Postharvest - Biology and Technology
BI1395, 30146.2122

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Marie Olsson

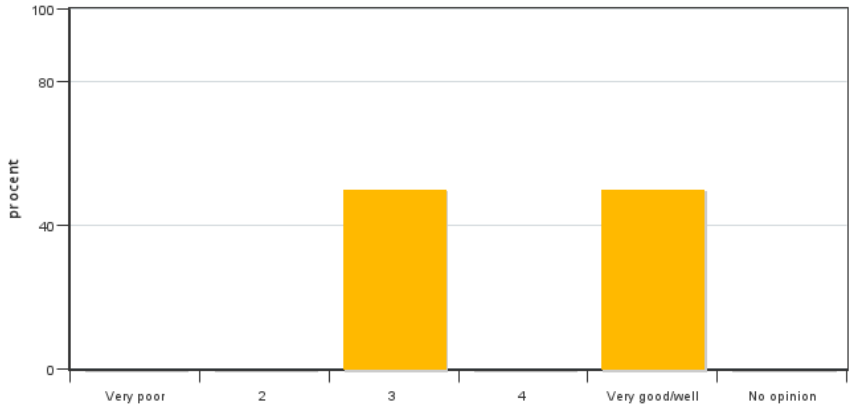
Evaluation report

Evaluation period: 2022-03-16 - 2022-04-06

Answers	2
Number of students	4
Answer frequency	50 %

Mandatory standard questions

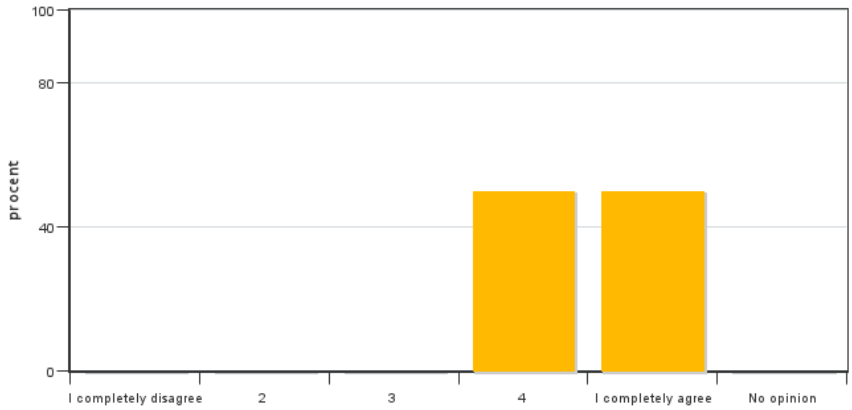
1. My overall impression of the course is:



Number of answers: 2
Average: 4,0
Median: 3

Very poor : 0
2: 0
3: 1
4: 0
Very good/well: 1
No opinion: 0

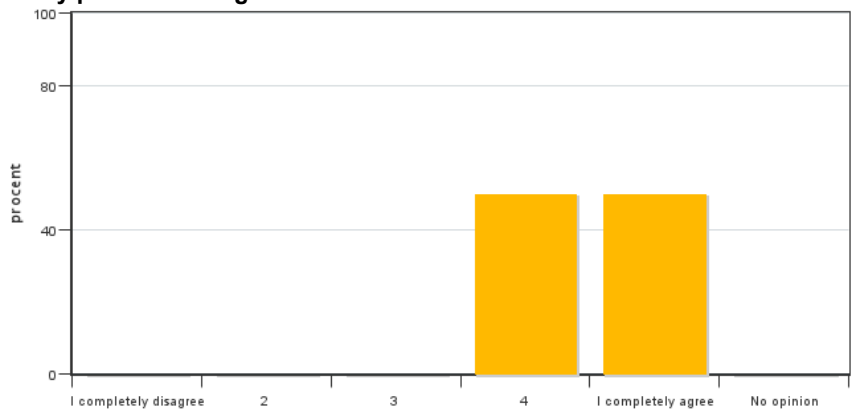
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1
No opinion: 0

