



Theme Course 2020:2 LK0389, 10322.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Anders Larsson

Evaluation report

Evaluation period: 2020-10-25 - 2020-11-15

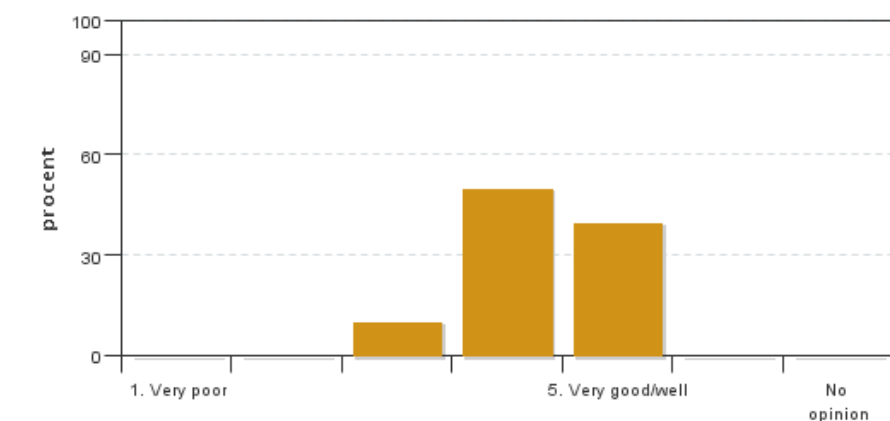
Answers 10

Number of students 12

Answer frequency 83 %

Mandatory standard questions

1. My overall impression of the course is:

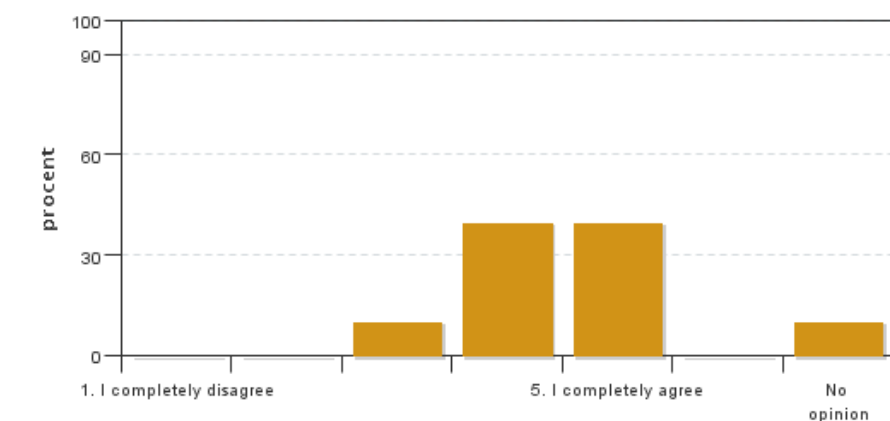


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 5
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

