



## Master thesis in Business Administration, A2E EX0925, 30078.2122

30 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

### Evaluation report

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**Evaluation period: 2022-05-29 - 2022-06-19**

Answers 3

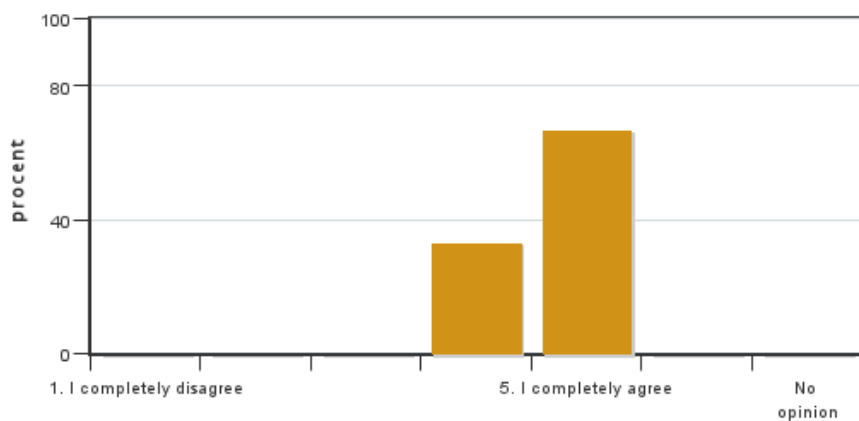
Number of students 3

Answer frequency 100 %

### Mandatory standard questions

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#### 1. I am generally satisfied with the independent project process

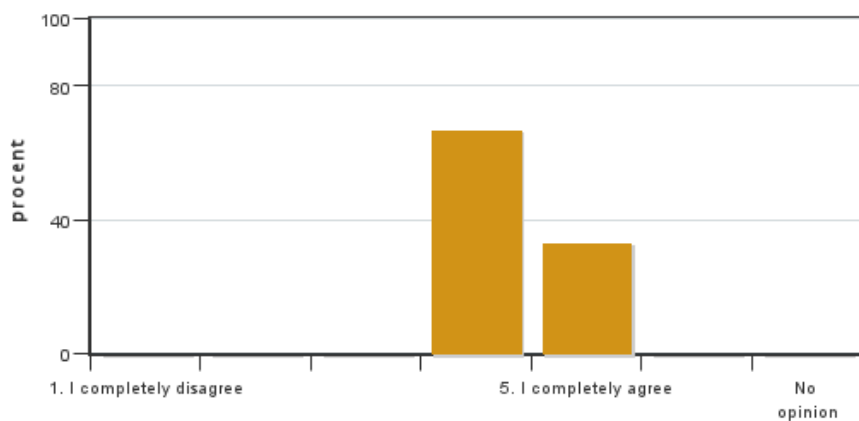


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

#### 2. My prior knowledge was enough to carry out my independent project

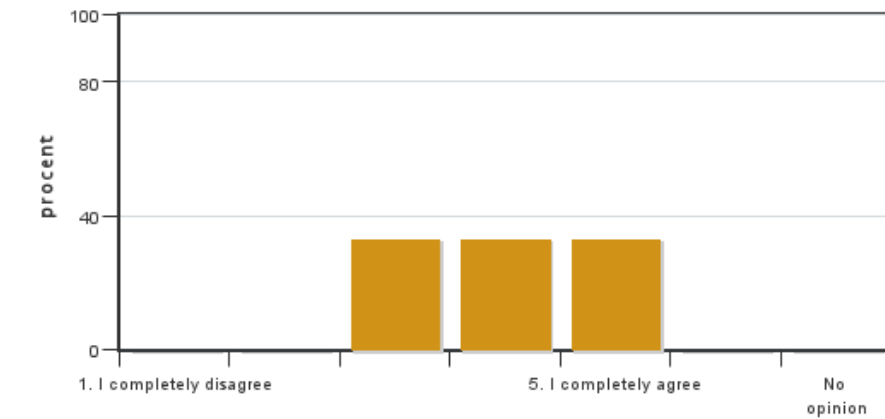


Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1

No opinion: 0

**3. Administration (including information) concerning my independent project has worked well**



Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1  
No opinion: 0

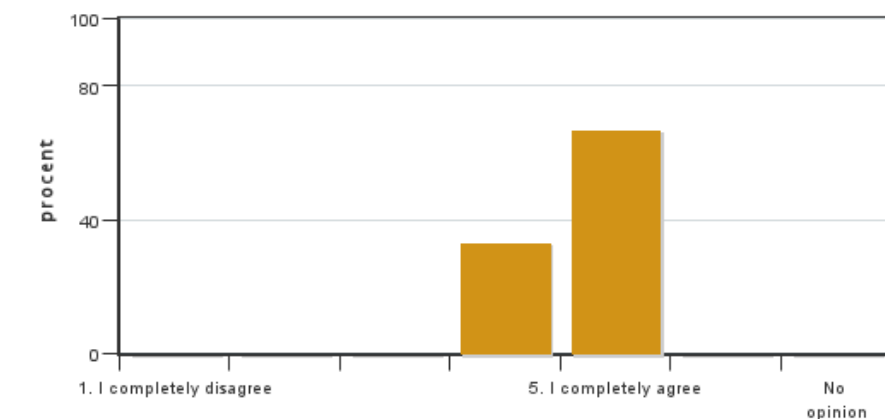
**4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)**



Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3  
No opinion: 0

**5. The physical learning environment (e.g. equipment and other resources) was satisfactory**



Answers: 3  
Medel: 4,7  
Median: 5

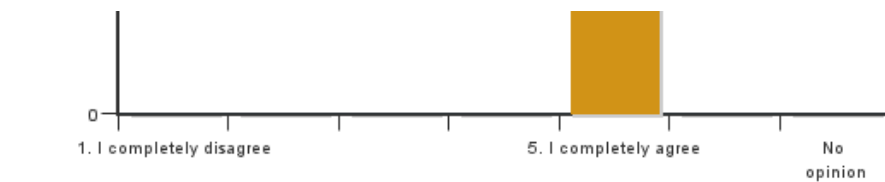
1: 0  
2: 0  
3: 0  
4: 1  
5: 2  
No opinion: 0

**6. The course has touched on sustainable development (environmental, social and/or financial sustainability)**



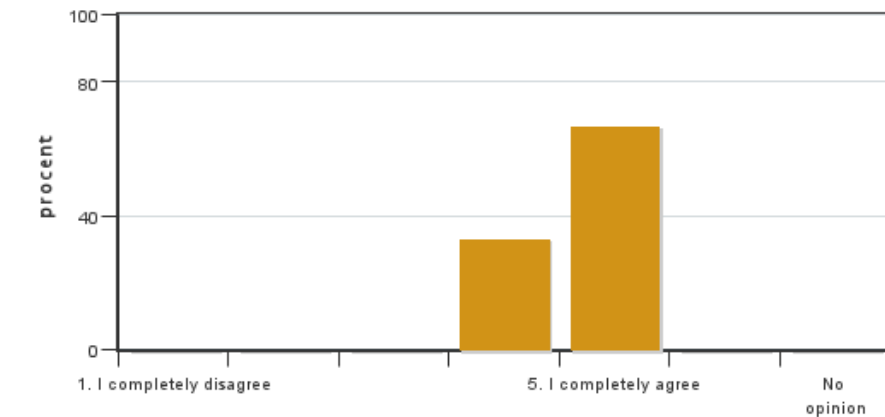
Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0



5: 3  
No opinion: 0

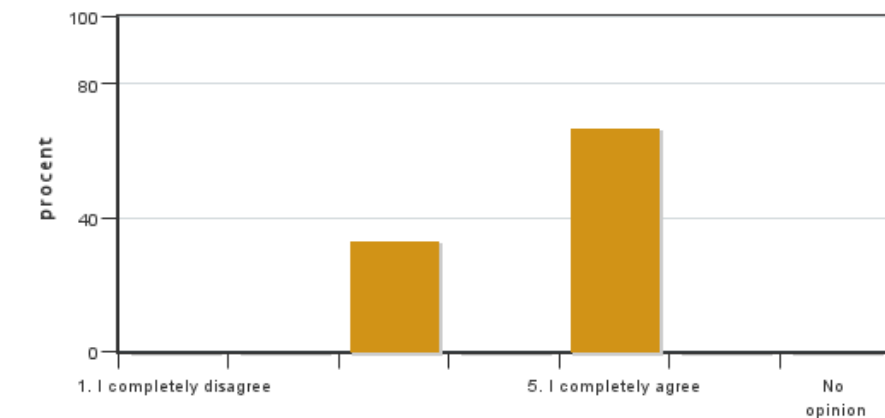
**7. Contact with my supervisor was sufficient for me to complete my independent project**



Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2  
No opinion: 0

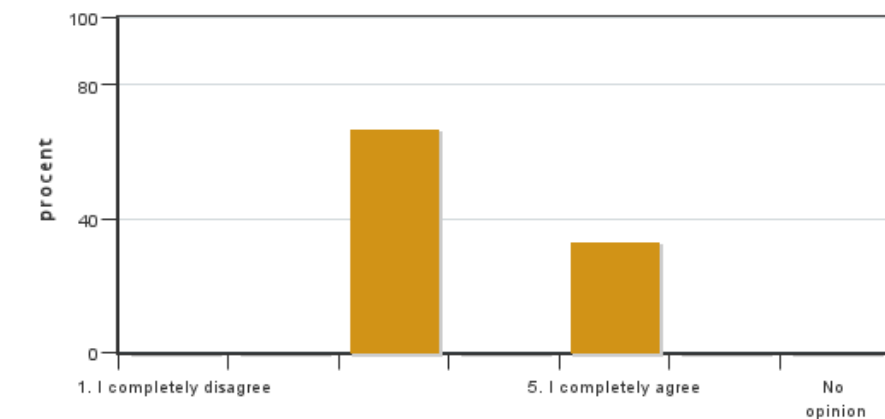
**8. I received constructive feedback on the written part of my project**



Answers: 3  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 2  
No opinion: 0

