



The biology of the horse HV0180, 10003.2122

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Cecilia Müller

Evaluation report

Evaluation period: 2021-09-22 - 2021-10-13

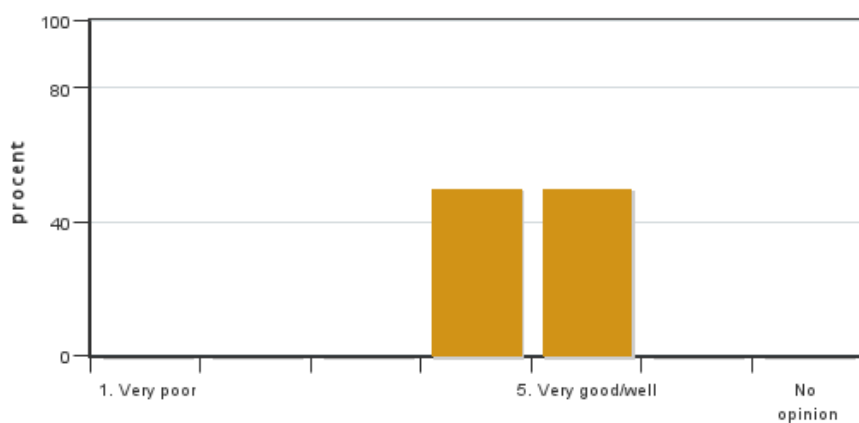
Answers 4

Number of students 7

Answer frequency 57 %

Mandatory standard questions

1. My overall impression of the course is:

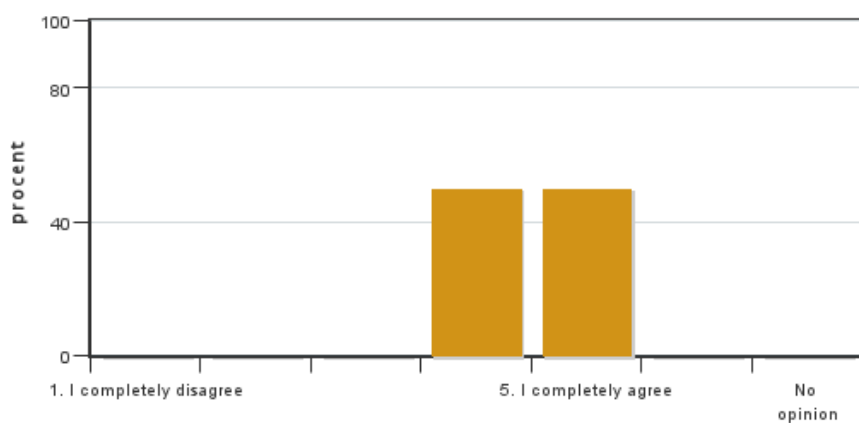


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

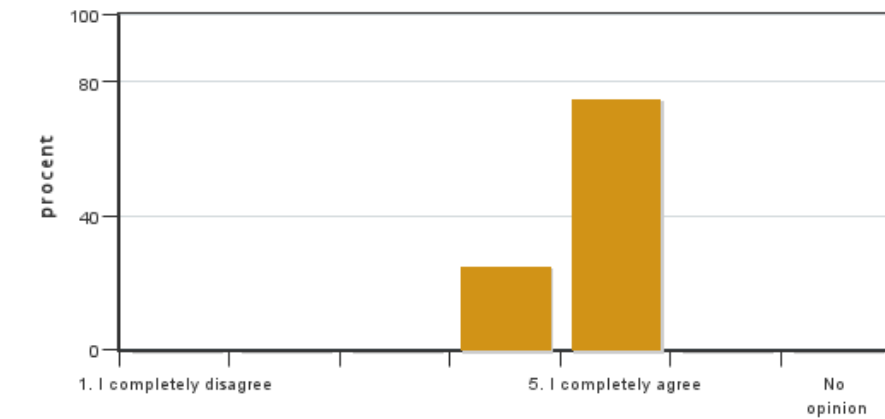


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

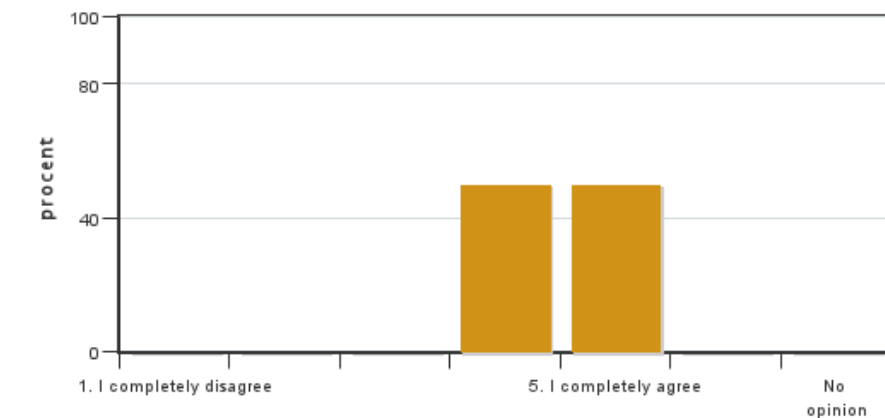
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

