



Sustainable agri-food value chains and bioeconomy FÖ0466, 20070.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Konstantinos Karantininis

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

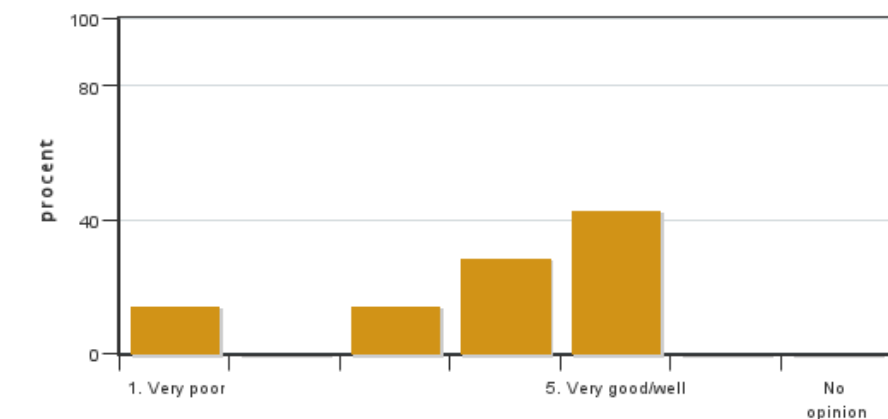
Answers 7

Number of students 37

Answer frequency 18 %

Mandatory standard questions

1. My overall impression of the course is:

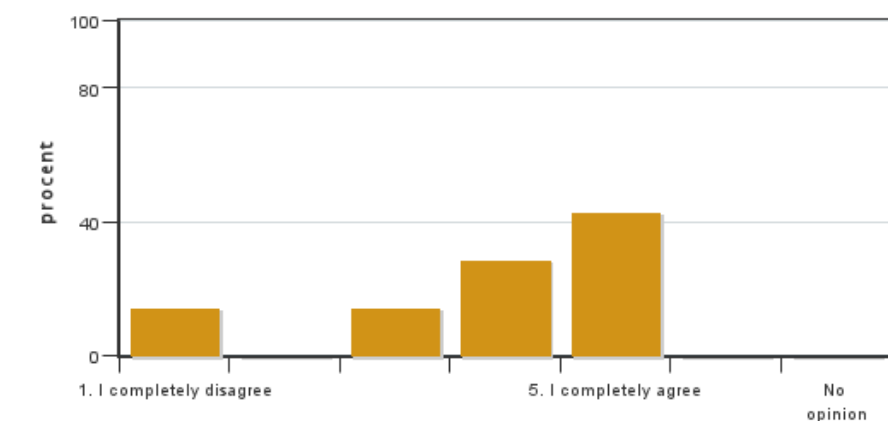


Answers: 7
Medel: 3,9
Median: 4

1: 1
2: 0
3: 1
4: 2
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

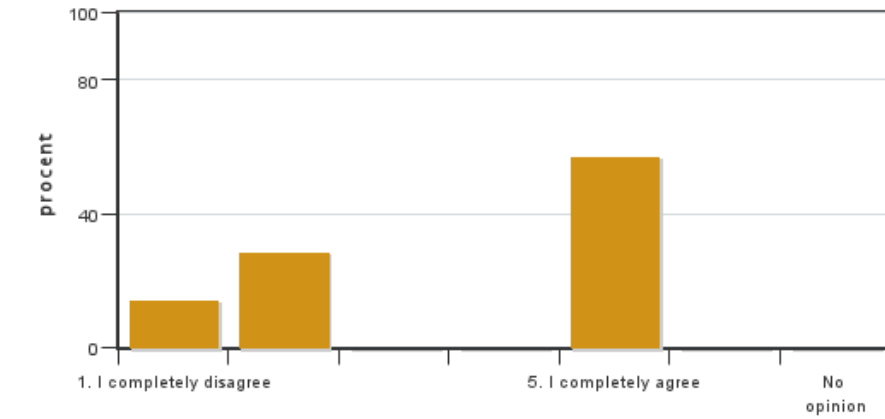


