Agricultural cooperatives
FÖ0442, 40105.2122

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Karin Hakelius

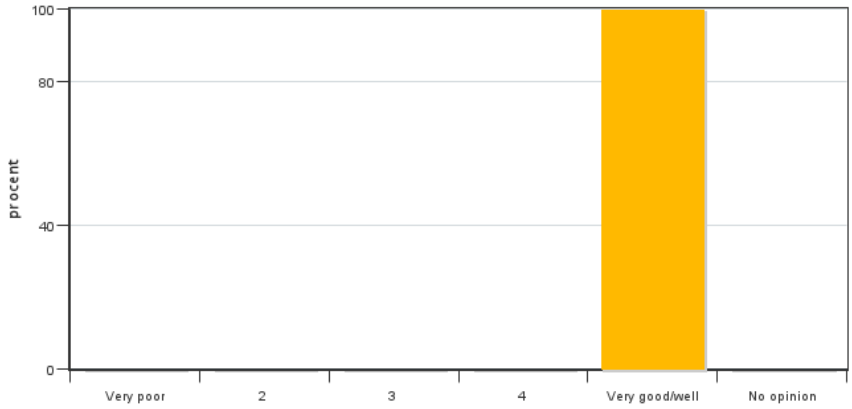
Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

Answers	6
Number of students	21
Answer frequency	28 %

Mandatory standard questions

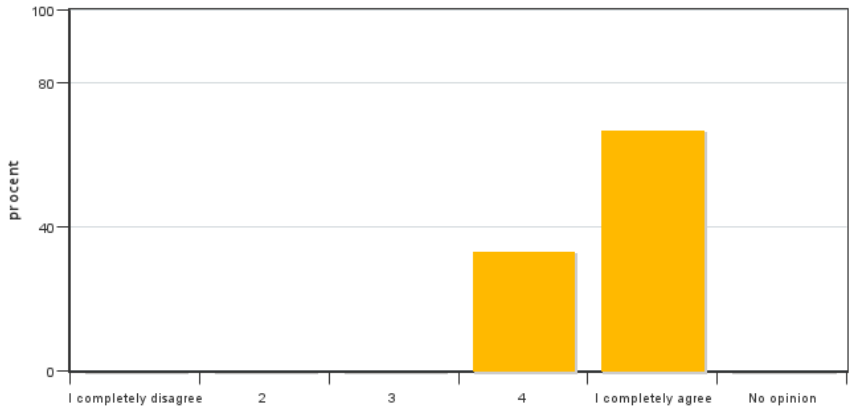
1. My overall impression of the course is:



Number of answers: 6
Average: 5,0
Median: 5

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 6
No opinion: 0

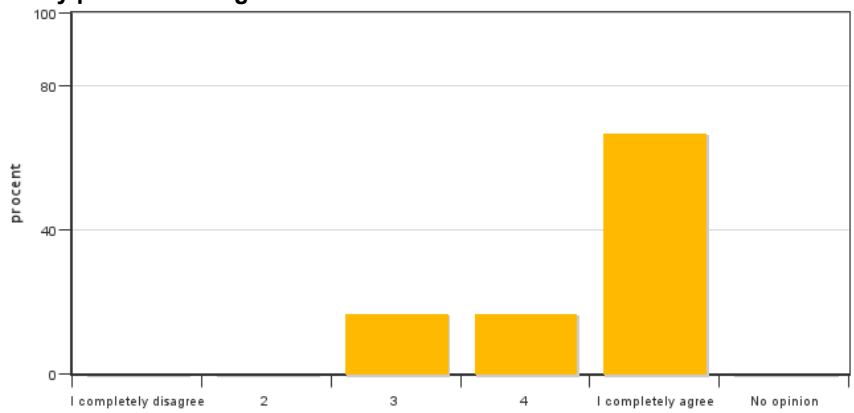
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 6
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 4
No opinion: 0

