



Animal welfare and behaviour HV0188, 20007.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

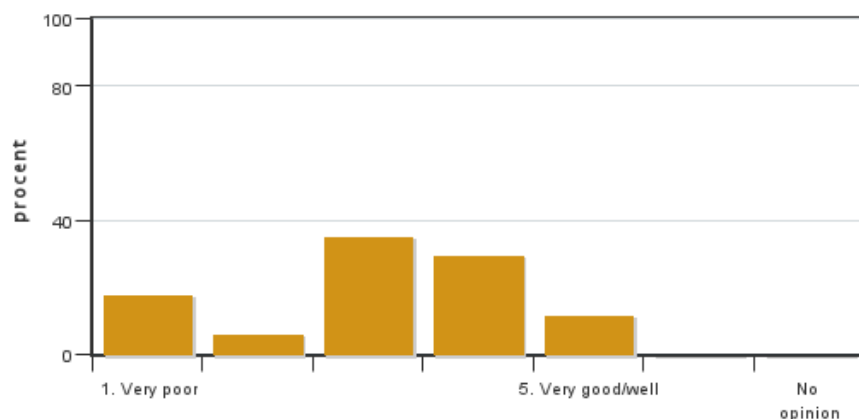
Answers 17

Number of students 47

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:

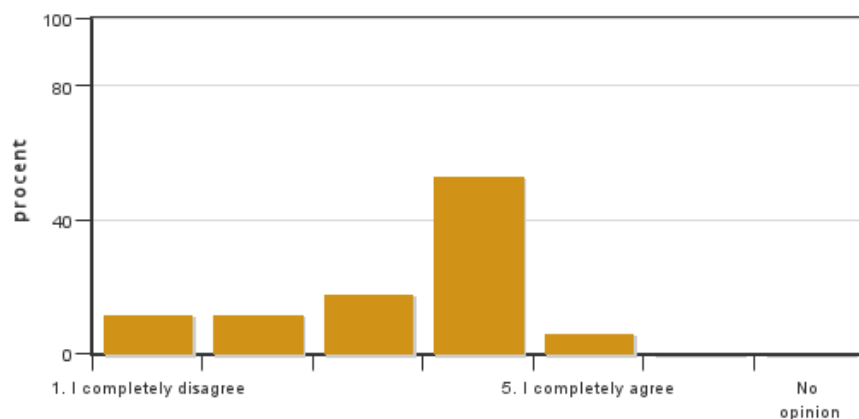


Answers: 17
Medel: 3,1
Median: 3

1: 3
2: 1
3: 6
4: 5
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

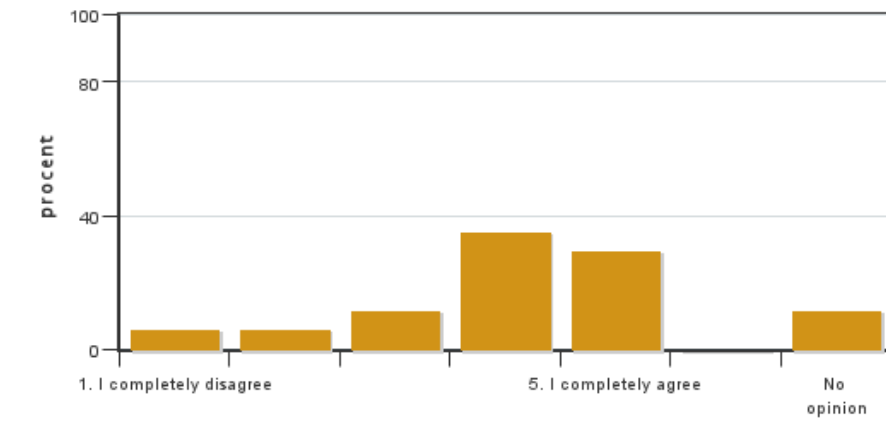


Answers: 17
Medel: 3,3
Median: 4

1: 2
2: 2
3: 3
4: 9
5: 1

No opinion: 0

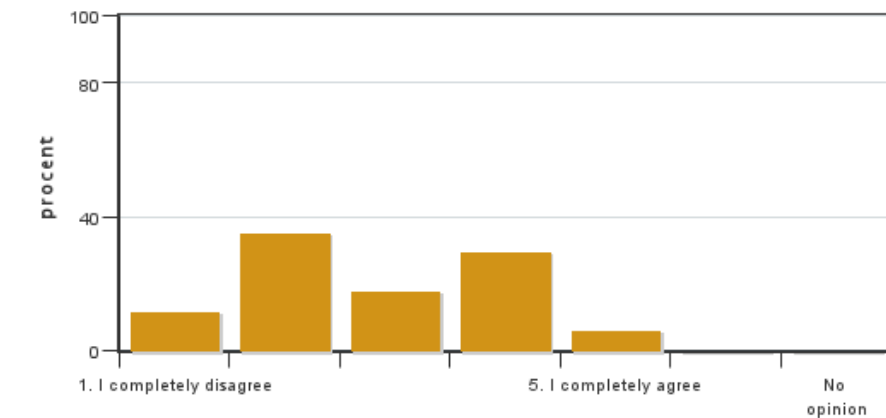
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 17
 Medel: 3,9
 Median: 4

