



## Animal Nutrition - health, behaviour and welfare HV0128, 10016.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Carlos Hernandez

### Evaluation report

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**Evaluation period: 2021-10-25 - 2021-11-15**

Answers 12

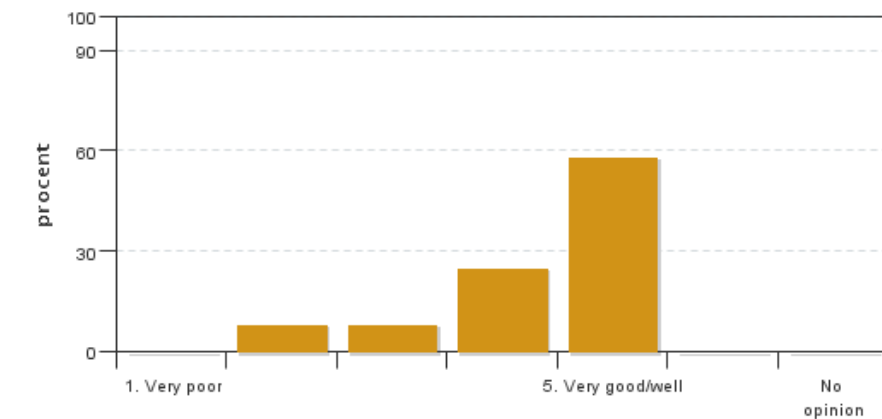
Number of students 15

Answer frequency 80 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

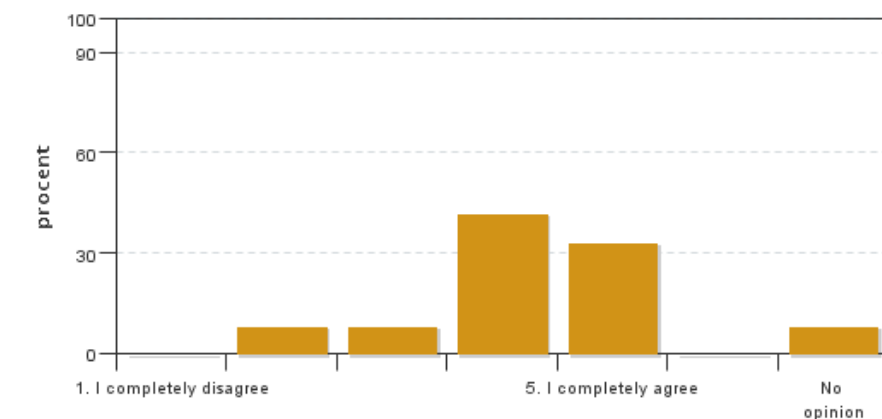


Answers: 12  
Medel: 4,3  
Median: 5

1: 0  
2: 1  
3: 1  
4: 3  
5: 7

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

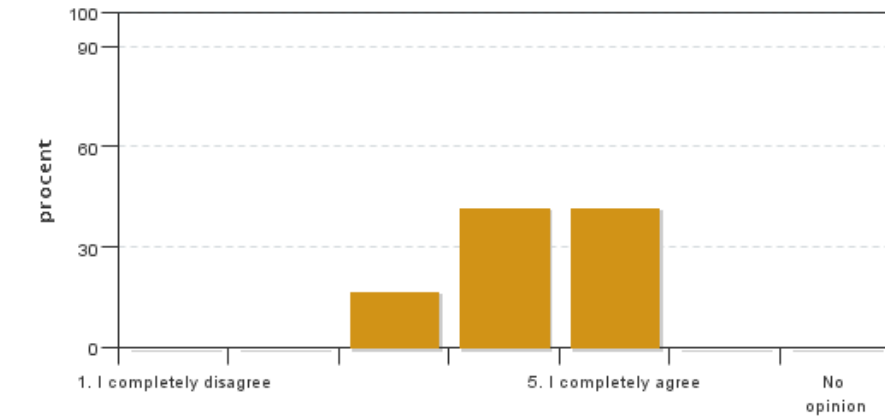


Answers: 12  
Medel: 4,1  
Median: 4

1: 0  
2: 1  
3: 1  
4: 5  
5: 4

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

