



Urban Agriculture and Social Interaction LK0386, 40140.2021

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Marie Larsson

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

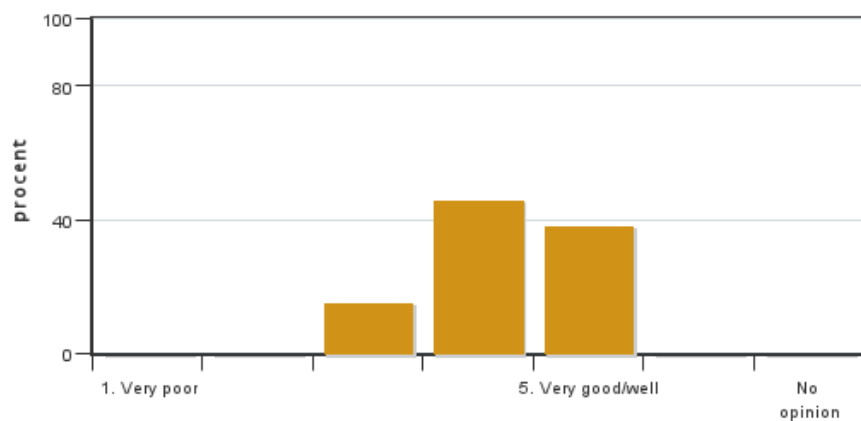
Answers 13

Number of students 13

Answer frequency 100 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 13

Medel: 4,2

Median: 4

1: 0

2: 0

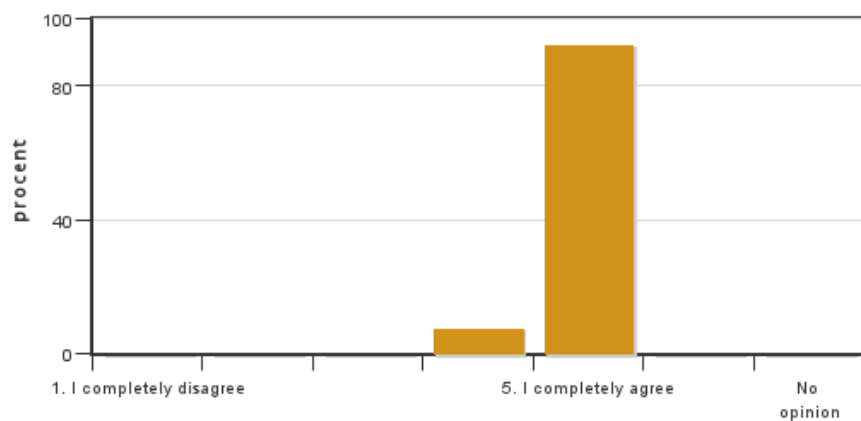
3: 2

4: 6

5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 13

Medel: 4,9

Median: 5

1: 0

2: 0

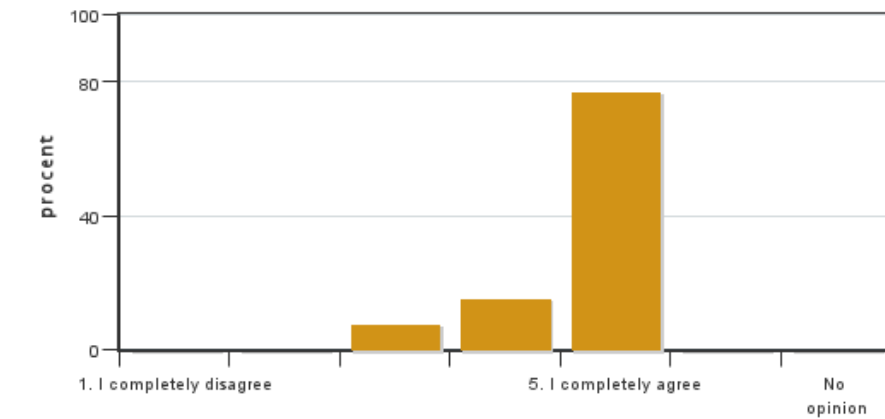
3: 0

4: 1

5: 12

