



Human Nutrition and Physiology LV0114, 20157.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

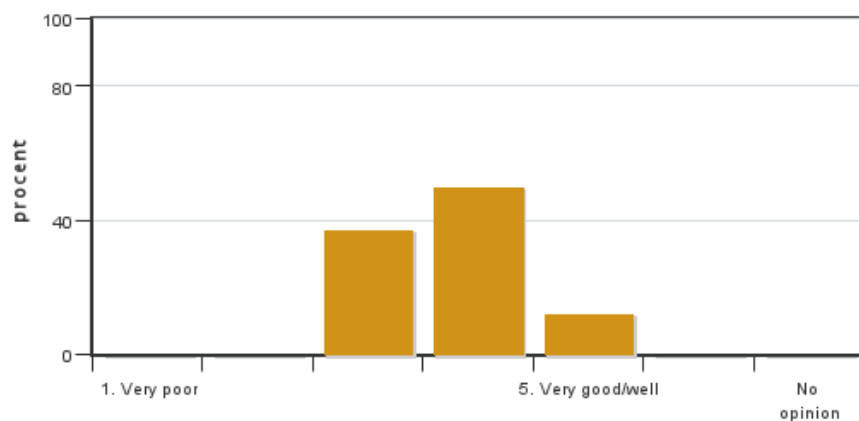
Answers 8

Number of students 22

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:

