



Human Dimensions of Fish and Wildlife Management BI1300, 30097.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sabrina Dressel

Evaluation report

Evaluation period: 2022-03-16 - 2022-04-06

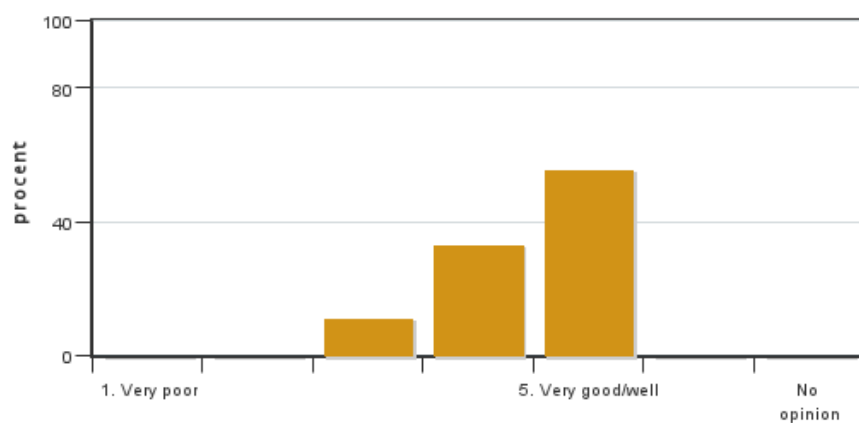
Answers 18

Number of students 34

Answer frequency 52 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 18

Medel: 4,4

Median: 5

1: 0

2: 0

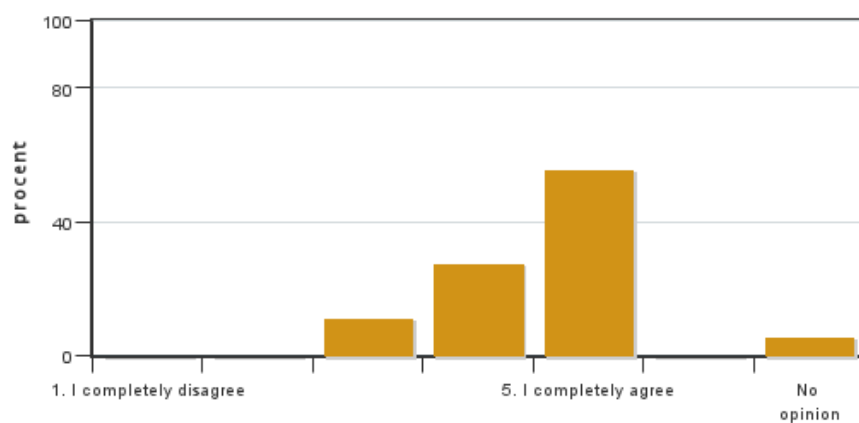
3: 2

4: 6

5: 10

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 18

Medel: 4,5

Median: 5

1: 0

2: 0

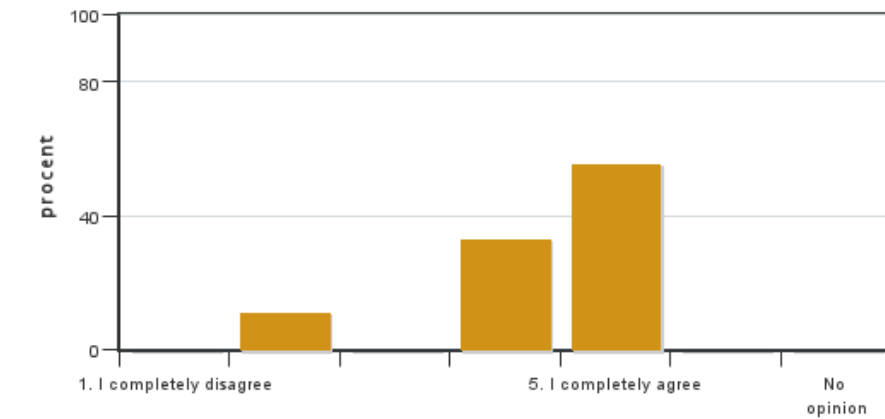
3: 2

4: 5

5: 10

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 18

Medel: 4,3

Median: 5

1: 0

2: 2

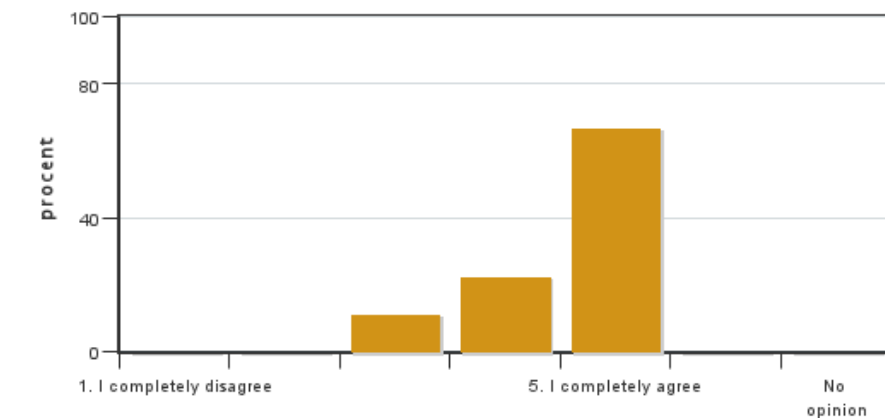
3: 0

4: 6

5: 10

No opinion: 0

4. The information about the course was easily accessible.



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

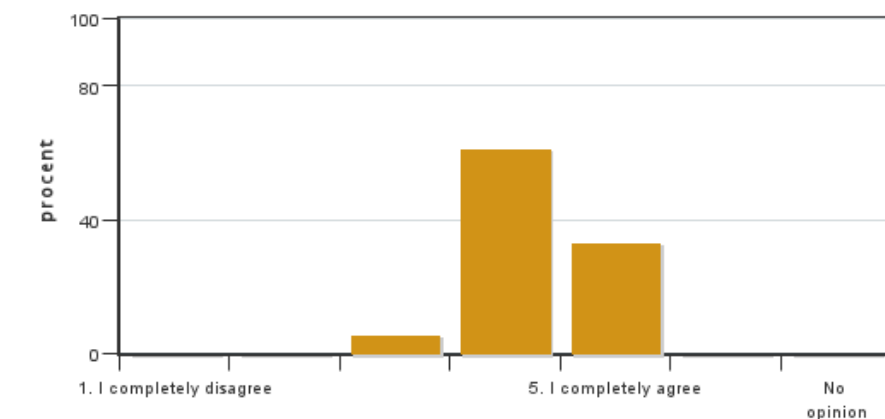
3: 2

4: 4

5: 12

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 18

Medel: 4,3

Median: 4

1: 0

2: 0

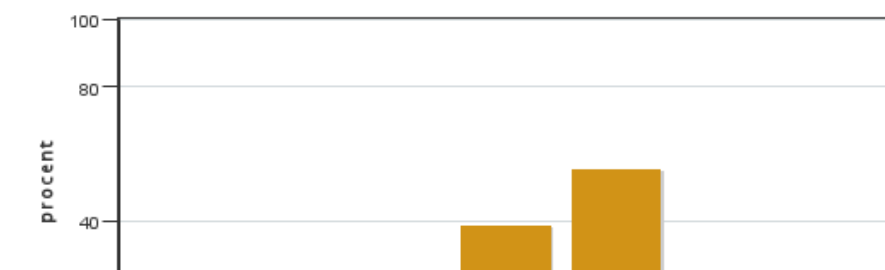
3: 1

4: 11

5: 6