Answers: 7
Medel: 3,9
Median: 4

1: 1
2: 0
3: 1
4: 2
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

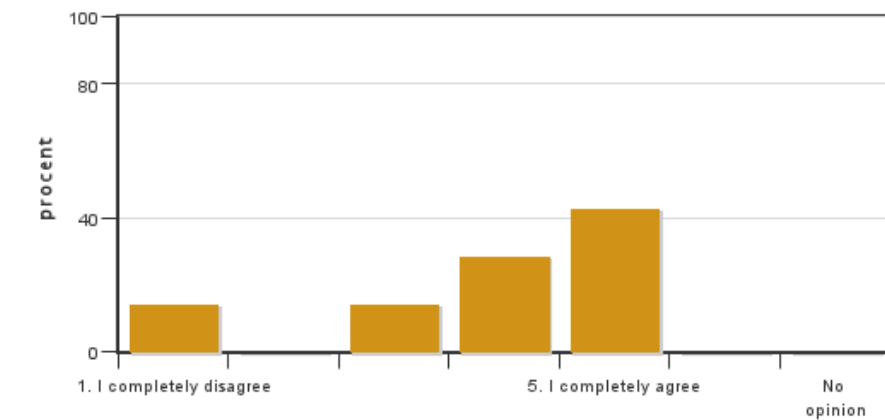


Answers: 7
 Medel: 3,6
 Median: 5

1: 1
 2: 2
 3: 0
 4: 0
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

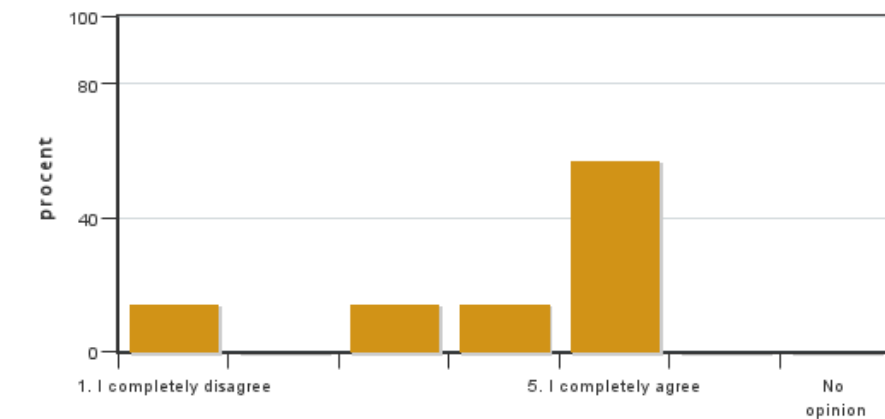


Answers: 7
 Medel: 3,9
 Median: 4

1: 1
 2: 0
 3: 1
 4: 2
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,0
 Median: 5

1: 1
 2: 0
 3: 1
 4: 1
 5: 4

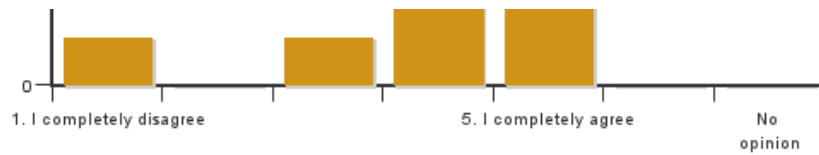
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



