



Master's thesis in Forest Science, A2E - Forest Genetics and Plant Physiology

EX0980, 50024.2122

30 Hp
Pace of study = 100%
Education cycle = Advanced

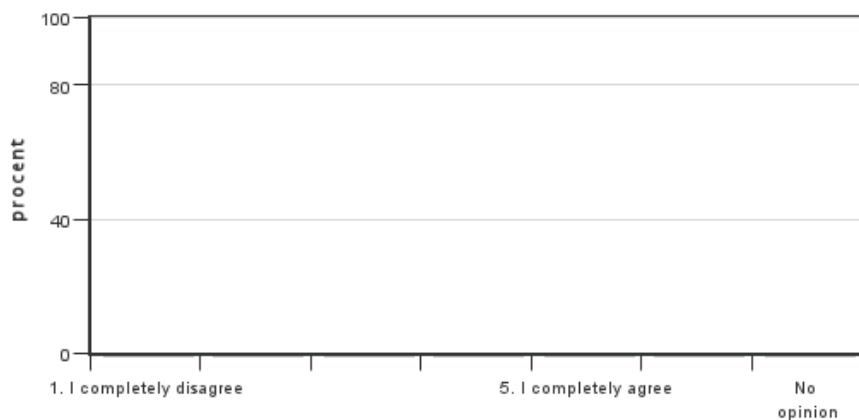
Evaluation report

Evaluation period: 2022-10-16 - 2022-11-06

Answers 0
Number of students 0
Answer frequency

Mandatory standard questions

1. I am generally satisfied with the independent project process



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

3. Administration (including information) concerning my independent project has worked well



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0



No opinion: 0

7. Contact with my supervisor was sufficient for me to complete my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

8. I received constructive feedback on the written part of my project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

9. I received constructive feedback on the oral presentation of my project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

12. Other comments

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives