



Forest Conservation Biology BI1378, 30289.2021

15 Hp
Pace of study = 50%
Education cycle = Advanced -
Course leader = Thomas Ranius

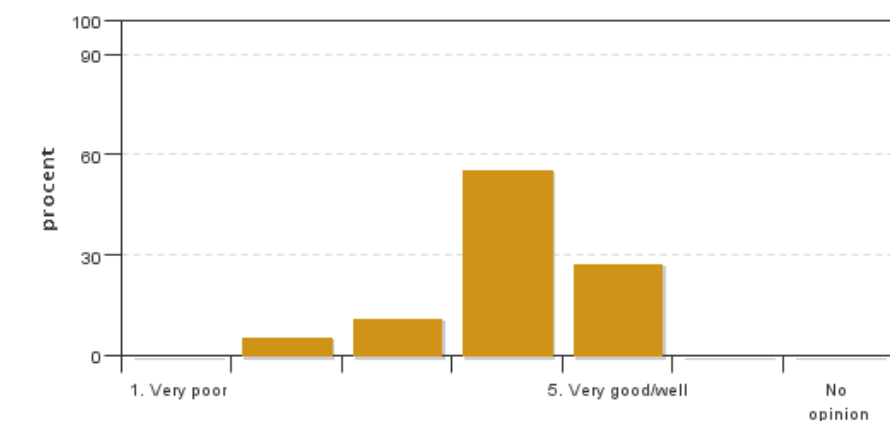
Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

