



Interdisciplinary Practice MX0141, 40108.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cristián Alarcón Ferrari

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

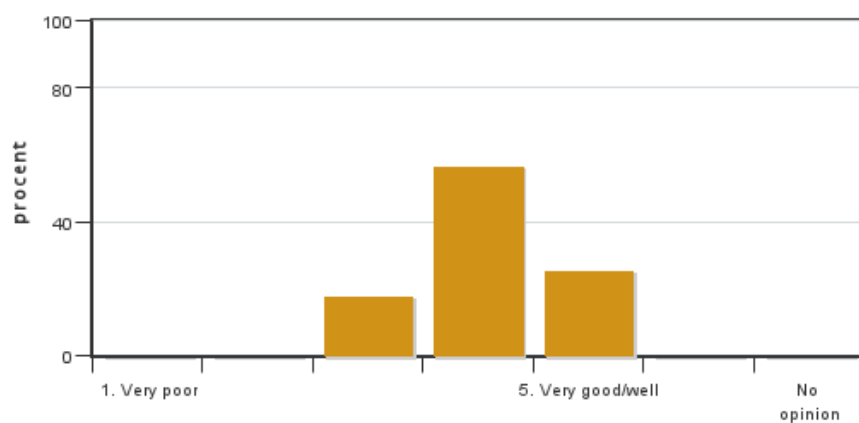
Answers 39

Number of students 63

Answer frequency 61 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 39

Medel: 4,1

Median: 4

1: 0

2: 0

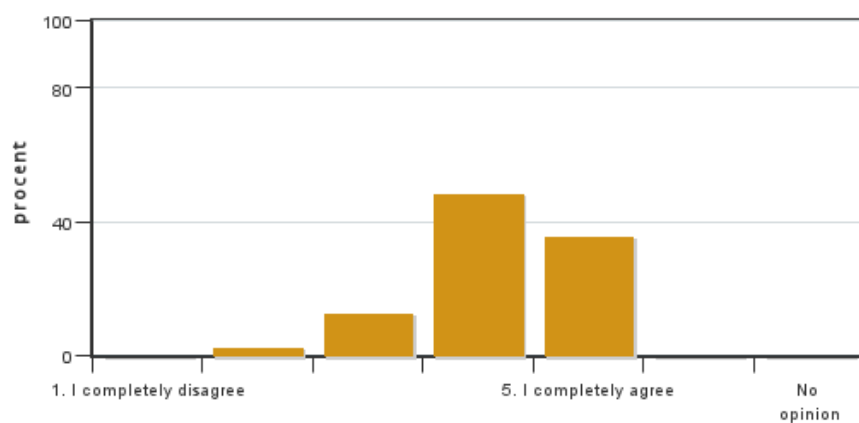
3: 7

4: 22

5: 10

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 39

Medel: 4,2

Median: 4

1: 0

2: 1

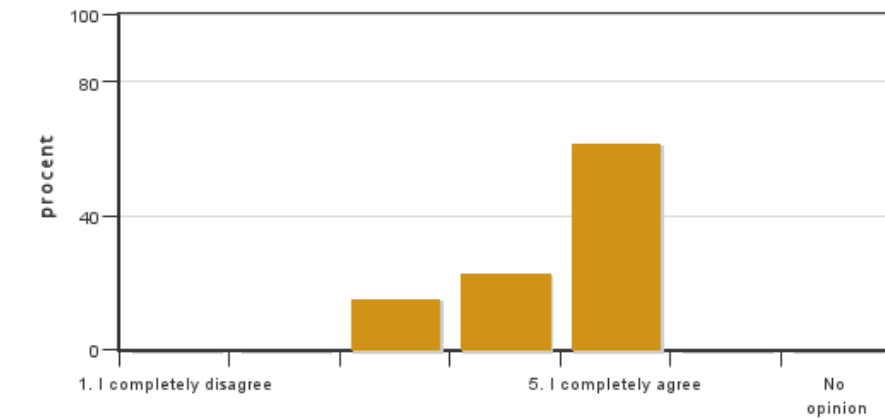
3: 5

4: 19

5: 14