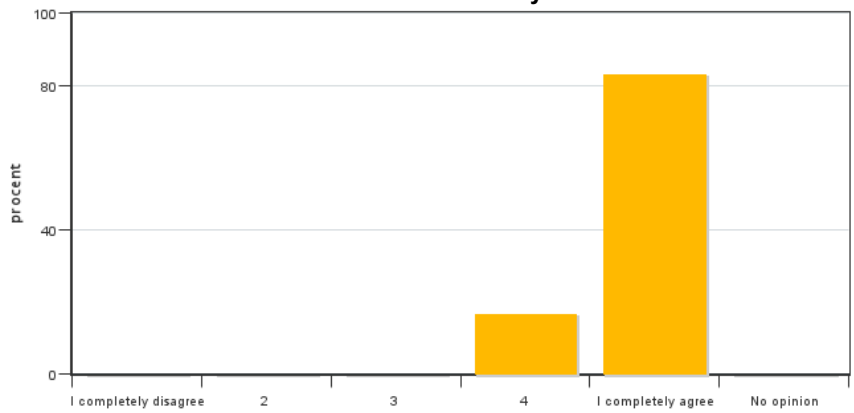
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 6
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 4
No opinion: 0

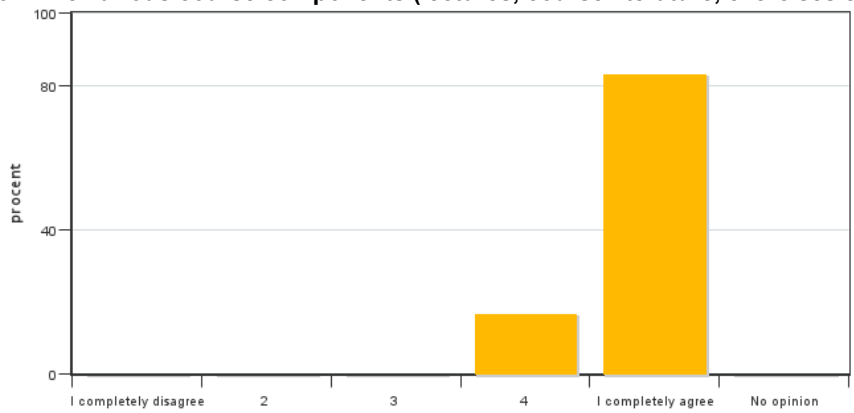
4. The information about the course was easily accessible.



Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5
No opinion: 0

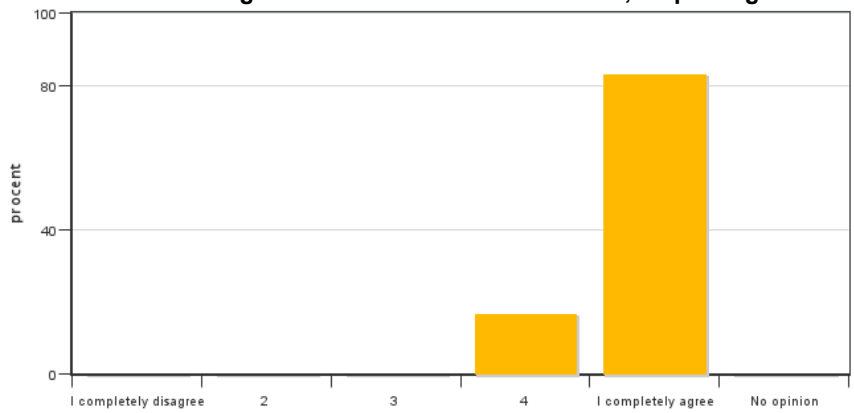
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