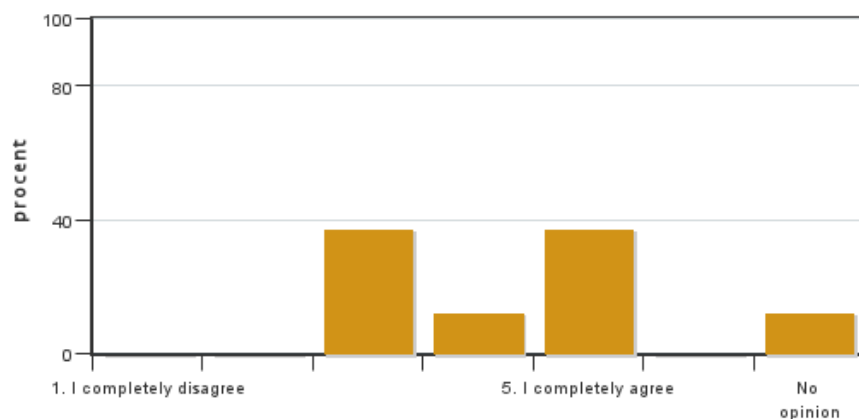


Answers: 8
Medel: 3,8
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

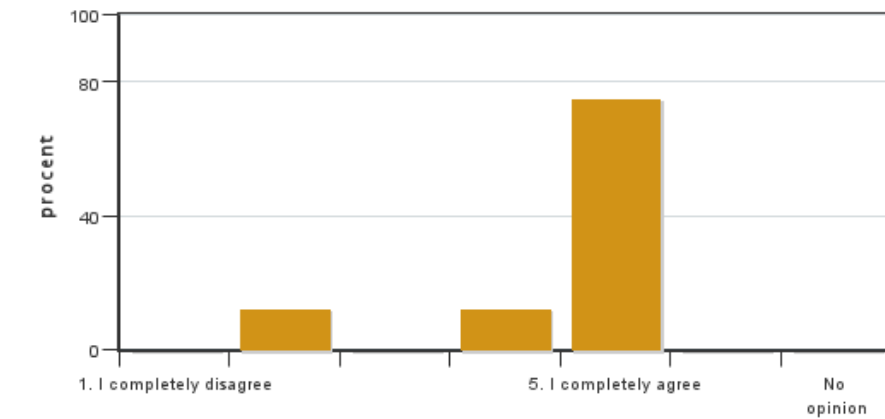


Answers: 8
Medel: 4,0
Median: 4

1: 0
2: 0
3: 3
4: 1
5: 3

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

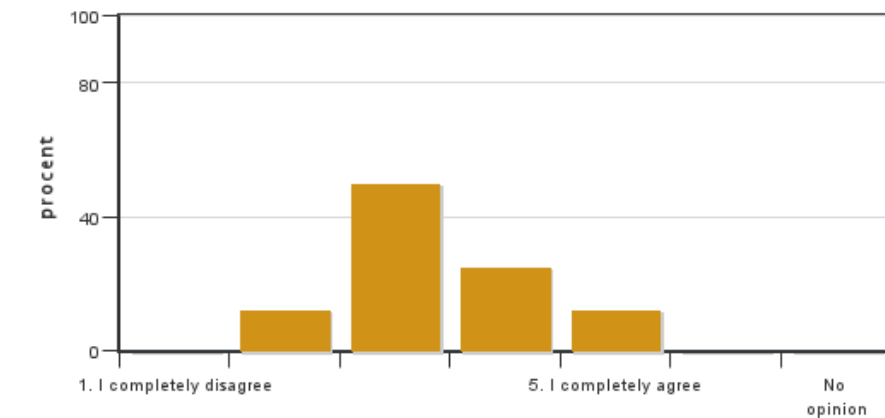


Answers: 8
Medel: 4,5
Median: 5

1: 0
2: 1
3: 0
4: 1
5: 6

No opinion: 0

4. The information about the course was easily accessible.

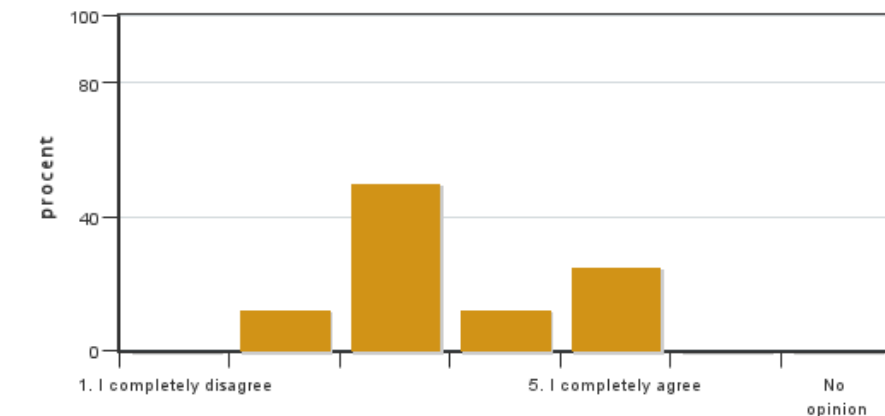


Answers: 8
Medel: 3,4
Median: 3

1: 0
2: 1
3: 4
4: 2
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

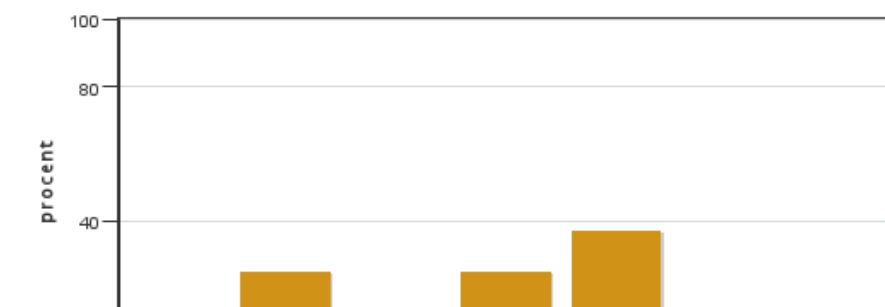


Answers: 8
Medel: 3,5
Median: 3

1: 0
2: 1
3: 4
4: 1
5: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



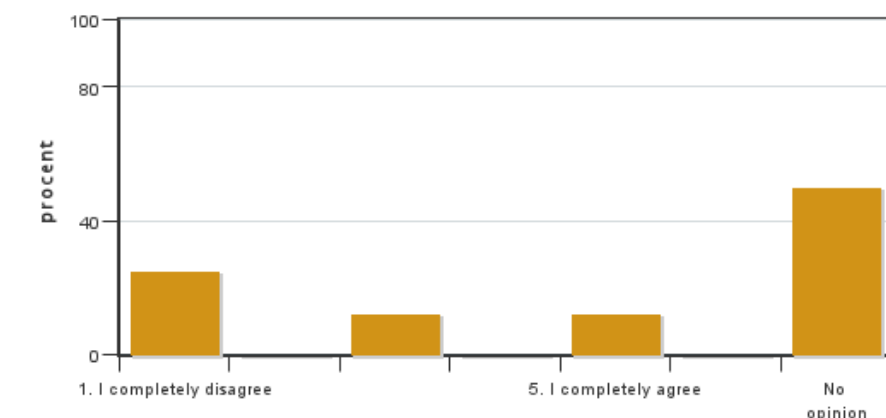
Answers: 8
Medel: 3,8
Median: 4

1: 0
2: 2
3: 1
4: 2
5: 3

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

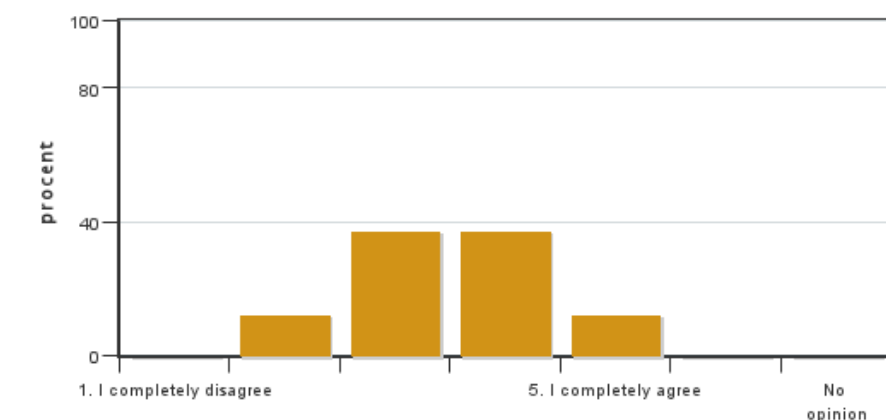


Answers: 8
Medel: 2,5
Median: 1

1: 2
2: 0
3: 1
4: 0
5: 1

No opinion: 4