1: 1
 2: 1
 3: 2
 4: 6
 5: 5
 No opinion: 2

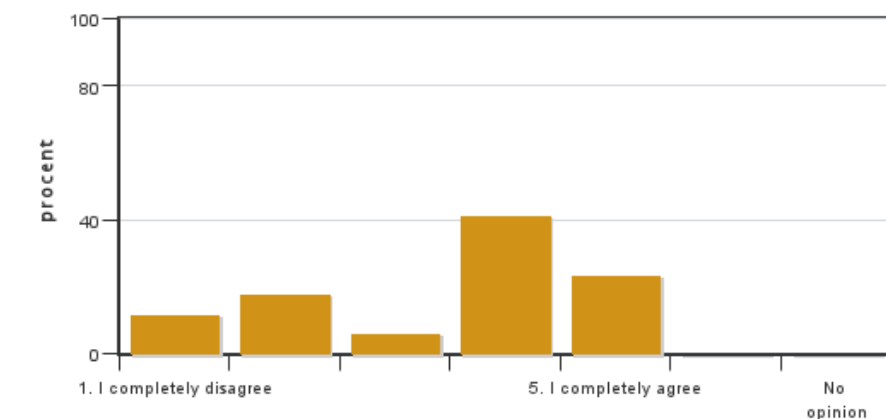
4. The information about the course was easily accessible.



Answers: 17
 Medel: 2,8
 Median: 3

1: 2
 2: 6
 3: 3
 4: 5
 5: 1
 No opinion: 0

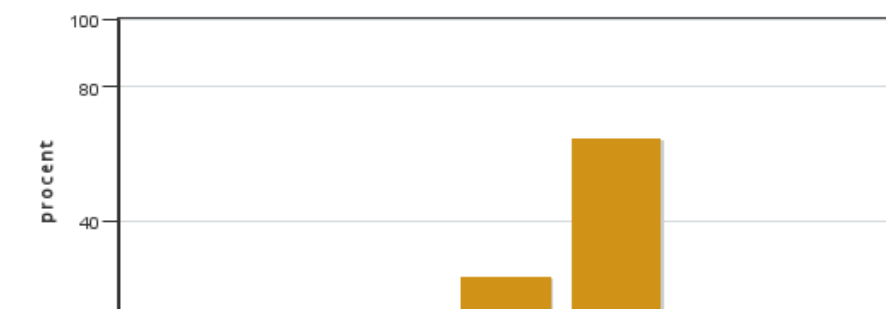
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 17
 Medel: 3,5
 Median: 4

1: 2
 2: 3
 3: 1
 4: 7
 5: 4
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