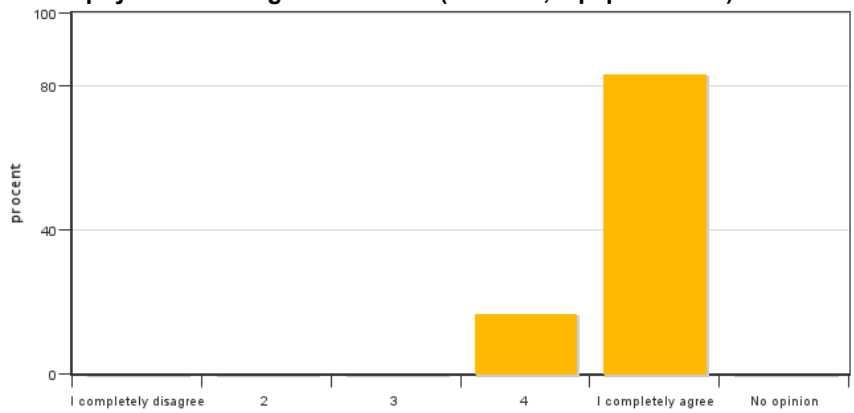


Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

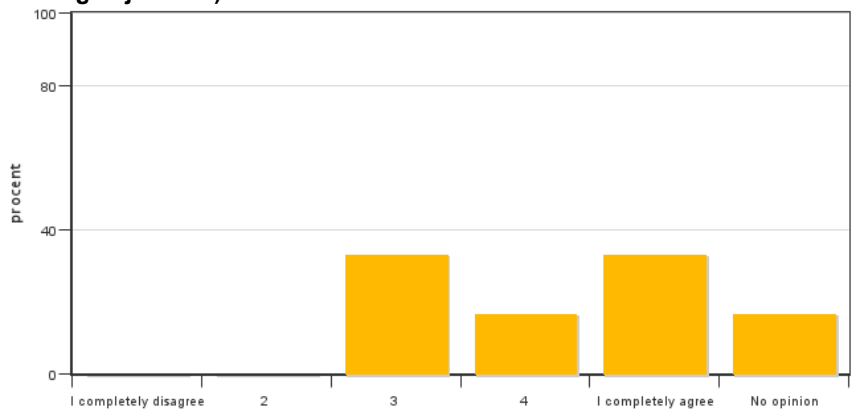


Number of answers: 6
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

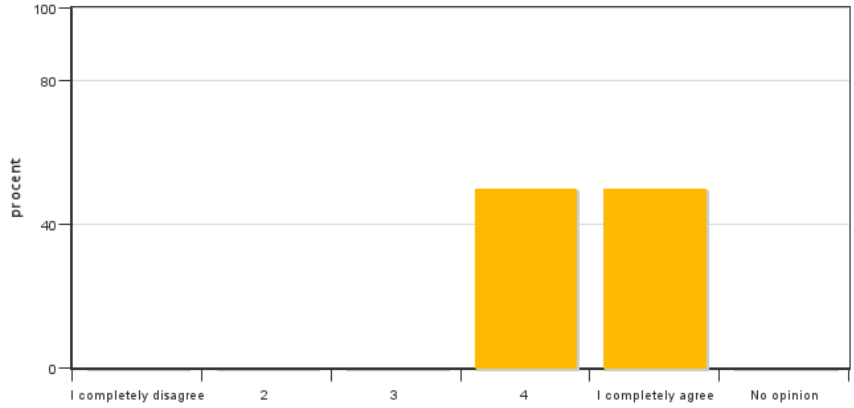


Number of answers: 6
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

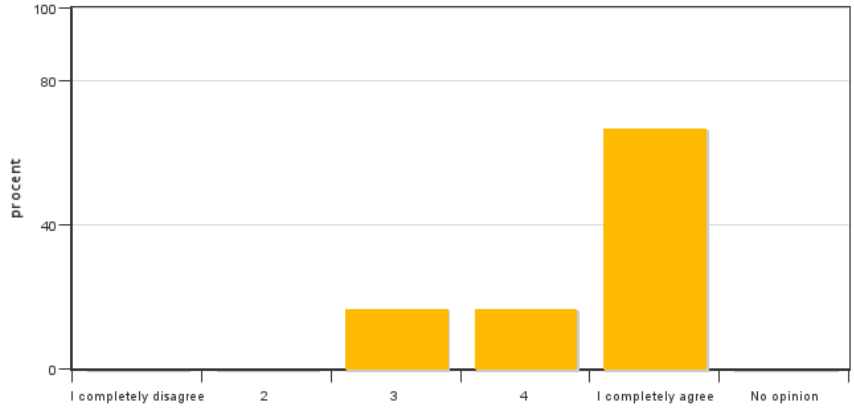


Number of answers: 6
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

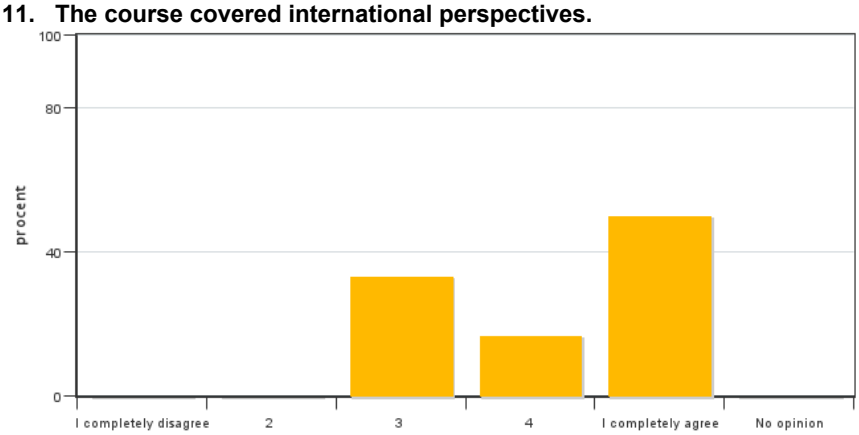