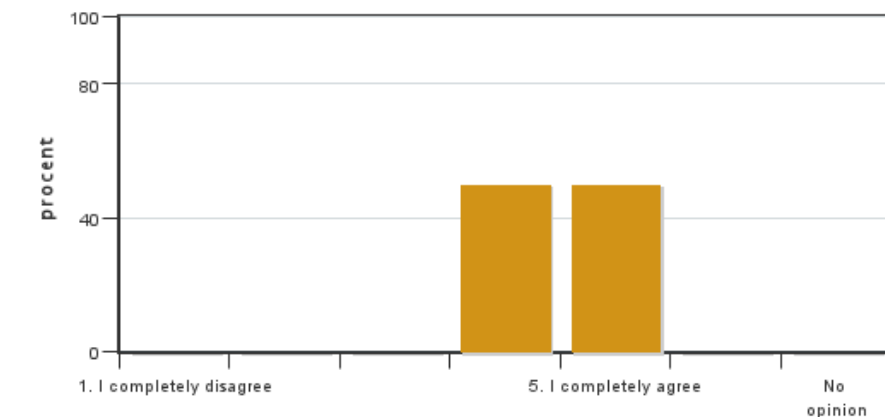
4. The information about the course was easily accessible.



Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

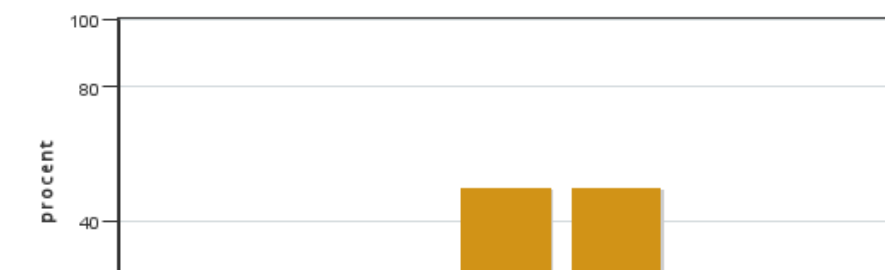
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 4,5
Median: 4

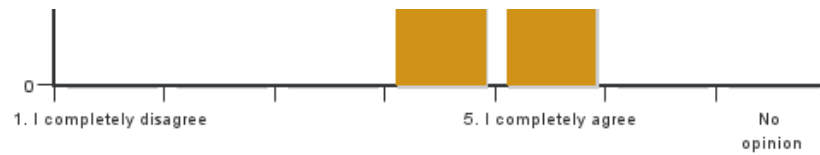
1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



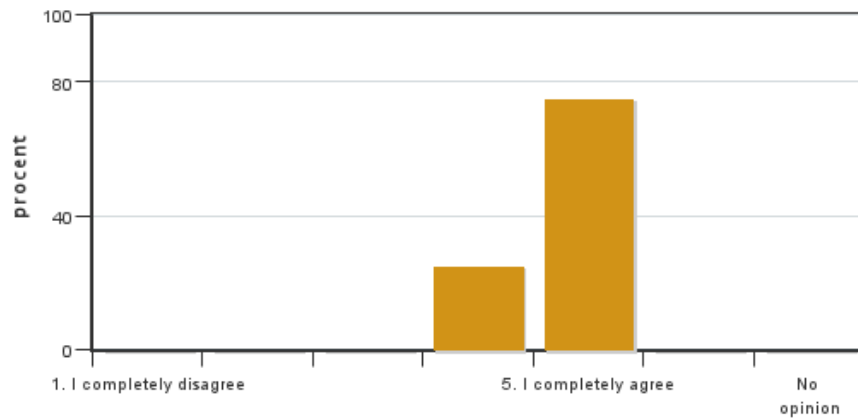
Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4

