



Sustainable Plant Production - from Molecular to Field Scale BI1295, 40032.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced

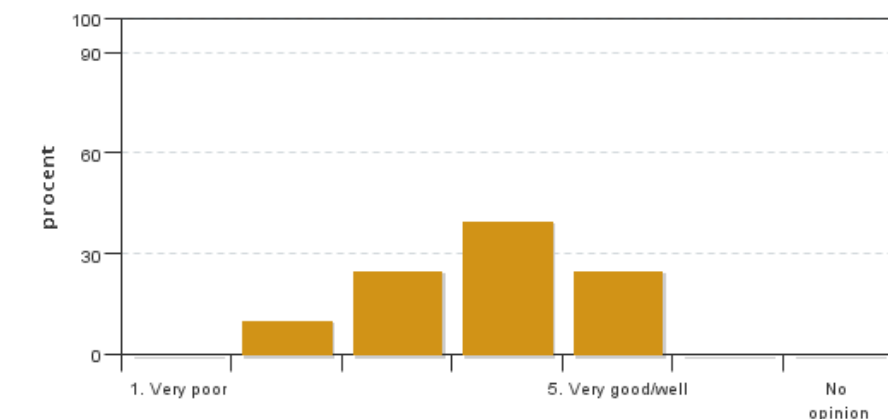
Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

