



## Governance of Natural Resources LU0093, 20132.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

### Evaluation report

---

**Evaluation period: 2021-01-10 - 2021-01-31**

Answers 30

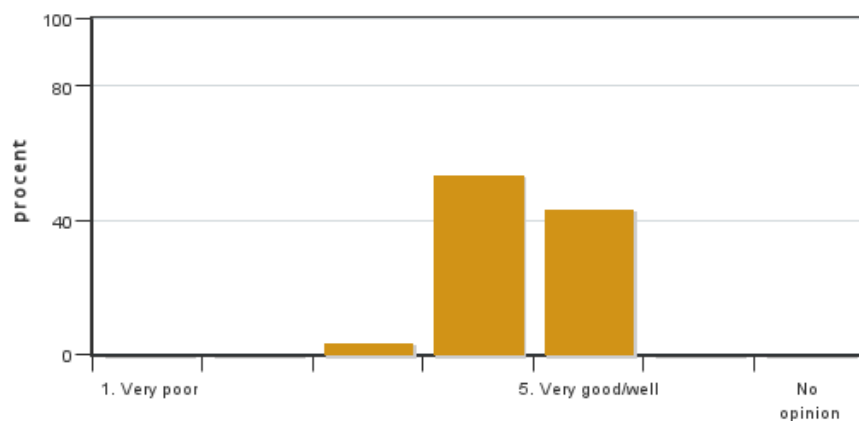
Number of students 50

Answer frequency 60 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:

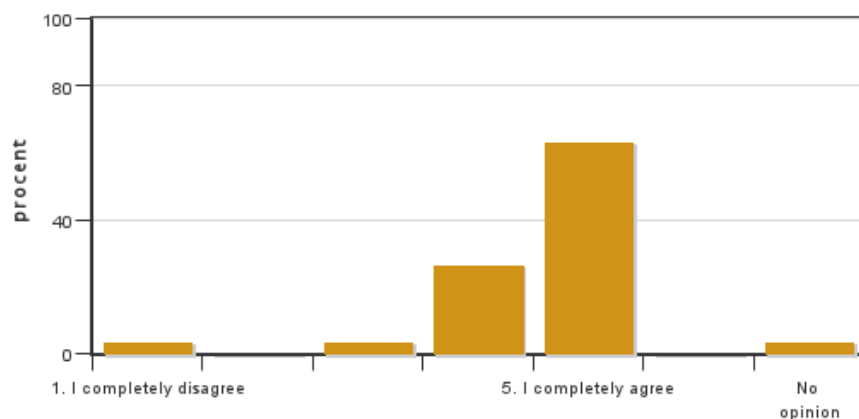


Answers: 30  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 1  
4: 16  
5: 13