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 39

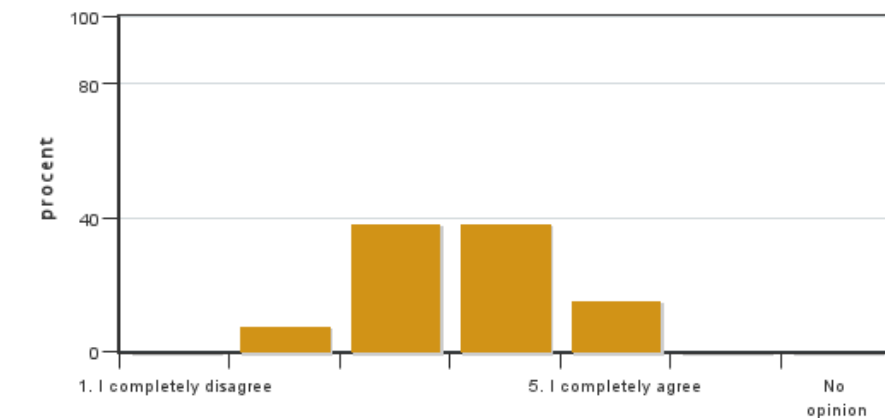
Medel: 4,5

Median: 5

1: 0
2: 0
3: 6
4: 9
5: 24

No opinion: 0

4. The information about the course was easily accessible.



Answers: 39

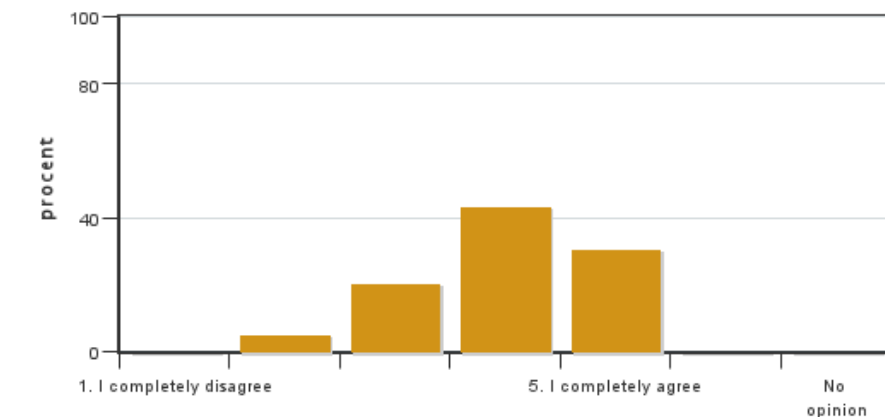
Medel: 3,6

Median: 4

1: 0
2: 3
3: 15
4: 15
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 39

Medel: 4,0

Median: 4

1: 0
2: 2
3: 8
4: 17
5: 12

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 39

Medel: 4,7

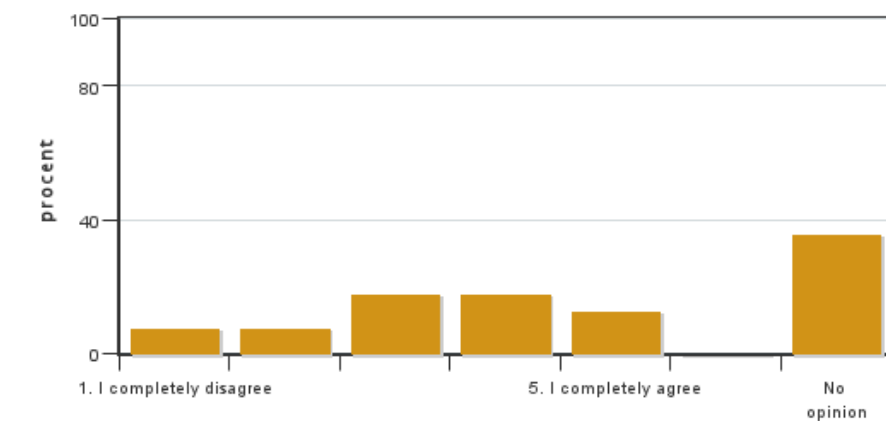
Median: 5

1: 0
2: 1
3: 2
4: 6
5: 30