Answers 20
Number of students 25
Answer frequency 80 %

Mandatory standard questions

1. My overall impression of the course is:

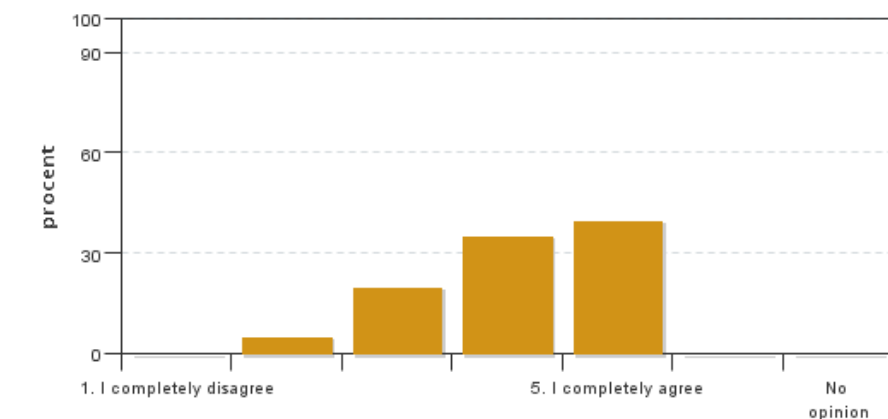


Answers: 20
Medel: 3,8
Median: 4

1: 0
2: 2
3: 5
4: 8
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

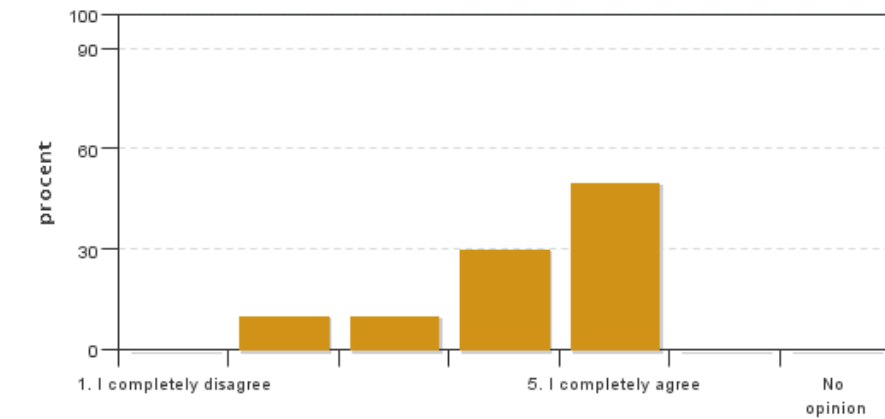


Answers: 20
Medel: 4,1
Median: 4

1: 0
2: 1
3: 4
4: 7
5: 8

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

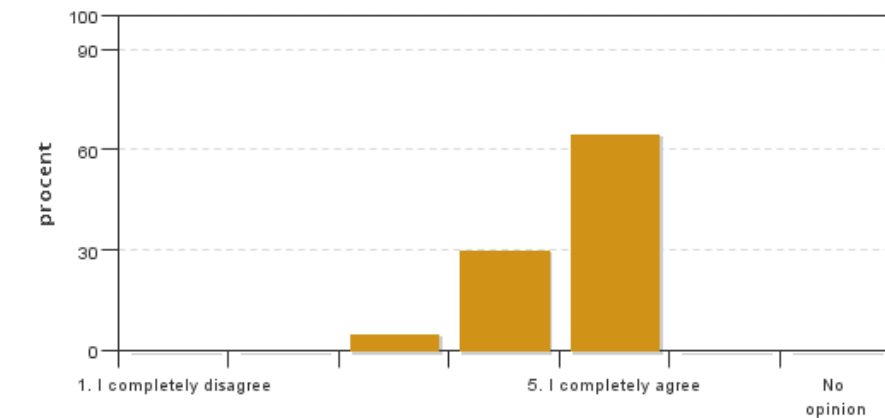


Answers: 20
 Medel: 4,2
 Median: 4

1: 0
 2: 2
 3: 2
 4: 6
 5: 10

No opinion: 0

4. The information about the course was easily accessible.

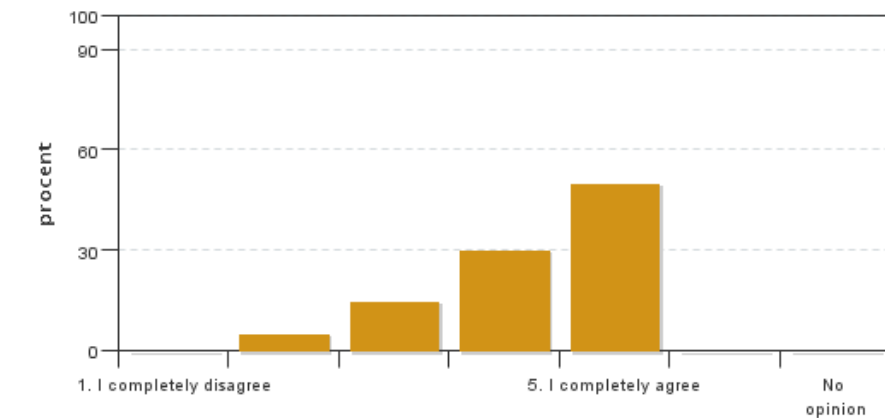


Answers: 20
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 6
 5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