Answers 18
Number of students 35
Answer frequency 51 %

Mandatory standard questions

1. My overall impression of the course is:

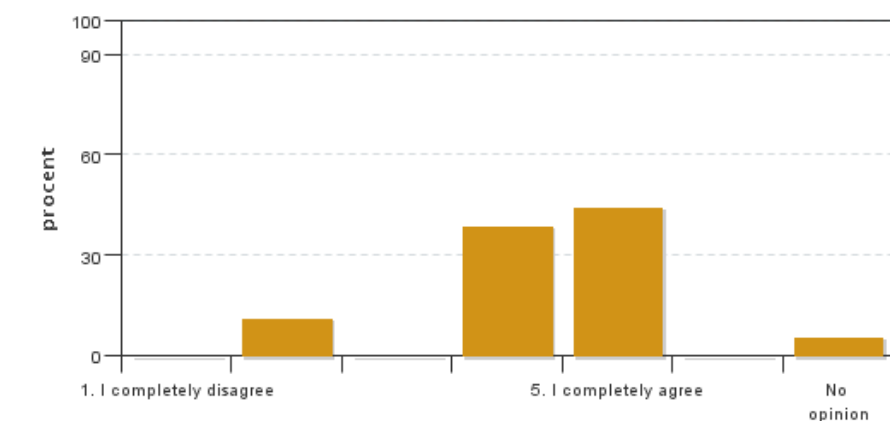


Answers: 18
Medel: 4,1
Median: 4

1: 0
2: 1
3: 2
4: 10
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

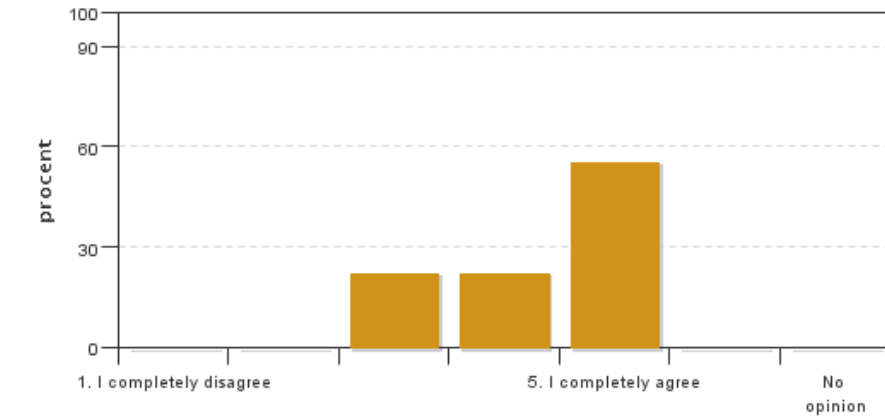


Answers: 18
Medel: 4,2
Median: 4

1: 0
2: 2
3: 0
4: 7
5: 8

No opinion: 1

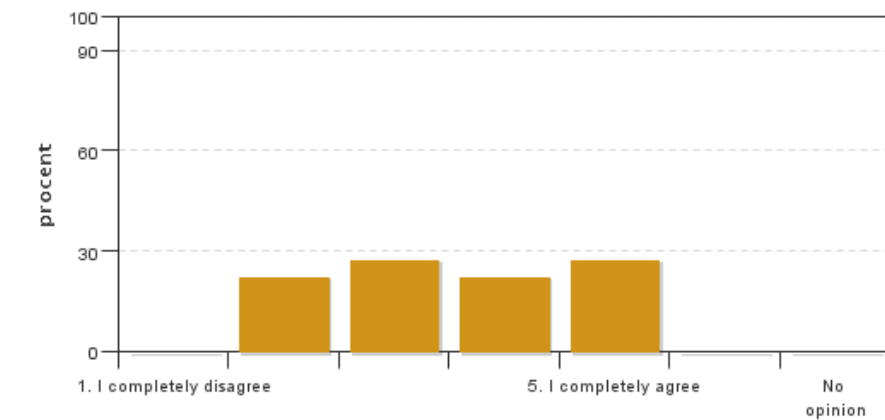
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 18
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 4
 4: 4
 5: 10
 No opinion: 0

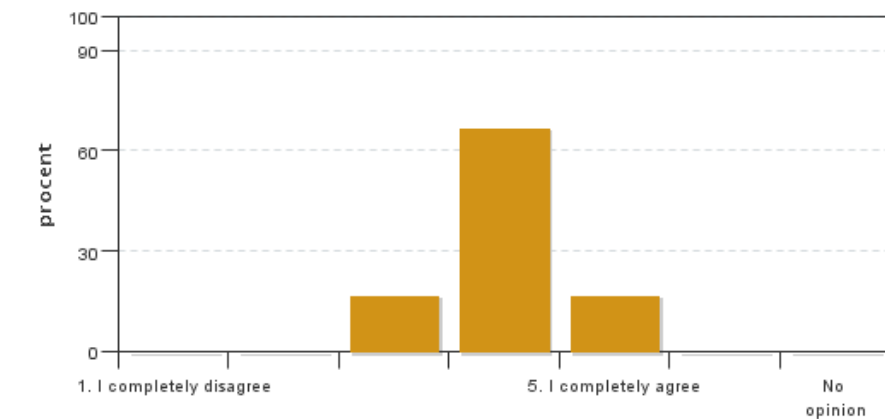
4. The information about the course was easily accessible.



Answers: 18
 Medel: 3,6
 Median: 3

1: 0
 2: 4
 3: 5
 4: 4
 5: 5
 No opinion: 0

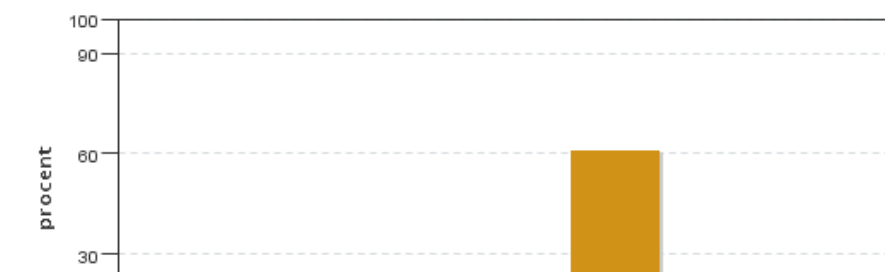
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 18
 Medel: 4,0
 Median: 4