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

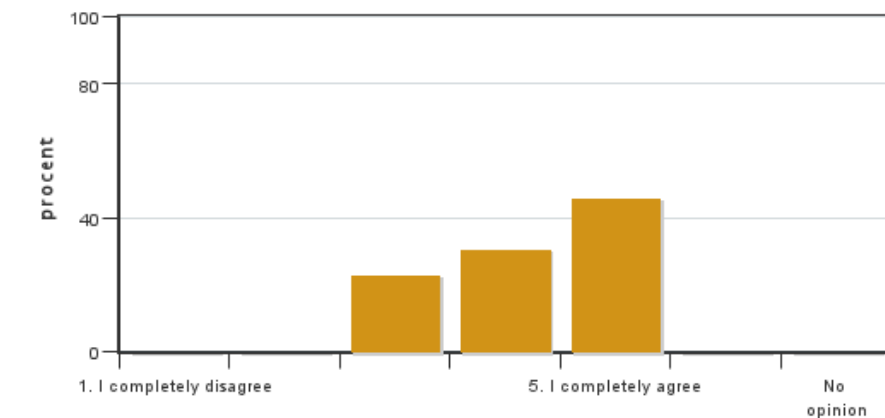


Answers: 13
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 10

No opinion: 0

4. The information about the course was easily accessible.

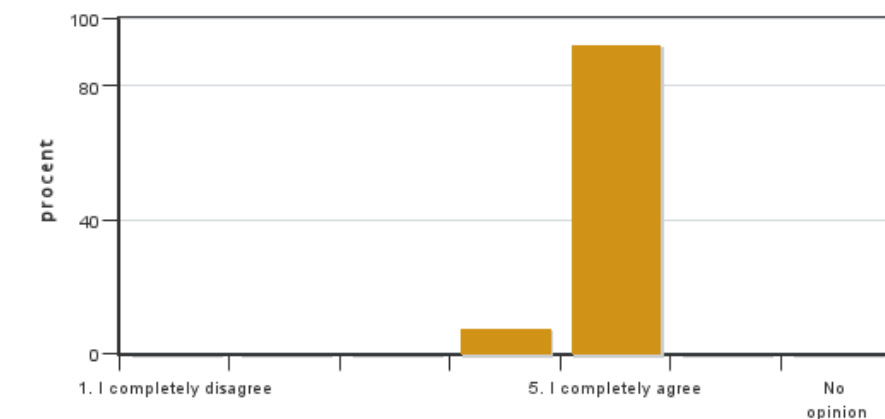


Answers: 13
Medel: 4,2
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 13
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 12

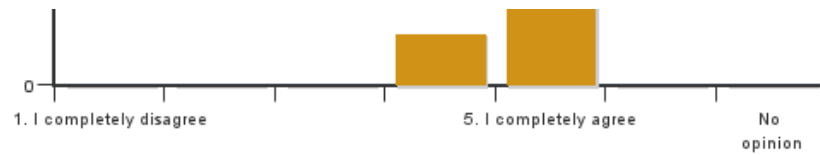
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



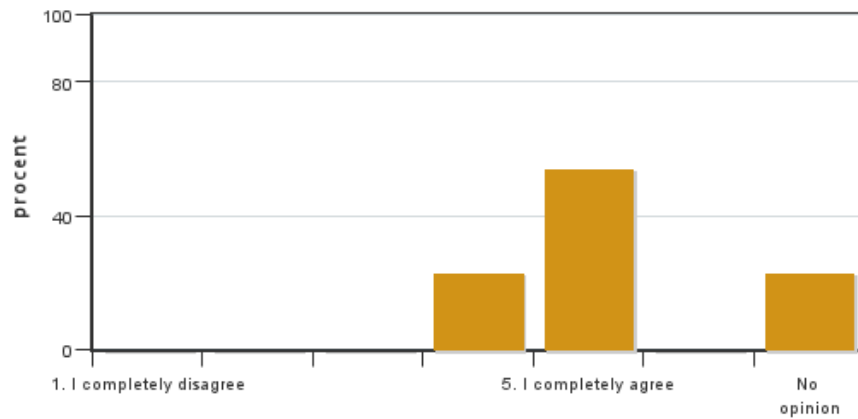
Answers: 13
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 11