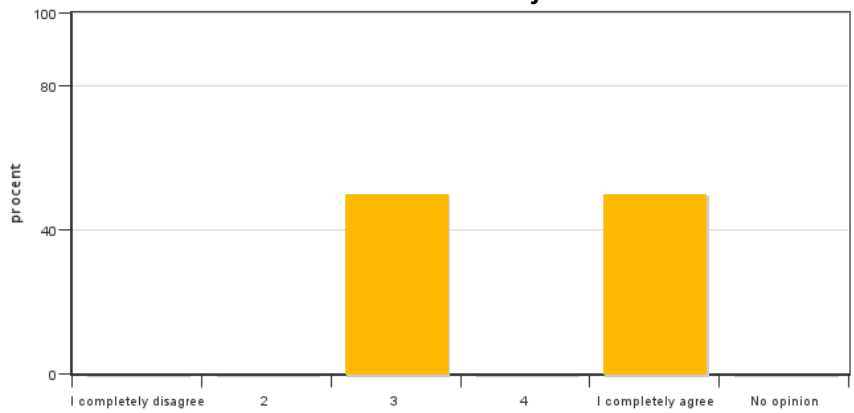
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1
No opinion: 0

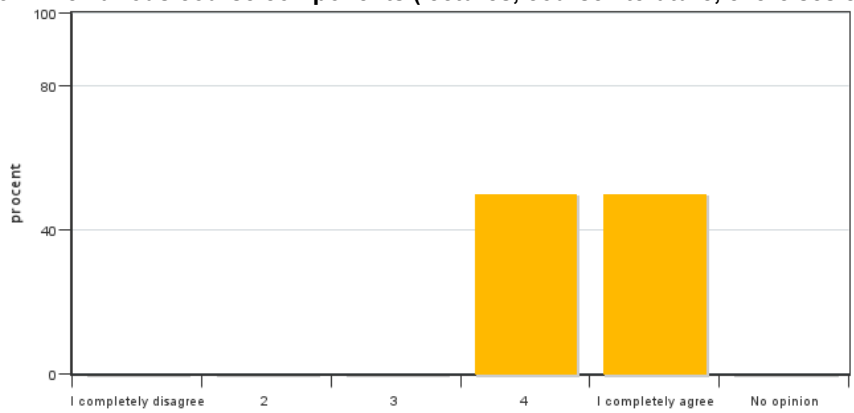
4. The information about the course was easily accessible.



Number of answers: 2
Average: 4,0
Median: 3

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 1
No opinion: 0

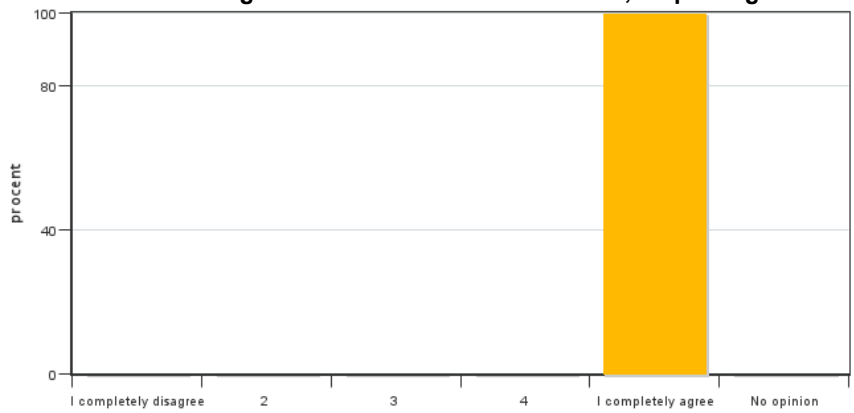
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