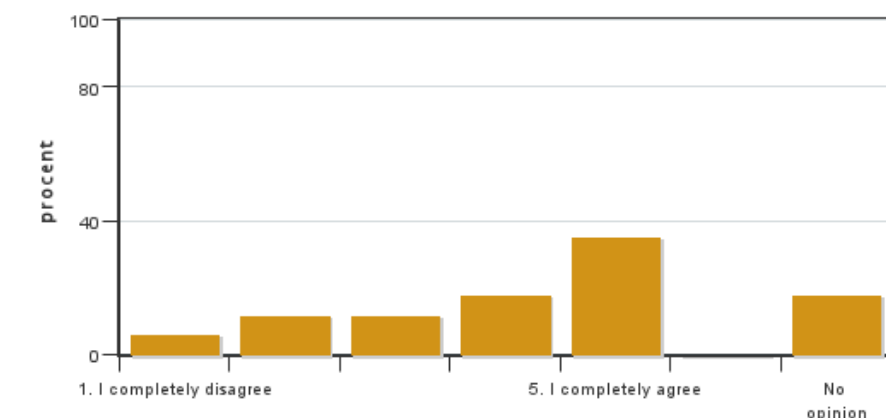


Answers: 17
 Medel: 4,5
 Median: 5

1: 0
 2: 1
 3: 1
 4: 4
 5: 11
 No opinion: 0



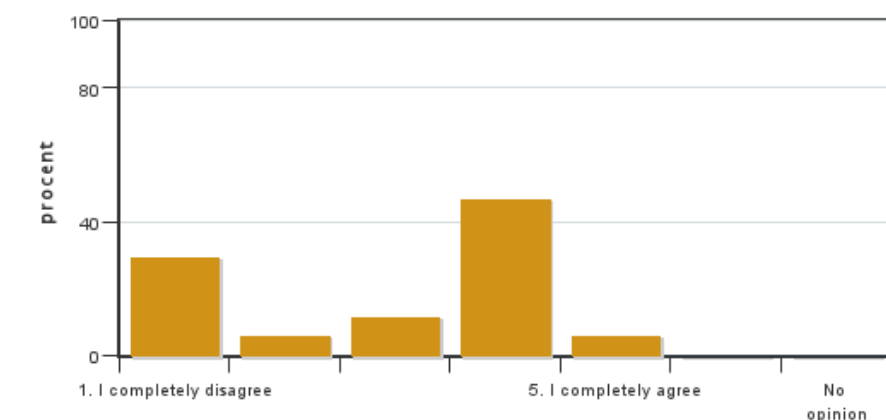
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 17
Medel: 3,8
Median: 4

1: 1
2: 2
3: 2
4: 3
5: 6
No opinion: 3

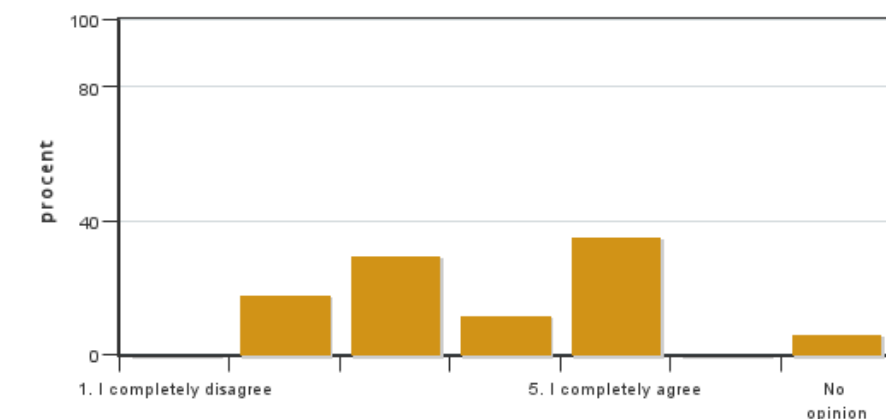
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 17
Medel: 2,9
Median: 4

1: 5
2: 1
3: 2
4: 8
5: 1
No opinion: 0

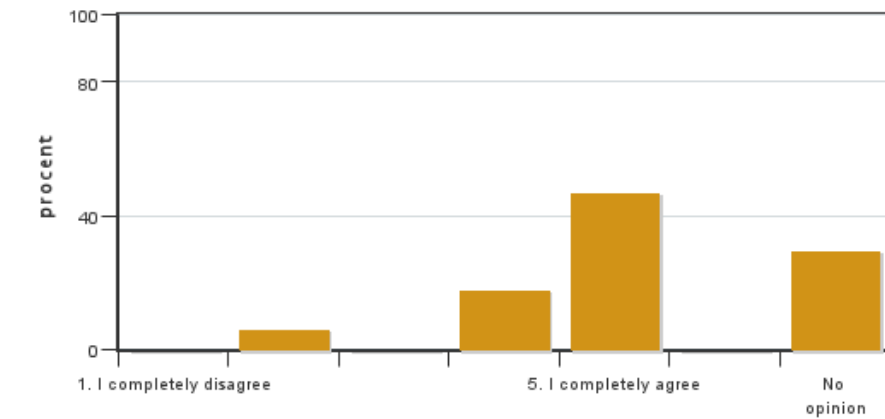
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 17
Medel: 3,7
Median: 3