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 39

Medel: 3,3

Median: 3

1: 3

2: 3

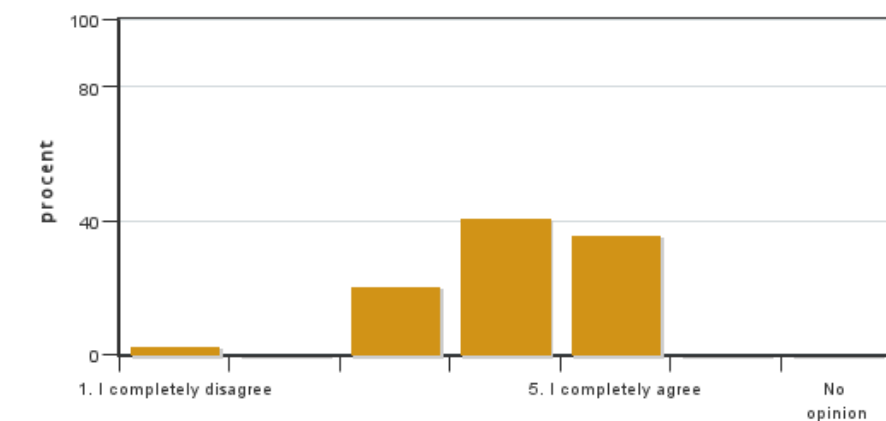
3: 7

4: 7

5: 5

No opinion: 14

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 39

Medel: 4,1

Median: 4

1: 1

2: 0

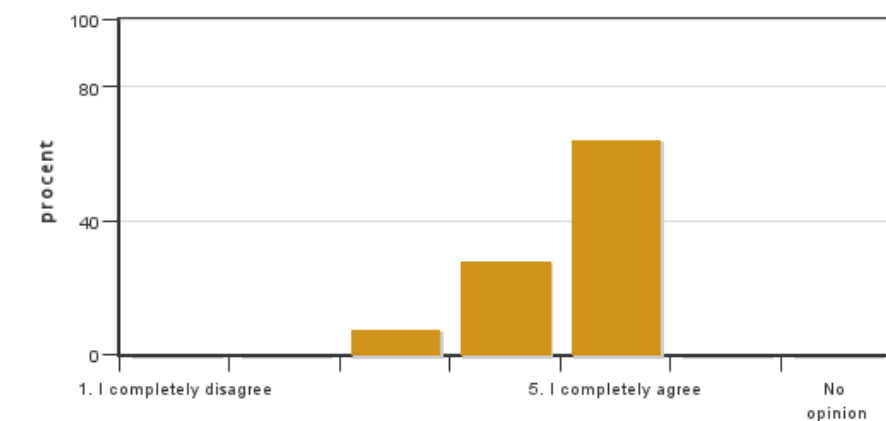
3: 8

4: 16

5: 14

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 39

Medel: 4,6

Median: 5

1: 0

2: 0

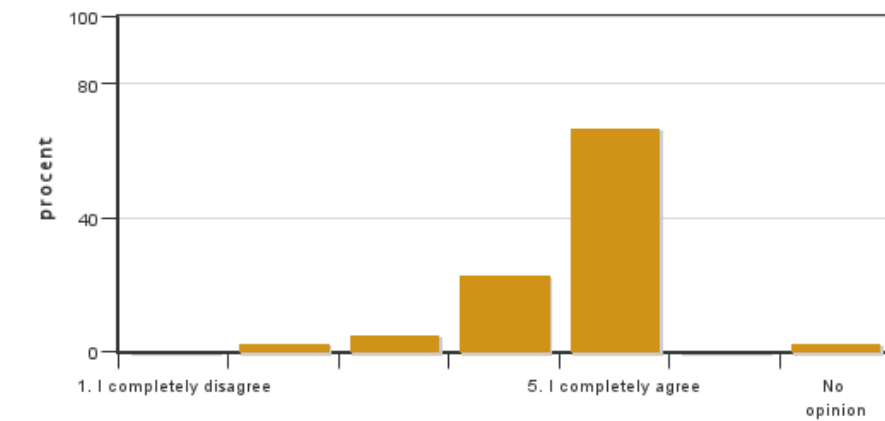
3: 3

4: 11

5: 25

No opinion: 0

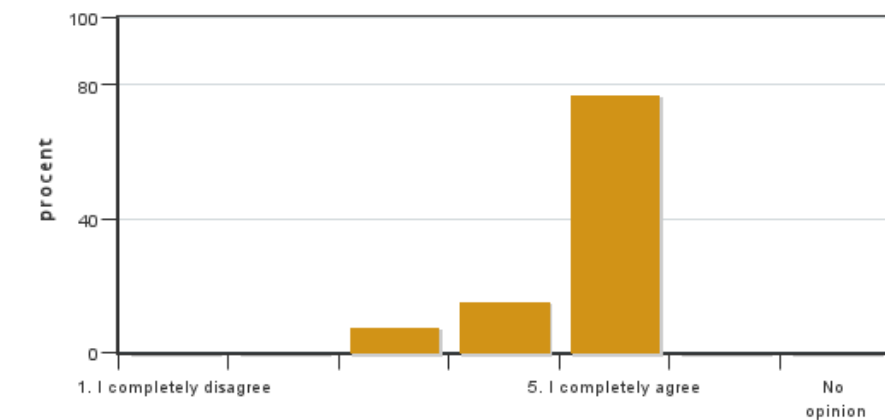
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 39
Medel: 4,6
Median: 5