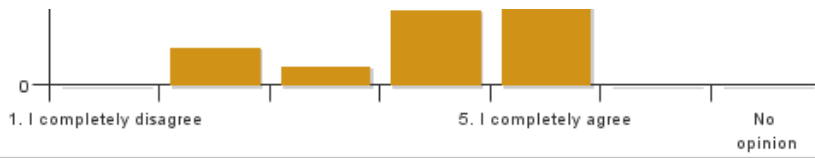
1: 0
 2: 0
 3: 3
 4: 12
 5: 3
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



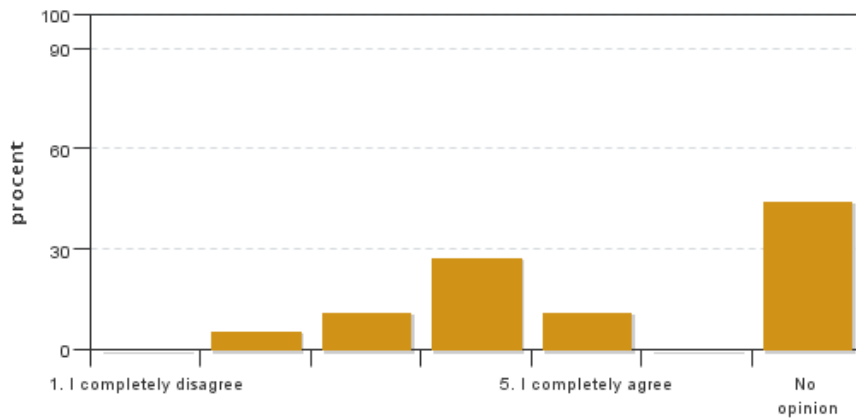
Answers: 18
 Medel: 4,3
 Median: 5

1: 0
 2: 2
 3: 1
 4: 4
 5: 11



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 3,8

Median: 4

1: 0

2: 1

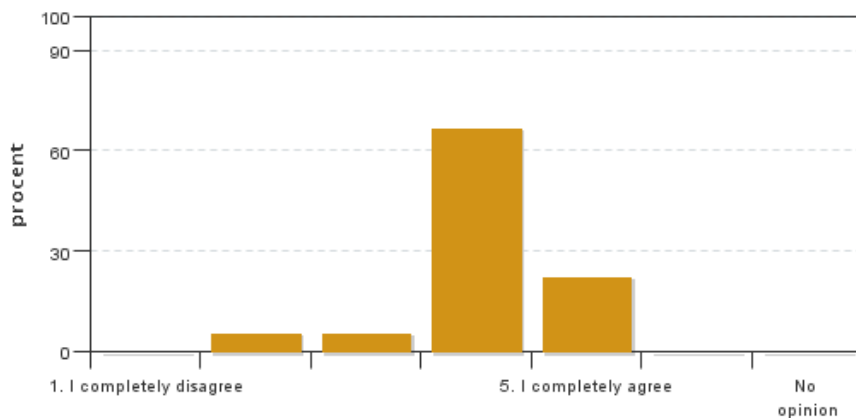
3: 2

4: 5

5: 2

No opinion: 8

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,1

Median: 4

1: 0

2: 1