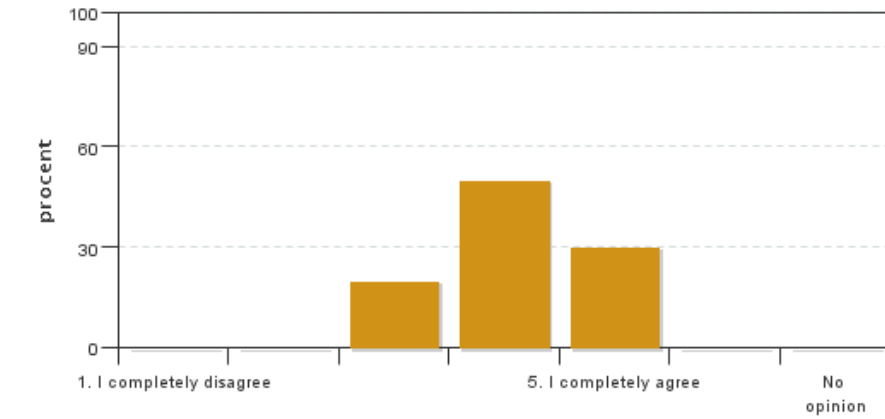


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 4

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

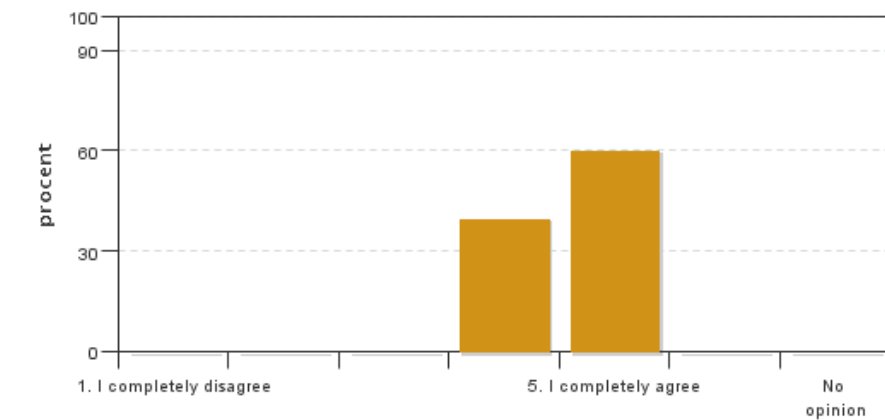


Answers: 10
 Medel: 4,1
 Median: 4

1: 0
 2: 0
 3: 2
 4: 5
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

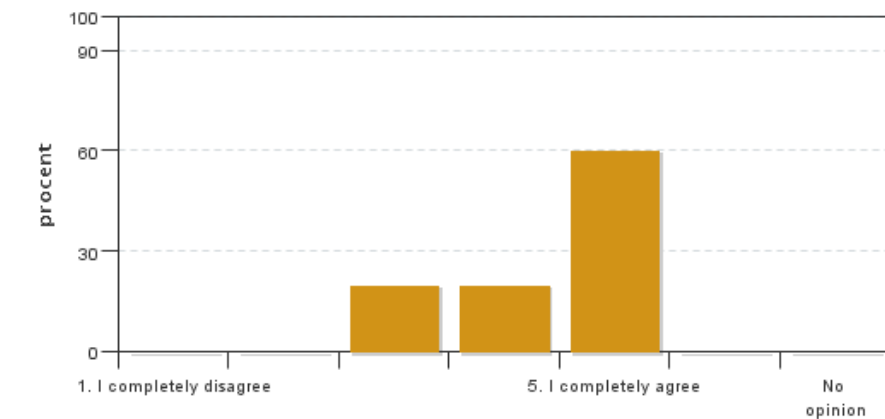


Answers: 10
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

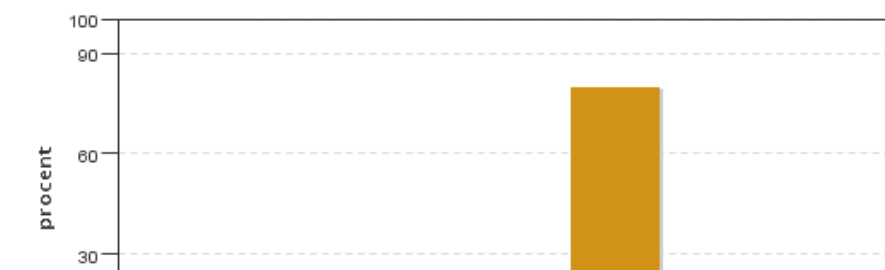


Answers: 10
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 6

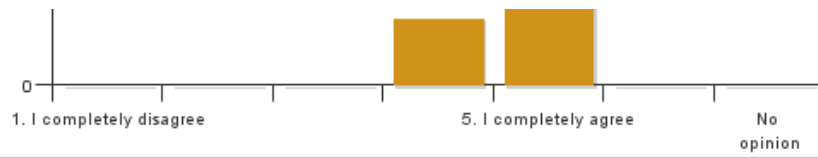
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



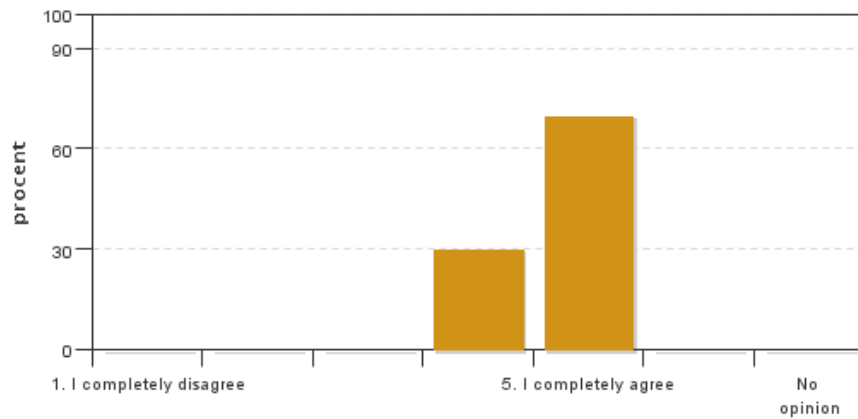
Answers: 10
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 8