1: 0
2: 1
3: 2
4: 9
5: 26
No opinion: 1

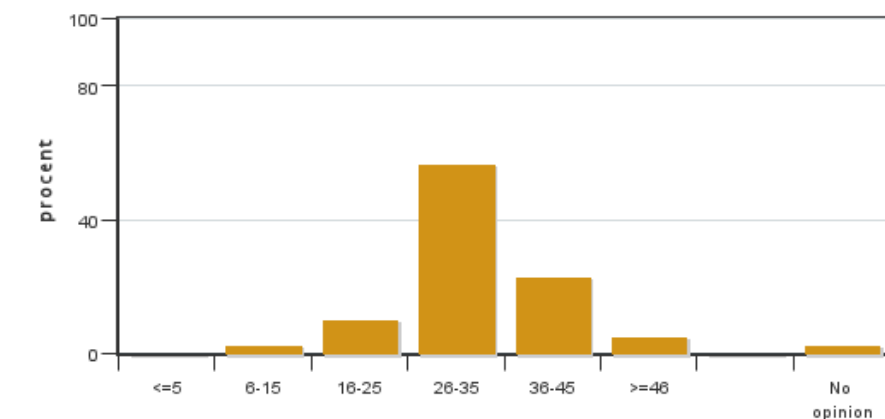
11. The course covered international perspectives.



Answers: 39
Medel: 4,7
Median: 5

1: 0
2: 0
3: 3
4: 6
5: 30
No opinion: 0

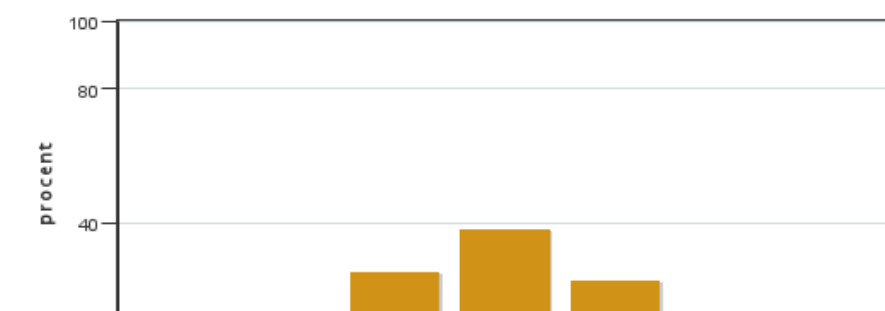
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 39
Medel: 31,6
Median: 26-35

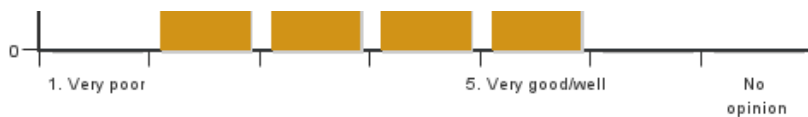
≤5: 0
6-15: 1
16-25: 4
26-35: 22
36-45: 9
≥46: 2
No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 39
Medel: 3,7
Median: 4

1: 0
2: 5
3: 10
4: 15
5: 9
No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

Overall the students had mixed reviews. Students benefited from learning about research tools which can be applied later for the thesis and were positive towards the course coordinator. Student's also responded positively to the course structure in relation to international, gender/equality and sustainable development perspectives. However, weaknesses were identified with the course requirement to have 8 person groups over zoom. Learning outcomes were identified as a weakness in relation to the heavy course load of the assignment that was a pass/fail compared to the exam outcomes that had complex questions with just 400-500 word maximums for a 15hp course. Another criticism was the accessibility to files, some of this was COVID and distance learning related however some of this could be improved by having a filing system within Canvas. Possible changes proposed by students include; varying presentation styles to improve engagement (if distance learning continues), improve the alignment between course outcomes and assessments, introduce a filing system and ensure all required reading is accessible.