Number of answers: 6
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 4

No opinion: 0

11. The course covered international perspectives.

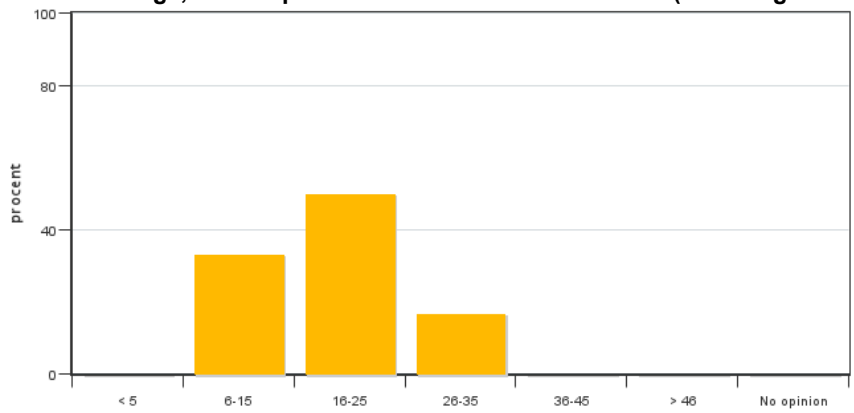


Number of answers: 6
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

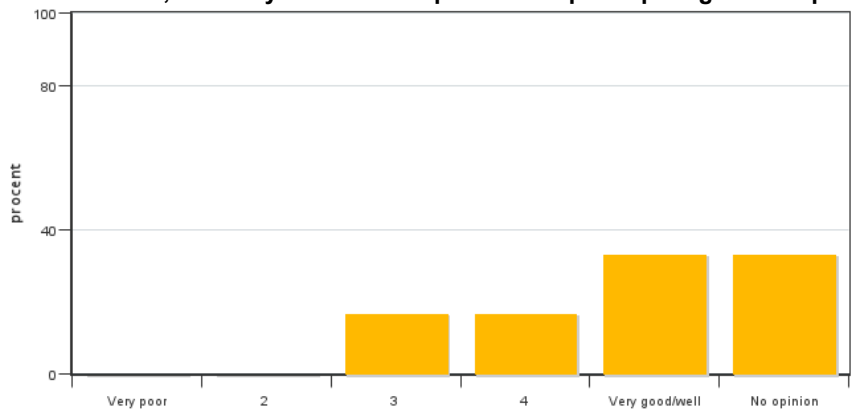


Number of answers: 6
Average: 18,3
Median: 16-25

< 5: 0
6-15: 2
16-25: 3
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 6
Average: 4,3
Median: 4