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

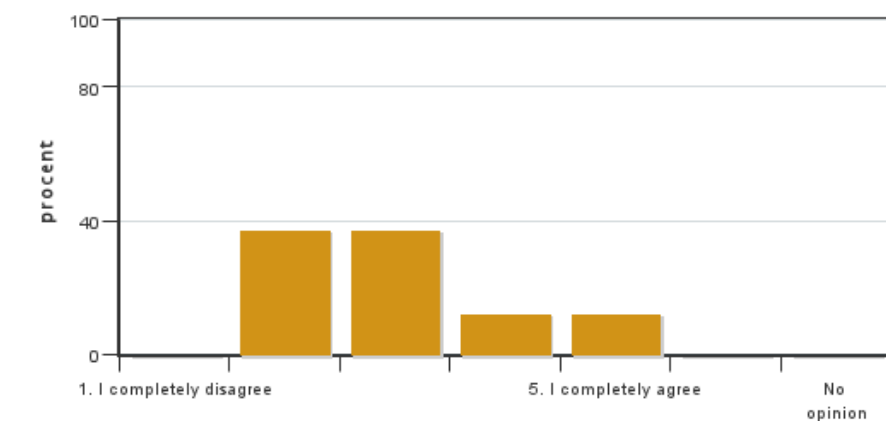


Answers: 8
Medel: 3,5
Median: 3

1: 0
2: 1
3: 3
4: 3
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

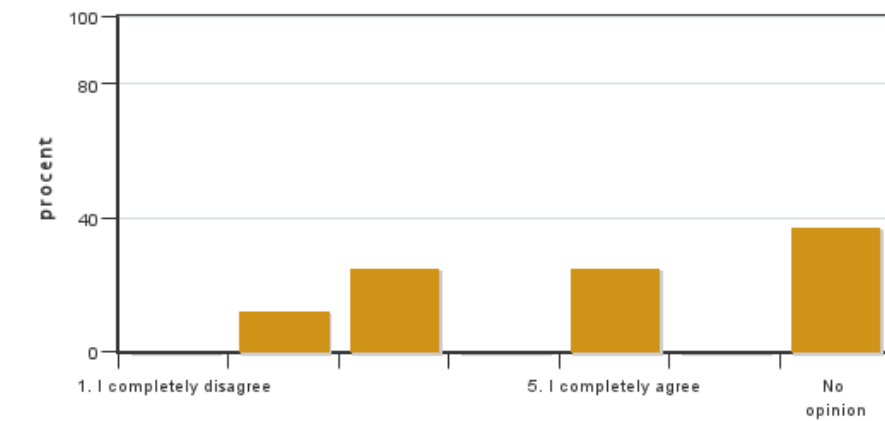


Answers: 8
Medel: 3,0
Median: 3

1: 0
2: 3
3: 3
4: 1
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

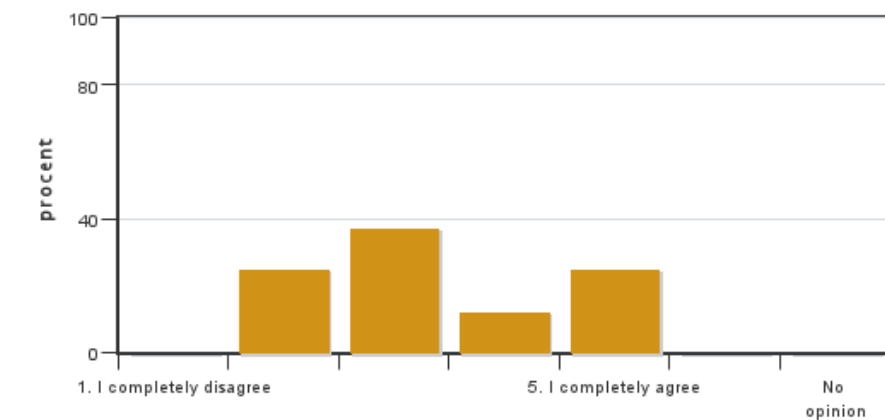


Answers: 8
Medel: 3,6
Median: 3

1: 0
2: 1
3: 2
4: 0
5: 2

No opinion: 3

11. The course covered international perspectives.

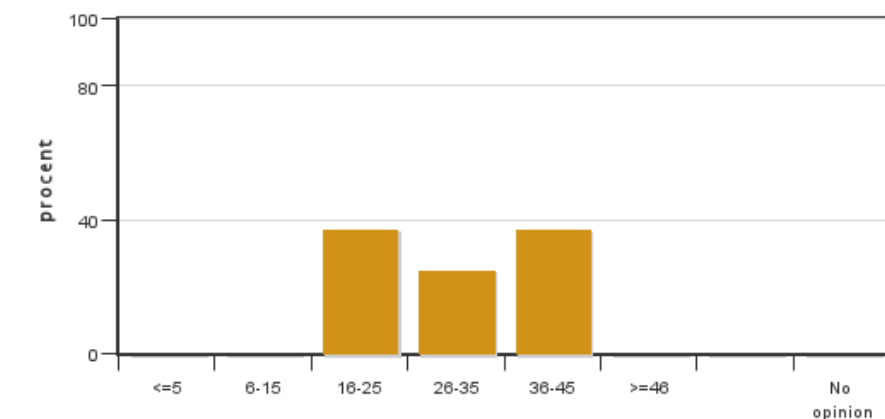


Answers: 8
Medel: 3,4
Median: 3

1: 0
2: 2
3: 3
4: 1
5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

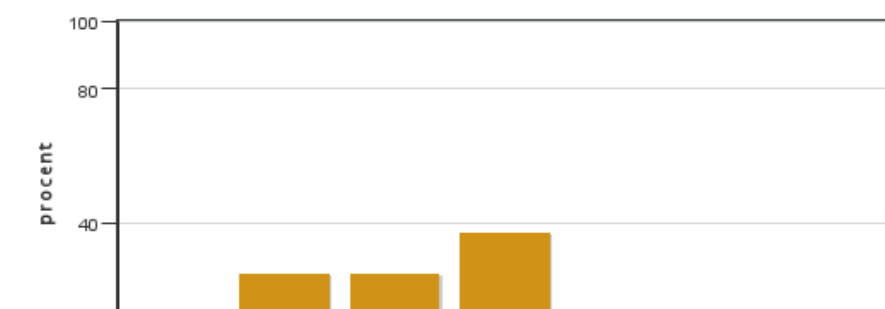


Answers: 8
Medel: 30,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 3
26-35: 2
36-45: 3
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
Medel: 3,4
Median: 3

1: 0
2: 2
3: 2
4: 3
5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

It has been my pleasure to lead the course in human nutrition and physiology this year. I am also happy to see that the overall impression of students about the course was good. I appreciate also comments from students and we will do our best to improve the course for the coming years. The course language in the labs was a limitation for our course as the course was officially offered in English however because many resources for practical parts are only available in Swedish, the none-Swedish students encountered difficulties. From next year, the course will be offered in Swedish as the official language. In addition, we could not hold the labs since all the resources for labs are at the hospital and there was strict limitation to be present at the hospital if one was not sick considering COVID-19 situation. We had increased the time for examination this year as it was held in distance, however, we understood from students that even longer time is favored. For the coming exam, the time will be increased.

Student representatives comments

No comments from the student representatives