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 13

Medel: 4,7

Median: 5

1: 0

2: 0

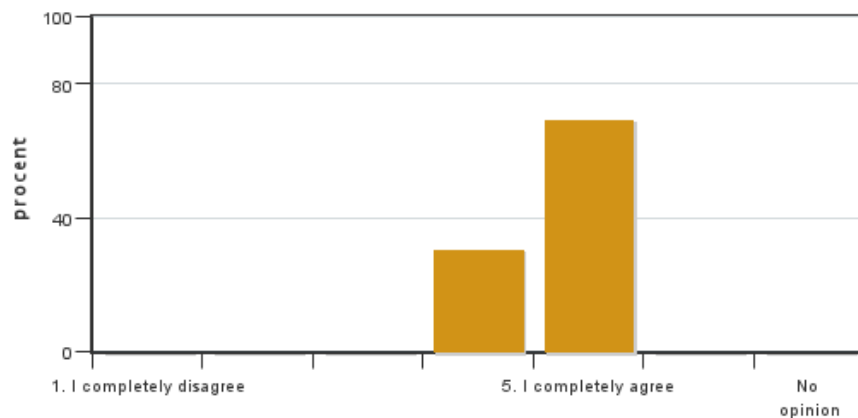
3: 0

4: 3

5: 7

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 13

Medel: 4,7

Median: 5

1: 0

2: 0

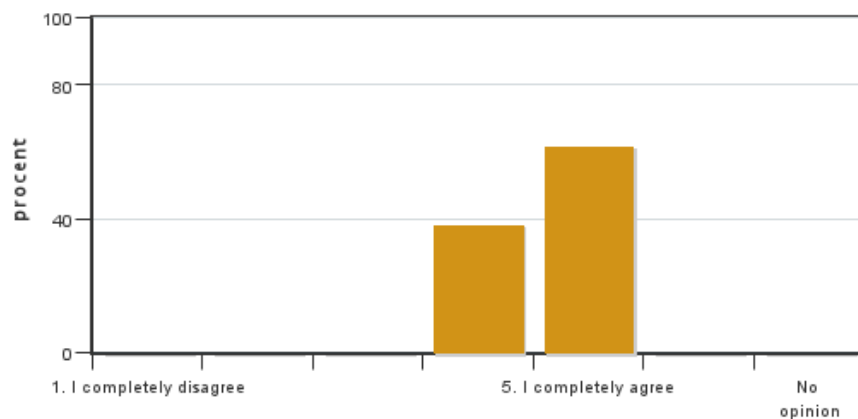
3: 0

4: 4

5: 9

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 13

Medel: 4,6

Median: 5

1: 0

2: 0

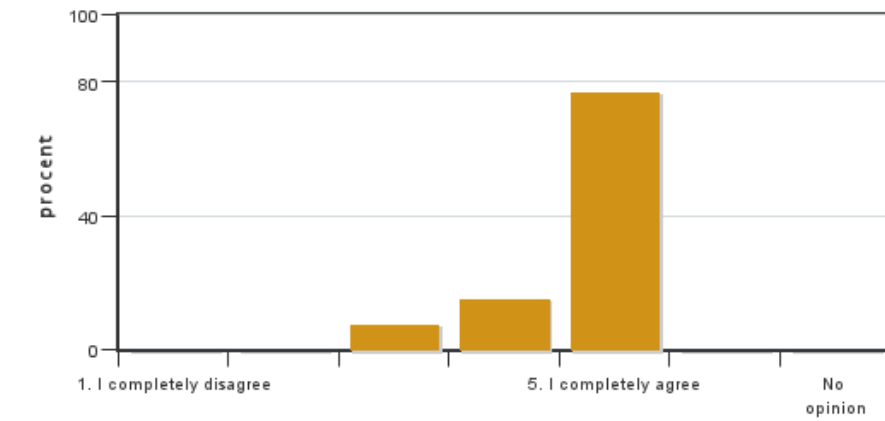
3: 0

4: 5

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

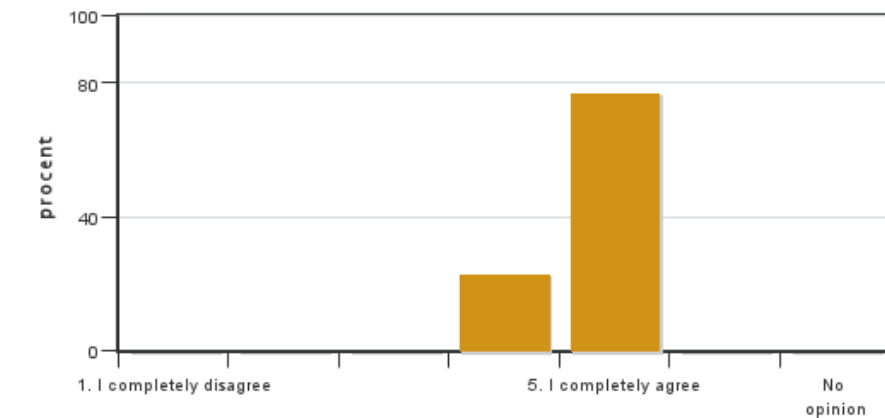


Answers: 13
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 10