1: 0
2: 3
3: 5
4: 2
5: 6
No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

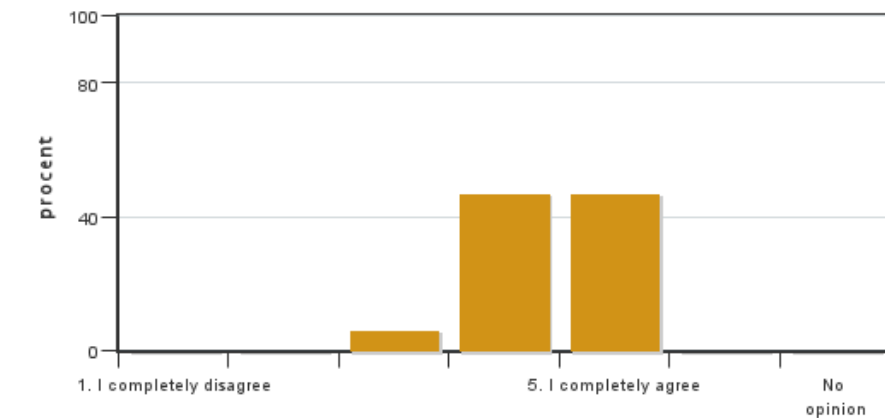


Answers: 17
Medel: 4,5
Median: 5

1: 0
2: 1
3: 0
4: 3
5: 8

No opinion: 5

11. The course covered international perspectives.

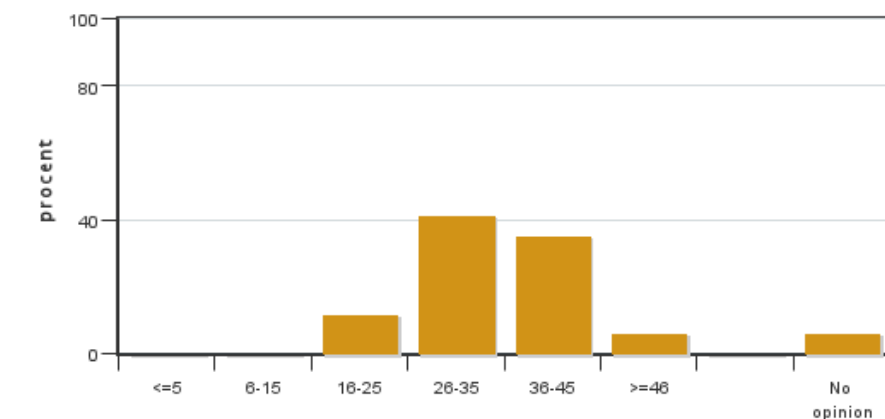


Answers: 17
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 8
5: 8

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

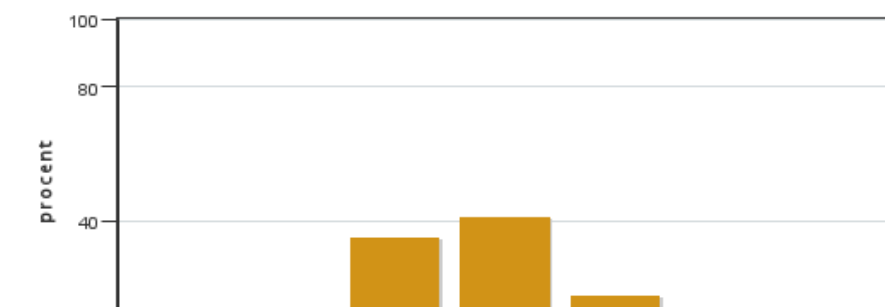


Answers: 17
Medel: 33,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 7
36-45: 6
≥46: 1

No opinion: 1

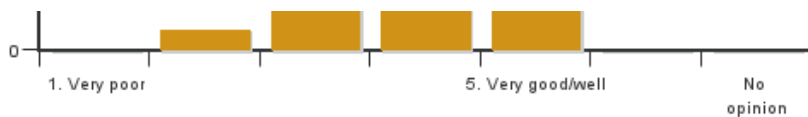
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 17
Medel: 3,7
Median: 4

1: 0
2: 1
3: 6
4: 7
5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

As the reply frequency was low, only 17 of 48 students (35%) answered, the scores are difficult to interpret. Moreover, due to the pandemic, and rapid changes in the restrictions, the entire course were given on distance. Moreover, the course had the double number of students compared to what the course has had before, which put higher demands on the teachers and the structure of the course. As usual in this course, there is a large variation in prior knowledge in the subject of the course leading to a variation in how student expectations on the course is met. The scores in the course evaluation are generally ok. However, the comments in the evaluation and the continuous feedback from students throughout the course are in line and point out areas for improvement:

- Course structure adapted to the number of students participating.
- Clearer layout, content and expectations on students in the ethics module
- Clearer structure on canvas (extra important with a high number of students and in a distance course.
- Hybrid of zoom and on site for lectures – doesn't work well, better to have either or.

and a few areas where the students (and teachers) are very satisfied:

- PBL activities – contributed allot to the learning
- All learning activities and elements of the course clearly leads to fulfillment of the learning goals of the course.

Student representatives comments

No comments from the student representatives