Very poor : 0
2: 0
3: 1
4: 1
Very good/well: 2

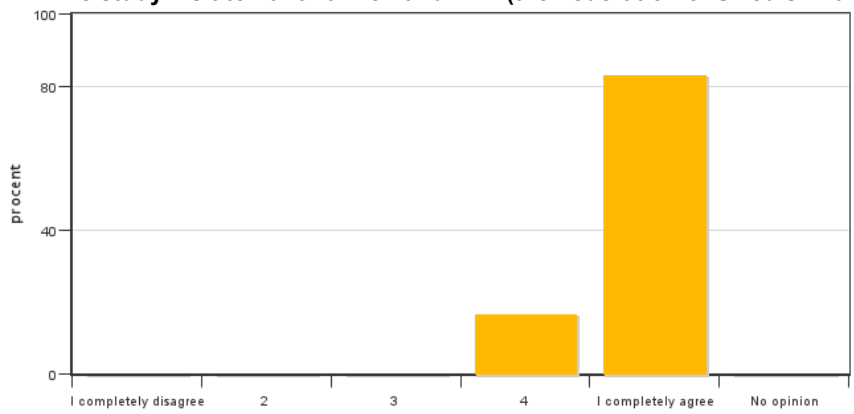
No opinion: 2

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

14. The study visit to Lantmännen and LRF (the Federation of Swedish Farmers) was interesting.

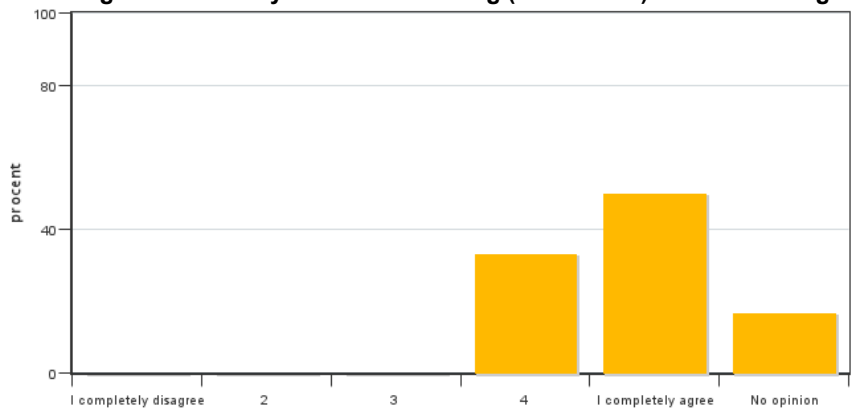


Number of answers: 6

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 5

No opinion: 0

15. The guest lecture by Mr Johan Hedberg (Arla Foods) was interesting.

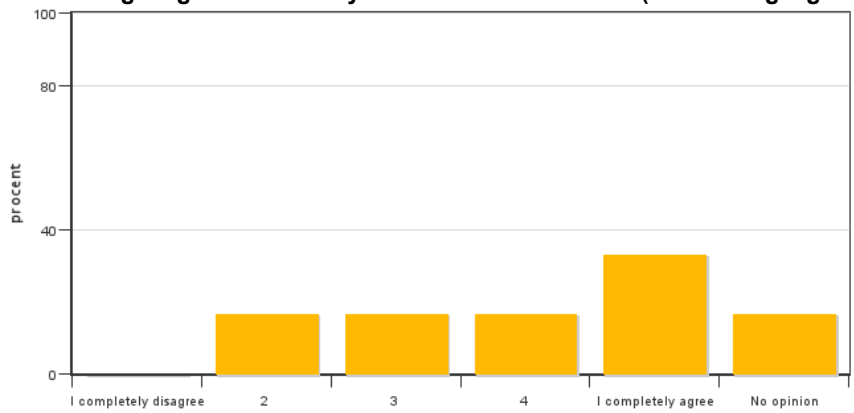


Number of answers: 6

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 3

No opinion: 1

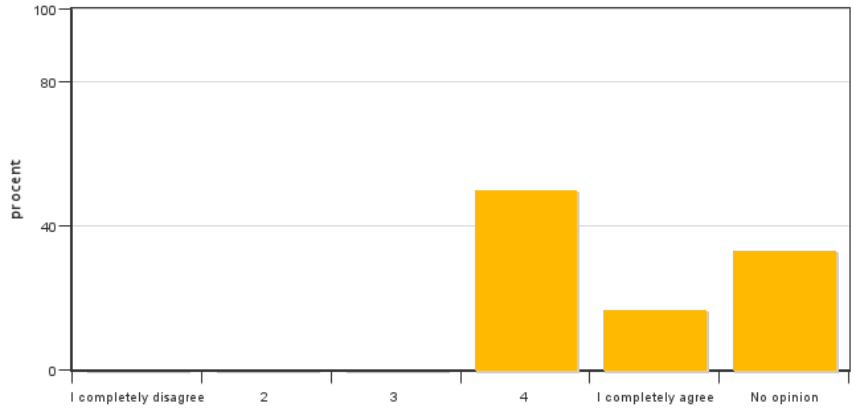
16. The digital guest lecture by Mr Henrik A Andersson (Södra skogsägarna) was interesting.



Number of answers: 6

I completely disagree: 0
2: 1
3: 1
4: 1
I completely agree: 2
No opinion: 1

17. The exam covered the contents of the course.



Number of answers: 6

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 1
No opinion: 2

Course leaders comments

Teacher comments on FÖ0442 Agricultural cooperatives (40105.2122)

First, I like to stress that the response-rate was only 28% (i.e., 6 students out of the 21 students who took the course). Hence, it is problematic to draw 'safe' conclusions from the results. However, after having a meeting with the student representative, I feel confident that some conclusions that can be drawn are that the course is appreciated, especially the study visit to Lantmännen and LRF (the Federation of Swedish Farmers), and the guest lectures.

The student representative stressed the importance to introduce/explain the purpose of the study visit as well as the guest lectures. The reason for this is that some of the international students had expectations especially regarding the study visit that led to some negative comments, illustrated by this direct quote from the course evaluation: “It was not best since we were being lectured as I your just inside a classroom”.

When it comes to the written exam, the student representative suggested that I could go back to a previously used exam-type, i.e., to have – for example – 8 questions in the exam, but students are supposed to choose 5 of these and answer only these. We agreed that this type of exam gives a chance for students to focus on the aspects that they find especially interesting. Some important things to stress, though, is that it is crucial for me, as a teacher, to clearly explain that: (1) there will be 8 questions and 5 are to be answered, (2) no 'extra credits' will be given if a student answers all 8 questions – only the first 5 that have been answered will be examined, and (3) it probably will be necessary to have a limit for how many words/pages each answer can imply.