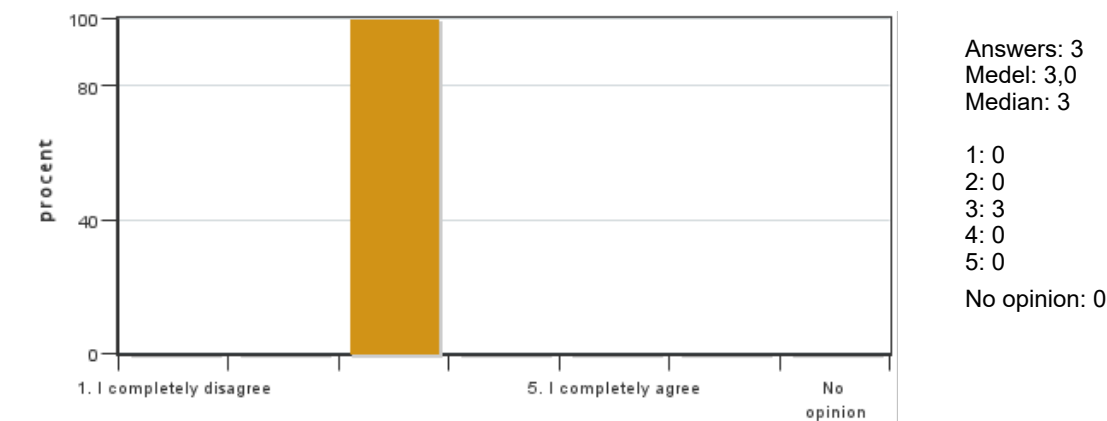
**9. I received constructive feedback on the oral presentation of my project**



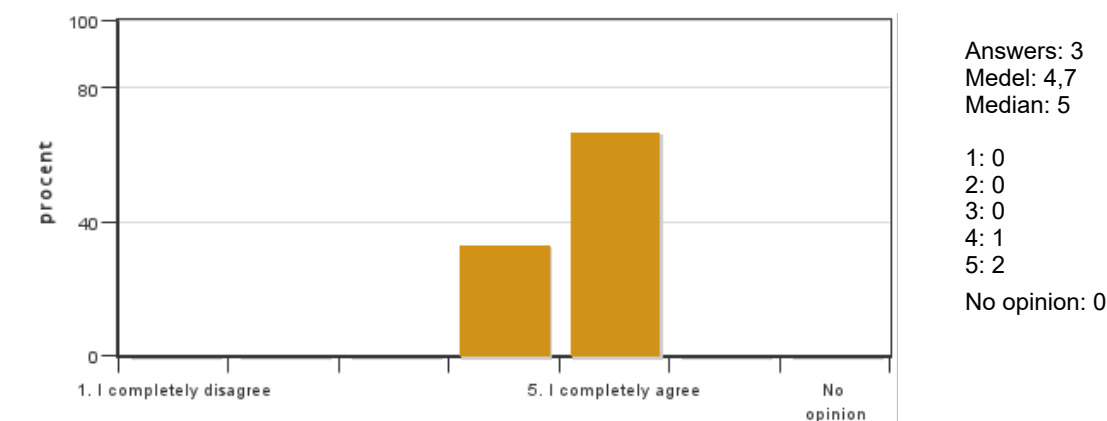
Answers: 3  
Medel: 3,7  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 1  
No opinion: 0

**10. I received constructive feedback on my review of another student's project**



#### 11. My ability to work independently has developed after carrying out my independent project



#### 12. Other comments

### Course leaders comments

Thank you so much, students of EX0295, for being an active part of the course from start to the end – and for answering the course evaluation form. MUCH appreciated! You all provide grounds for a continuous improvement process that all courses and programs need.

As a course leader this course was a “dream course” in many ways (except for the budget, of course) – a very small class (3 students, all with ambitions to participate actively and help each other along in the respective project) and two thesis supervisors with a lot of experience. All of us were part of the post-Covid transition that means we get back to meeting each other in face-to-face dialogues. All of these dialogues (four seminars throughout the duration of the course) proved very valuable.

The course evaluation statistics reflects an overall satisfaction with the thesis process. Improvements can be made when it comes to administration – and the Canvas structure. A suggestion was also made for making Teams available for students to do interviews when collecting data (a quest from their respondents).

All of the thesis projects had a very clear connection to sustainable development so the high grade in that question does not come as a surprise (5). The three questions about feedback points to needs to clarify the role of thesis advisors and fellow students in the process (8, 9, 10). As for feedback on the oral presentations (9), all students received notes and feedback from the oral presentation of the final seminar, by the course leader, along with format comments (individual as well as collective).

An open-ended question (12) at the end of the evaluation offers constructive suggestions for improvements of the format for the Thesis Day that I will share with the persons responsible for that day. One of the suggestions is of particular interest; it asks for inviting non SLU-students to the thesis seminars to make the topic of their thesis, our educational programs and SLU as a whole more well known. I see this as a very good suggestion for diverse student recruitment efforts at SLU.

1000 TACK and good luck all three of you! from all of us

## **Student representatives comments**

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No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600