No opinion: 0

11. The course covered international perspectives.

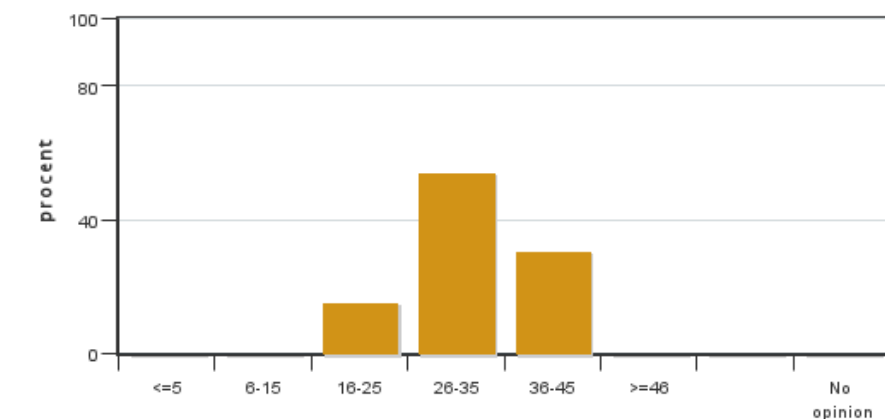


Answers: 13
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 10

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

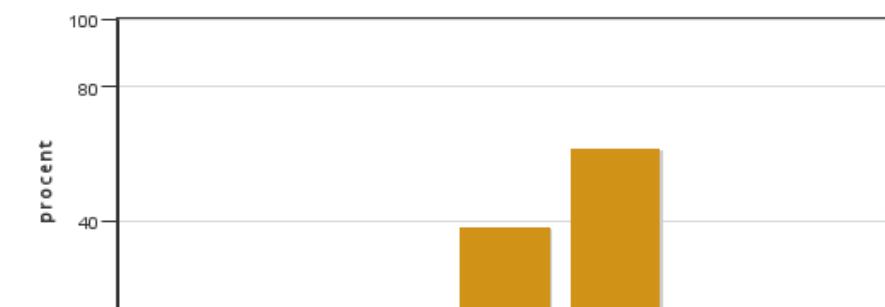


Answers: 13
Medel: 31,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 7
36-45: 4
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 13
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 8

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I'm very pleased with the answer frequency.