The guest lecturers – representing ArlaFoods (a dairy cooperative), and Södra skogsägarna (a forest owner cooperative) – were appreciated, but the student representative suggested to invite some additional guest lecturers, also some who are representatives of international agricultural cooperatives.

We also discussed the issue of not having a text-book as a starting-point in the course (we have some chapters from a text-book that was not published, and several articles from academic journals). I will (again) look for a text that could be used as the starting-point of the course – perhaps there is a good candidate for this on the webpage of the International Cooperative Alliance's website, or elsewhere?

Internal comments

I-2210-2052 Teacher comments FÖ0442

Student representatives comments

Student comments on FÖ0442 Agricultural Cooperatives (SLU 40105.2122)

The course representative want to start with thanking those who participated in the course evaluation.

Since the percentage of responses to the evaluation was low, it´s hard to show how the student group as a whole feels about the course.

That being said, much of the comments below have been based upon both the survey, inputs from other students to the course representative and the meeting with the course leader.

Overall the course has been very much appreciated by the students, and as of a whole the group has felt that the course have delivered what it has been asked for.

The comments given to the course mainly focuses on how to do more specific introductions to the different parts of the course, so that no misunderstandings will occur. The comments also discussed the importance of the group project and if it's needful to the course. In contrary, some felt that it gave them freedom to do a deep-dive into subjects which they found interesting.

The most appreciated parts of the course was mainly guest lectures and the study visit to LRF and Lantmännen. The study visit is an important part of meeting future potential workplaces for the students so it's essential to keep this part of the course.

As a course, it's compact but it hasn't been laying too much pressure on work hours for the students. And for the examination, the majority of the group felt that it was good for showing the knowledge you have obtained previously during the course.

Overall, the students have felt that the course leader have had much joy in teaching us the students, and it's essential in keeping the students interested in learning. We, the students, want to give a big thank you to the course leader for this course and we hope that future students will enjoy the course as much as we have.