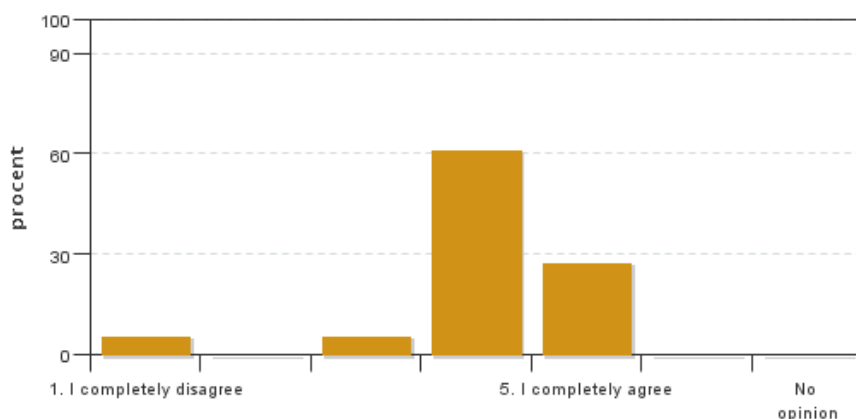
3: 1

4: 12

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,1

Median: 4

1: 1

2: 0

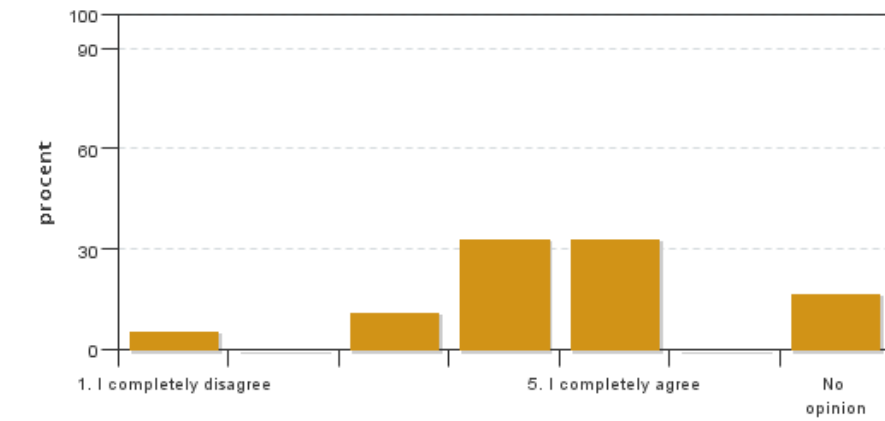
3: 1

4: 11

5: 5

No opinion: 0

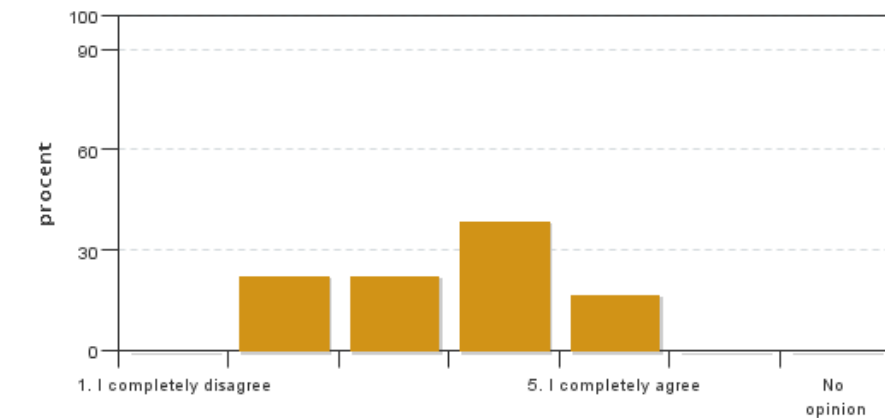
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 18
 Medel: 4,1
 Median: 4

1: 1
 2: 0
 3: 2
 4: 6
 5: 6
 No opinion: 3

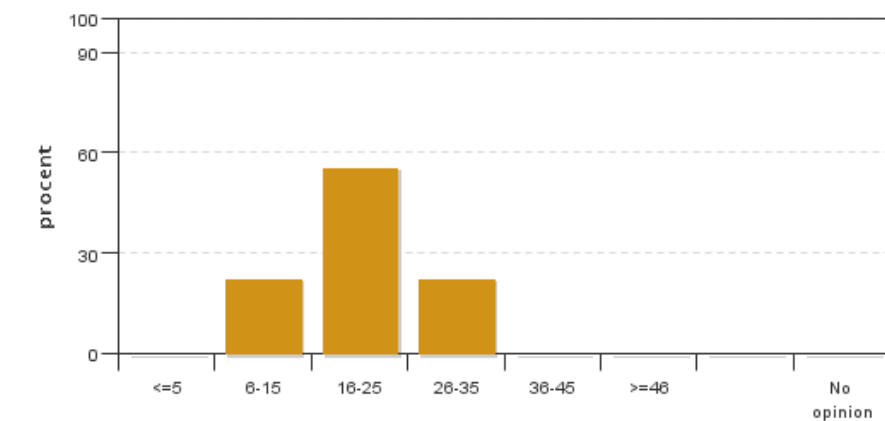
11. The course covered international perspectives.