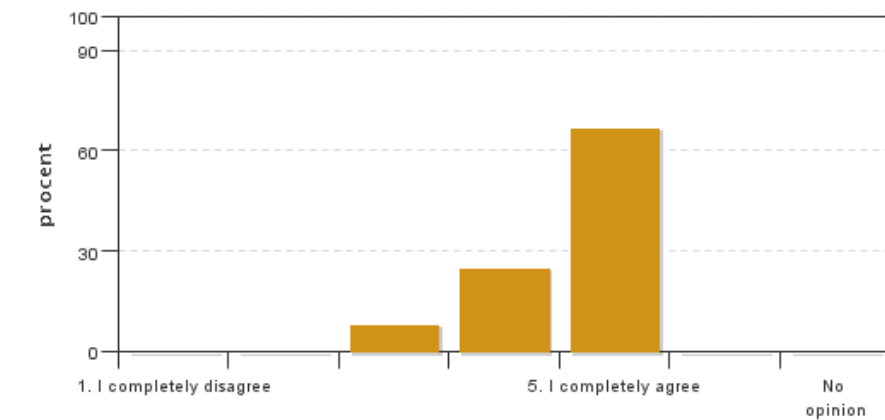


Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 5  
 5: 5

No opinion: 0

**4. The information about the course was easily accessible.**

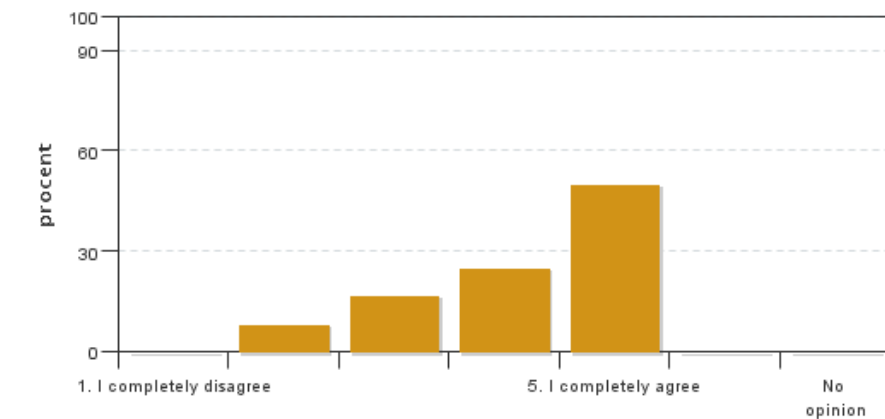


Answers: 12  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 8

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

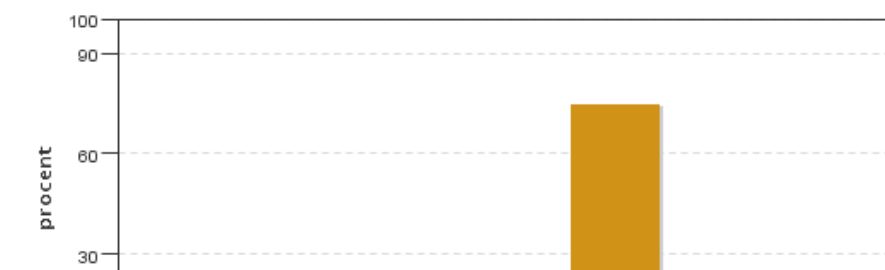


Answers: 12  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 1  
 3: 2  
 4: 3  
 5: 6

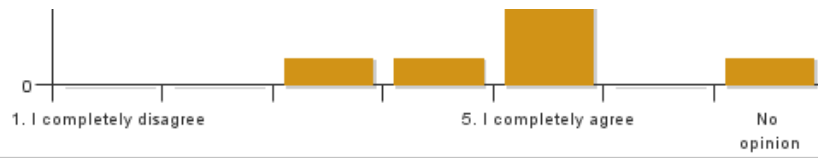
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



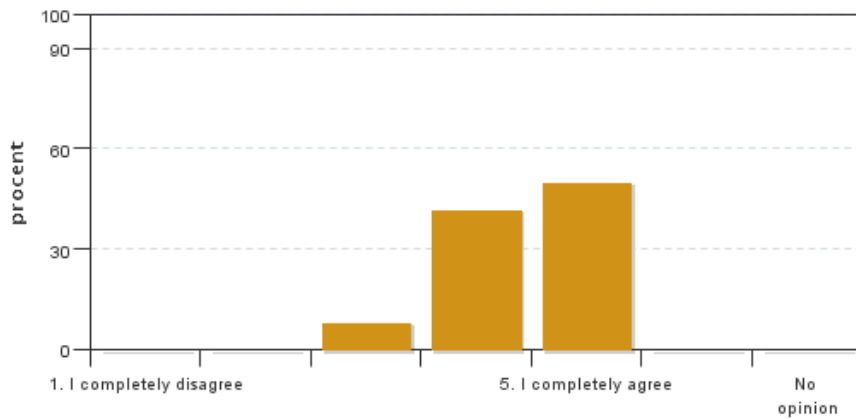
Answers: 12  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 9