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

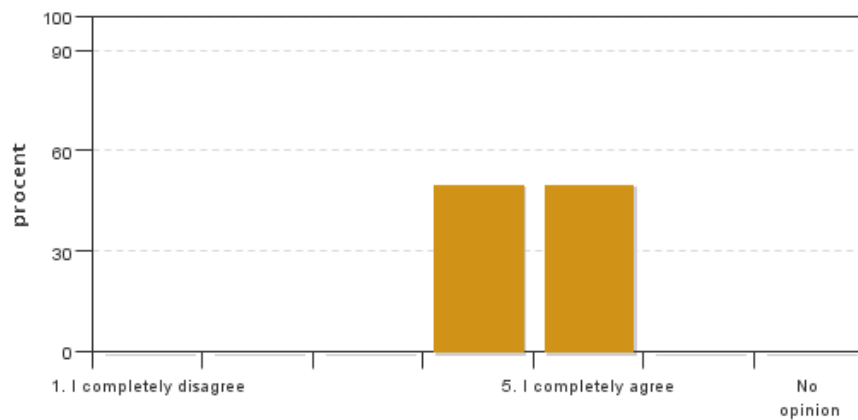
3: 0

4: 3

5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,5

Median: 4

1: 0

2: 0

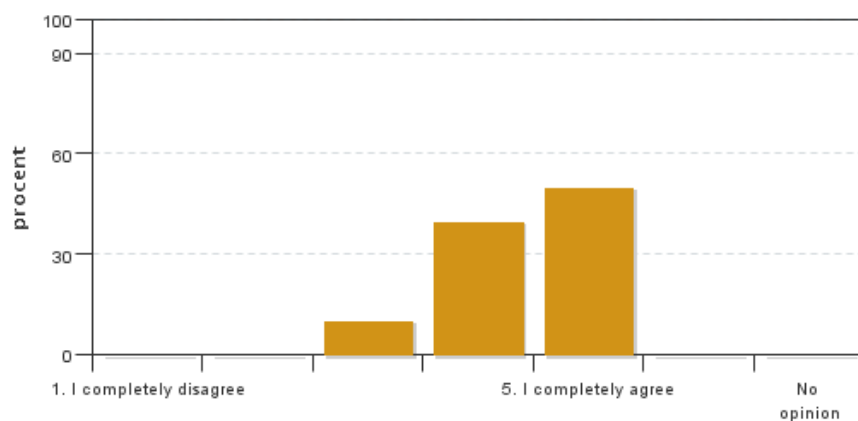
3: 0

4: 5

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,4

Median: 4

1: 0

2: 0

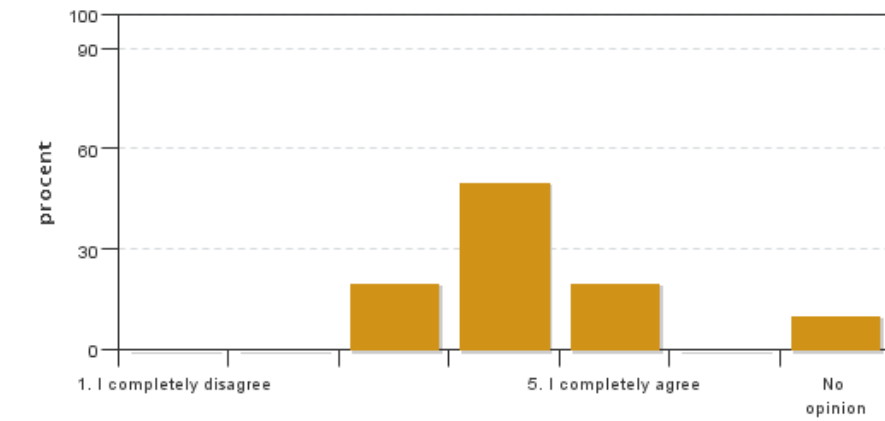
3: 1

4: 4

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

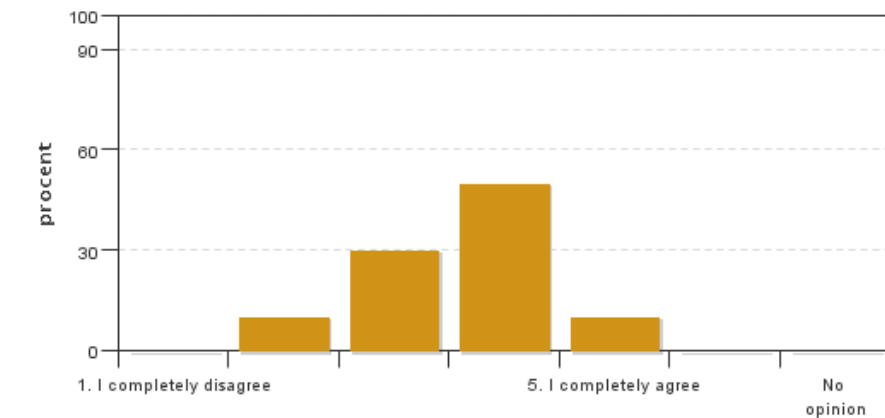


Answers: 10
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 2
 4: 5
 5: 2

No opinion: 1

11. The course covered international perspectives.

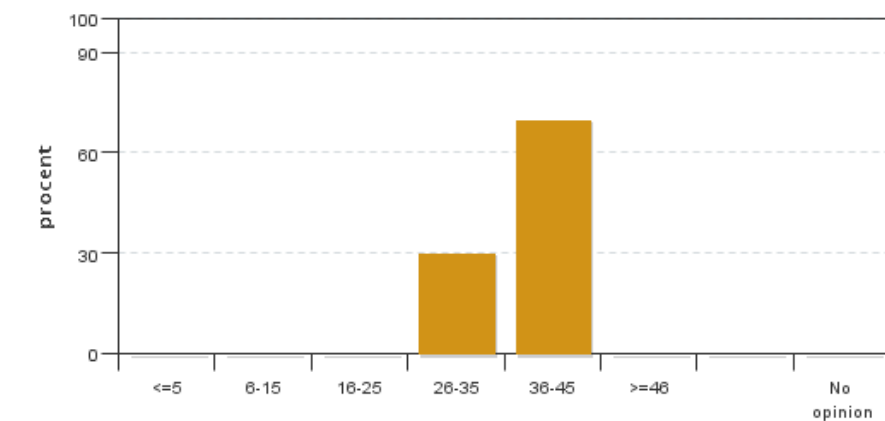


Answers: 10
 Medel: 3,6
 Median: 4

1: 0
 2: 1
 3: 3
 4: 5
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

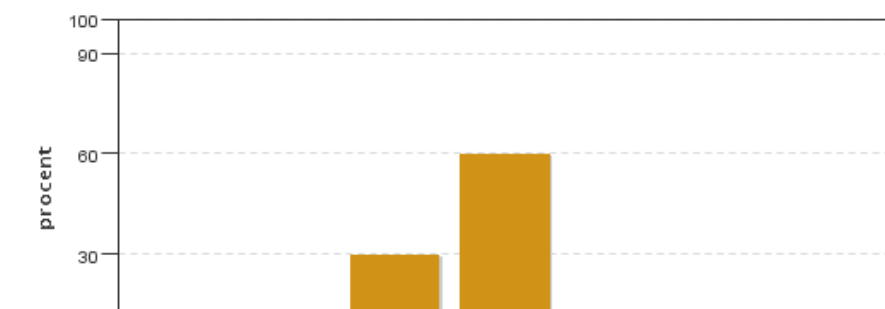


Answers: 10
 Medel: 37,0
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 7
 ≥46: 0