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 18

Medel: 4,6

Median: 5

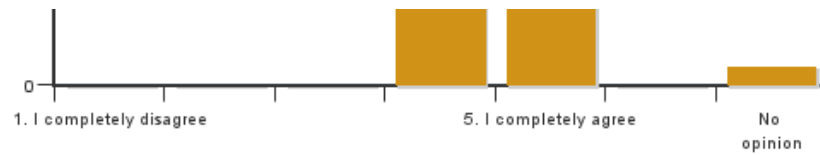
1: 0

2: 0

3: 0

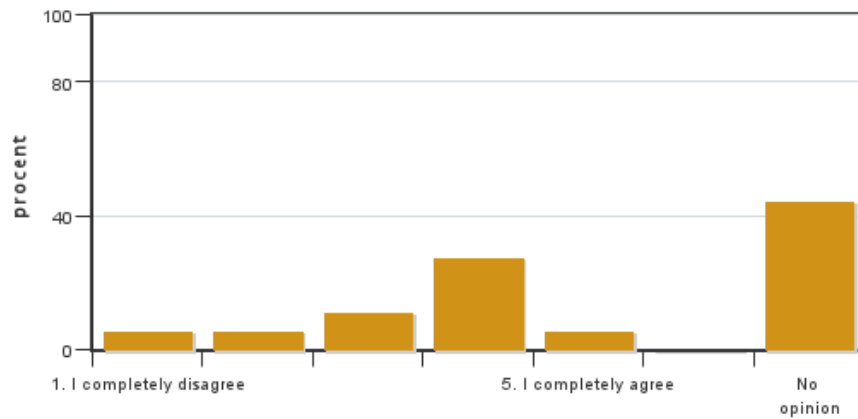
4: 7

5: 10



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 3,4

Median: 4

1: 1

2: 1

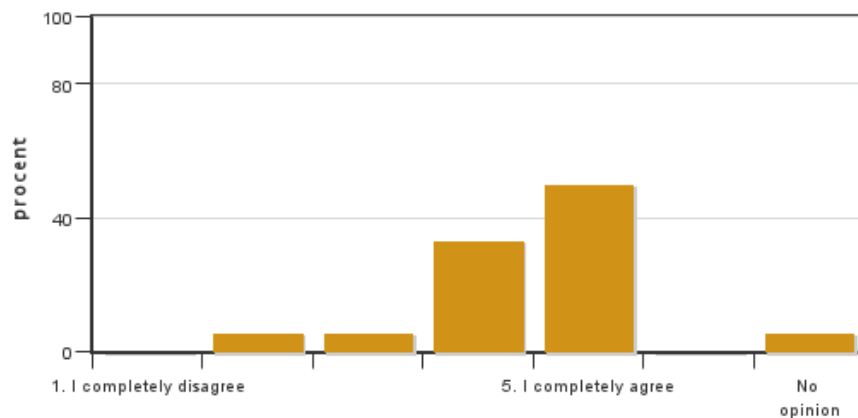
3: 2

4: 5

5: 1

No opinion: 8

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,4

Median: 5

1: 0

2: 1

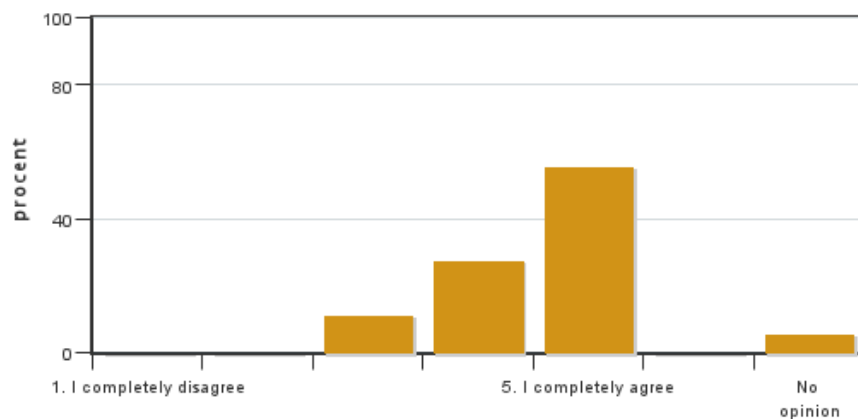
3: 1

4: 6

5: 9

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,5

Median: 5

1: 0

2: 0

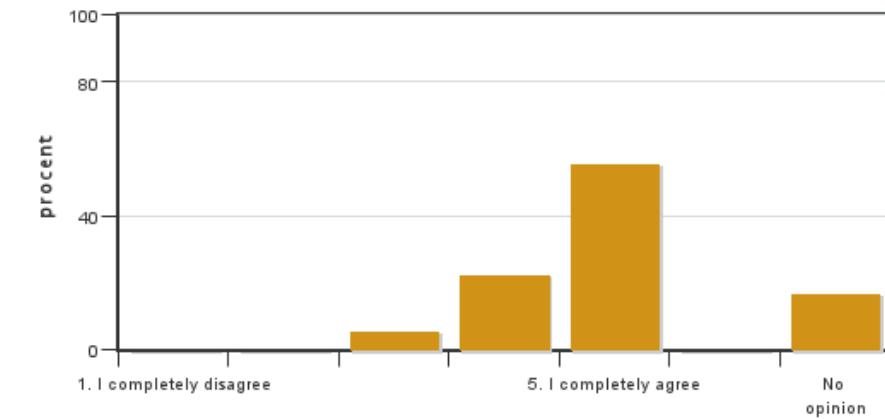
3: 2

4: 5

5: 10

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

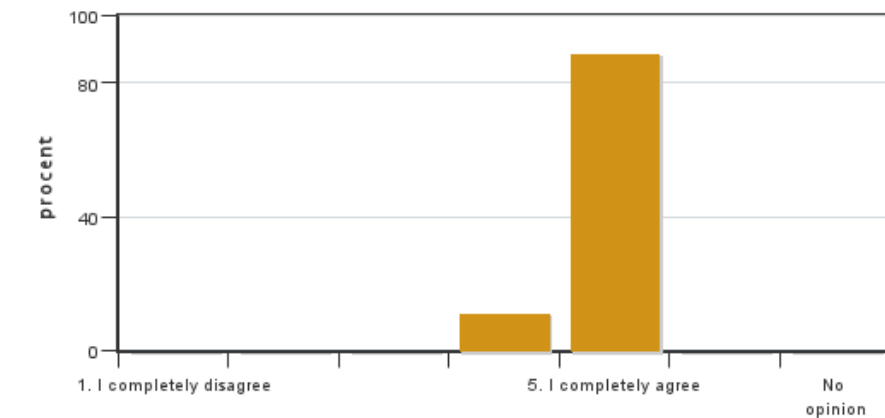


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 10

No opinion: 3

11. The course covered international perspectives.

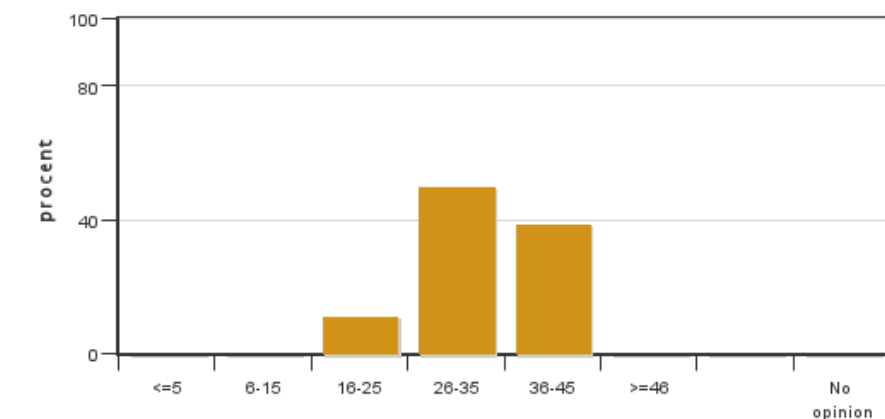


Answers: 18
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 16

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

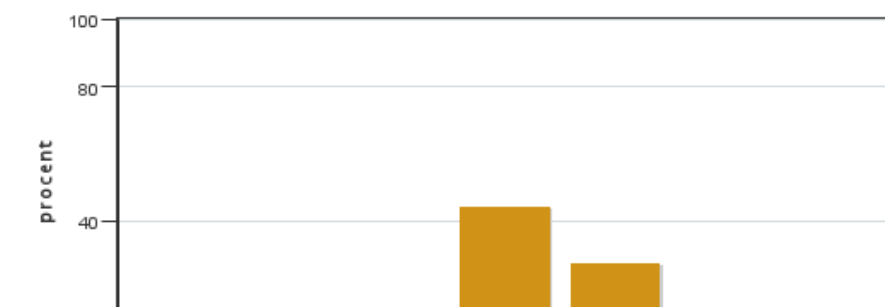


Answers: 18
Medel: 32,8