The redeveloping of the course that started in the fall 2020, will continue this fall. It will be intensified in cooperation with the course team of the new master programme Foodscope. The course structure buliding up of theme weeks is appreciated by the students and by the teachers, so it will be kept for next year.

At least one of the books will be replaced next year.

For next year the course would benefit from having a teacher team at LAPF. As it is now only the course leader knows the scope of the course. This is not an ideal situation.

The course would need an amanuensis to design the layout of the information on Canvas.

Student representatives comments

In short: The course was perceived very positively by the students, though the communication and use of canvas can be developed to be more clear in the future. The adaption to digital learning has gone well according to all students, in light of the social distancing of the COVID-19 pandemic. 100% (13) of the students answered the evaluation, and in total there were added comments to all questions.

1. My overall impression of the course is...

The general impression was positive, though some mentioned points for development e.g., uneven English-knowledge from the lecturers, some technical issues, and a request for more varied assignments. One student stated that the main topic of the course is underestimated and has bigger potential to build a sustainable community bringing together both environmental and social aspects.

2. I found the course content to have clear links to the learning objectives of the course.

12/13 students thought the course content had clear links to the learning objectives of the course. The two added comments both mentioned that the weeks being sorted into different thematic "blocks" or "modules" were positive for learning and "an interesting way to figure out more about the cohesive point of view for urban agriculture topic."

3. My prior knowledge was sufficient for me to benefit from the course.

The majority of the students completely agreed that their prior knowledge was sufficient for them to benefit from the course. One student who answered "5: I completely agree" added that they had not much prior knowledge. One student who answered 4 came from an architectural background and stated that it was sometimes difficult to understand the qualities of certain crops/plants.

4. The information about the course was easily accessible.

The answers was moderately to highly positive. In the comments it was brought up that the organisation of information and communication of e.g., changes in schedule were a bit messy. Better and more use of Canvas was suggested, as well as clearer communication both from teacher to teacher, and from teachers to students.

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

12/13 students completely agreed with this statement. In the comments the diversity of lectures and the virtual study trips were highlighted as especially positive. One component of the course literature was hard to find.

6. The social learning environment has been inclusive, respecting differences of opinion.

The majority of the students completely agreed with the statement. The group discussions were perceived particularly well to create a nuanced image of the subject, and the fact that many of us had different backgrounds and came from different countries increased the interesting discussions.

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

Because of the pandemic the general opinion was no opinion or that it was as good as it could be during the circumstances.

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

There was a general agreement of this statement among the students. One student requested more problematising questions to discuss, e.g., after each lecture. The ways of examination were quite varied.

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

There was general agreement on this statement, though one commented that there is room for development, and it could have been integrated even more.

10. The course covered international perspectives.

A majority of the students agreed on this statement, and the several international perspectives and the comparison between them and Sweden were appreciated in the comments as well. One student requested even more examples from other places than the global north.

11. On average, I have spent ... hours/week on the course (including timetabled hours).

Most of the students spent 26-35 h per week on this course, with a few in the higher and lower spans. One student stated that the time pressure varied a lot from week to week and that some weeks were stressful. Another also mentioned high work intensity, but that it was positive with the weekly assignments.

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

The agreement of the students ranged from 3-5 with most completely agreeing. It was mentioned that a diversity of perspectives was discussed, with urban agriculture being a very diverse practice, and one student mentioned that it was their first experience of more female than male perspectives.

13. What is your overall experience of participating in all or part of your course online?

Generally, the experiences were positive though there were sometimes technical struggles or a lack of technical knowledge of the lecturers. One student mentioned that the relatively small group made it easier to have good discussions.

14. Please share what worked well when participating in teaching on distance

Several mentioned increased flexibility e.g., contact with teachers and course mates and possibility to work from home and different cities. A well organised course adaption was mentioned in several comments as well.

14. Please share what worked less well when participating in teaching on distance

Technical issues and decreased discussion/interaction was mentioned most frequently.