



Feed science and forage production HV0166, 40008.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

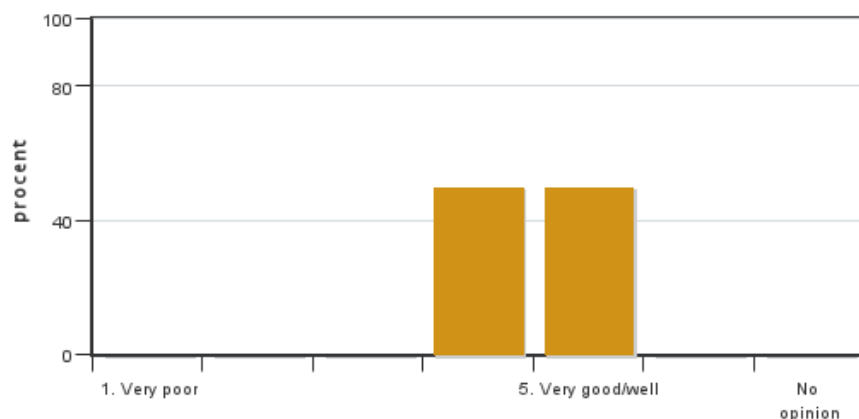
Answers 2

Number of students 12

Answer frequency 16 %

Mandatory standard questions

1. My overall impression of the course is:

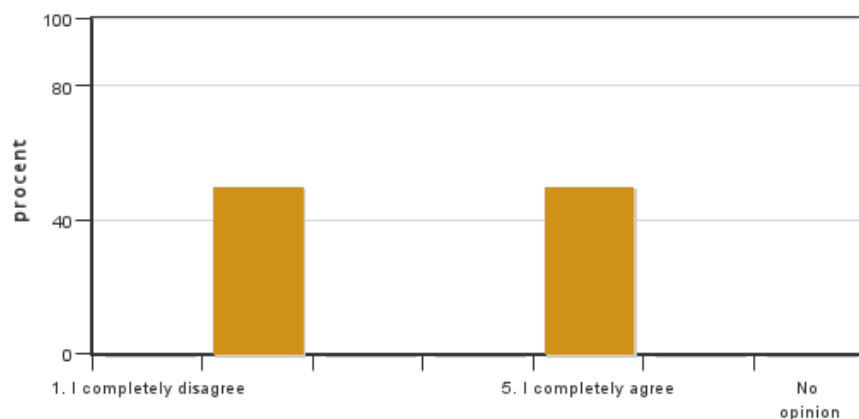


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

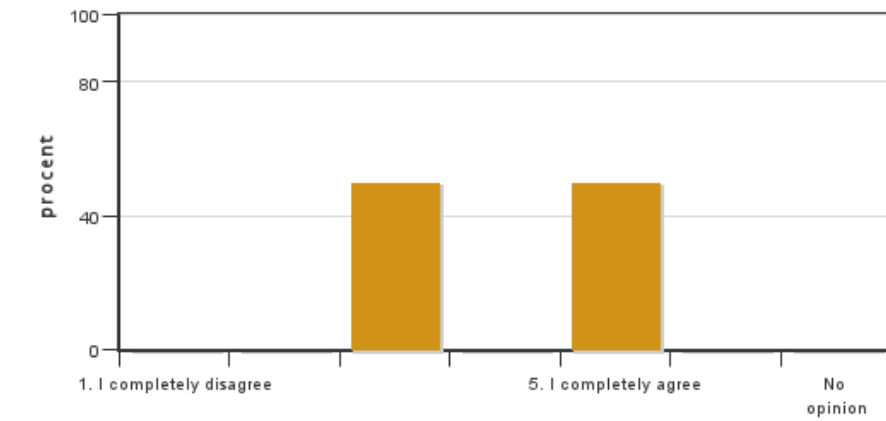


Answers: 2
Medel: 3,5
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