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 12

Medel: 4,4

Median: 4

1: 0

2: 0

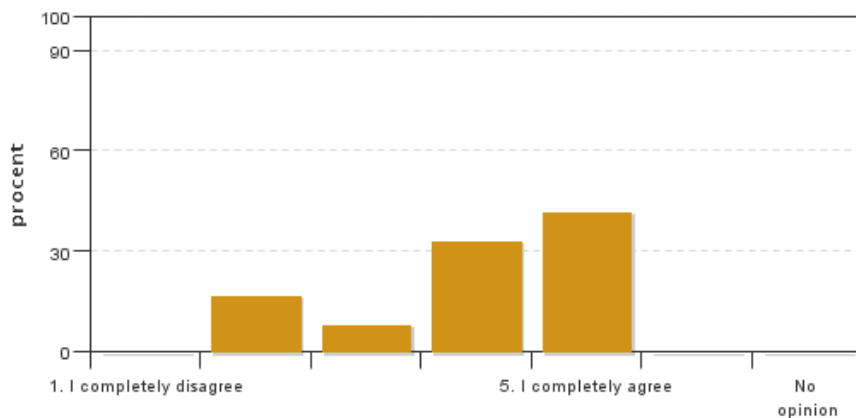
3: 1

4: 5

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 12

Medel: 4,0

Median: 4

1: 0

2: 2

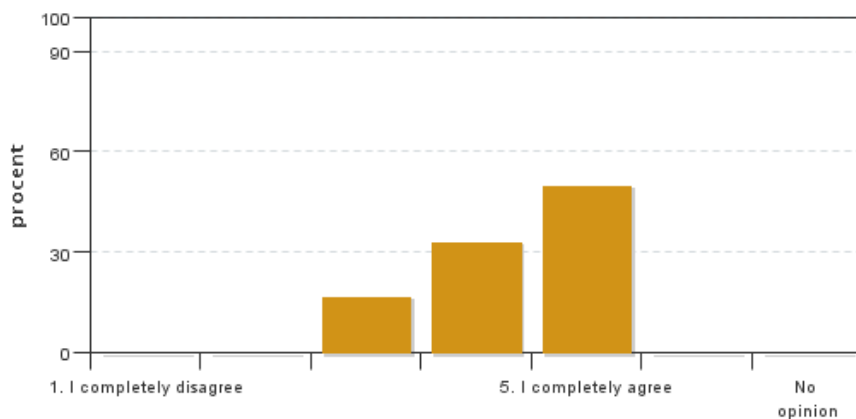
3: 1

4: 4

5: 5

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 12

Medel: 4,3

Median: 4

1: 0

2: 0

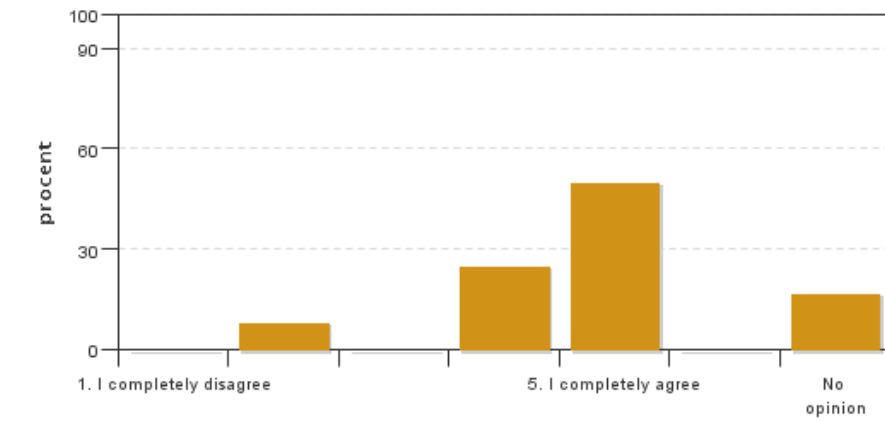
3: 2

4: 4

5: 6

No opinion: 0

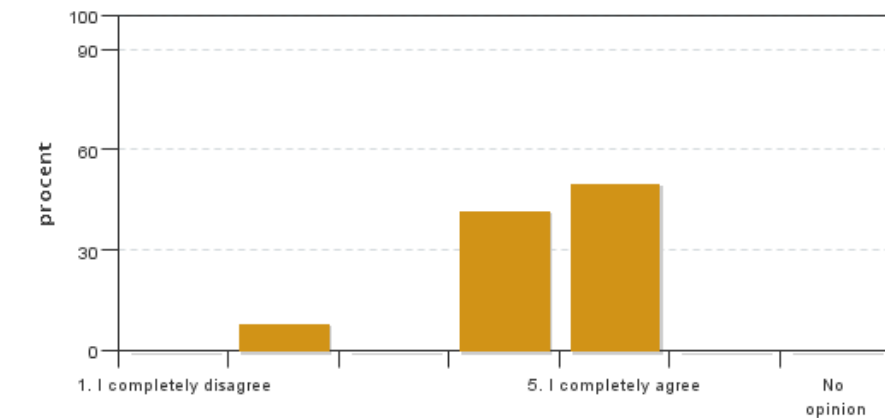
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 12  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 3  
 5: 6  
 No opinion: 2

