



Food Planning FS0002, 30245.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced -
Course leader = Håkan Jönsson

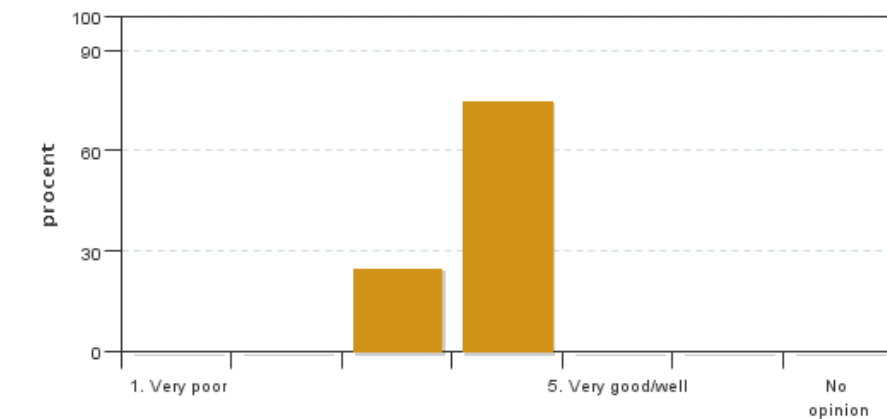
Evaluation report

Evaluation period: 2022-03-16 - 2022-04-06

Answers 4
Number of students 14
Answer frequency 28 %

Mandatory standard questions

1. My overall impression of the course is:

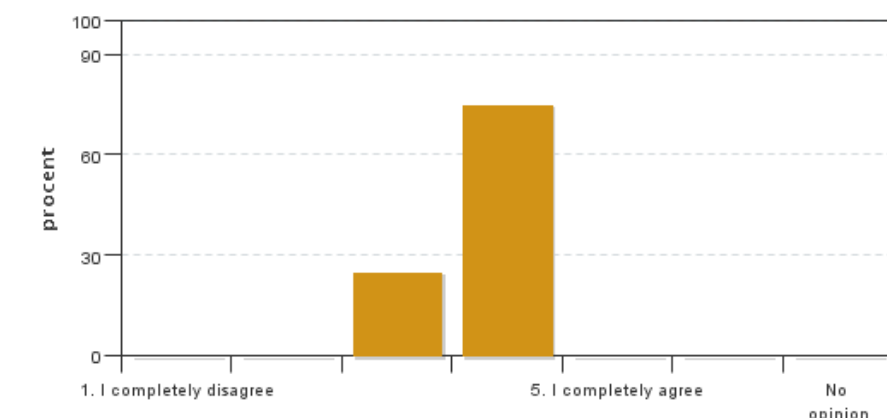


Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

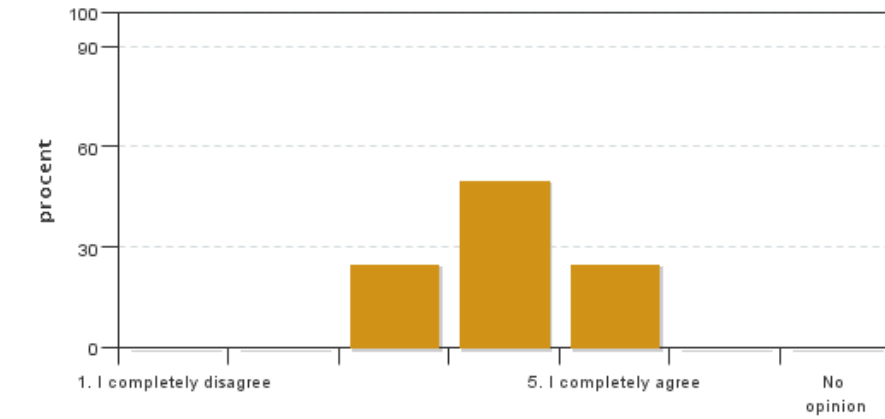


Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