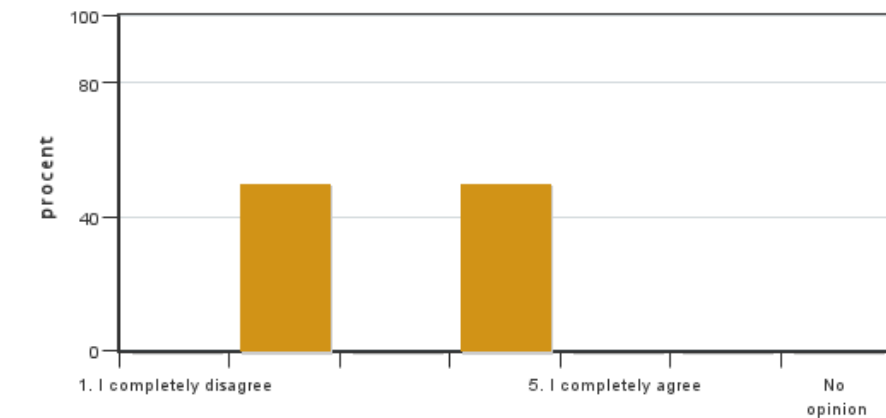


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

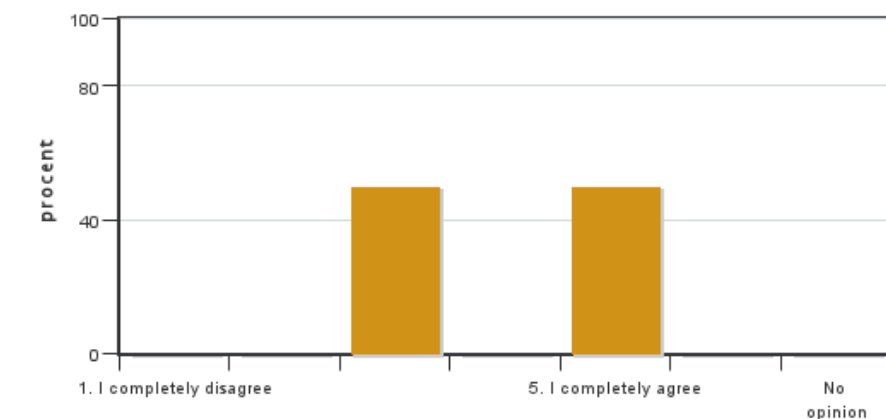


Answers: 2
Medel: 3,0
Median: 2

1: 0
2: 1
3: 0
4: 1
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

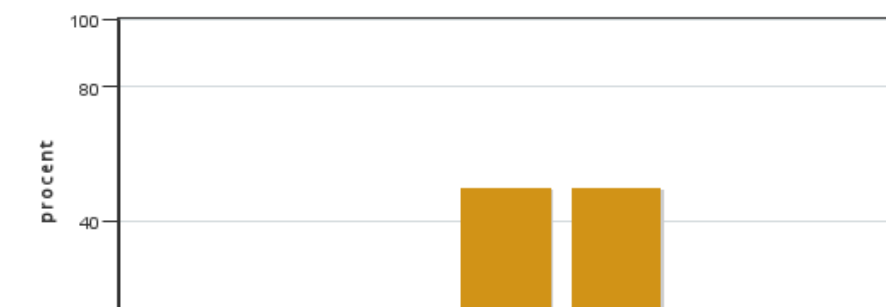


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



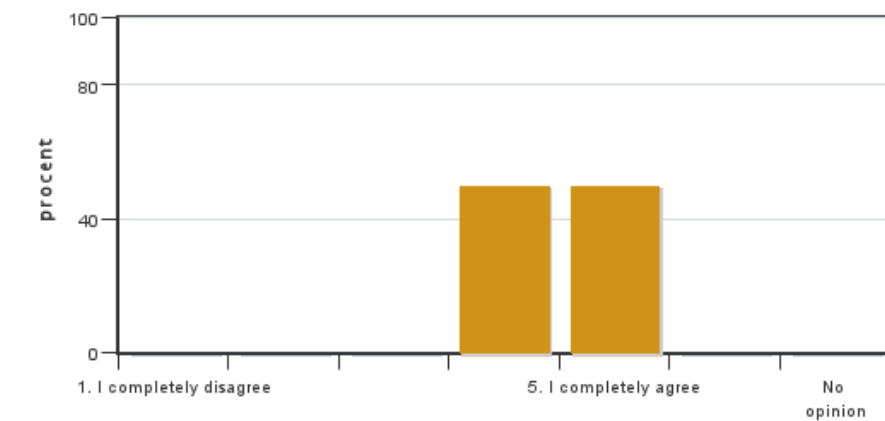
Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0