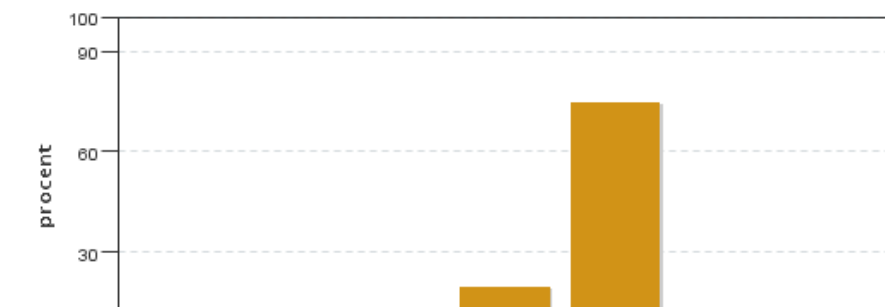


Answers: 20
 Medel: 4,3
 Median: 4

1: 0
 2: 1
 3: 3
 4: 6
 5: 10

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



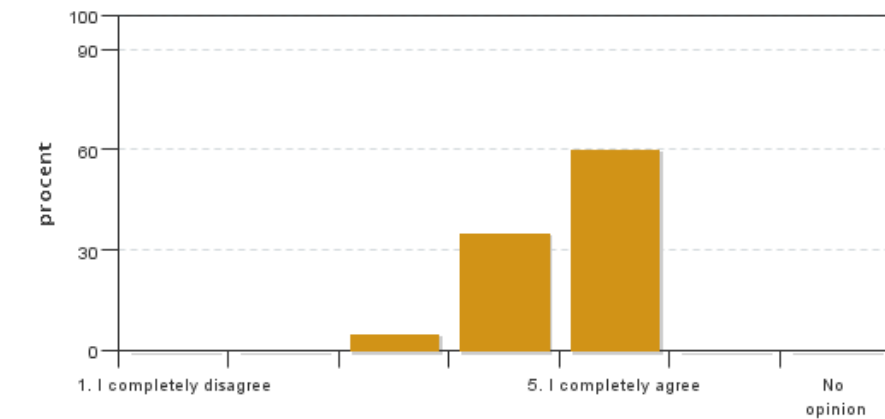
Answers: 20
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 15

No opinion: 0



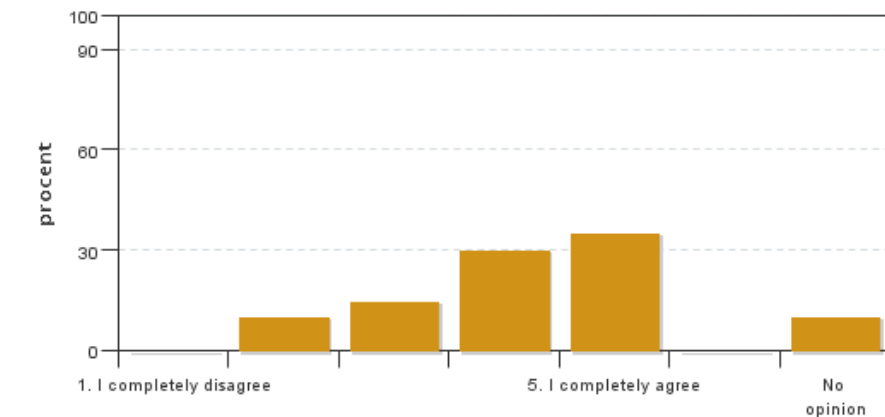
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 20
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 7
 5: 12
 No opinion: 0

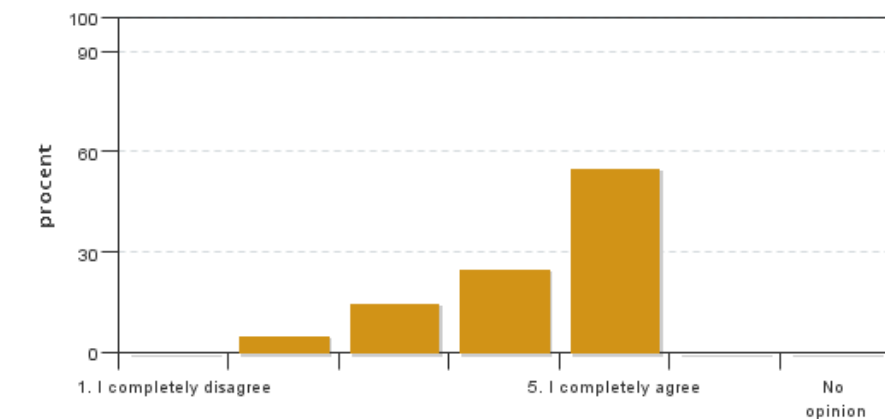
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 20
 Medel: 4,0
 Median: 4