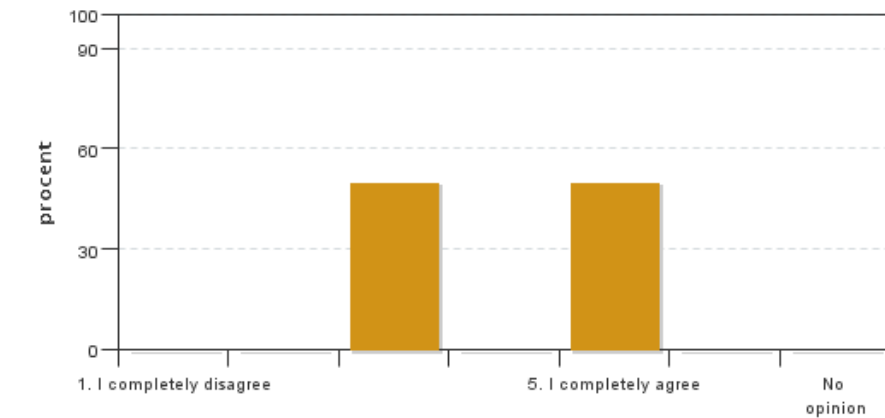


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

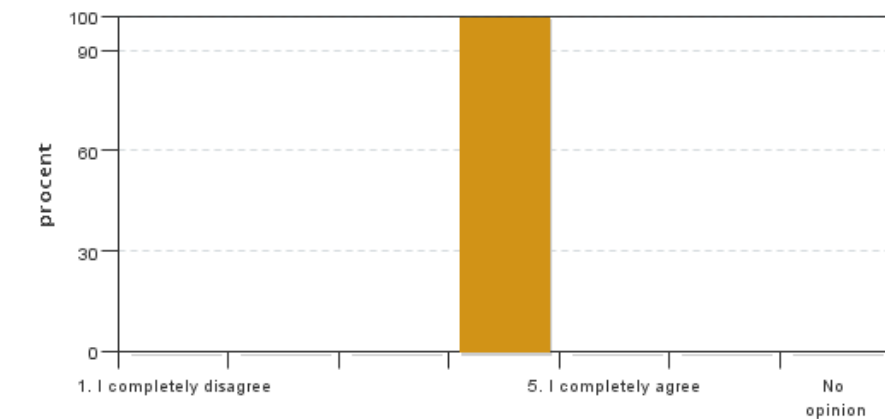


Answers: 4
 Medel: 4,0
 Median: 3

1: 0
 2: 0
 3: 2
 4: 0
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

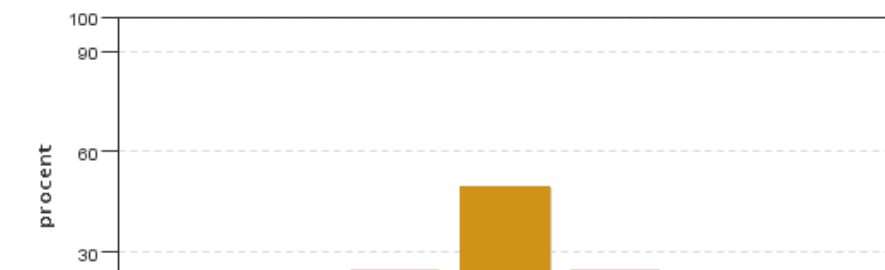


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 4
 5: 0

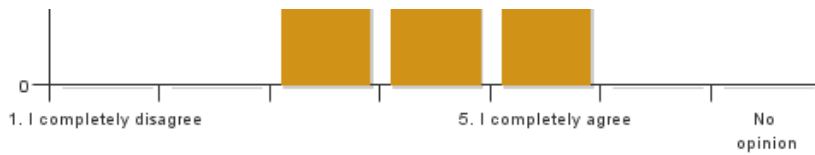
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



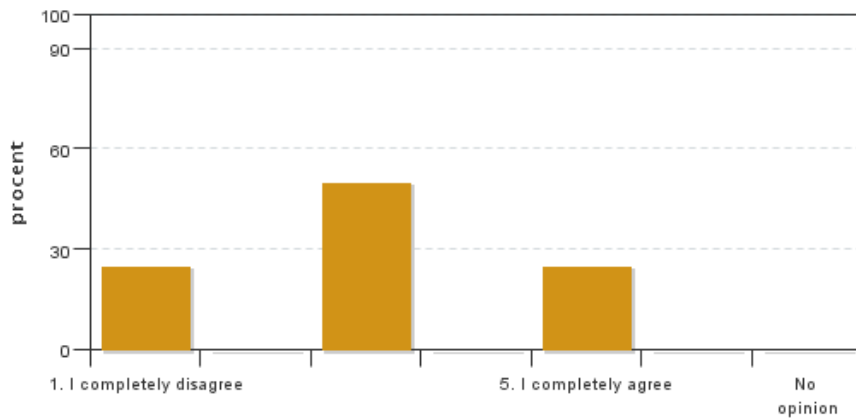
Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