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

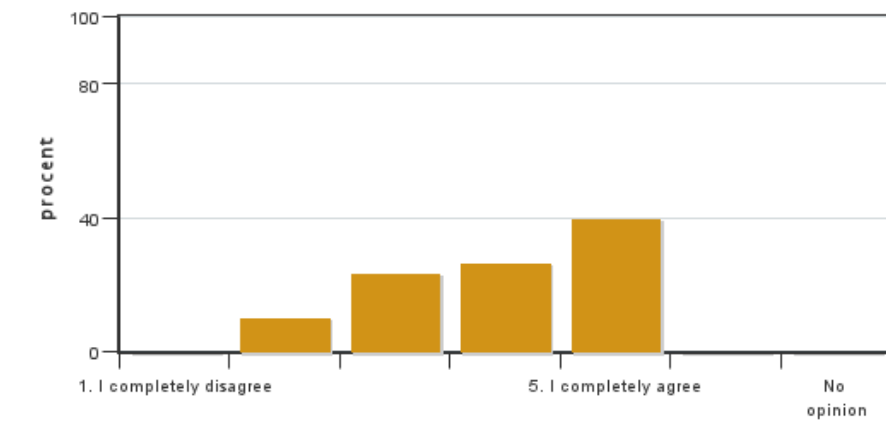


Answers: 30  
Medel: 4,5  
Median: 5

1: 1  
2: 0  
3: 1  
4: 8  
5: 19

No opinion: 1

#### 3. My prior knowledge was sufficient for me to benefit from the course.

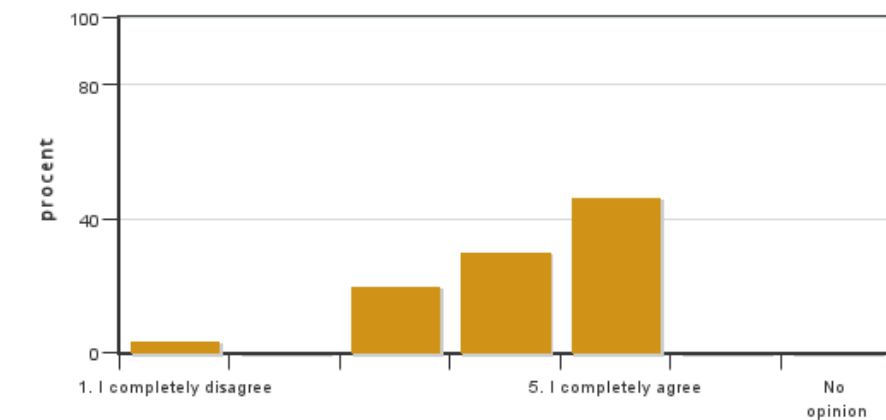


Answers: 30  
Medel: 4,0  
Median: 4

1: 0  
2: 3  
3: 7  
4: 8  
5: 12

No opinion: 0

**4. The information about the course was easily accessible.**

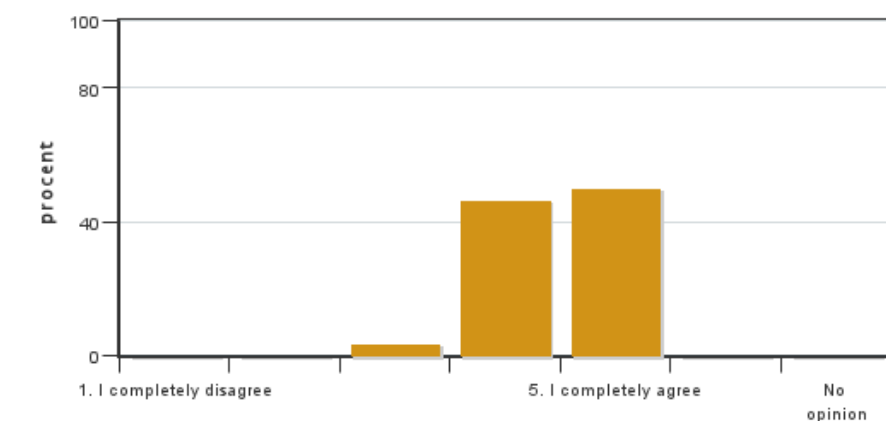


Answers: 30  
Medel: 4,2  
Median: 4

1: 1  
2: 0  
3: 6  
4: 9  
5: 14

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

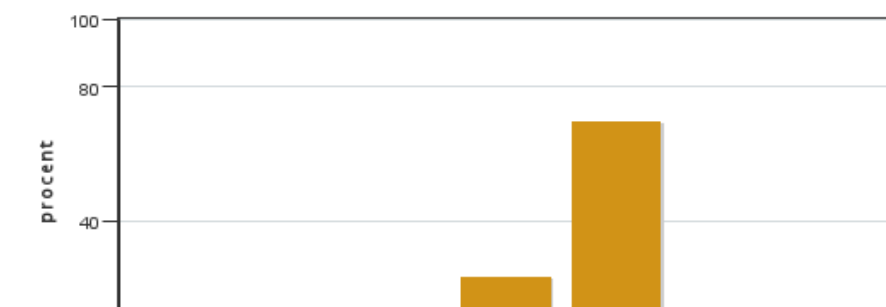


Answers: 30  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 1  
4: 14  
5: 15

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



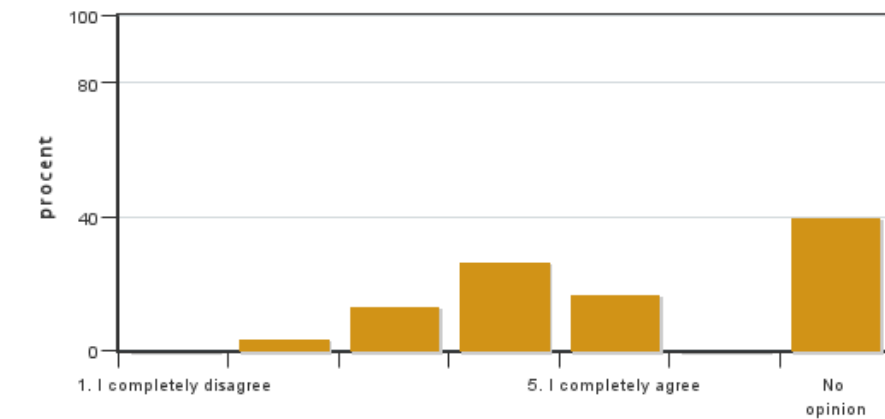
Answers: 30  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 2  
4: 7  
5: 21

