



Research methods in social sciences FÖ0470, 10076.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

Evaluation report

Evaluation period: 2021-10-25 - 2021-11-15

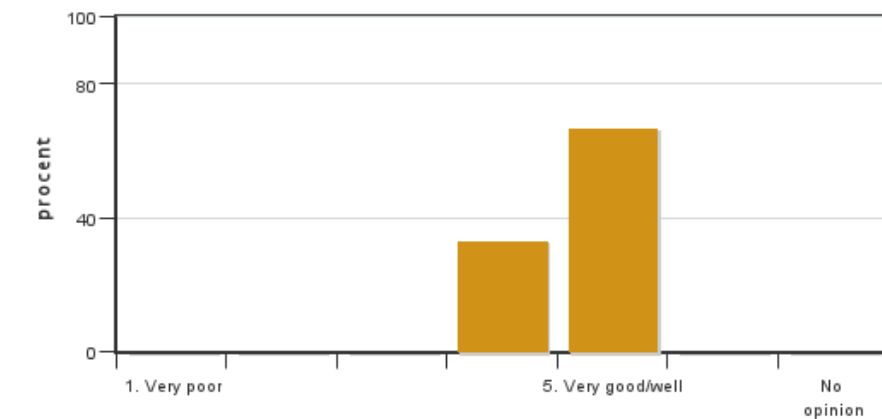
Answers 3

Number of students 5

Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:

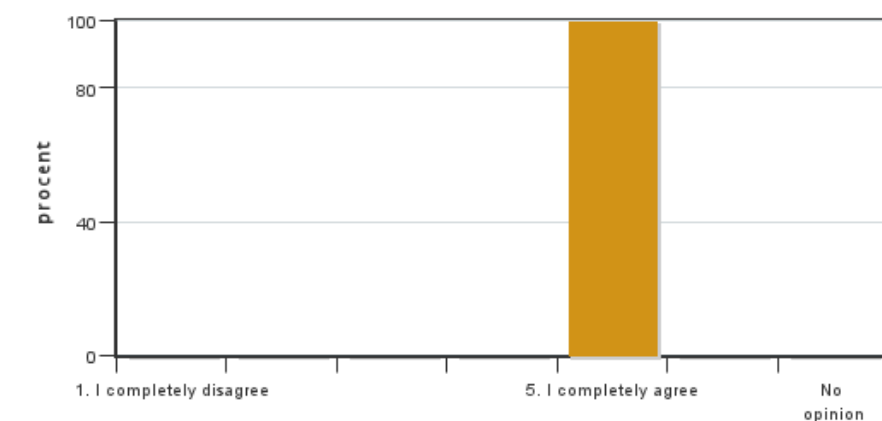


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

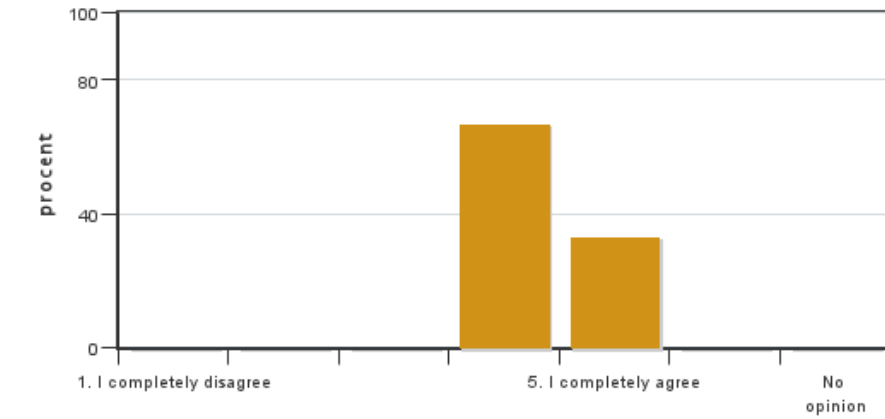


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

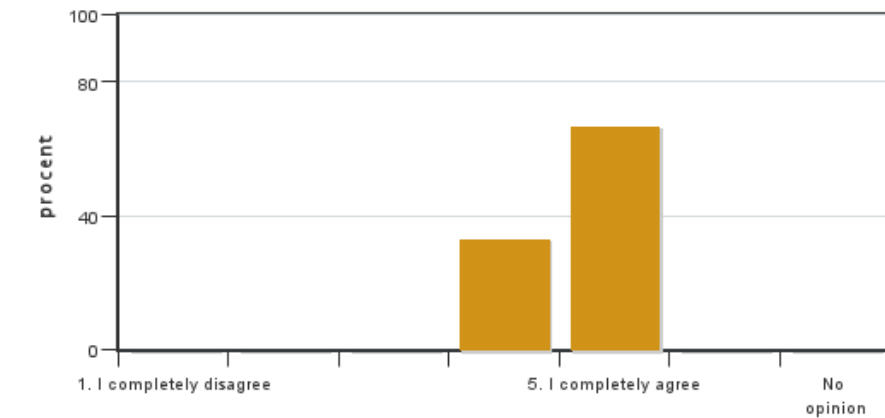
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1
 No opinion: 0

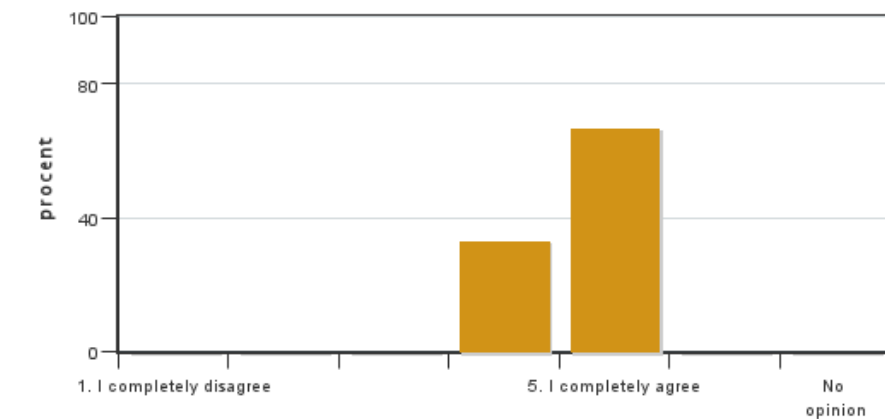
4. The information about the course was easily accessible.



Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2
 No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 4,7
 Median: 5

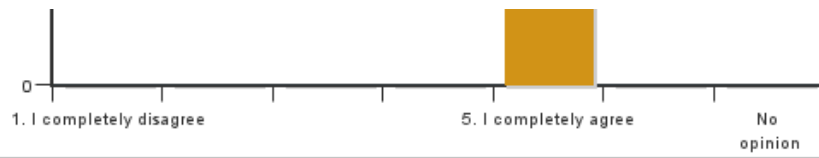
1: 0
 2: 0
 3: 0
 4: 1
 5: 2
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



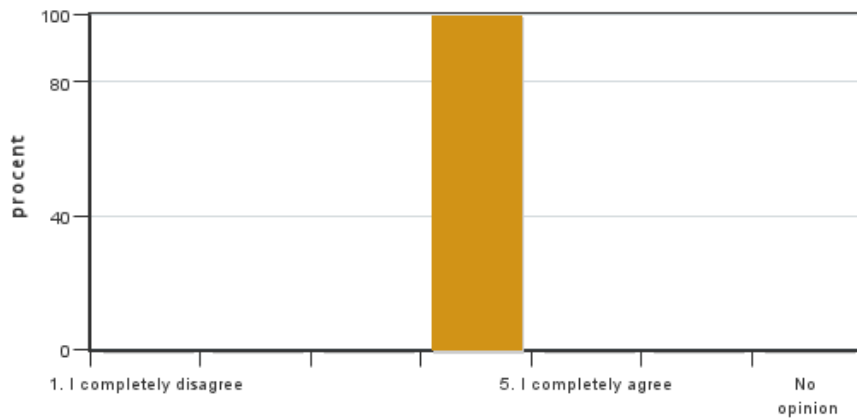
Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

