



## Statistics B - Regression analysis and analysis of variance MS0071, 20162.2021

7.5 Hp

Pace of study = 100%

Education cycle = Basic

### Evaluation report

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**Evaluation period: 2020-11-25 - 2020-12-16**

Answers 1

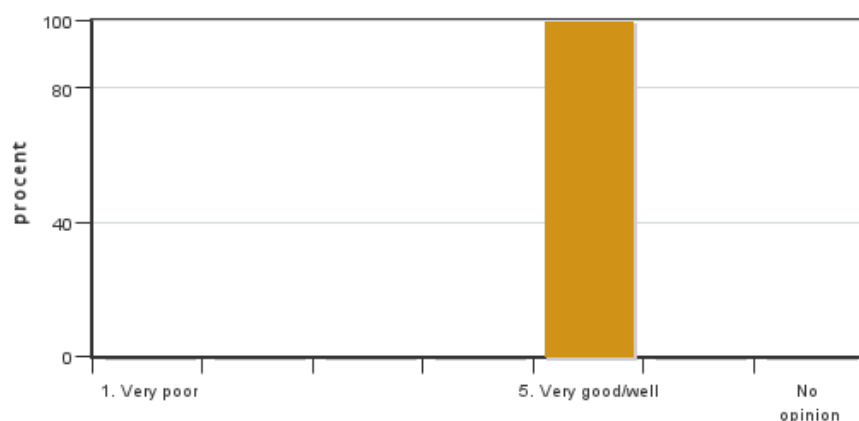
Number of students 8

Answer frequency 12 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

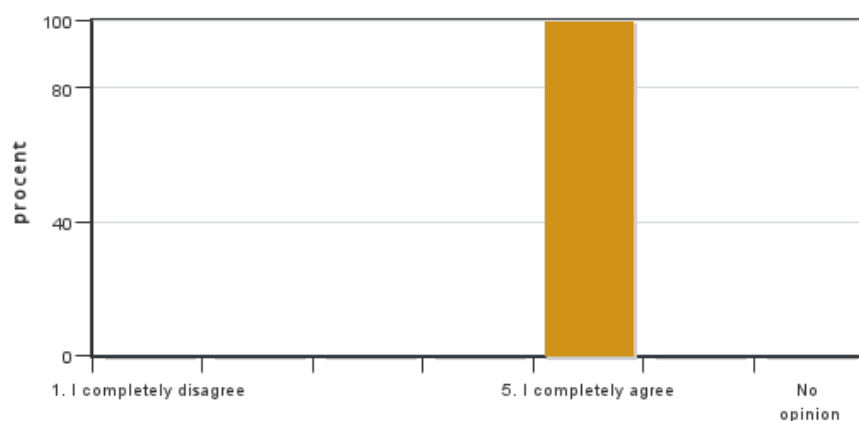