Answers: 18
 Medel: 3,5
 Median: 4

1: 0
 2: 4
 3: 4
 4: 7
 5: 3
 No opinion: 0

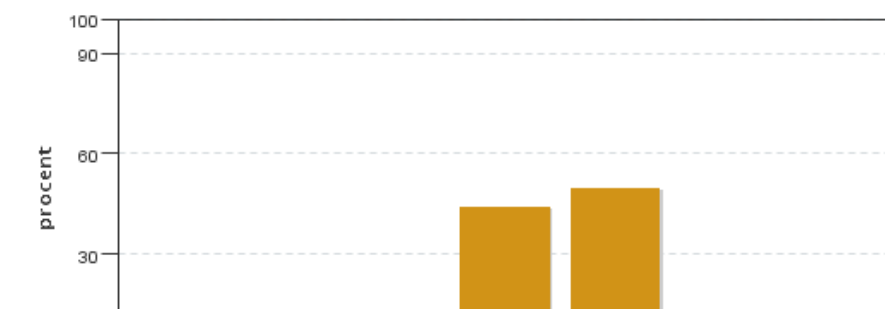
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 18
 Medel: 20,0
 Median: 16-25

<=5: 0
 6-15: 4
 16-25: 10
 26-35: 4
 36-45: 0
 >=46: 0
 No opinion: 0

13. What is your overall experience of participating in all or part of your course online?



Answers: 18
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 8
 5: 9
 No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

This course was now given for the third time, and we are happy that the activities we have developed for this course overall work well. However, there are still things that we intend to improve next time the course is given:

At the course evaluation, the students gave quite many detailed comments related with communication. We realise that it is more important to give precise information at a distance course, since at such a course it often becomes more time-consuming to solve misunderstandings. We should carefully go through the comments to see what we should change in Canvas, in instructions for different assignment (including the examination), and what information should be given by the course leader and by other teachers.

I agree with the comment given by the student representative about the schedule. This should be changed.

I agree that there should be time for discussing with all contributing teachers in the schedule. We should do more to ensure that this really is the case.

During the last year, there has been a quite quick development of software used for pre-recorded lectures. I will encourage teachers to update to more modern techniques.

Student representatives comments

The course has overall received good feedback from the participating students. Students seem to be happy with the course content and mix of learning activities. The more interactive course components (such as seminars and the debate) as well as the home excursion seem to have been especially appreciated. In regards to improvements for the course, the course evaluation highlights many important aspects. Here I have summarized a few which are reoccurring in the evaluation.

- The information in Canvas can be better organized. Many students found it difficult to navigate the course page and sometimes missed information due to this. Some also pointed out that information about practical matters (time of meeting, length of text etc.) were sometimes found to be different in different documents.

- Some of the pre-recorded lectures can be in need of updating. There have been comments both regarding sound quality as well as out-dated information (i.e. deadline dates, references to seminar articles etc.) in certain lectures.

- The schedule could be looked over to even out the workload a bit. It was found that the beginning of the course was more intense with lectures, reading and mandatory activities, while the last weeks were very calm. Specific things which were brought up were for example the mandatory seminar with guest lecturers being scheduled right after the debate, making it a very intense week.

- Regarding the exams, several students pointed out that the questions could be improved. It was found that they were too unclear in some cases and that it was hard to know what was expected from the answers (both in regards to content and length).

- Additional (zoom) opportunities to ask teachers questions throughout the course were requested to assist in the learning process.