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 9
36-45: 7
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 18
Medel: 3,8
Median: 4

1: 1
2: 2
3: 2
4: 8
5: 5

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

Overall, the course is considered to be of high quality, which is attributed to Sabrina being a very competent teacher. Besides her teaching capabilities, she made our schedule, course material and other Canvas pages easily accessible, clear and organized which was highly appreciated by several students and pinpointed as crucial for their participation. Many students enjoyed the interdisciplinary nature of the course, and most did not feel overwhelmed by lack of previous knowledge as the course and teachers were very straight-forward and pedagogical.

Having many assignments at first seemed daunting but the well-structured schedule made students feel comfortable, and that they could be completed in time. Many students felt overwhelmed with the large report: the "important" deadlines were left to the end of the course, and many felt that there was not time to balance writing the report and other aspects of the course. There are suggestions among the students to move some deadlines to earlier in the course. Furthermore, feedback on how students were currently placed in grading would have been appreciated, as it is based on performance.

Most critiques are in regard to online teaching and therefore it is difficult to assess what is directly related to the course, zoom or simply personal preference. Some students mentioned their dislike of online teaching regardless of course, while others say that it was handled very well. Especially the lectures were appreciated, while many prefer to have discussions physically. The structure of 30 min lectures - 15 min break as well as frequent student participation helped some who dislike online teaching. Another issue of online teaching is that some students then decide that they don't have to attend, or log onto zoom but don't participate in assignments or group work. While there is responsibility withing each group, students could benefit from the teacher pointing out or asking specific students questions.