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 30

Medel: 3,9

Median: 4

1: 0

2: 1

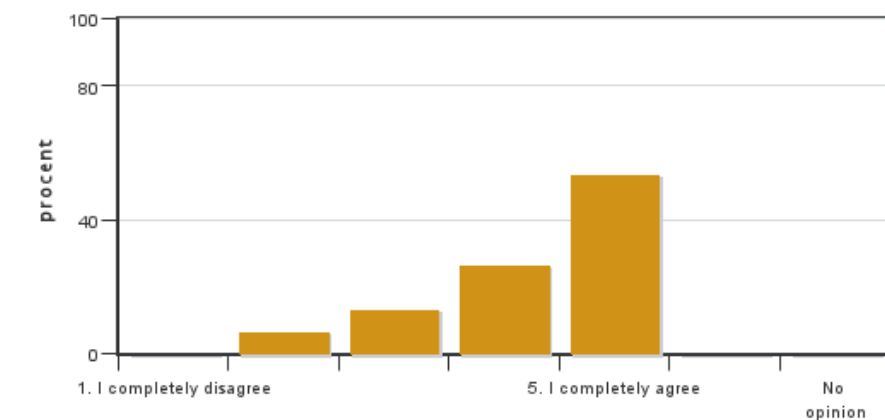
3: 4

4: 8

5: 5

No opinion: 12

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 30

Medel: 4,3

Median: 5

1: 0

2: 2

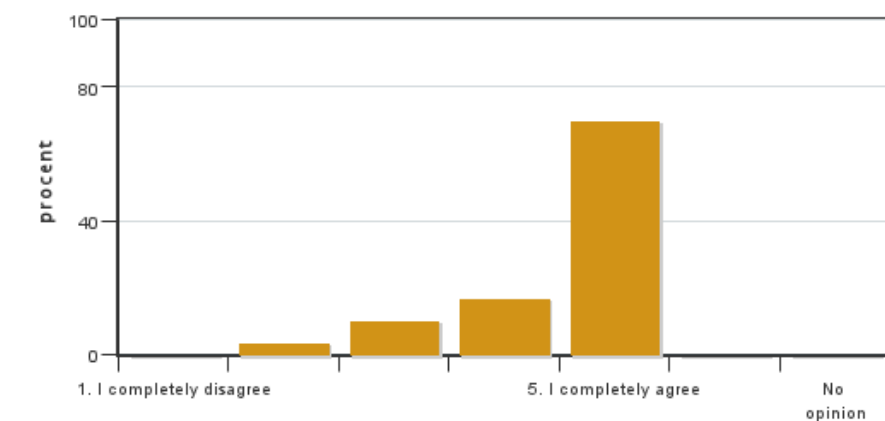
3: 4

4: 8

5: 16

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 30

Medel: 4,5

Median: 5

1: 0

2: 1

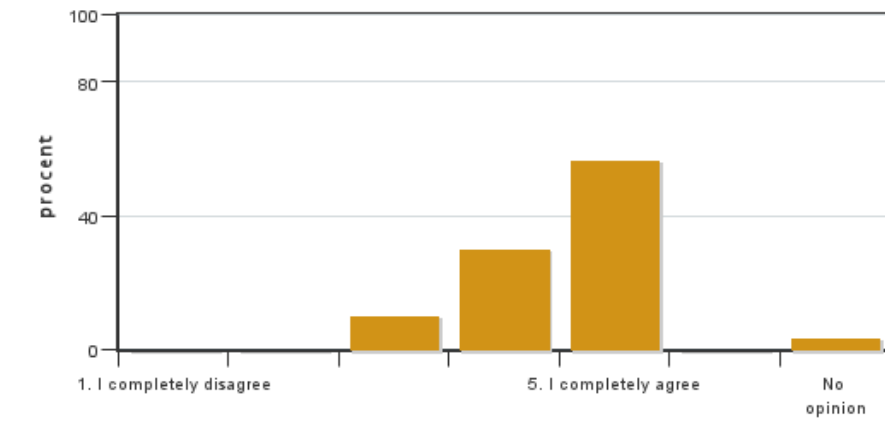
3: 3

4: 5

5: 21

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

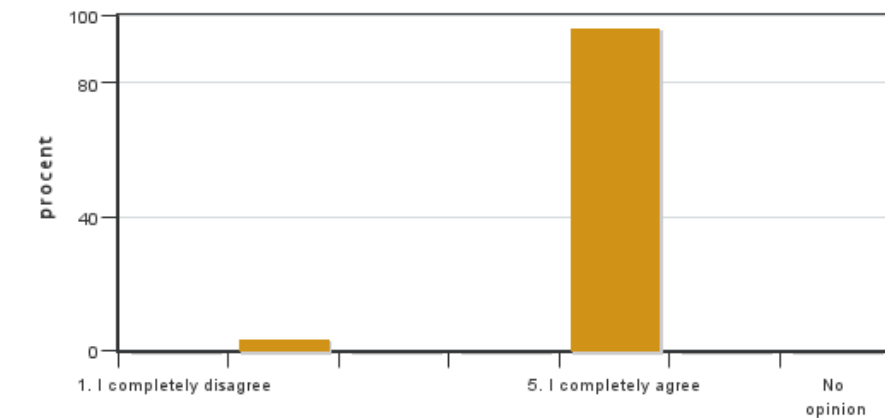


Answers: 30  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 3  
4: 9  
5: 17