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

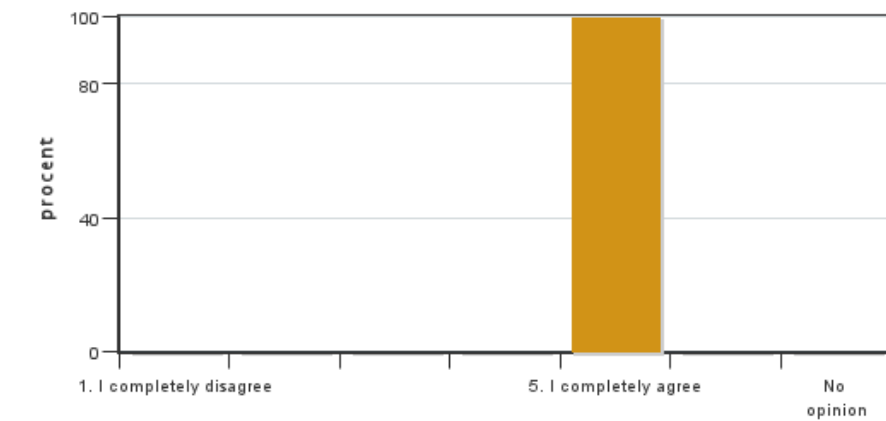


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

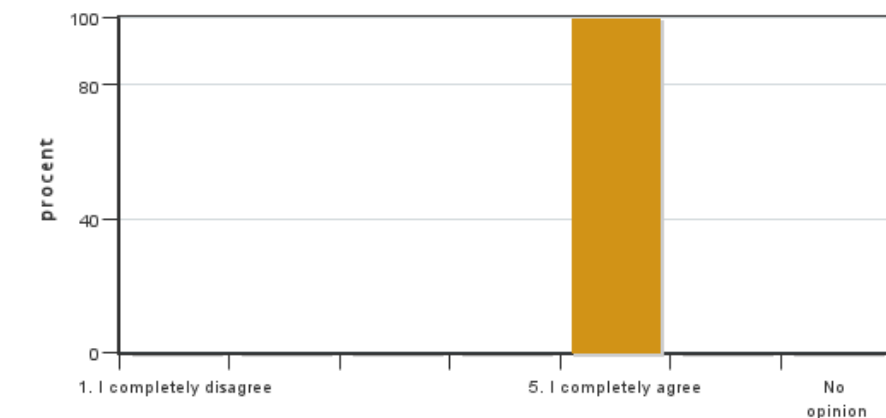


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

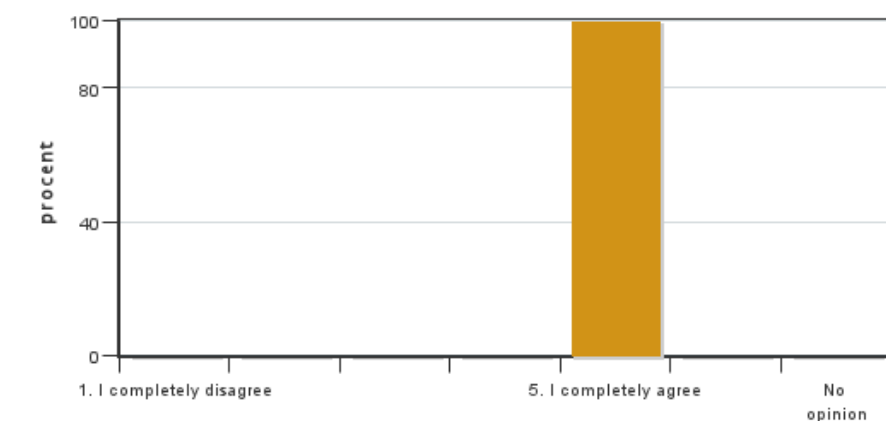


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

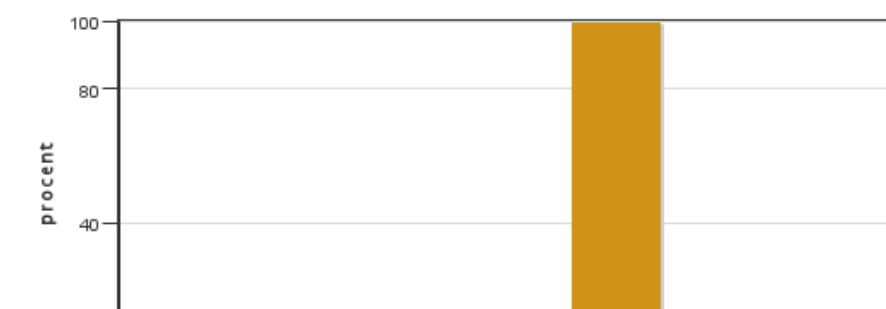


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



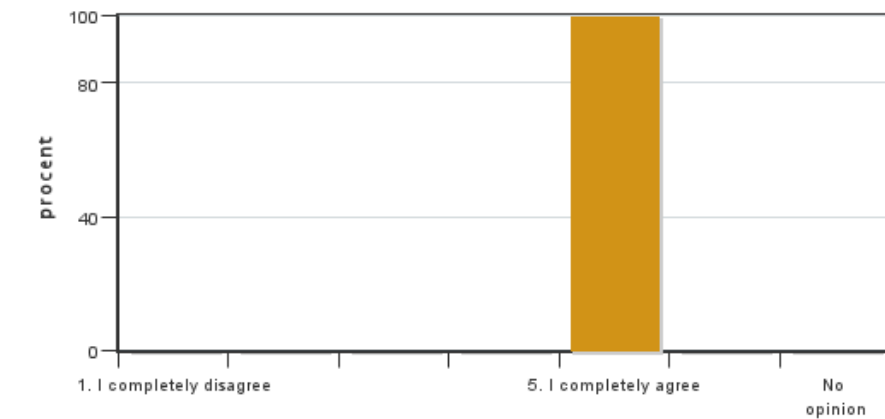
Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0



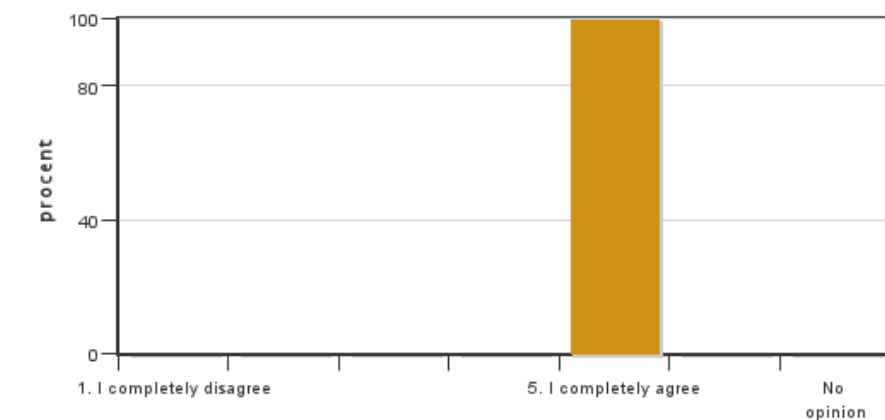
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1  
No opinion: 0

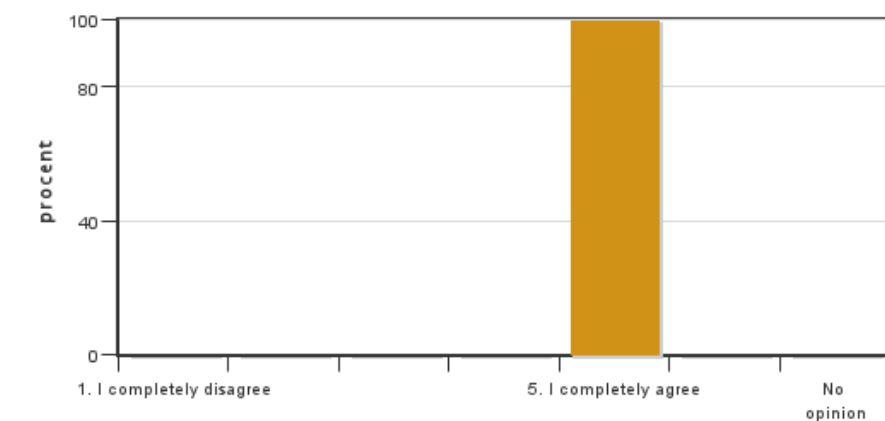
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1  
No opinion: 0

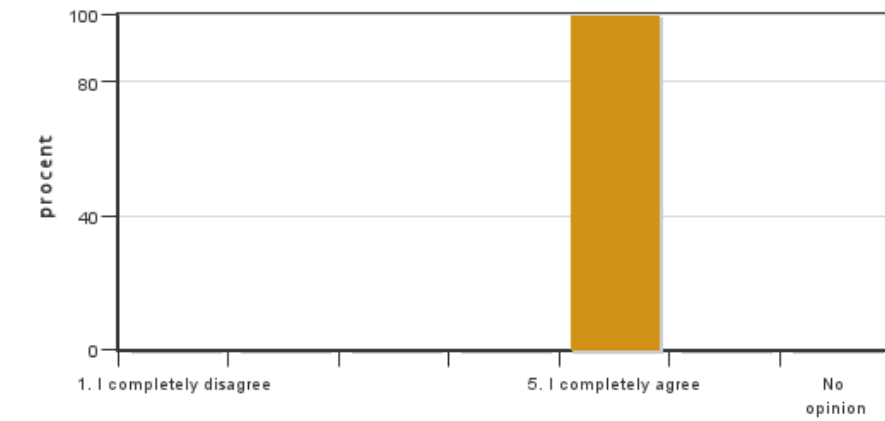
**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1  
No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**11. The course covered international perspectives.**