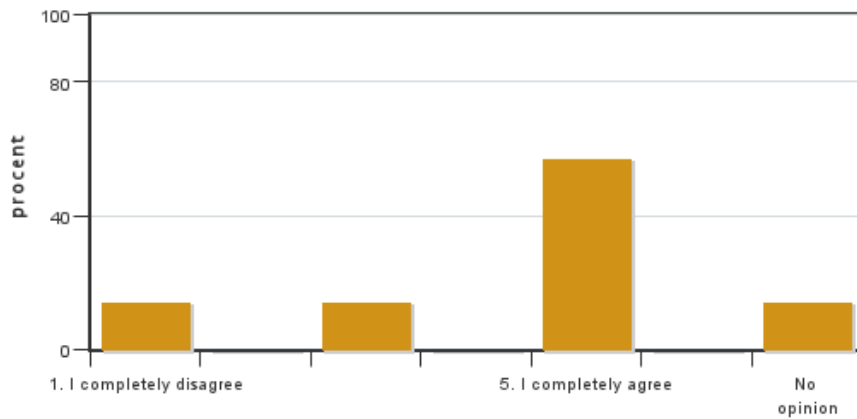
Answers: 7
 Medel: 3,9
 Median: 4

1: 1
 2: 0
 3: 1
 4: 2
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,0

Median: 5

1: 1

2: 0

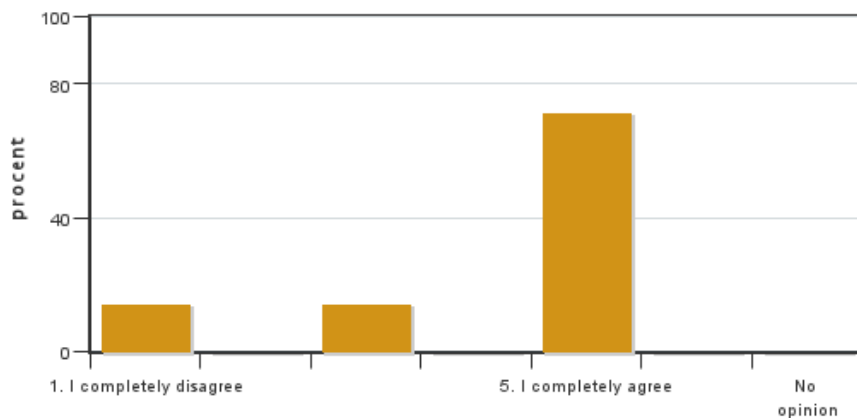
3: 1

4: 0

5: 4

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 4,1

Median: 5

1: 1

2: 0

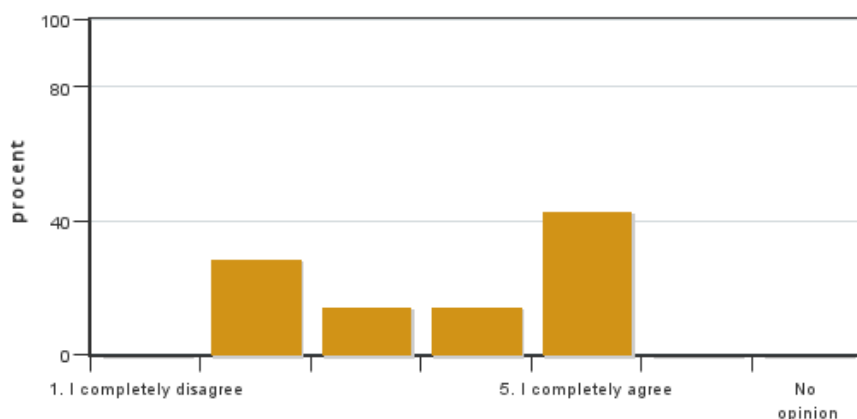
3: 1

4: 0

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 3,7

Median: 4

1: 0

2: 2

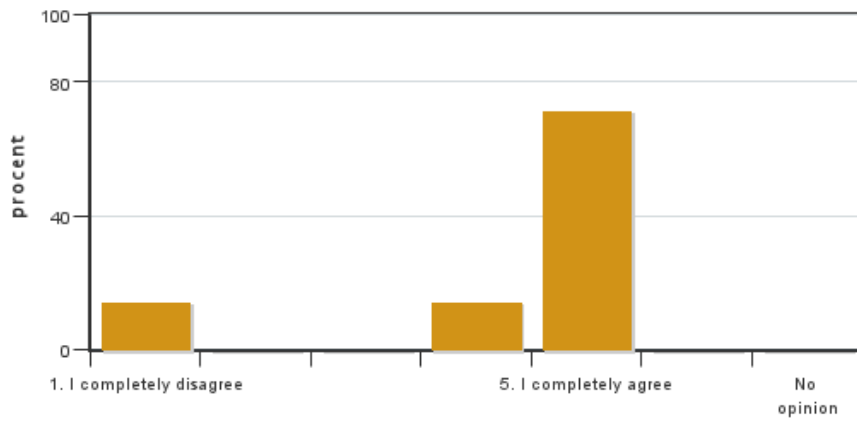
3: 1

4: 1

5: 3

No opinion: 0

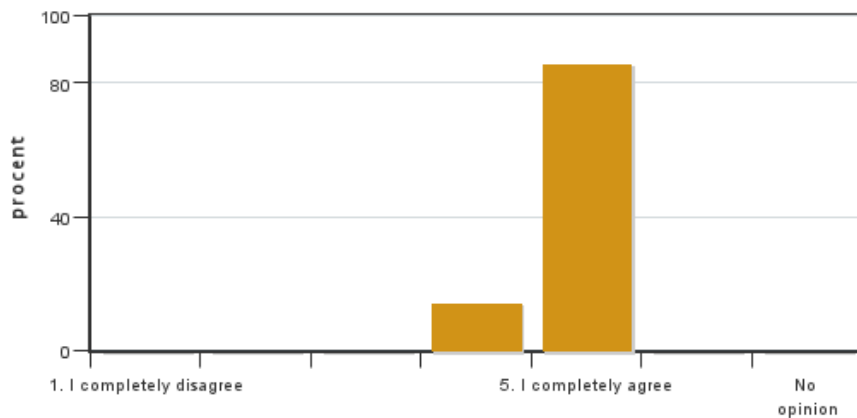
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 7
 Medel: 4,3
 Median: 5

1: 1
 2: 0
 3: 0
 4: 1
 5: 5
 No opinion: 0

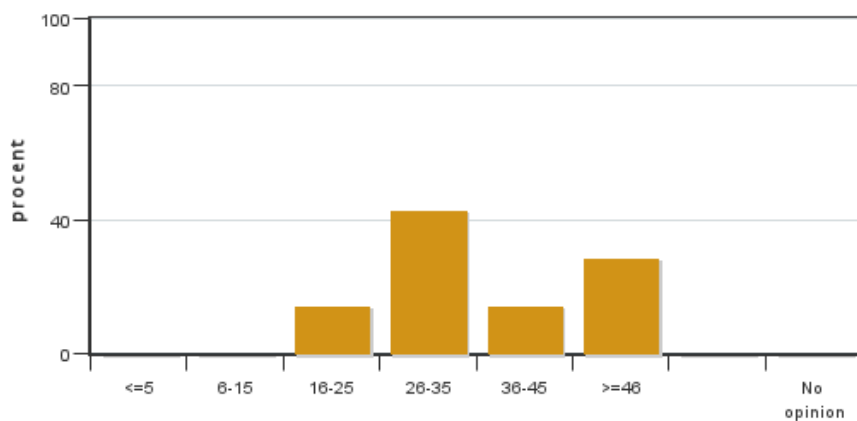
11. The course covered international perspectives.



Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 0

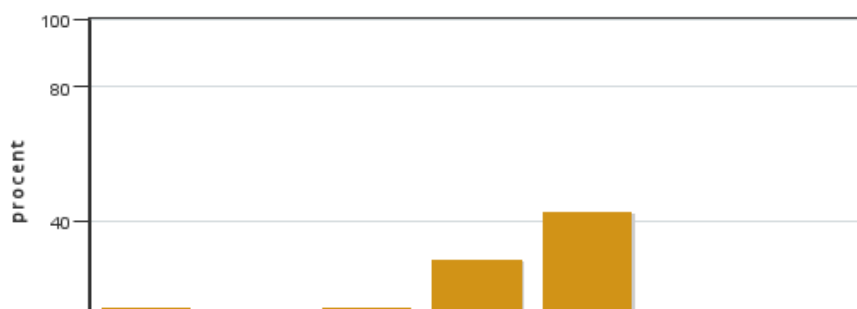
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
 Medel: 34,6
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 3
 36-45: 1
 ≥46: 2
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7
 Medel: 3,9
 Median: 4

1: 1
 2: 0
 3: 1
 4: 2
 5: 3
 No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

A very much needed course for the Sustainable Food Systems programme which rounds off the other courses in natural systems, marketing, innovation, ethics with a course grounded in economics and global value chains. It should be emphasized how important profitability, margins, transaction costs, regulatory bodies, national institutions and systems thinking are in defining the current and future food system - all of which is covered succinctly in this course.

Some students may encounter difficulties in the microeconomic section due to unfamiliarity and structure of the supporting documents/content. In the future, a clearer structure will smooth this process for the next iteration of the course.

Moreover, due to the online nature of the course, students should aim to actively engage in discussion to increase learning capacities for all in the class. In respect to this, the burden falls on both the students to engage and ask questions, as well as implementing new collaborative learning tools in the actual course material.

On behalf of the students, I thank the course leader and assistant for their energy, persistence and patience in teaching!