



Production economics FÖ0476, 20119.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Pia Nilsson

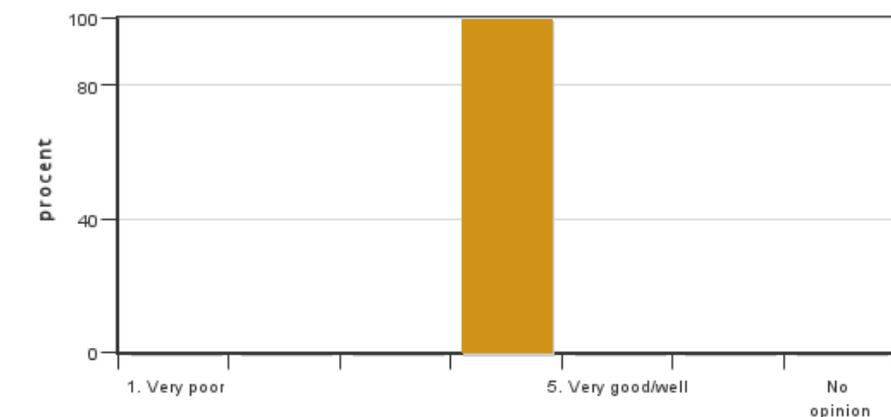
Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

Answers 1
Number of students 17
Answer frequency 5 %

Mandatory standard questions

1. My overall impression of the course is:

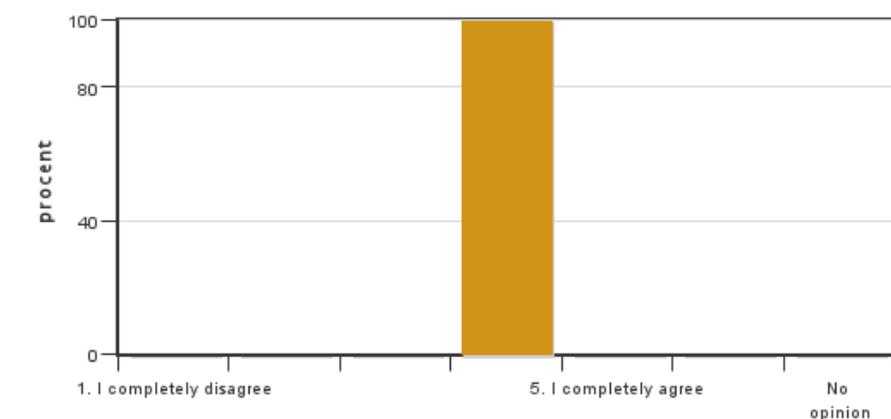


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

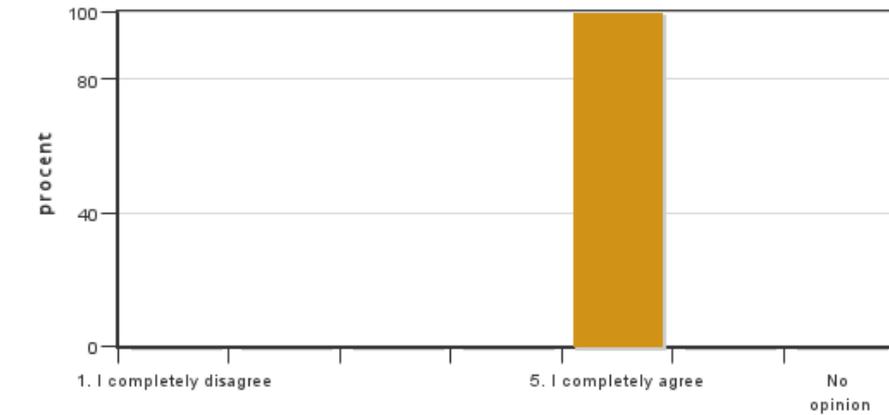