No opinion: 0

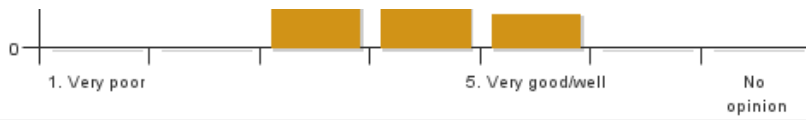
13. Please rate how you experienced participating in teaching on distance



Answers: 10
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 3
 4: 6
 5: 1

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Additional own questions

16. Do you find the topic of the course relevant and if so, how?

16. How did you experience the main structure of the course?

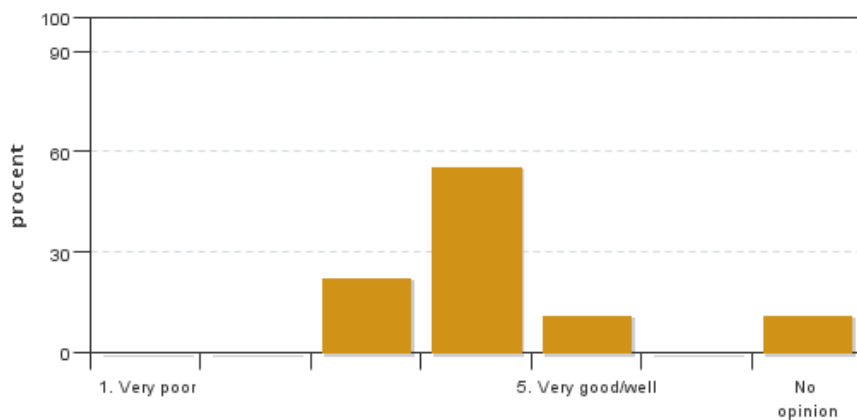
16. How did you experience the structure of Canvas?

16. Name up to 3 course aspects you particularly appreciated, and up to 3 you think should be changed

16. Please comment on your appreciation/recommendation for change concerning these course moments

- 1) Assignments a) DEFINE b) EXPLORE c) CONCLUDE d) Individual project
- 2) Tutorials
- 3) Workshop @ Cowi
- 4) Literature seminars
- 5) Excursion Söderåsen - Ängelholm/Maria - Staffanstorp
- 6) Excursions Göteborg
- 7) Excursion – Looking at close by examples
- 8) Wrap up sessions
- 9) Final Crits

16. How did you experience Johan Folkesson/Monika Levan lecture Inspiration



Answers: 9

Medel: 3,9

Median: 4

1: 0

2: 0

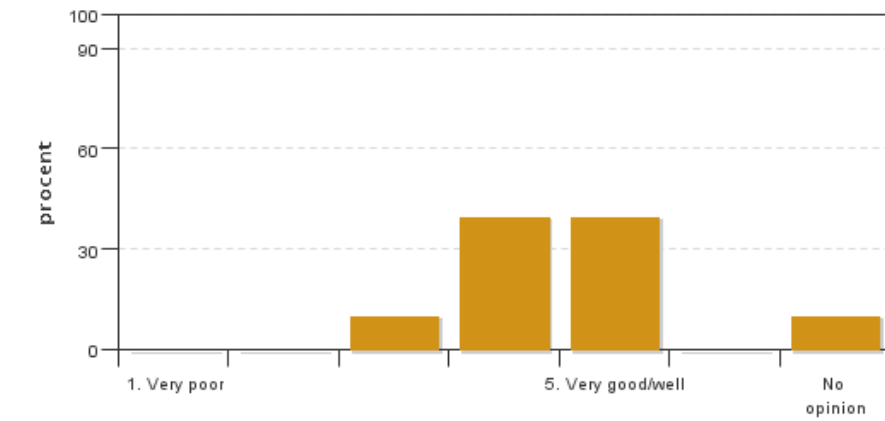
3: 2

4: 5

5: 1

No opinion: 1

17. How did you experience Emily Wade - SLU lecture Inspiration/history

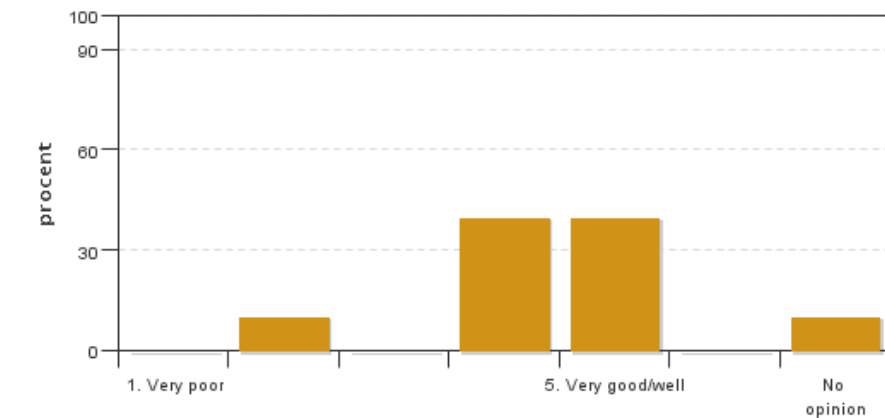


Answers: 10
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 4
 5: 4

No opinion: 1

18. How did you experience Sten Södring – Gottlieb Paludan Architects lecture - inspiration / Mobility, Landscape and Urban Space

