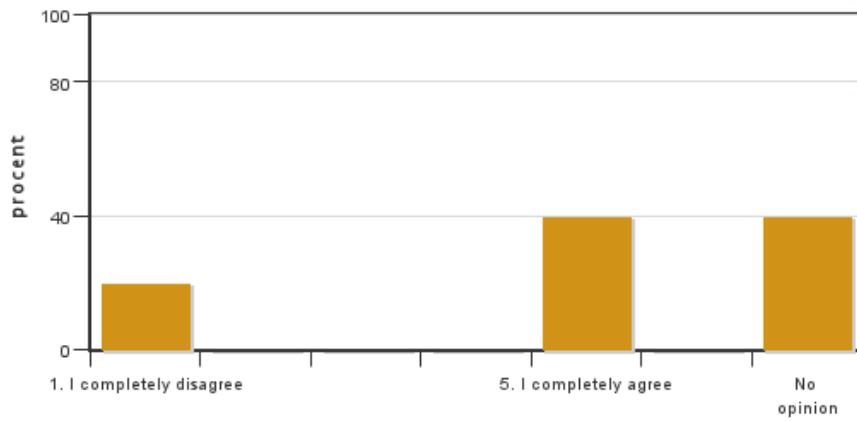
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2
No opinion: 3

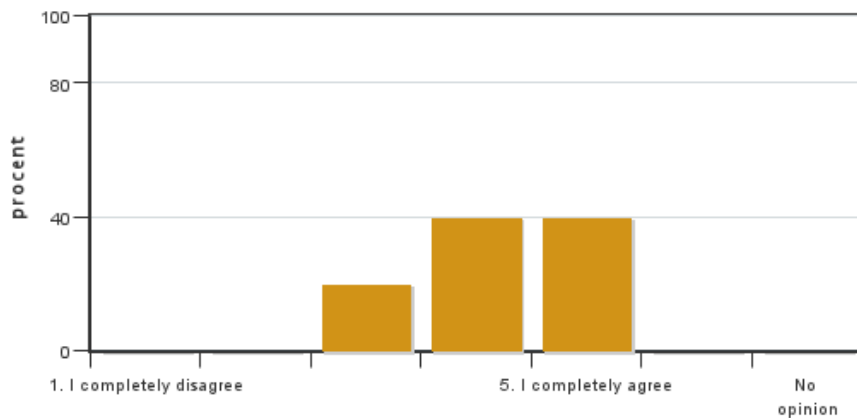
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 5
 Medel: 3,7
 Median: 5

1: 1
 2: 0
 3: 0
 4: 0
 5: 2
 No opinion: 2

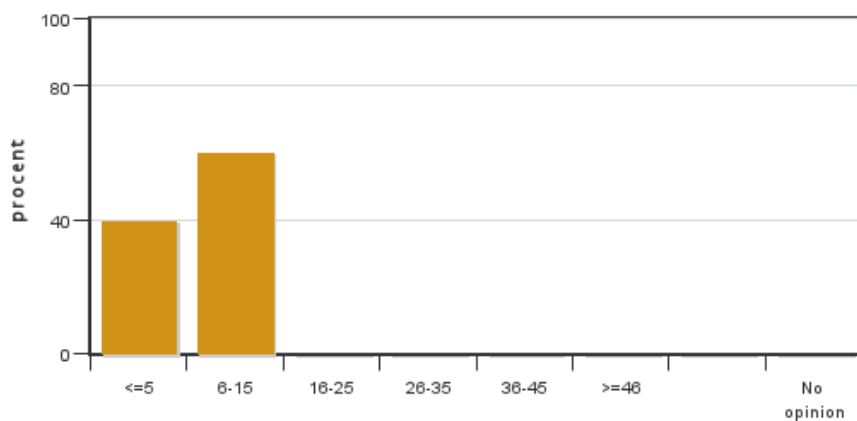
11. The course covered international perspectives.



Answers: 5
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 2
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 7,0
 Median: 6-15

≤5: 2
 6-15: 3
 16-25: 0
 26-35: 0
 36-45: 0
 ≥46: 0
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 5
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 2
 No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

"Only 5 out of 24 students answered the course evaluation which is very low. I will try to be better at encouraging students to answer the course evaluation next year. The students that answered seemed mostly content with the course. there was one comment about that more interaction between students would have been appreciated. it is difficult to get that in an online course, but I have some ideas that I will try next year to give students more opportunities too interact with each other."

Student representatives comments

The overall impression of the course was good. The lectures were very clear and easy to follow, assignments supportive. The teacher was easy to contact and help was easily available. Information about the course was also easy find on canvas. The pace and difficulty were not overwhelming at all, there could have even been more work to do and some parts in the lectures explained even more in depth. No one had negative feedback about the course being in distance, for most being in control of your own schedule worked great. Although some hope that we would have had just some scheduled zoom meetings, live lectures or workshops to help staying on track and to get some variety from recorded lectures. It would have been nice to get to interact with other people a bit more and an improvement could be to have some different learning approaches. The exam was good and having it divided into written and brief oral parts was in order. Students did find the course very interesting, nice and easy to get through with quite little effort.