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

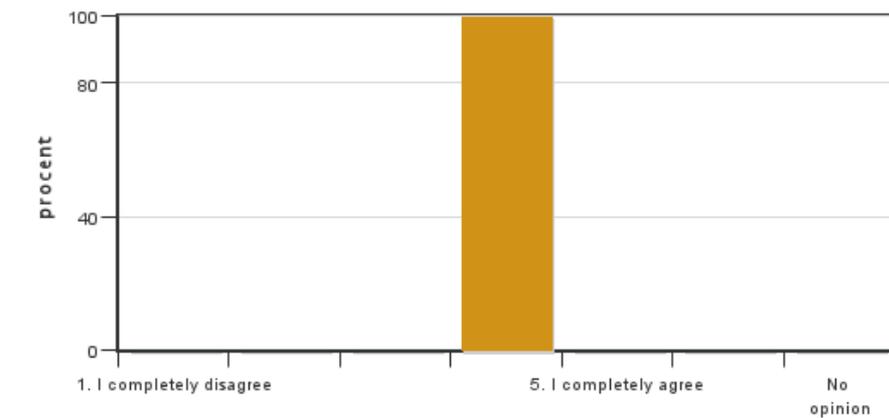


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

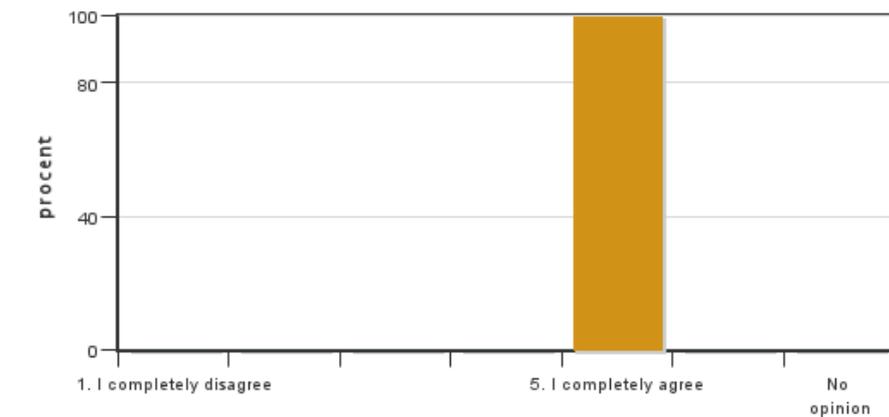


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

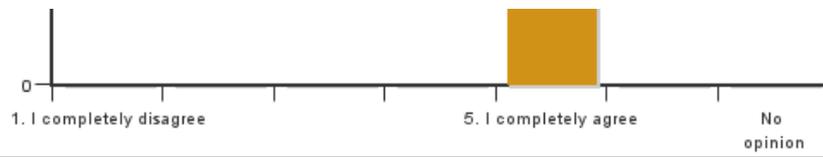
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



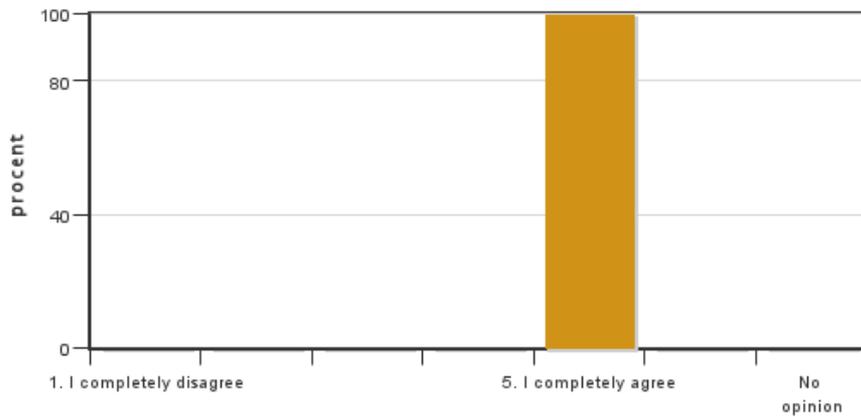
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

