



Food microbiology, quality management and food law LV0111, 20158.2021

15 Hp

Pace of study = 100%

Education cycle = Basic -

Course leader = Hans Jonsson

Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

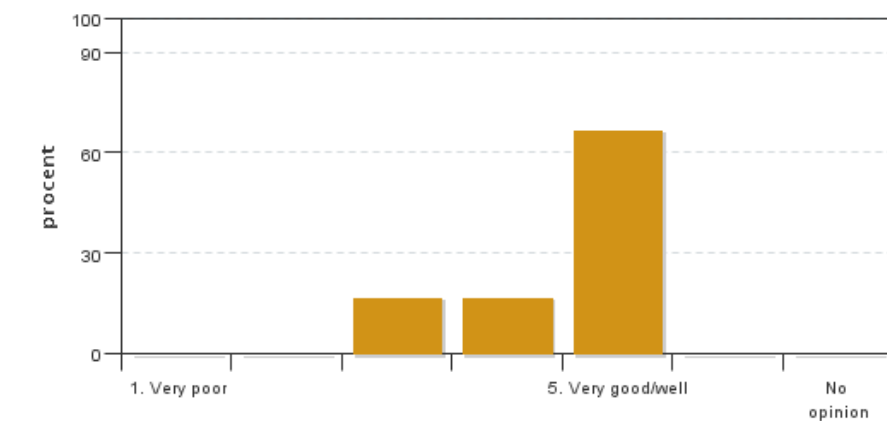
Answers 6

Number of students 13

Answer frequency 46 %

Mandatory standard questions

1. My overall impression of the course is:

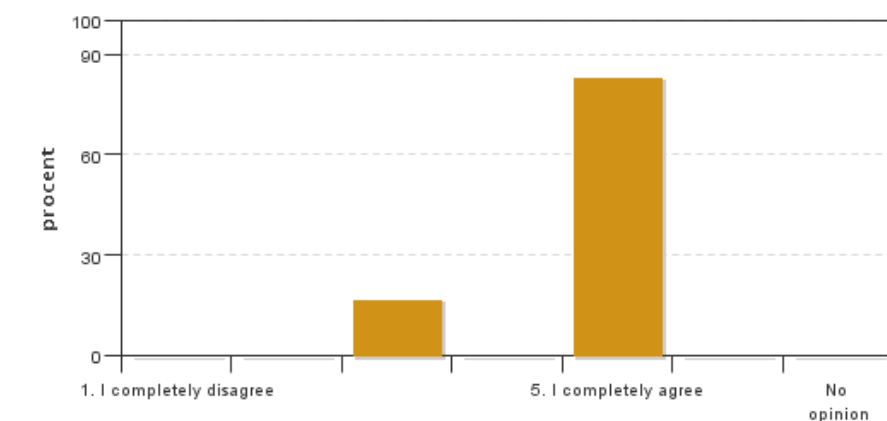


Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

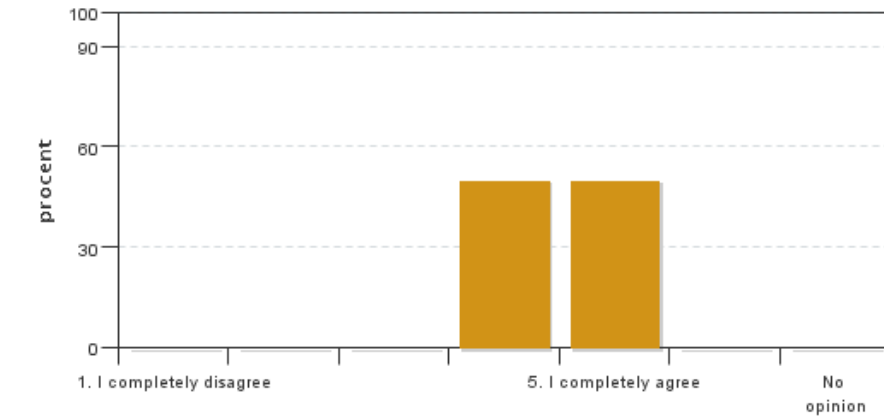


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