No opinion: 1

#### 11. The course covered international perspectives.

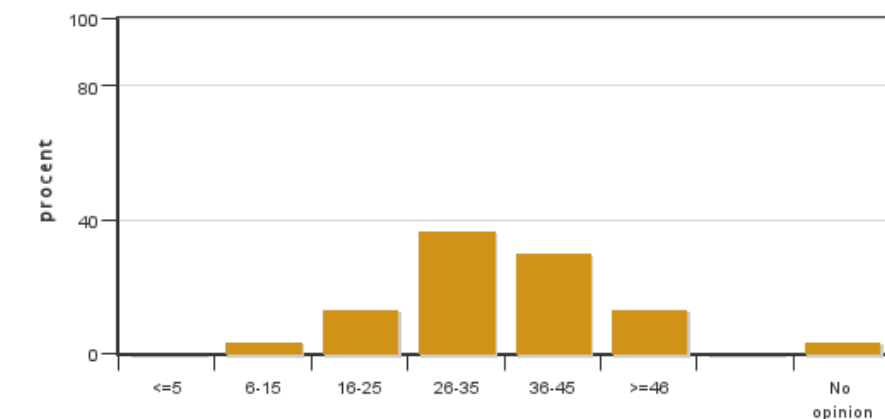


Answers: 30  
Medel: 4,9  
Median: 5

1: 0  
2: 1  
3: 0  
4: 0  
5: 29

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).

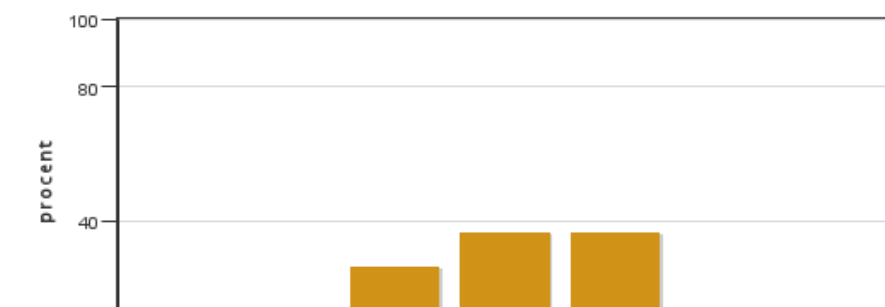


Answers: 30  
Medel: 33,2  
Median: 26-35

≤5: 0  
6-15: 1  
16-25: 4  
26-35: 11  
36-45: 9  
≥46: 4

No opinion: 1

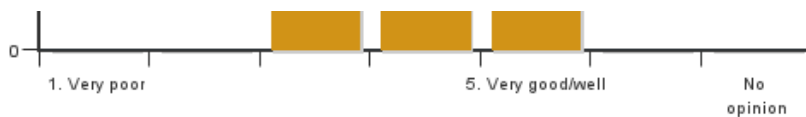
#### 13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 30  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 8  
4: 11  
5: 11

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

The course has been much appreciated by the students and has especially touched on social and to some extent ecological aspects of natural resource management. The overall quality of lectures has been emphasized and the theoretical concepts within the course have been perceived as interesting. It has varied between students if they at the course end experienced that they to full extent understood the theoretical concepts. Some of the students had to struggle, especially initially, to understand the structure of the course. The course is considered to be well planned, but may need some transparency on the part of the course management regarding structure and learning objectives. The examining elements have generally been appreciated and contributed to increased learning. Some felt that they had wanted to discuss more during lectures, get more guidance and feedback from the course management. Some of the missed discussions can be explained by the fact that the course was held at a distance through the meeting tool zoom. Lecturers thus did not have the same opportunity to perceive when there were questions from the students. But on the whole, distance learning has been perceived as predominantly positive, and it is believed that the course management has made an effort to make lectures and seminars interesting. The lectures have been very diversified with examples from all over the world, but where some of the lecturers needed to more clearly link their lectures to the course's learning objectives. There has been a permissive and non-judgmental atmosphere that has encouraged joint dialogue where different perspectives have been able to meet, even if the digital has made it somewhat more difficult. The course is perceived to have provided insights and in-depth learning for students regardless of which master's program they are studying.