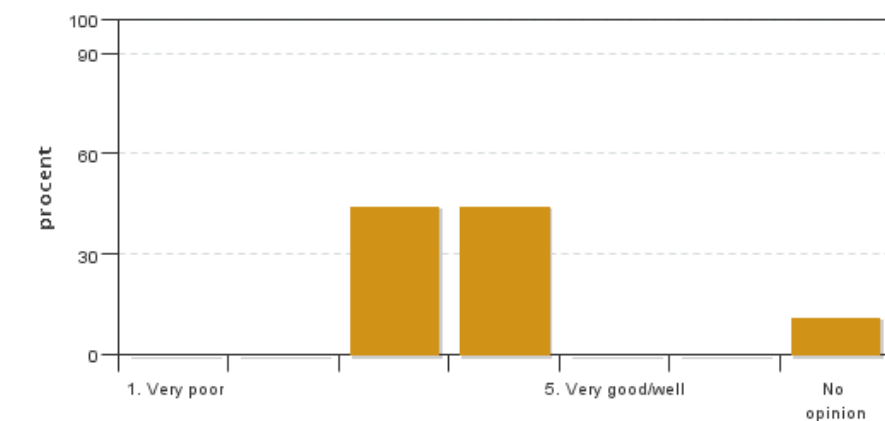


Answers: 10
 Medel: 4,2
 Median: 4

1: 0
 2: 1
 3: 0
 4: 4
 5: 4

No opinion: 1

19. How did you experience Katharina Nyström – TrV lecture Landscape analysis (ILKA) and landscape architecture in transport infrastructure

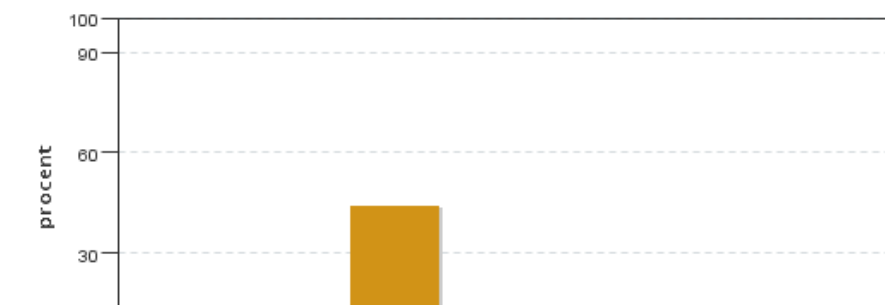


Answers: 9
 Medel: 3,5
 Median: 3,5

1: 0
 2: 0
 3: 4
 4: 4
 5: 0

No opinion: 1

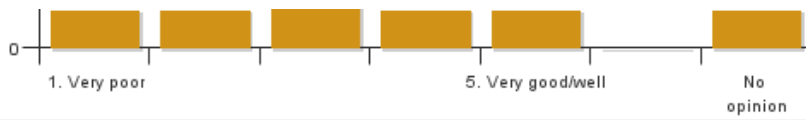
20. How did you experience Kaja Ström - TRV lecture - Planning process