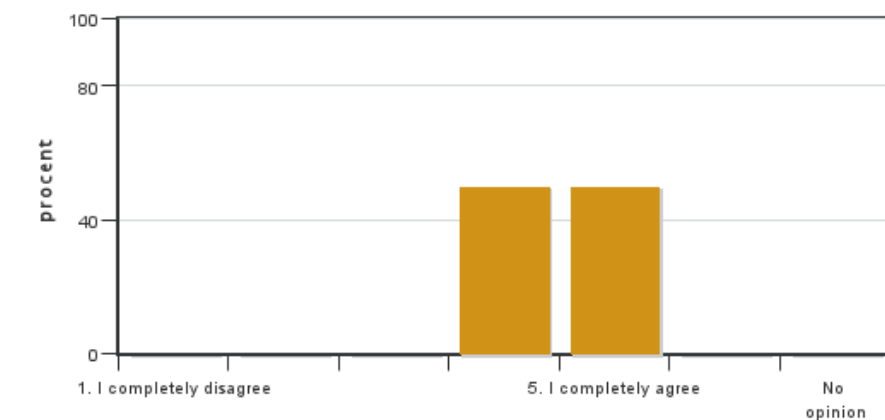
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1
No opinion: 0

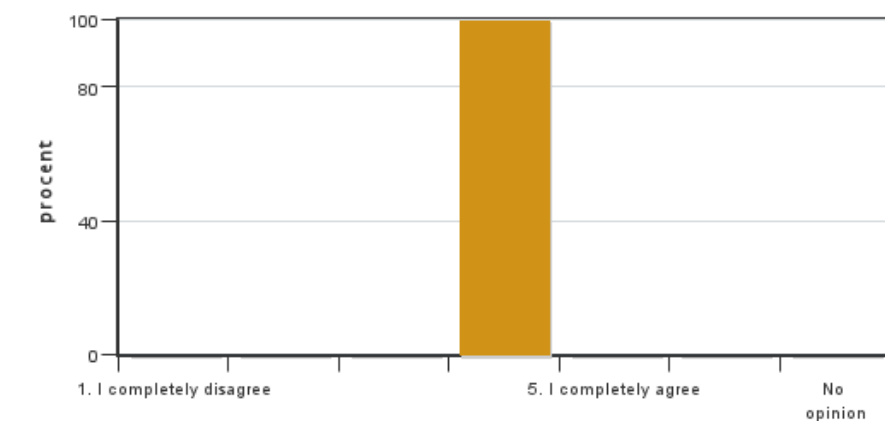
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1
No opinion: 0

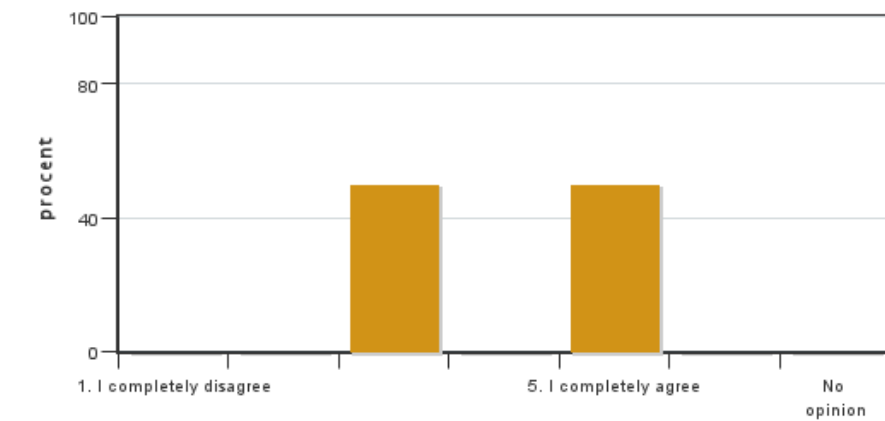
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