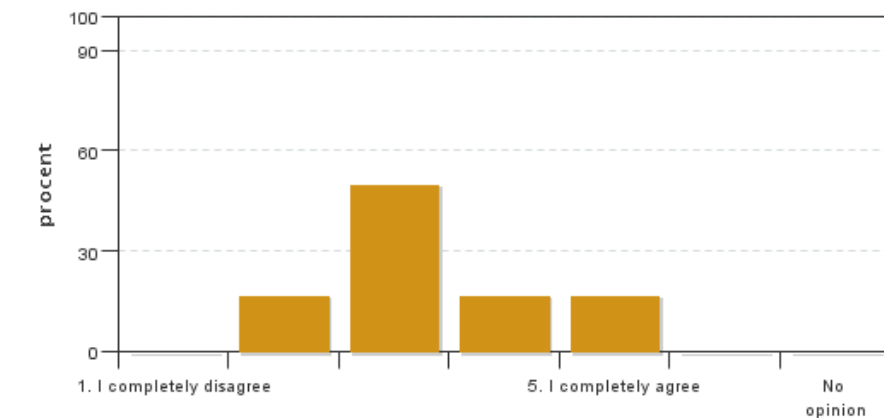


Answers: 6
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

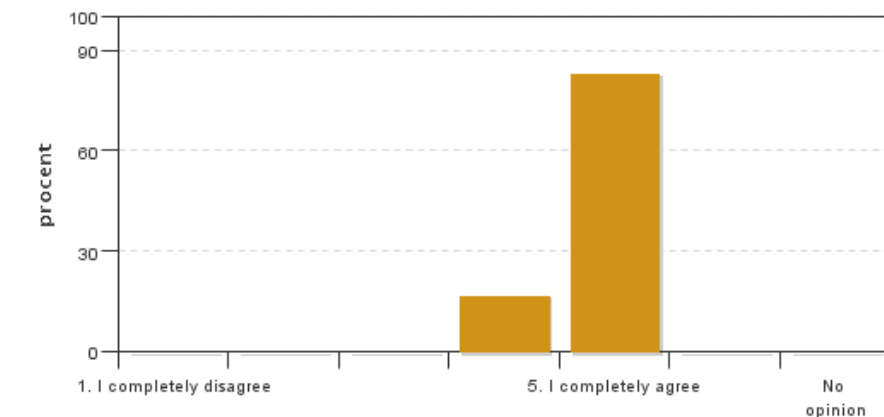


Answers: 6
 Medel: 3,3
 Median: 3

1: 0
 2: 1
 3: 3
 4: 1
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

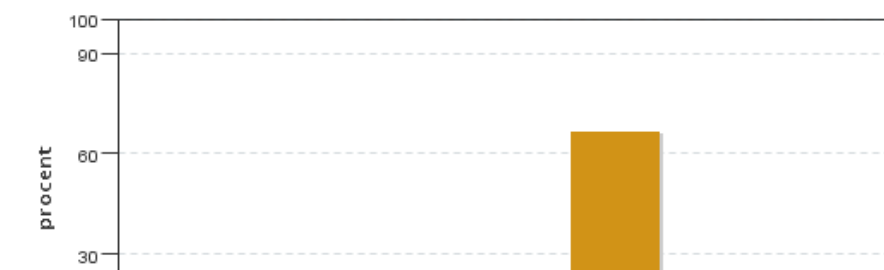


Answers: 6
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 5

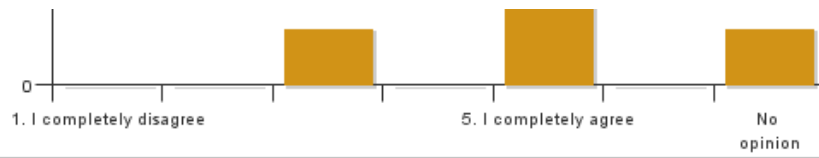
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



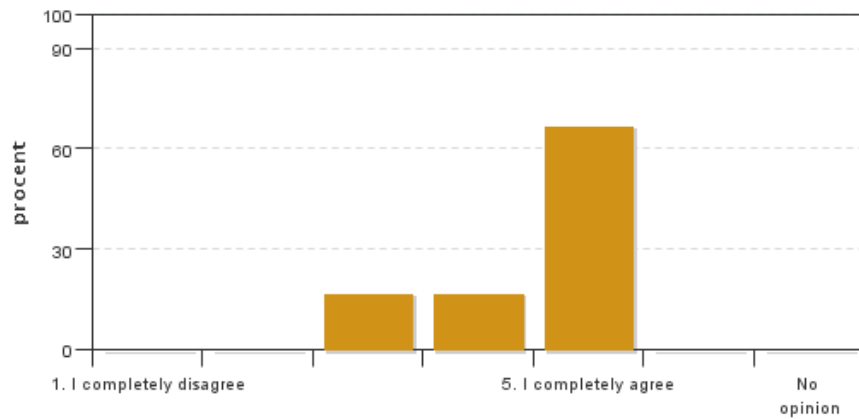
Answers: 6
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 4