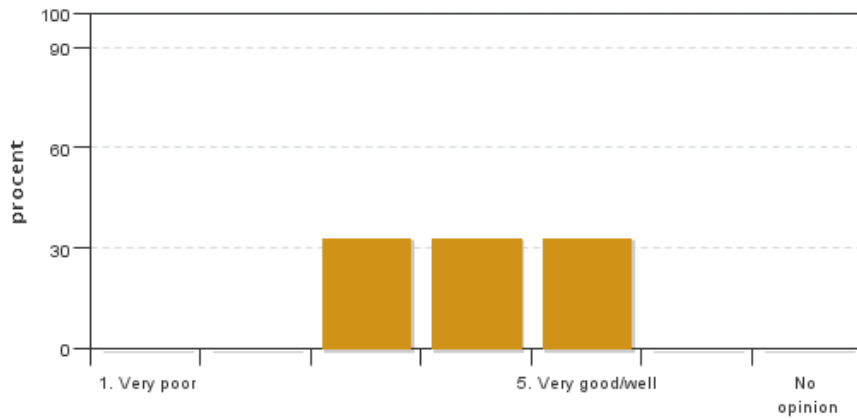
Answers: 9
 Medel: 3,0
 Median: 3

1: 1
 2: 1
 3: 4
 4: 1
 5: 1

No opinion: 1



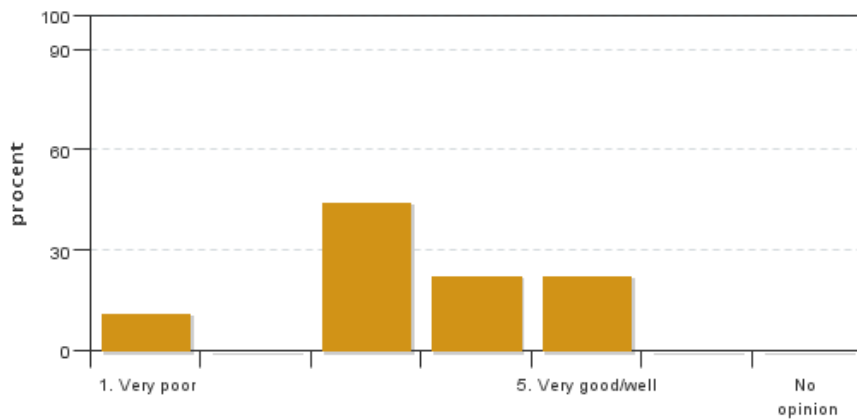
21. How did you experience Anders Larsson- SLU lecture - Agricultural land compensation and regional coordination.



Answers: 9
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 3
 4: 3
 5: 3
 No opinion: 0

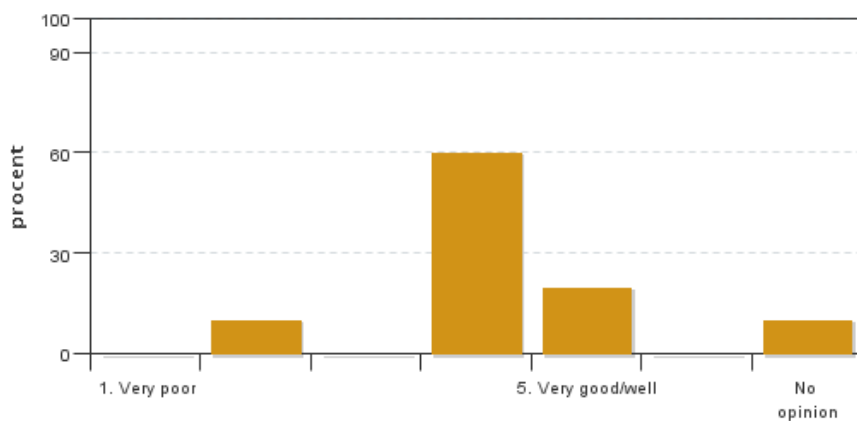
22. How did you experience Johan Bergqvist - TRV lecture - Cultural environments



Answers: 9
 Medel: 3,4
 Median: 3

1: 1
 2: 0
 3: 4
 4: 2
 5: 2
 No opinion: 0

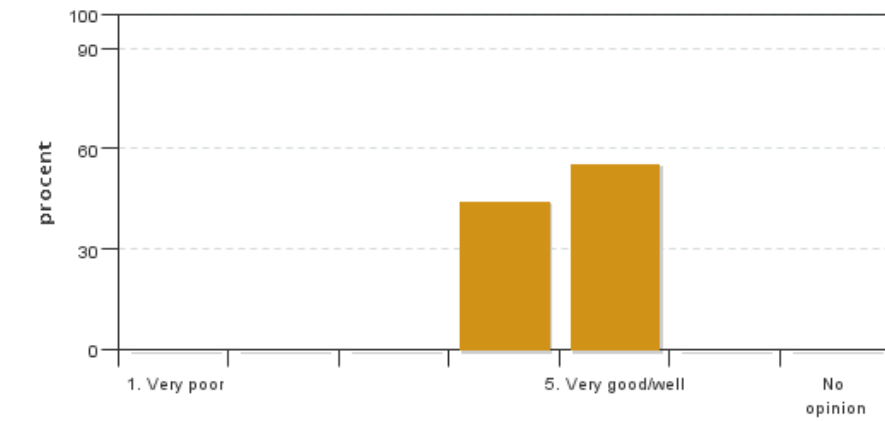
23. How did you experience Åsa Bjerndell - White lecture - Quality program Västlänken



Answers: 10
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 0
 4: 6
 5: 2
 No opinion: 1

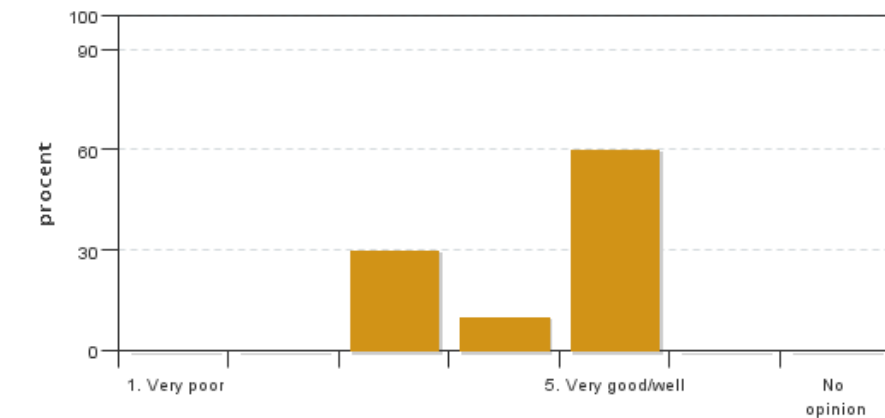
24. How did you experience Niels de Bruin - White lecture Quality program new generation railway (NGJ)



Answers: 9
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 5
 No opinion: 0