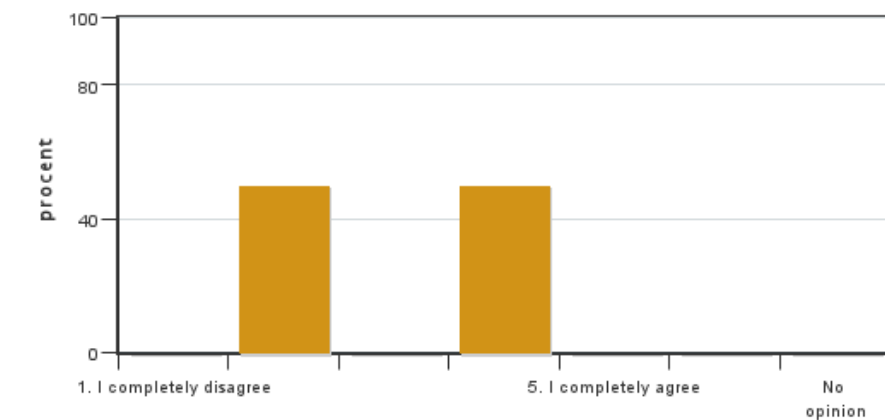


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

11. The course covered international perspectives.

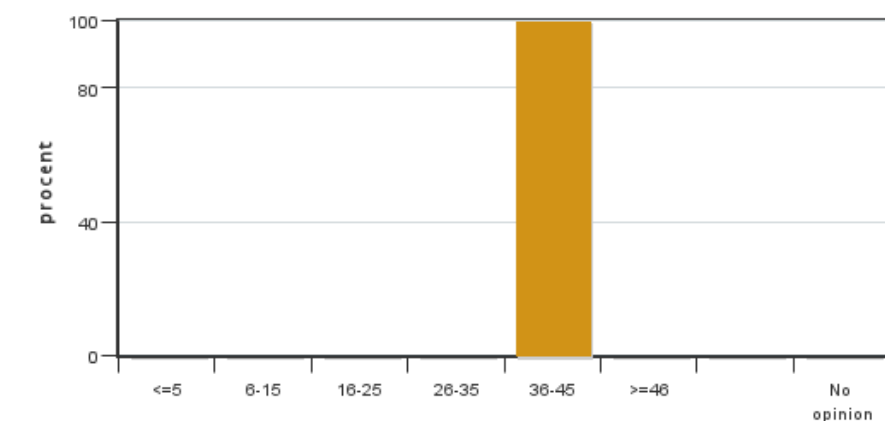


Answers: 2
Medel: 3,0
Median: 2

1: 0
2: 1
3: 0
4: 1
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

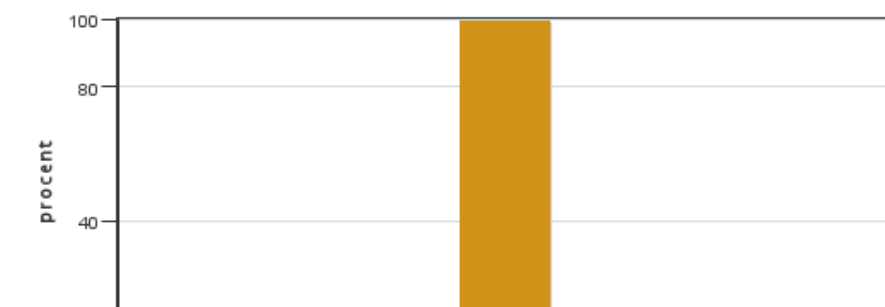


Answers: 2
Medel: 40,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 2
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Comments from the course leader (HV0166-2022)

Even though the course got, on average, a grade of 4.5 over 5, it can't be ignored that the grading is based on the opinion of only 2 students out of 12. I did address the importance of the course evaluation as a tool of improving the course in all its aspects day 1, by the middle of the course, and again at the last week, on the occasion of the oral evaluation of the course. It is evident, than more work is needed to highlight this issue.

Nonetheless, based on the 2021 course evaluation some improvements have been made with regard of how files e information were organized in Canvas, as well as to assure that all the information provided in lectures, handouts, and course literature, even the additional one, was available in English.

Among other minors adjustments, for the coming year we plan to increase the time allocated to mathematical calculations and exercises, and to put more emphases on the "internationalization" of the contents.

Student representatives comments

No comments from the student representatives