1: 0
 2: 2
 3: 3
 4: 6
 5: 7
 No opinion: 2

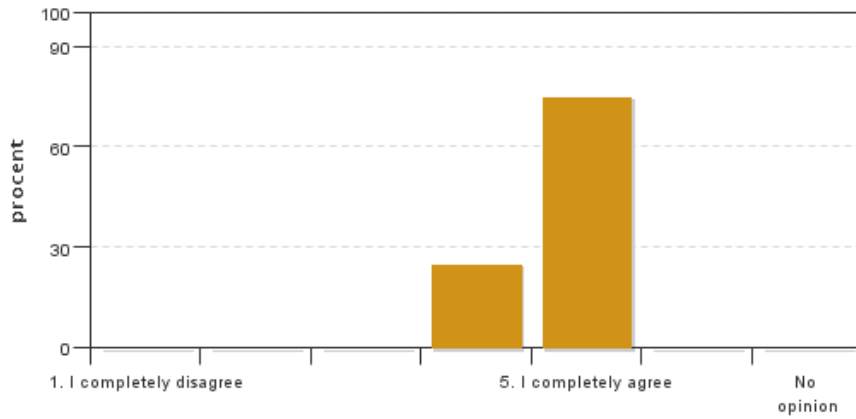
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 20
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 3
 4: 5
 5: 11
 No opinion: 0

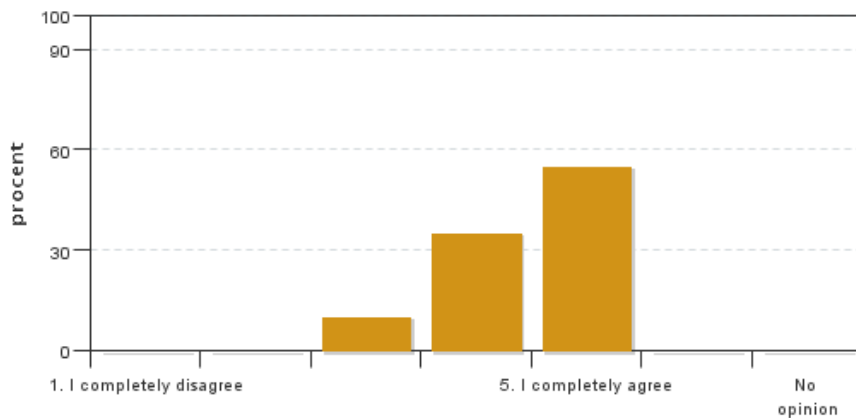
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 20
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 15
 No opinion: 0

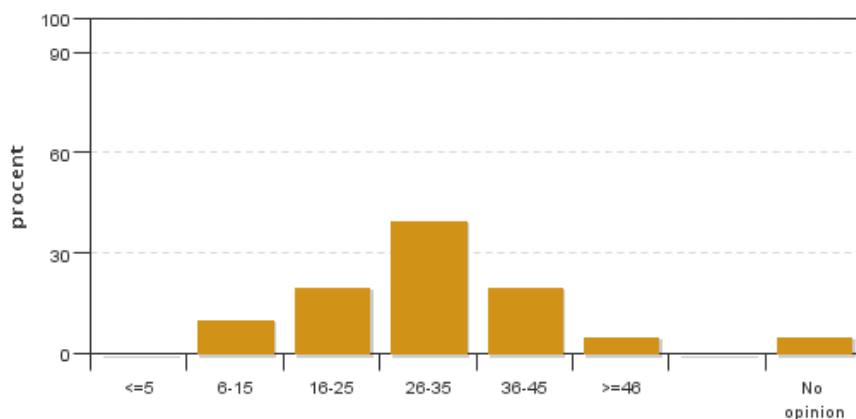
11. The course covered international perspectives.