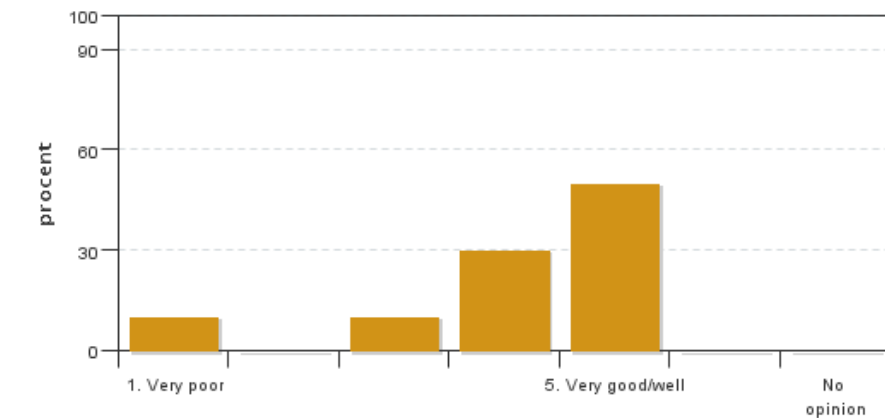
25. How did you experience Job van Eldjik - Chalmers lecture - Barrier effects



Answers: 10
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 3
 4: 1
 5: 6
 No opinion: 0

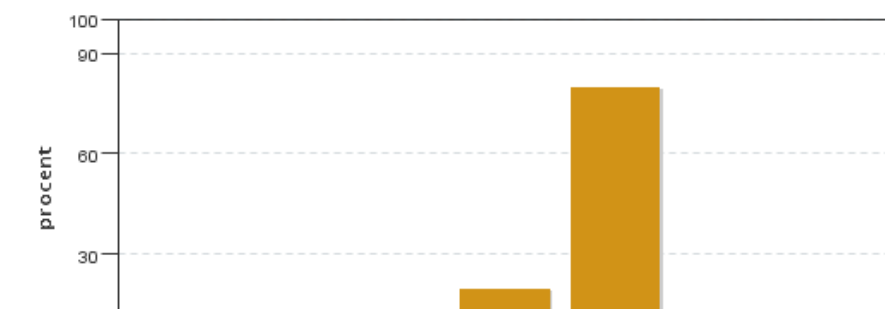
26. How did you experience Victoria Percovic - White lecture - Social sustainability



Answers: 10
 Medel: 4,1
 Median: 4

1: 1
 2: 0
 3: 1
 4: 3
 5: 5
 No opinion: 0

27. How did you experience Jitka Svensson - SLU lecture - Design process

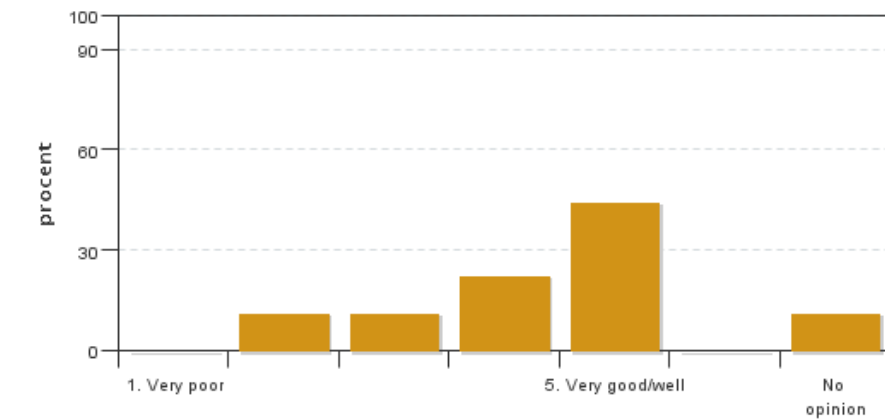


Answers: 10
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 8
 No opinion: 0



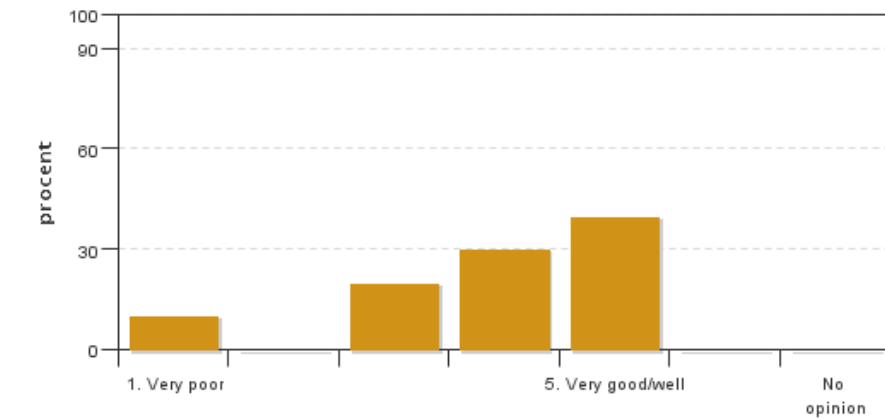
28. How did you experience Henrik Rundqvist lecture - Processes and station design