Medel: 4,8

Median: 5

1: 0

2: 0

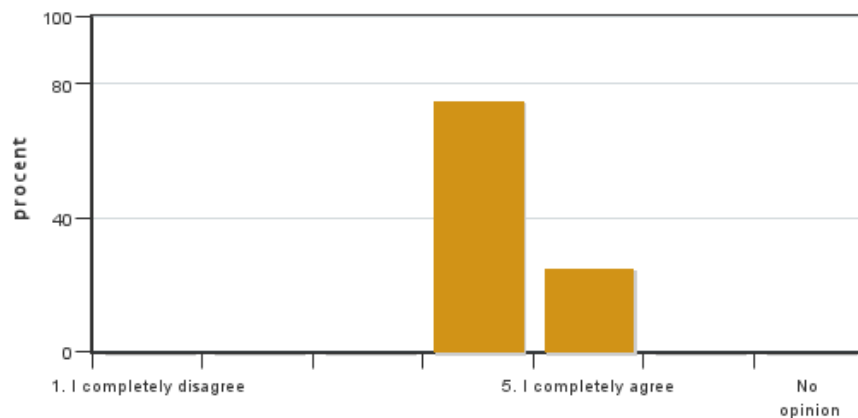
3: 0

4: 1

5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4

Medel: 4,3

Median: 4

1: 0

2: 0

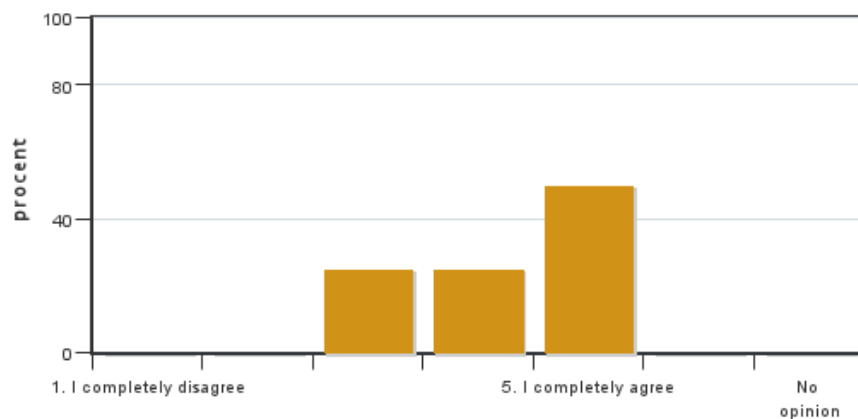
3: 0

4: 3

5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4

Medel: 4,3

Median: 4

1: 0

2: 0

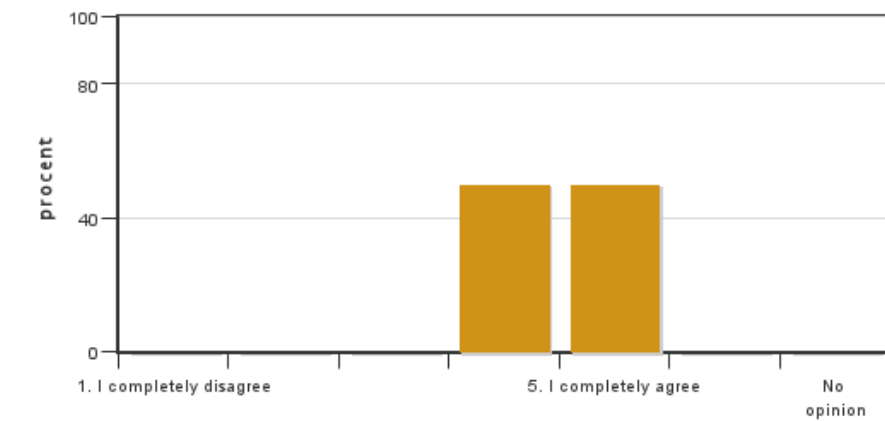
3: 1

4: 1

5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

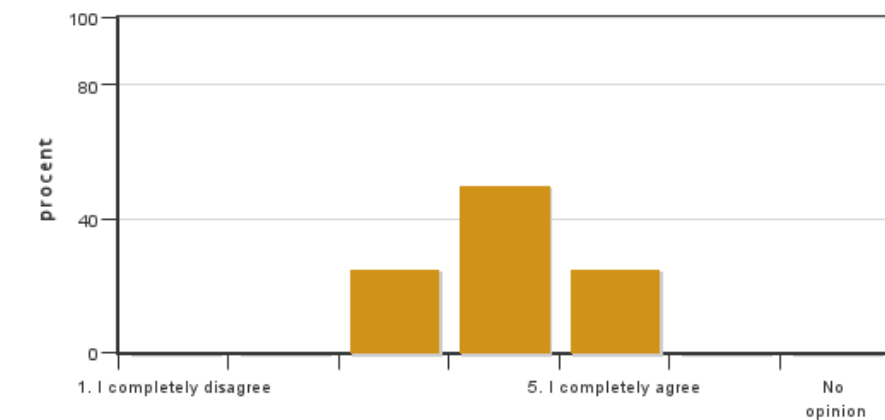


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

11. The course covered international perspectives.

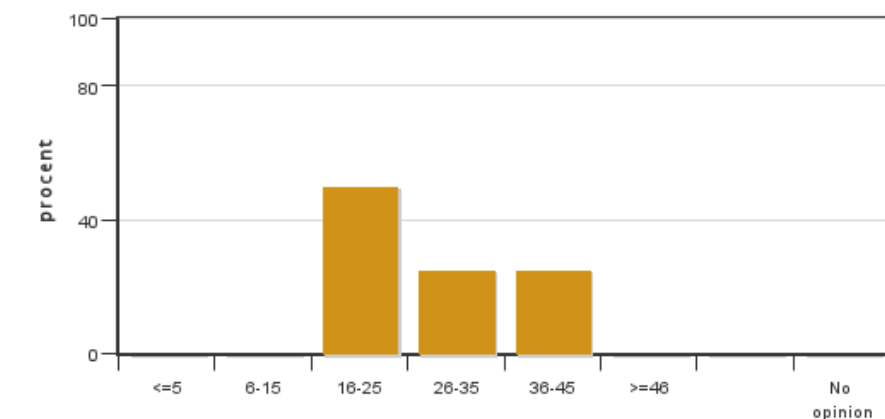


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

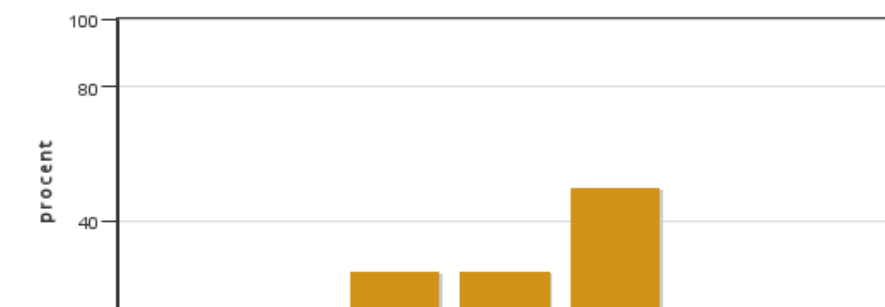


Answers: 4
Medel: 27,5
Median: 16-25

≤5: 0
6-15: 0
16-25: 2
26-35: 1
36-45: 1
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This year we had fewer students than previous years and it was also the first time we had exchange students taking this course. The response rate to the electronic course evaluation was fairly good, four out of the seven students had completed it. In this comment from the course leaders we also include feedback from the oral course evaluation where all students participated.

The students were overall very satisfied with the course and thought that the course content had a clear link to the learning objectives. The study visits, exercises, practical exercises and lectures were all considered to be good learning activities, and the written examination reflected the content of the course very well. The course seems to have been on a good level as the students thought that they had sufficient prior knowledge and that the course literature was not too easy nor too difficult. However, there were different opinions on the lectures and some students thought they were on a too high level. We think that different things were considered too easy (or even repetition) or too difficult depending on the various background among the students that were from different universities.