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

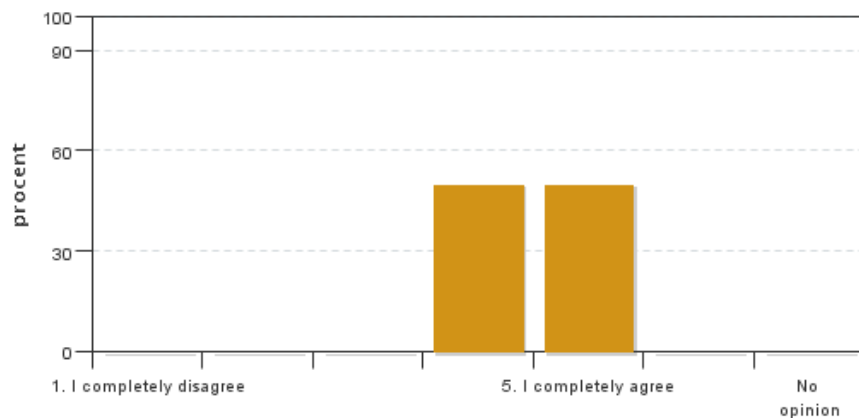


Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

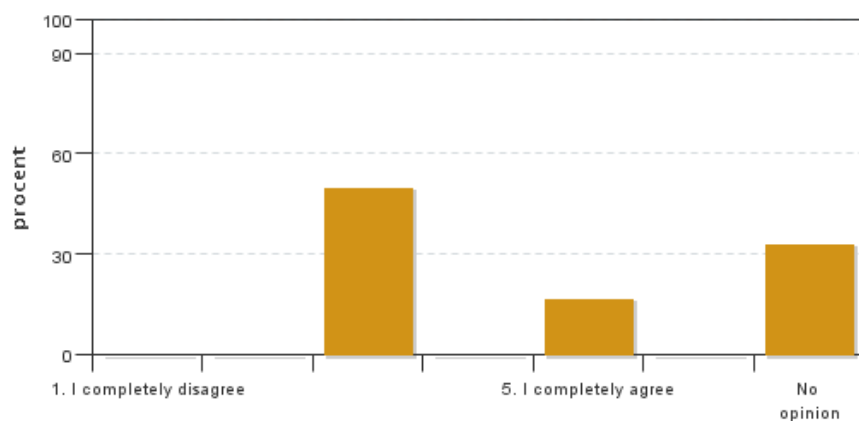


Answers: 6
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

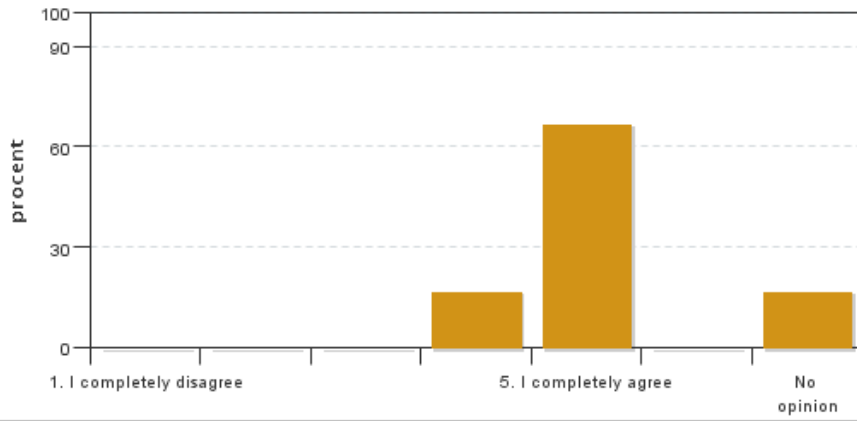


Answers: 6
Medel: 3,5
Median: 3

1: 0
2: 0
3: 3
4: 0
5: 1

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

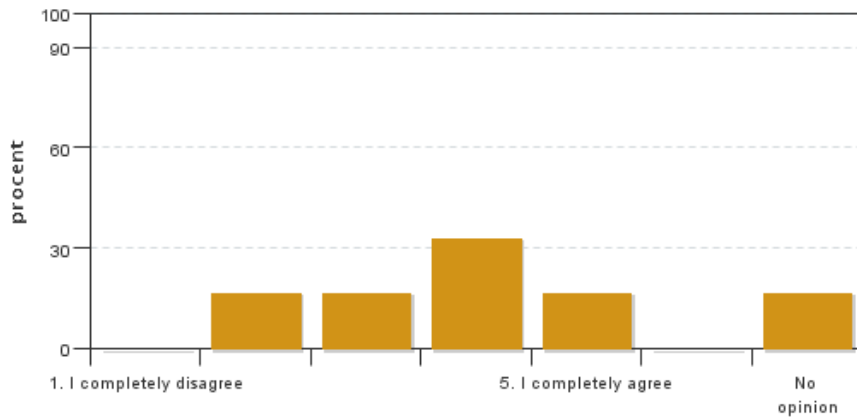


Answers: 6
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 1

11. The course covered international perspectives.

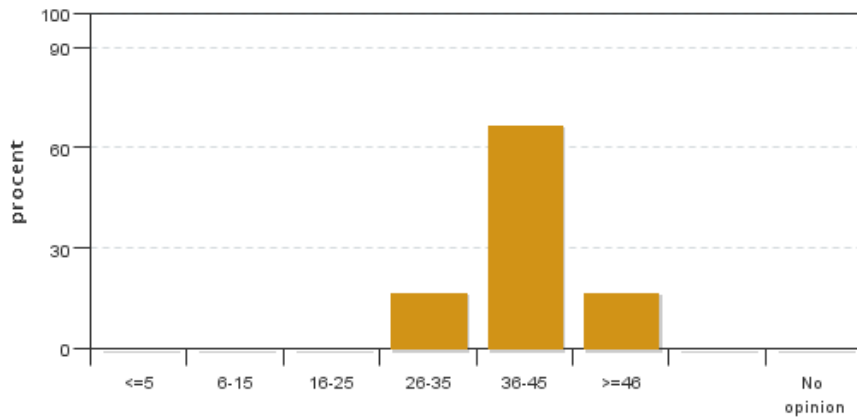


Answers: 6
 Medel: 3,6
 Median: 4

1: 0
 2: 1
 3: 1
 4: 2
 5: 1

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

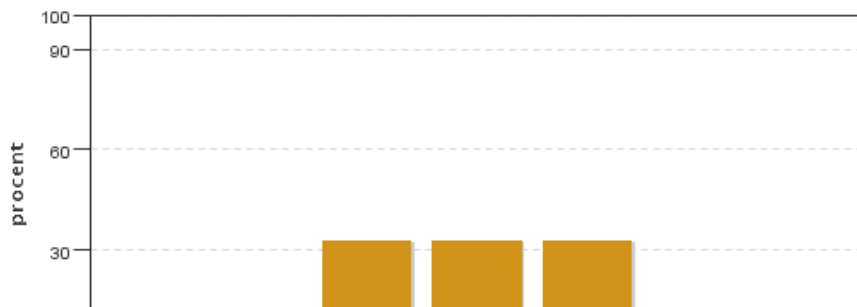


Answers: 6
 Medel: 39,3
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 4
 ≥46: 1

No opinion: 0

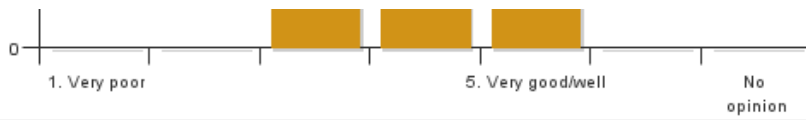
13. What is your overall experience of participating in all or part of your course online?



Answers: 6
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 2

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

Hejl

The course has worked well. Good crew and engaged students is a vital mix:-) We could do many practicals at Campus which was appreciated. Some useful comments by the students that could and will be considered.

Hasse

Student representatives comments

All the students seemed to really enjoy this course and have appreciated the dedicated people behind it. This course gave very useful knowledge for the future and it was fun to work so much in the lab!

The information given about the group projects could be more detailed, especially since the course has an intensive schedule as it is. The organisation of files in Canvas needs some improvements, for example including dates in the filenames and gather all info for each course element in separate folders.

The part about Food law would be better if everything was in Swedish. Since most of the students will probably work in Sweden, it would be better to be familiar with the legal terminology in Swedish. It would have been nice to have something more within this part of the course, like practicing writing decisions and appeals. If so, this could be done instead of the HACCP presentations.

One thing that has been expressed many times by students was the lack of time to write and study in between the labs and lectures. Since all the elements in the course are really good and useful knowledge to have as a food agronomist, it would be a shame to eliminate anything. A suggestion given in the evaluation was if it's possible to move the Food law to a less intensive course (for example Food Technology) in order to keep all the elements of this course still within the Food agronomist programme, whilst getting more time in this course for the remaining parts.

Thank you for an interesting and fun course!