Answers: 9
 Medel: 4,1
 Median: 4.5

1: 0
 2: 1
 3: 1
 4: 2
 5: 4
 No opinion: 1

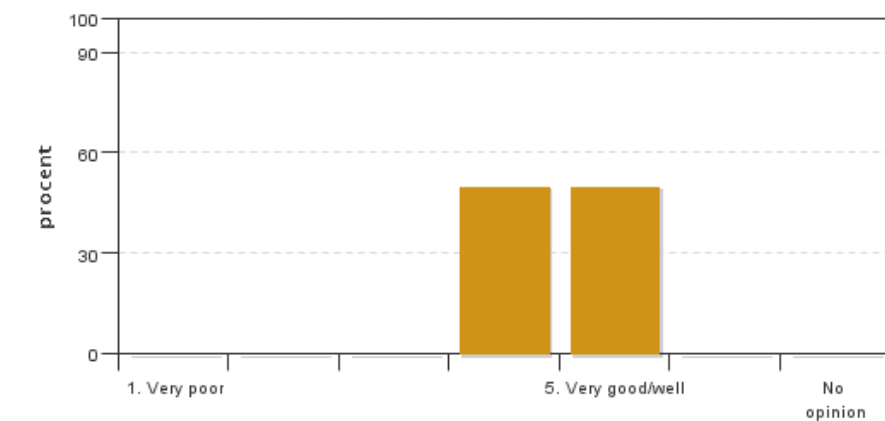
29. How did you experience Benny Birgersson - TRV lecture - Road design



Answers: 10
 Medel: 3,9
 Median: 4

1: 1
 2: 0
 3: 2
 4: 3
 5: 4
 No opinion: 0

30. How did you experience Stina Bodelius - Cowi lecture - 3D-modelling as a tool for communicating landscape adaptation



Answers: 10
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 5
 5: 5
 No opinion: 0

Course leaders comments

Kursen har fått ett mycket väl godkänt resultat för att vara en förstagångskurs, liksom vi fått många erfarenheter att bygga vidare på när vi nu utvecklar en mer permanent kurs. Generellt sett har kursen fått betyg som rör sig mellan goda till mycket goda poäng. Här handlar det fortsättningsvis om att korrigera i det lilla och förbättra/förtydliga där det kan behövas. Studenternas förslag hamnade t.ex. ibland lite vid sidan av själva infrastrukturelementet, ute i det omgivande landskapet, vilket gör att vi ska försöka korrigera t.ex. uppgiftsbeskrivningar till nästa år, och kanske även vara tydligare under handledningen. Kursen hade vidare en jämn könsfördelning gällande medverkande lärare, externa föreläsare etc., men har ändå fått kritik för att gå åt det gubbiga hållet. Vi får fundera vidare på exakt vad detta beror på. Några föreläsningar från TRV ansågs vara lite överlappande, innehållsmässigt, men kanske egentligen förmedlade olika perspektiv på samma/näraliggande fenomen. Här ska vi se över både placeringen av olika föreläsningar i schemat/kursprogressionen liksom kommunicera ev. överlappningar med föreläsarna, samtidigt som det relativt stora antalet föreläsningar i kursen möjliggör en viss rationalisering.

Mycket av kursens goda resultat ligger i det täta samarbetet mellan SLU och Trafikverket, liksom den extra finansieringen från TRV har bidragit till att vi kunnat ha fler konsulter i lärolaget och fler/större exkursioner, även om en större flerdags-exkursion uppåt landet fick bantas ganska rejält pga. Corona. Givetvis var det också en fördel att det var väldigt få studenter i kursen (12) och att vi ändå hade råd med t.ex. stora bussar och hyra av Hyllan under hela kursperioden, vilket gjorde att vi kunde ses live och fullfölja exkursioner trots Corona. Viktigt att tänka på till nästa år är hur kursen kan se ut med fler studenter och större konkurrens om lokaler, post-Corona (förhoppningsvis!).

Student representatives comments

1. Answers to the general questions

The overall impression of the course was positive, some comments stated that it has been fun, instructive and that it has felt relevant.

It was appreciated that there was a studio to use during the whole course. The lectures on Zoom worked well, but many students thought that it was difficult to do the group work and to have tutorials via link. There were also comments about technical issues. Generally, the students preferred the teaching activities at school, because of better discussions.

One student thought that it could be good to talk more about how to make the construction process more ecologically sustainable with choice of materials etcetera.

Some students stressed that they wished for a better representation of female authors in the literature list and more lectures held by female lecturers. However, there was an awareness that it could be due to an overrepresentation of men working in the field.

The course covered an international perspective in the literature, but one student wrote that there was a lack of practical examples from other countries than Sweden and Denmark.

1. Answers to the specific questions

Many students wrote that the theme of the course felt very relevant when transport infrastructure is such an important field for landscape architects, and that it is something many of us will work with in the future. It is also something that has not been the focus in other courses. Someone expressed that the knowledge gained from this course also can be used when working with analysis and strategies in other types of projects.

The structure of the course was good and simple to understand. "It was great with group work as a start-up for information gathering, and then continuing with an individual project". Someone thought that the structure of the course could be better explained in the beginning of the course.

Course aspects that were particularly appreciated were the visit to Cowi and generally to be in contact with landscape architects and hear them talk about their projects. The assignment structure and the individual project was also appreciated, together with the excursions and that there was much time for guidance.

Course aspects that student thought should be changed were the participation of the Swedish Transport Administration (Trafikverket). Their lectures were sometimes perceived as repetitive. Some students wrote that they wished for better foresight in regard to changes in the schedule and information about the final presentation. In addition, more inspiring examples of infrastructure projects during the course were desired.

Kontakta support: it-stod@slu.se - 018-67 6600