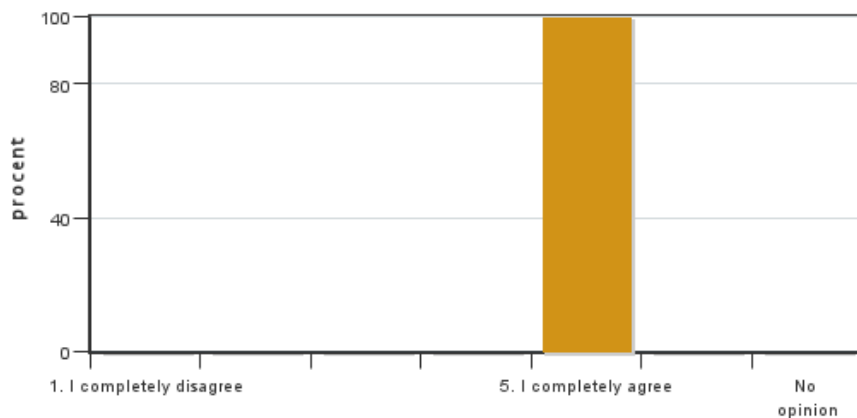


Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

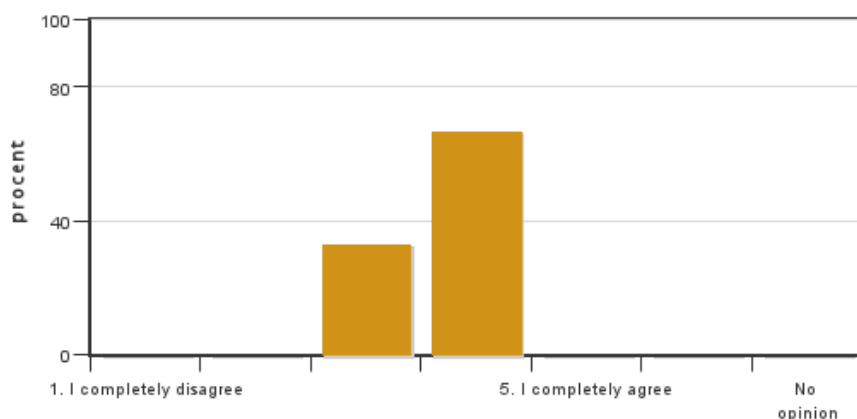


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

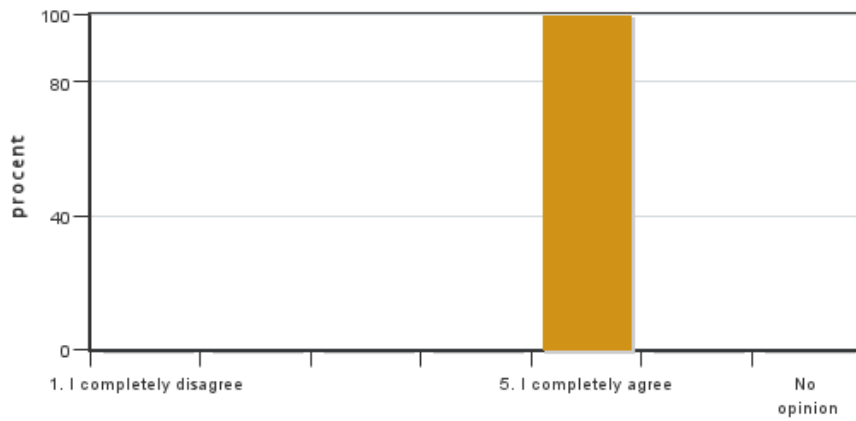


Answers: 3
Medel: 3,7
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

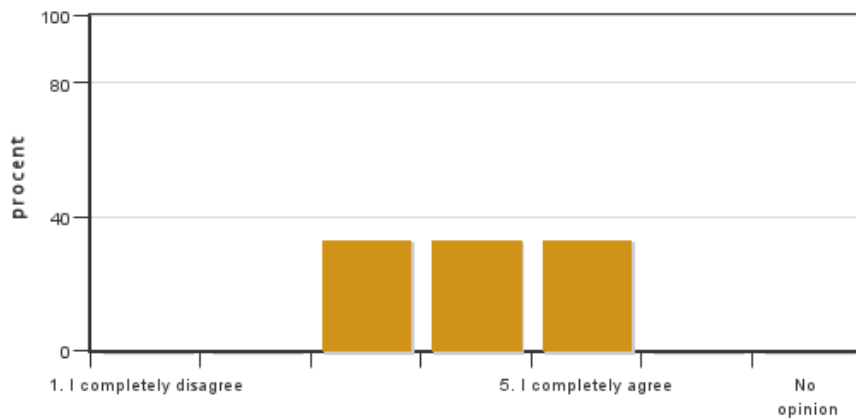


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0

11. The course covered international perspectives.

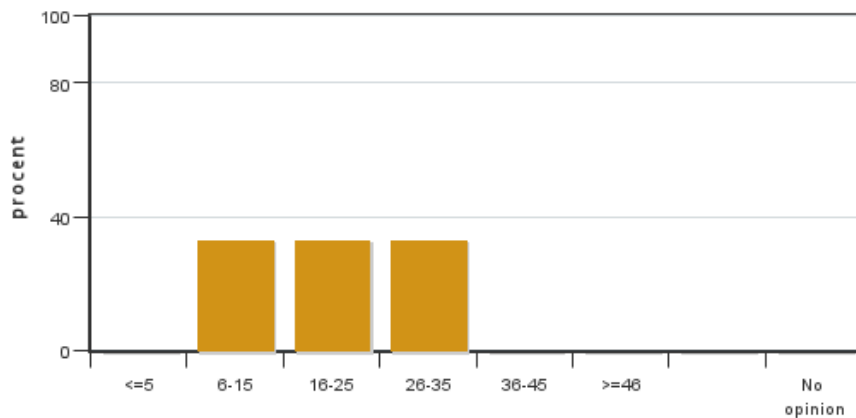


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

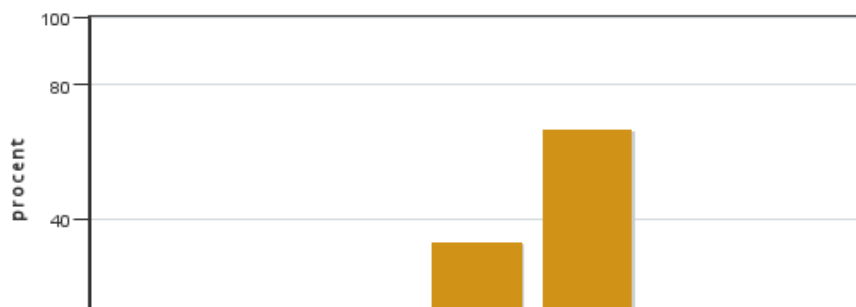


Answers: 3
 Medel: 20,0
 Median: 16-25

≤5: 0
 6-15: 1
 16-25: 1
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Teacher comment

Research methods in social sciences (FÖ0470)

This was the first time this course was offered – and it was a wonder that the students were able to find it! The small class (three active students) became a very intimate and helpful class, eager to contribute to everyone's learning. I am very pleased to see a very high response rate in the course evaluation and good impressions of the course (4.7). It reflects the engagement in the course.

One might see this course as a pilot class were a number of teachers with different areas of expertise (representing the Library, method understandings of various sorts and ethical aspects of research methods). Each week can be seen as a module with a lecture or two which was followed by a task that was presented and discussed at the end of the week. This structure appears to be appreciated by the class (too). The course did not have a concluding classical examination. Instead, the examination was carried out continuously to ensure development of method related insights and skills (reflections, tasks and a research proposal). Students found a very clear connection between learning objectives and course content (5.0), which is very reassuring.

A distance education class requires technical skills, how to handle Zoom and Canvas in addition to methodological and pedagogical insights. It raises expectations on teachers as well as students – of capabilities as well as social skills. The group of teachers that contributed in the course are happy to take the suggestions given during the course to heart in continued development of the course modules. We will also continue to “befriend” Canvas techniques that makes it easy to access material, and information (the use of the calendar, for example). All of us are very happy to have had the opportunity to offer this course in a small class setting, allowing for excessive learning for both students and teachers. We hope that these insights and skills will come in handy for thesis projects and future professional tasks for the students.

Student representatives comments

No comments from the student representatives