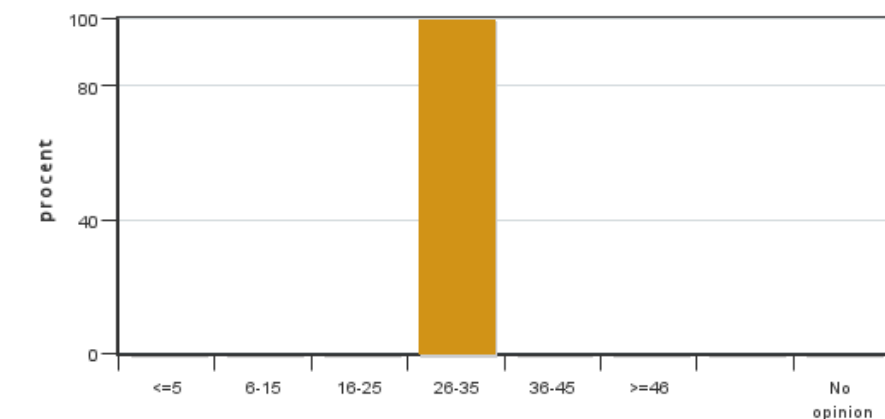


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

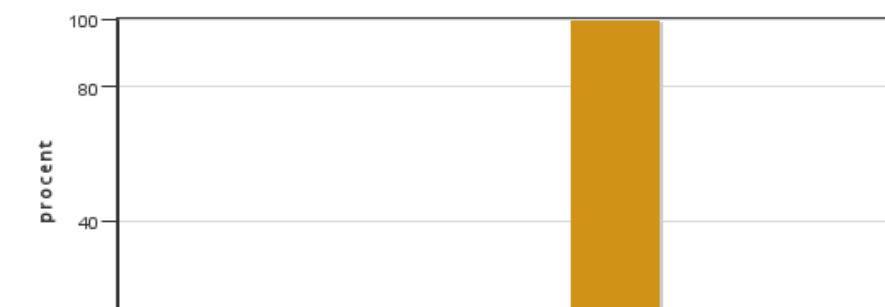


Answers: 1  
Medel: 30,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 1  
36-45: 0  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

No comments from the teacher

## Student representatives comments

This course was taken by quite a small amount of students and even fewer were attending lectures, which gave the course as a whole a quite familiar feeling where very good contact was established with the other students as well as the course leader who took each student's preferences into account when lecturing. A good communication with the course leader provided a form of education that could be tailored along the way into what worked best for the students which is highly appreciated. The lecturer has treated all students equally in a satisfying way and has been present in the learning of the students, on request the course leader provided a very helpful go-through of an old exam in the end of the course, which helped bring all material together.

The whole course was given through online teaching because of the current spread of covid-19 and the adaption to this worked well with zoom rooms and recorded parts of lectures. As an unfortunate consequence of covid-19 the course leader was absent for a short period of time, which made the second part a little confusing and more difficult to grasp, where material was given out from another similar course.

The material for the course seemed quite big and the topic is not very easily grasped at first, but in my opinion the lecturer provided good explanations and lectures that made it more comprehensible and in the end the knowledge did come together as a fuller picture of what we had been studying. That said, the material is quite difficult to understand and demands time calculating and discussing the various models.

The group work in this course was interesting, as it is coded in R which is fun to work with, but quite difficult to manage when we had to do this online. Preferably, the group can share one computer and do the code together which is probably the normal case, instead of trying to manage the same code on two different computers, via telephone calls. Yet again, a consequence of the current pandemic.

My general opinion about this course is that it is interesting, well administered, quite difficult, time demanding and necessary for future higher studies!