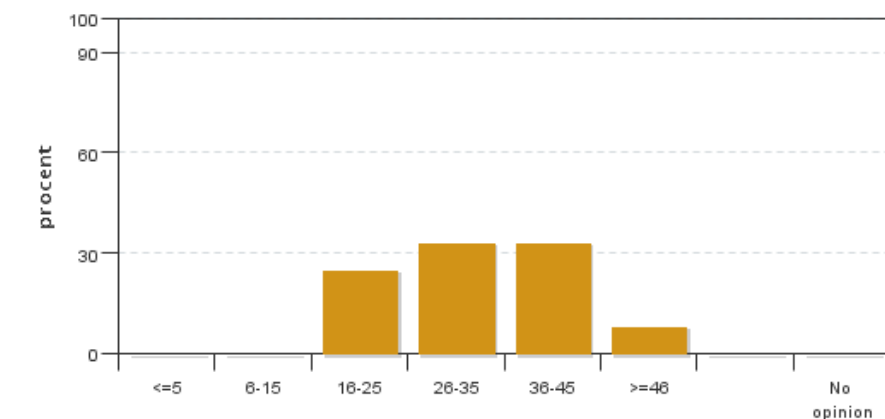
**11. The course covered international perspectives.**



Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 5  
 5: 6  
 No opinion: 0

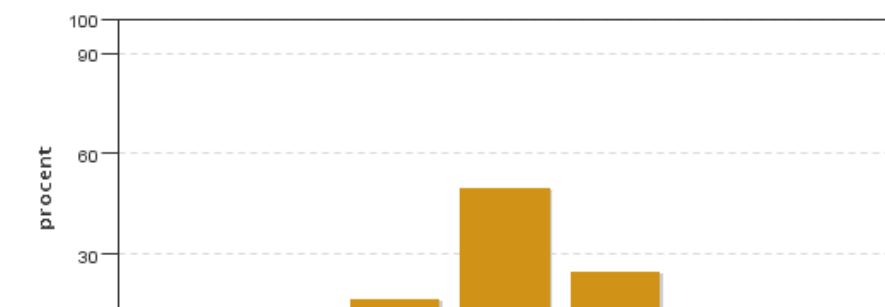
**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 12  
 Medel: 32,2  
 Median: 26-35

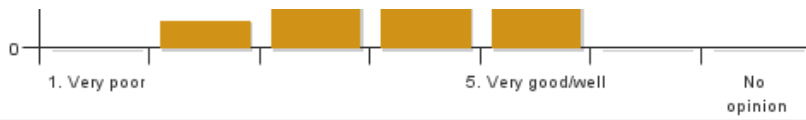
≤5: 0  
 6-15: 0  
 16-25: 3  
 26-35: 4  
 36-45: 4  
 ≥46: 1  
 No opinion: 0

**13. What is your overall experience of participating in all or part of your course online?**



Answers: 12  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 1  
 3: 2  
 4: 6  
 5: 3  
 No opinion: 0



**14. Please share what worked well when participating in teaching on distance**

**15. Please share what worked less well when participating in teaching on distance**

## Course leaders comments

No comments from the teacher

## Student representatives comments

80 % of the students responded to the course evaluation, which means that the answers should represent the students opinion in a good way. A majority (7/12) rated the overall impression of the course as 5/5 and on all questions regarding this specific course the average rating was 4 or higher, so it is clear that the course was very well liked by the students.

The organisation and structure of the course, for example the course guide and the communication with the teachers recieved several positive comments. Another thing that was appreciated by the students was that the online teaching was mixed with activities in shool and on Lövsta, both for variation and so that they where able to meet eachother and the teachers in real life.

One thing that is brought up in several comments as a problem is the engagment of the other students. Examples that are given is: turning camera on, being active in discussions and doing their share of the project work. There was also one comment questioning the fairness of being graded in a group presentation (even though the grading was done individualy) since you can get an advantage if you have a good group mate. The average time the students estimated that they spent on the course per week was 32.2h, so the limited engagment of some students in eg seminars shouldnt be because of a to high workload. I think the lack of engagment from students are also a reason why two comments said that the seminars where not so useful.

The teaching on distance was working mostly well but some students remarked that it is harder to be active and focused when not in school. Some students also find it harder to ask questions to the teacher online, and a suggestion was that there should always be a few minutes left at the end of each lecture for questions.

Though a majority of the students stated that the course covered international perspectives one student commented that it was to much focus on Europe and that there should be a more global perspective, and not only from the studet presentations.