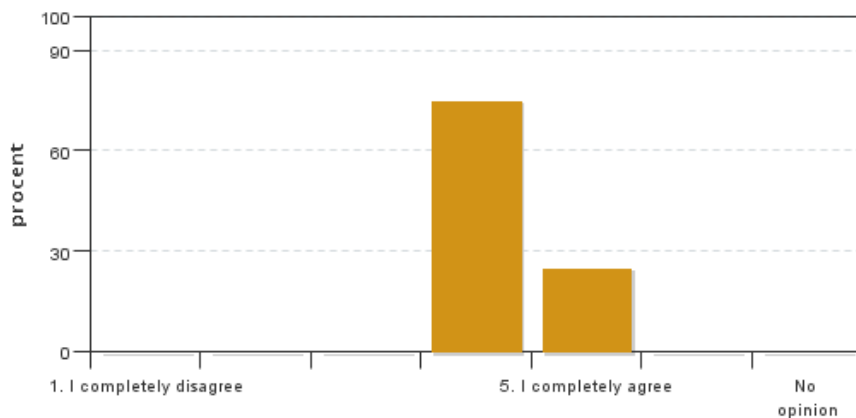


Answers: 4
Medel: 3,0
Median: 3

1: 1
2: 0
3: 2
4: 0
5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

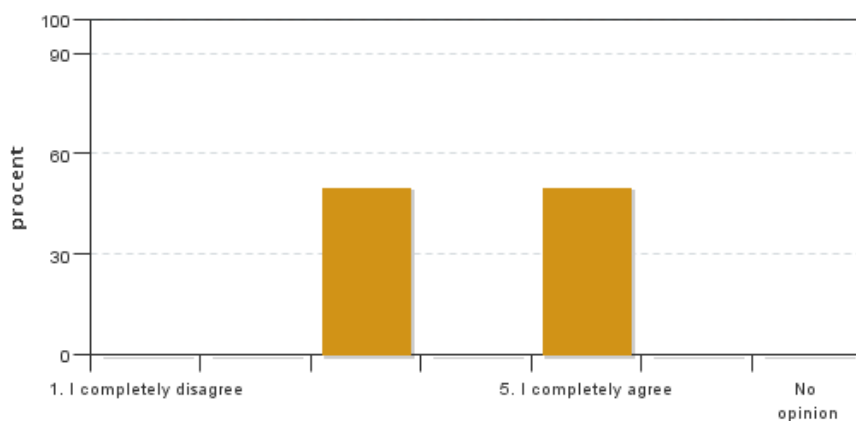


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

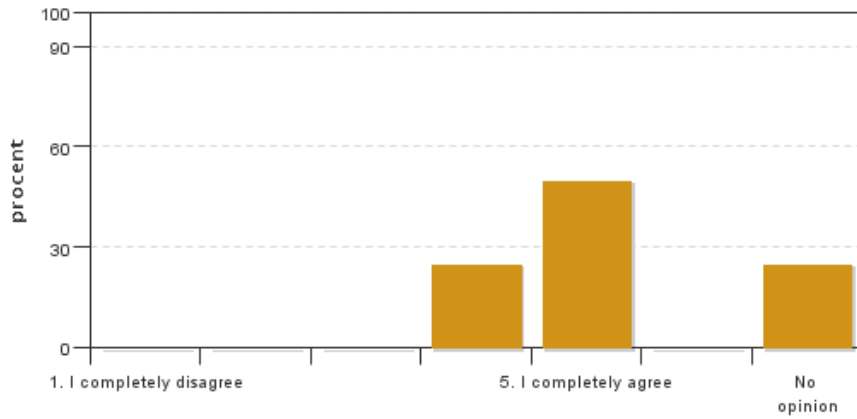


Answers: 4
Medel: 4,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

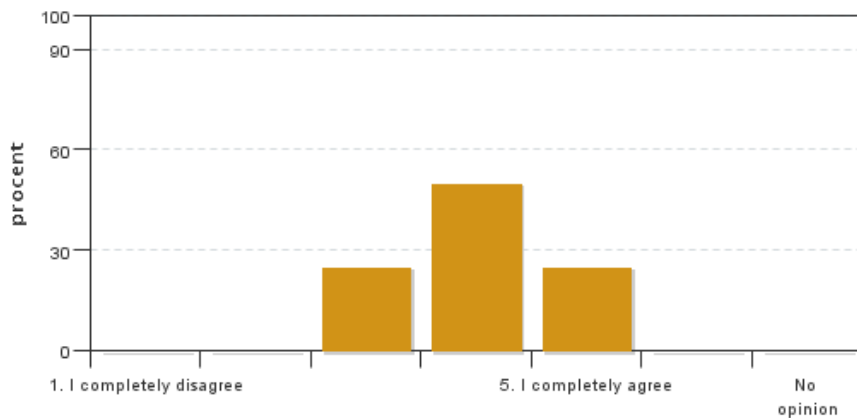


Answers: 4
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 1

11. The course covered international perspectives.

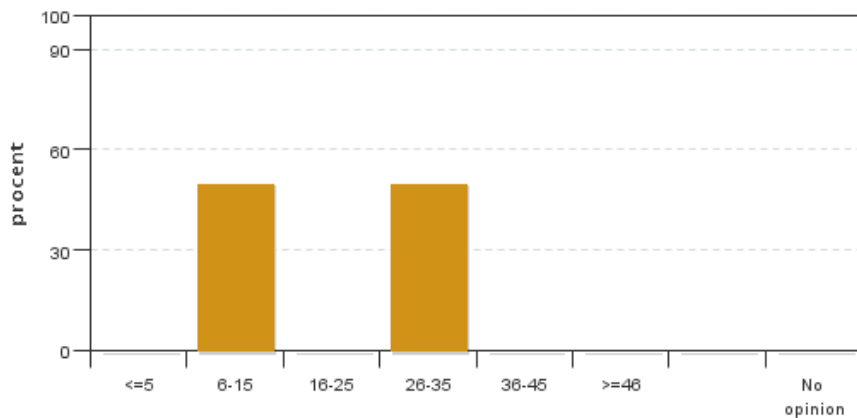


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

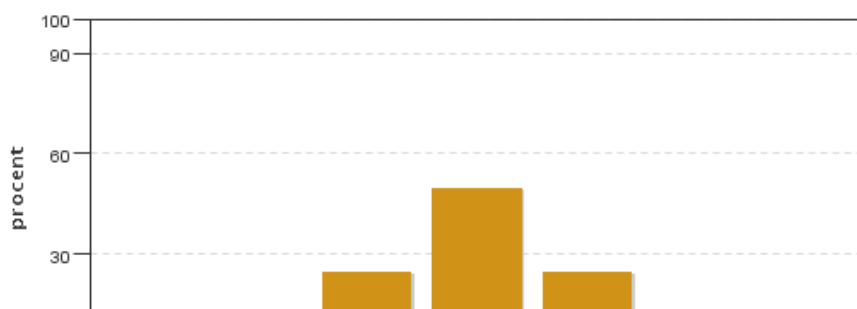


Answers: 4
 Medel: 20,0
 Median: 6-15

≤5: 0
 6-15: 2
 16-25: 0
 26-35: 2
 36-45: 0
 ≥46: 0

No opinion: 0

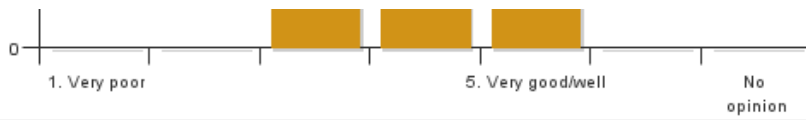
13. What is your overall experience of participating in all or part of your course online?



Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

1. The response rate is low, measures should be taken to increase the response rate for next year.
2. The number of hours spent by students seem to be low for some students.
3. The respondents seem generally to be satisfied with the course, the content, structure, connection with learning outcomes and examination.
4. The learning facilities got low scores. This is probably related to a dissatisfactory rescheduling of Campus based teaching to online teaching during a new period of Covid 19-related descriptions.
5. The literature should be updated and clearer reading instructions for the literature seminars should be given in advance.
6. The differences between seminars and workshops should be clarified in the schedule.

Student representatives comments

The standard SLU evaluation did not provide a lot of options to evaluate this course properly. It would be nice if there are options specified on quality of teaching as well as the quality of guest lecturers. Having said that, the guest lecturers were brilliant during this course and gave us both a better understanding of the topics they presented as well as putting them into the practical context. In doing so the guest lecturers were an important part of the learning outcome.

The scientific and book articles we had to read could be increased in number and chosen on higher quality. Additional learning material would be appreciated too.

The seminars could be prepared better, both clearer instructions for the students and better management from teachers during the seminars to maximize the learning.