



## Viticulture MV0221, 10299.2021

7.5 Hp

Pace of study = 50%

Education cycle = Basic

### Evaluation report

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**Evaluation period: 2020-10-25 - 2020-11-15**

Answers 5

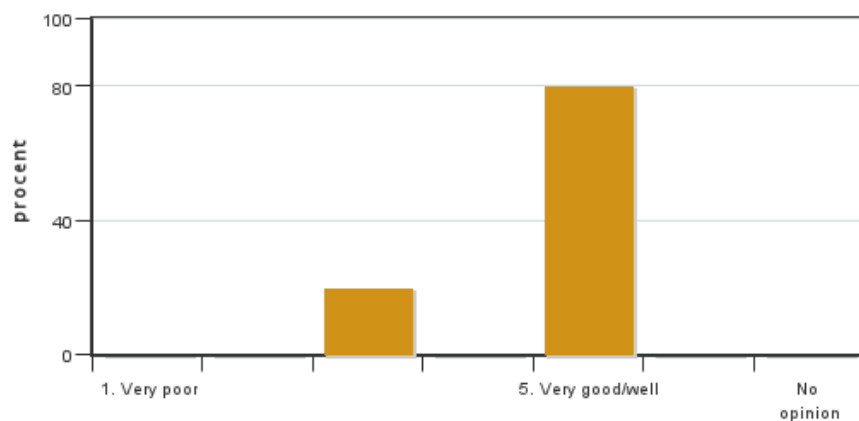
Number of students 44

Answer frequency 11 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

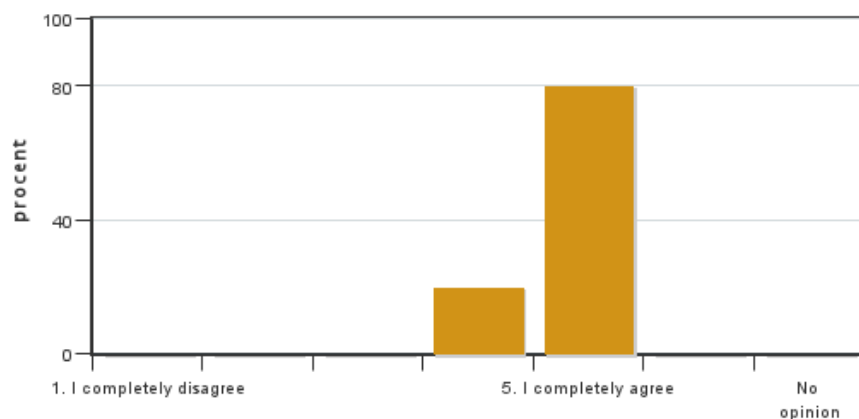


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

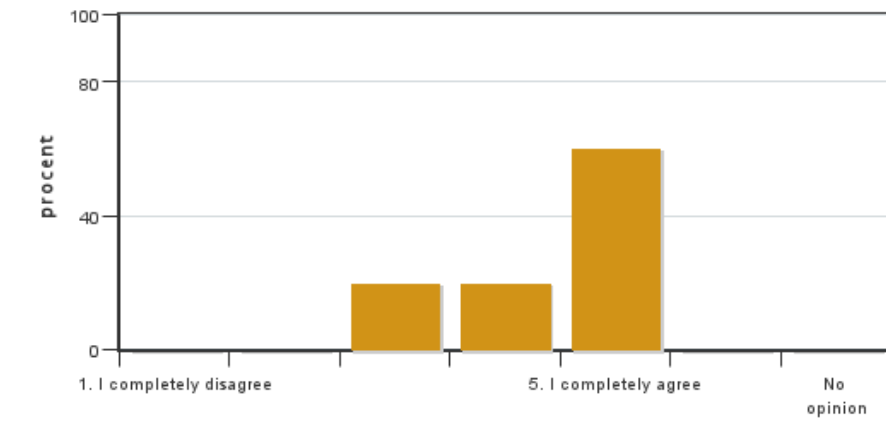


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

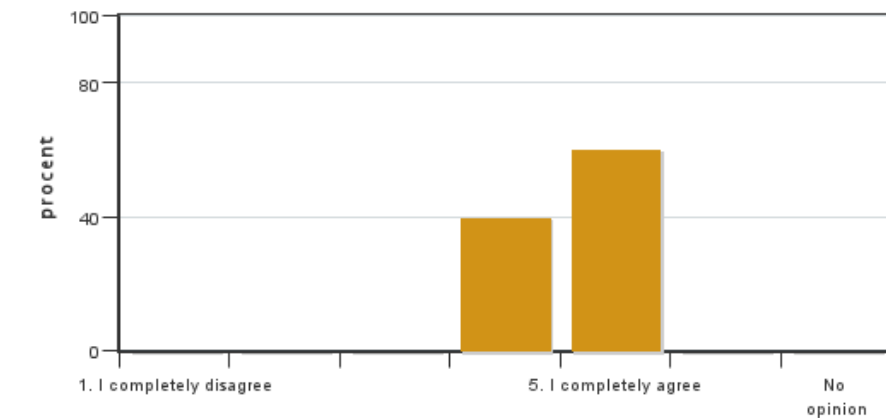


Answers: 5  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

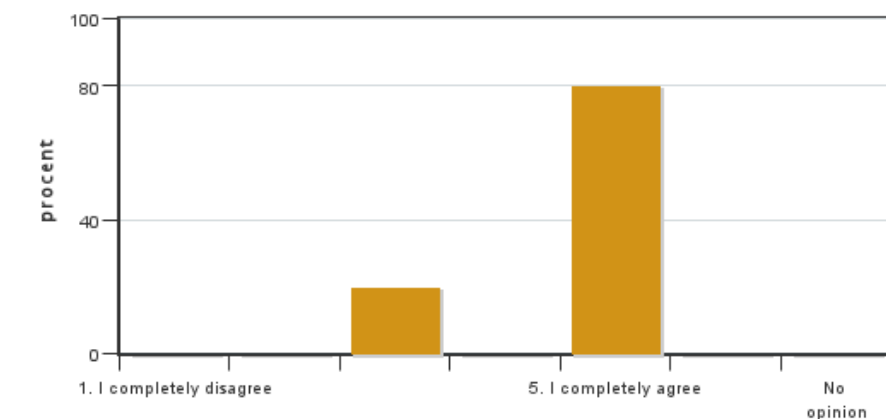


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

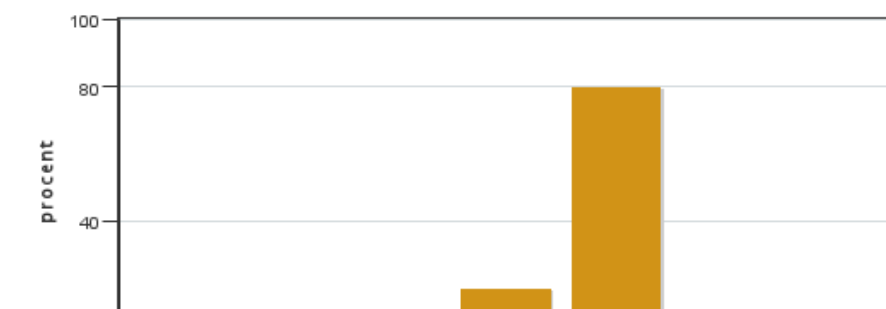


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 4

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



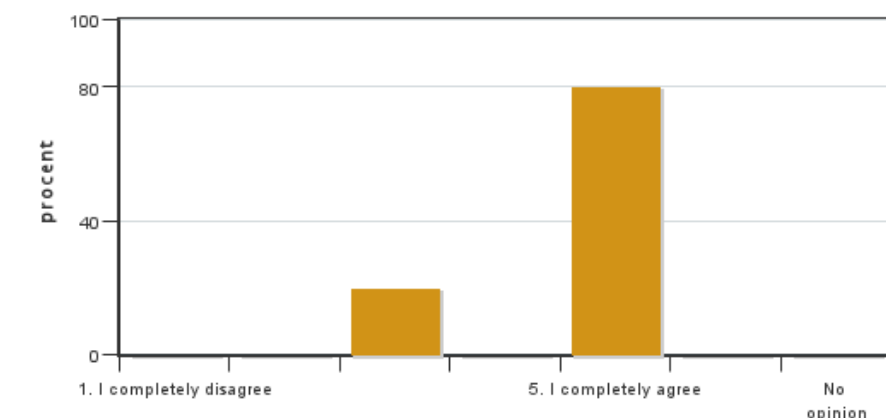
Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

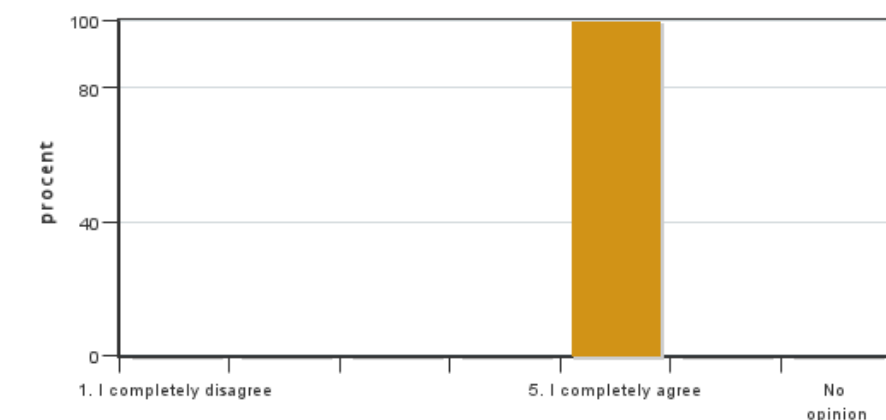


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 4

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

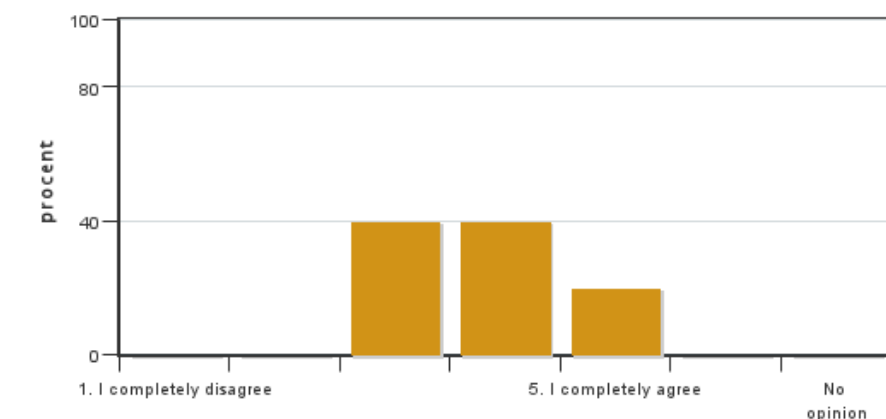


Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

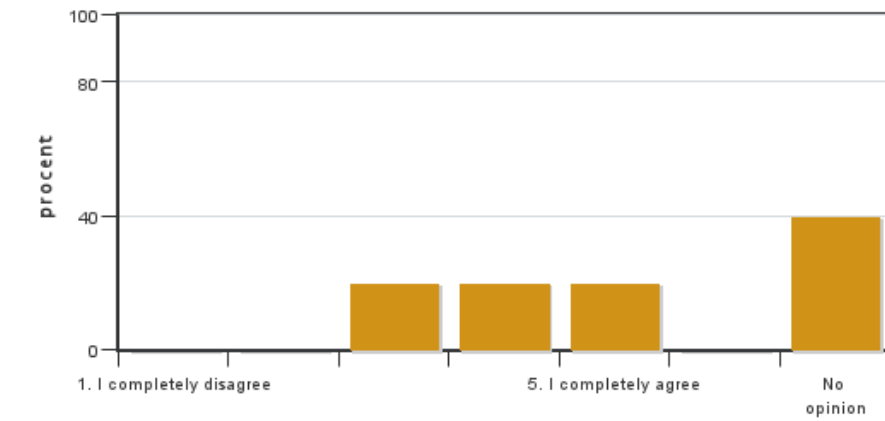


Answers: 5  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 5  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 2

**11. The course covered international perspectives.**

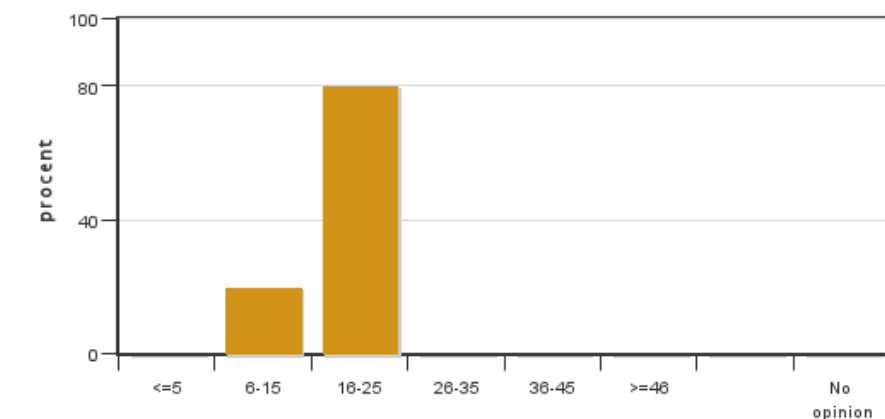


Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

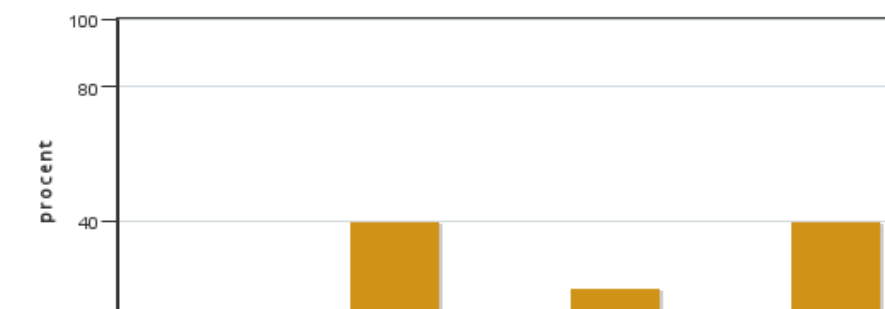


Answers: 5  
Medel: 18,0  
Median: 16-25

≤5: 0  
6-15: 1  
16-25: 4  
26-35: 0  
36-45: 0  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
Medel: 3,7  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 1

No opinion: 2



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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Given that it was the first time the course was given I think the evaluation is quite satisfactorily. The question related to sustainable aspects scored 3.8 and this is something to keep in mind until next clurse. More emphasis will be given on that. Distance learning was not scored high (3.7) either, hopefully this will not be ned'cessary next year. Overall only five out of approximately 35 studnets answered which is a pity, a problem here could be that the course is the only one at SLU that most of the students attend.

## Student representatives comments

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No comments from the student representatives

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