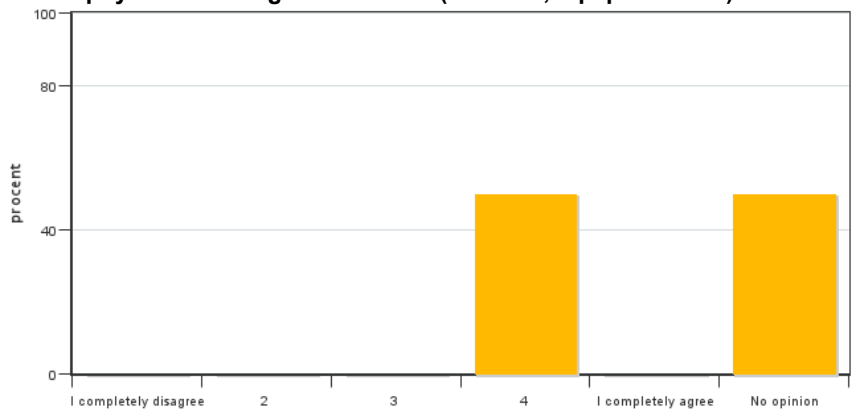


Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

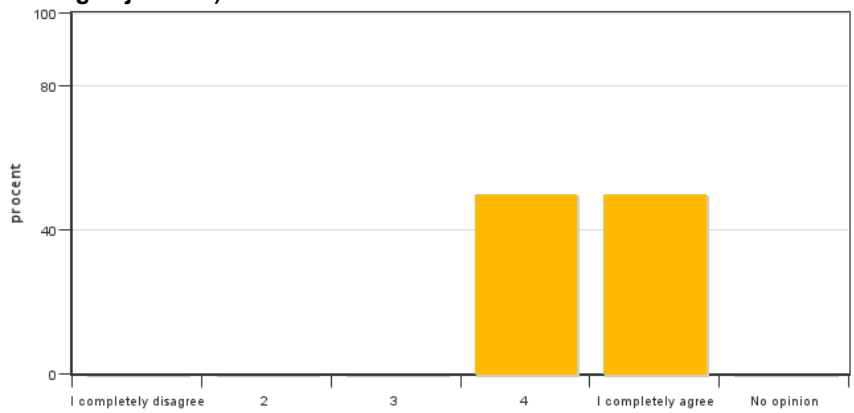


Number of answers: 2
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 0

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

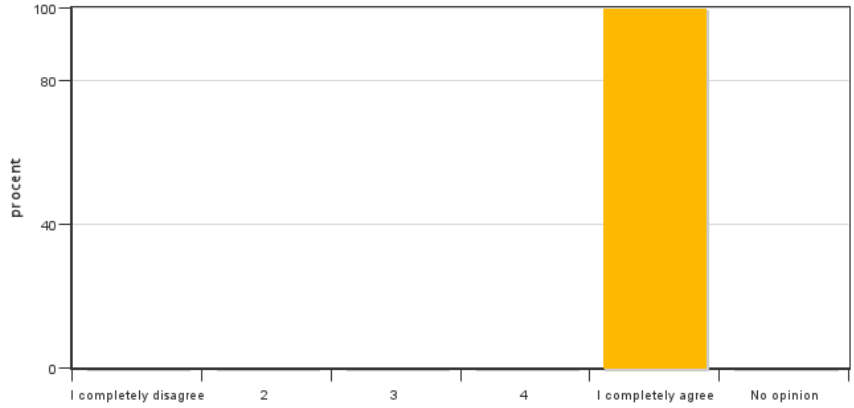


Number of answers: 2
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

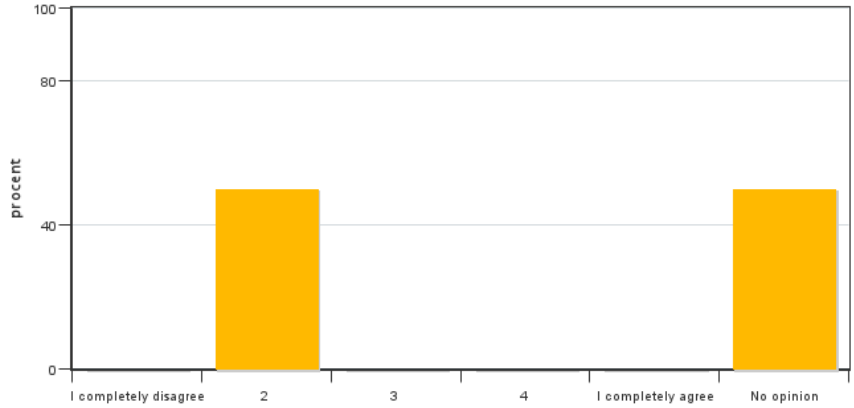


Number of answers: 2
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

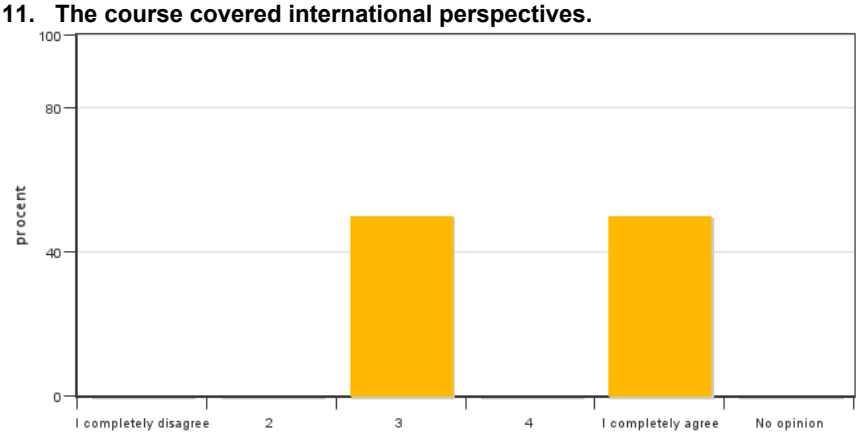


Number of answers: 2
Average: 2,0
Median: 2

I completely disagree: 0
2: 1
3: 0
4: 0
I completely agree: 0

No opinion: 1

11. The course covered international perspectives.

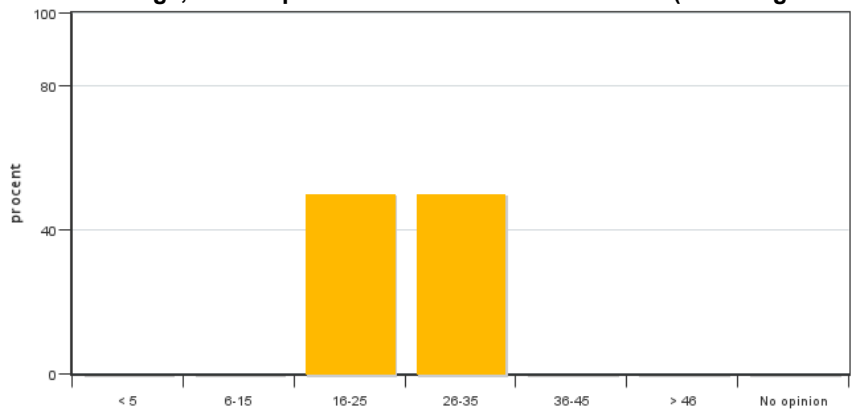


Number of answers: 2
Average: 4,0
Median: 3

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

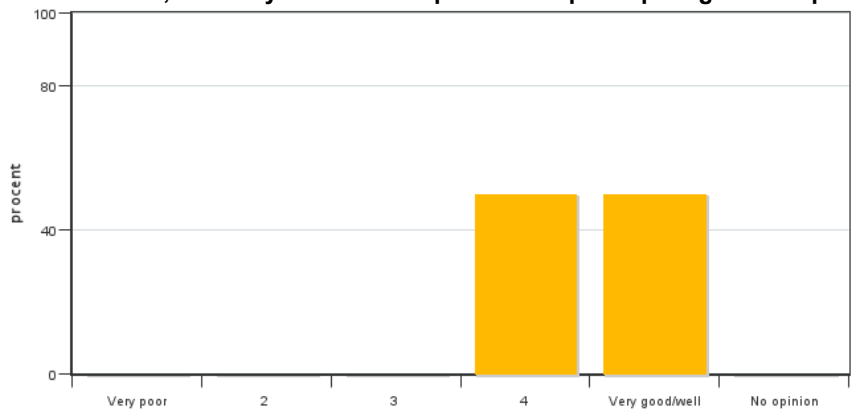


Number of answers: 2
Average: 25,0
Median: 16-25

< 5: 0
6-15: 0
16-25: 1
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 2
Average: 4,5
Median: 4

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 1

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The students seemed to be satisfied with the course content and the structure and execution of the course. The parts of the course, which included external elements (study visit online, external seminar, lecture) were appreciated by the students, and will probably be expanded for the next course. The seminars were especially appreciated by the students, and we will discuss if seminars can be further developed and expanded. Another possibility that has been discussed is to extend and facilitate different options for the students to further communicate and collaborate online during the course.

Beginners' mistake in the instructions online for the food lab exercise (first time this was done) will be corrected and the instructions will be made earlier and clearer. The practical part, done by the students, seemed to be appreciated though. In addition, the video links can be shared beforehand as suggested.

Due to a mistake by the central administration, the course was this year not searchable on the internet by different search engines, but only at SLU's websites, which led to a smaller amount of students. The next year, 2023, the course will be possible to follow both online and at campus Alnarp in the southern part of Sweden.

Internal comments

Student representatives comments

Students seems to have an overall good impression of the course. The course content was linked to the learning objectives and students state that they think their prior knowledge was sufficient. The seminars were perceived as very good and were supportive for learning.

Having digital lectures over zoom has worked very well and allowed for students located in other parts of the country to participate in the course. Some lectures contained a lot of videos, and it would maybe have been easier if students had been given the links before the lecture. Watching video shared form lecturer's computer requires a stable internet connection for it not to lag. If students watch the videos before, then the lecture could possibly be held in more of a seminar format were the questions that were asked during the lecture could be discussed.

The different exercises during the course have been perceived as good. The Food Lab exercise would benefit from being reworked to better fit with distance learning. Students wish for clearer information and maybe the instructions could have been given earlier on canvas. A longer timespan could also be given so that students could better plan their time and the execution of the task.

Mixed opinions on whether the course information was easily accessible. This might be linked to inexperience with the course platform and may also be linked to the Food Lab exercise where confusion arose over where to upload the assignment and how to execute it.