The administration around the course worked fine and the learning environment, both social and physical, was considered good. Due to Covid-19 much of the teaching was online and the students thought it worked well but they also expressed that it is difficult to get good discussions online and that is something we can agree with. Some lectures were recorded and they were appreciated because it is possible to take a break when you need it and you can repeat things you did not understand, but it can also be difficult to keep focus when there is not a live person lecturing. It is good to have scheduled time also for recorded lectures and preferably have some study questions for them as well.

The study visits on the second day of the course gave a good start for the course and could be connected to the course content. The students wished they could go to all farms instead of just one farm per group and that is something we will look into for the future.

The practical exercises in the stables were considered very good. However, for the palpation exercise it would have been good to have a demonstration by the teacher as an introduction to better understand how to do it. The same applies to the exercise on feed ration calculations and we will try to change the structure of this block in the course and do it in shorter and smaller blocks.

Student representatives comments

The course was interesting and well liked among us students. To start the course with study visits to different farms was a good way to introduce the subject and some students wish it would have been possible to visit them all. The study visits and other group assignments early in the course was beneficial not only for learning but also for getting to know each other which made the later discussions easier and more relaxed. Our differences in previous experience and knowledge on the subject made some of the lectures too difficult for some and repetition for others. It was good that the palpation and body score exercises were held in the beginning of the course, but some more introduction/demonstration of the palpation would have made it more educational. The feed ration calculations were completely new to some and more step-by-step instructions would be appreciated. Some of the questions in the exam were hard to understand and had a higher difficulty level compared to the other work during the course.

The combination of lectures, study visits, exercises, discussions and group projects made the course more fun and engaging (especially since large parts were online) and gave you a chance to grasp and understand the different areas included in the course.