Answers: 20
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 2
 4: 7
 5: 11
 No opinion: 0

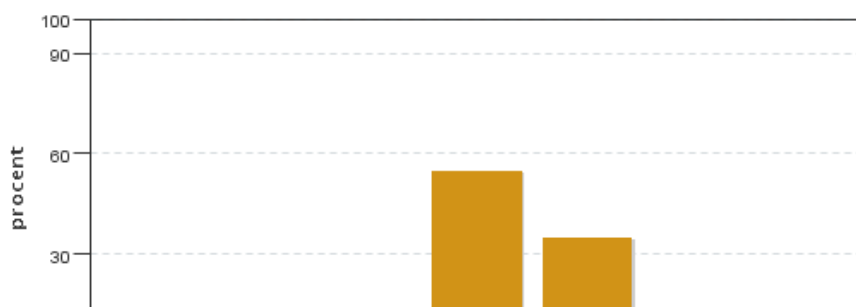
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
 Medel: 28,7
 Median: 26-35

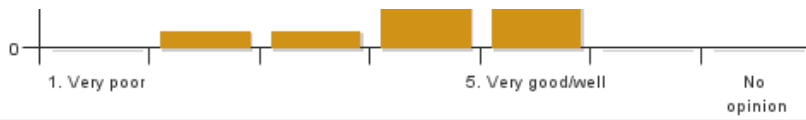
≤5: 0
 6-15: 2
 16-25: 4
 26-35: 8
 36-45: 4
 ≥46: 1
 No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 20
 Medel: 4,2
 Median: 4

1: 0
 2: 1
 3: 1
 4: 11
 5: 7
 No opinion: 0

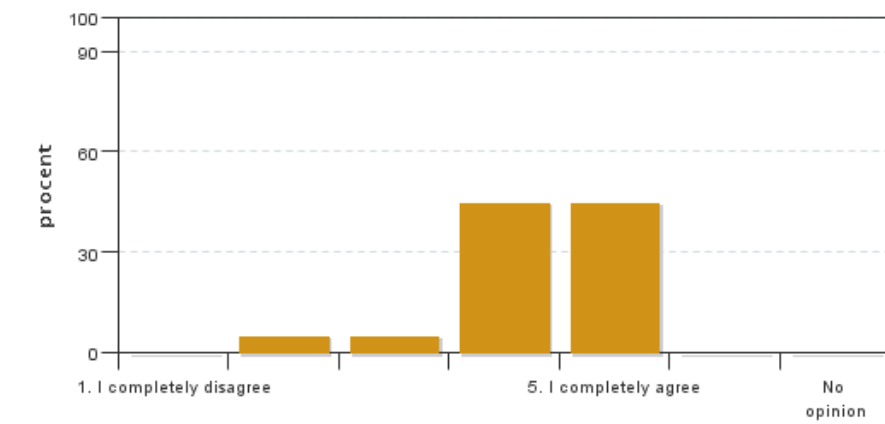


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The lecturers were available and supportive throughout the course



Answers: 20
 Medel: 4,3
 Median: 4

1: 0
 2: 1
 3: 1
 4: 9
 5: 9

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

80% of the students have completed the course evaluation. Overall, the students were very content with the lectures and exercises and that the lecturers were available and supportive. However, many thought that the course should cover even more about sustainability and especially a bit more about economic sustainability. The exam provided opportunity to demonstrate knowledge but the multiple choice questions could be formulated better and the genetics part was a bit too easy. Also, some students did not understand the ILO system for the exam.

Quite many of the students did not think that the group projects had a clear link to the ILOs and did not feel prepared for the statistical analyses in the projects. Also, the topics of the group projects did not feel very relevant to the rest of the course. However, some students thought that the group project was a good preparation for writing a thesis.

The information about the course was quite accessible and most students were happy with the social and physical learning environment. The design of the course was also good. Almost all of the students were happy with the possibility to participate online and appreciated that most lecturers knew how to handle zoom. The discussions via zoom were also appreciated but could be shortened a bit. However, some students had some trouble staying focused and hearing what was being said in the classroom during zoom participation.

For the next year, the most important modification would be to prepare the students more for the group project or to change the projects. This could be done by adding exercises/labs where the students learn R and discuss with lecturers. An alternative would be to add knowledge about statistics as a prerequisite knowledge requirement. Another thing that could be added is some practical exercises or field trips.

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