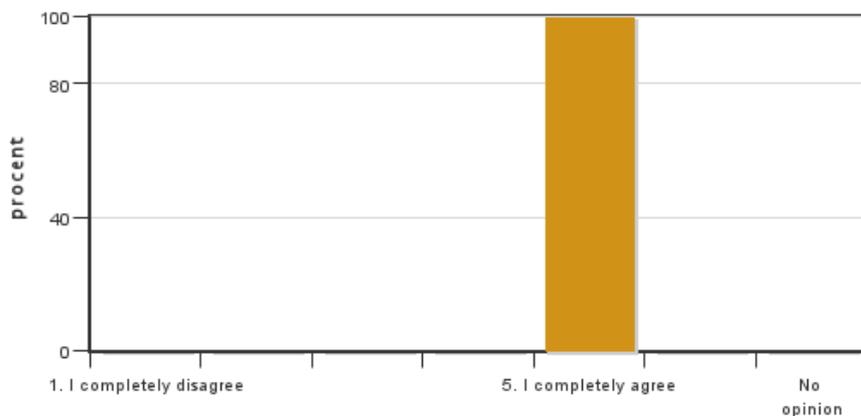


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

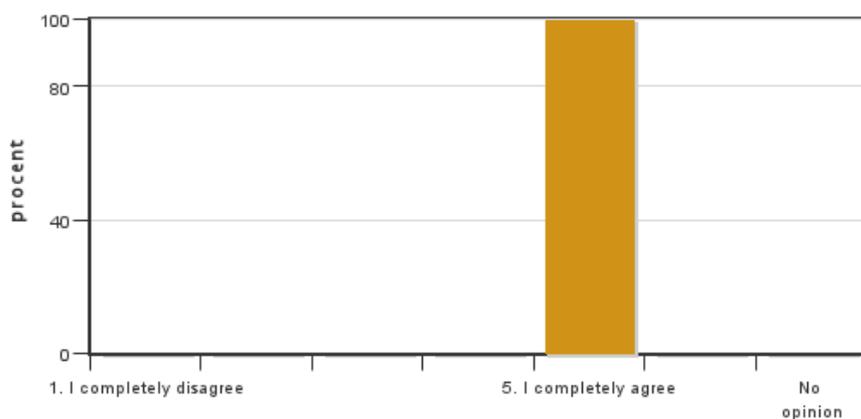


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

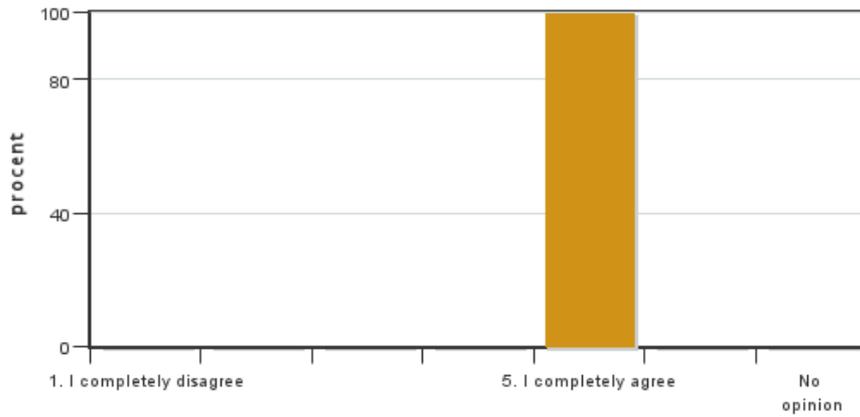


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

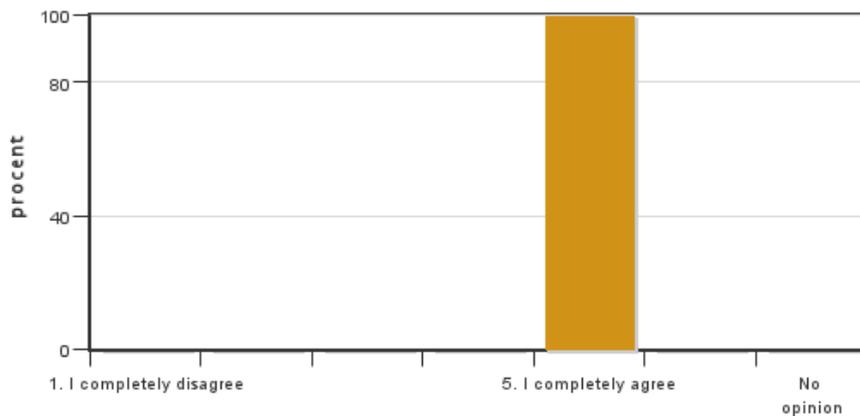


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

11. The course covered international perspectives.

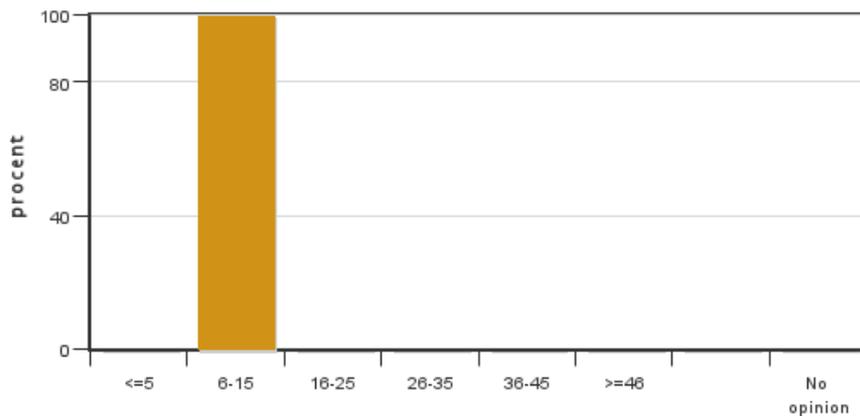


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

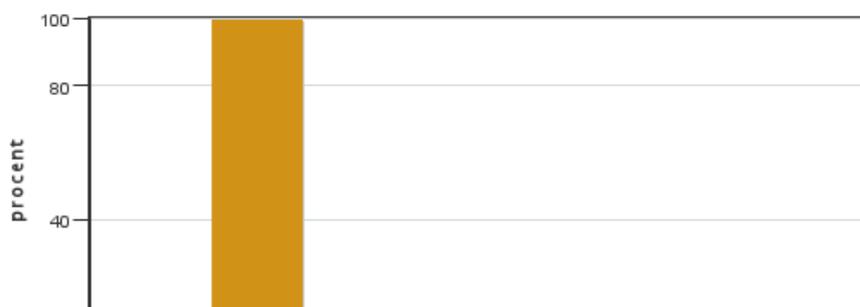


Answers: 1
 Medel: 10,0
 Median: 6-15

≤5: 0
 6-15: 1
 16-25: 0
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 1
 Medel: 2,0
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Comments from the teachers

We thank the course representative for all the valuable comments and we will incorporate the suggested changes in the next year's version of the course.

Student representatives comments

Comments from the student representative

The course was well-structured and perceived well among the students. The course could be improved by changing the order of the different parts so that the part on risk analysis and mathematical programming comes first as this part was the most difficult for the students. The course could also be improved by making the materials available (old exams, exercises (but not solutions) and supporting materials) at the start of the course so that students know better what to expect. Old exams were available to the students quite late and there was some uncertainty about how the structure of the exam would look like. The course could also be improved by adding lectures to support the writing of the assignment and the estimation part (training on Stata), these could be optional for students so that those students who need more support can attend, one such session each week would be good.