



## Forest Regeneration SG0255, 50085.1920

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Kristina Wallertz

### Evaluation report

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**Evaluation period: 2020-08-14 - 2020-08-31**

Answers 5

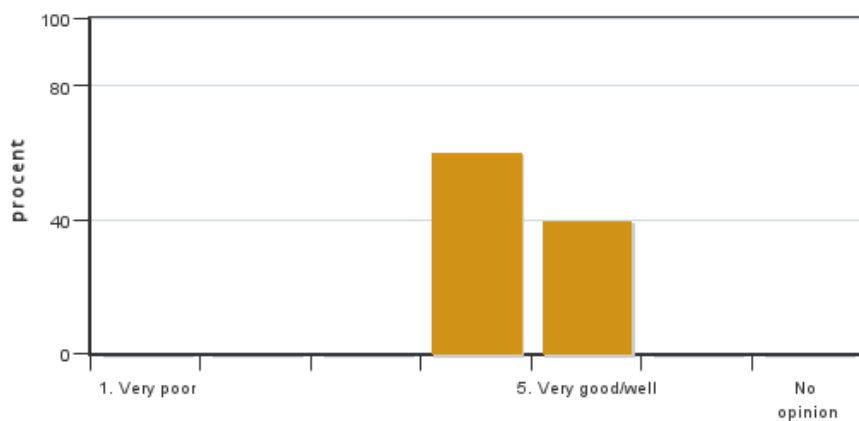
Number of students 22

Answer frequency 22 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

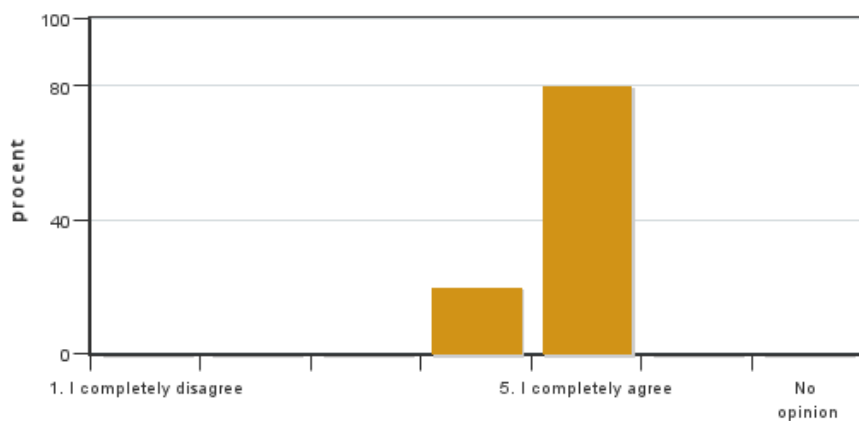


Answers: 5  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

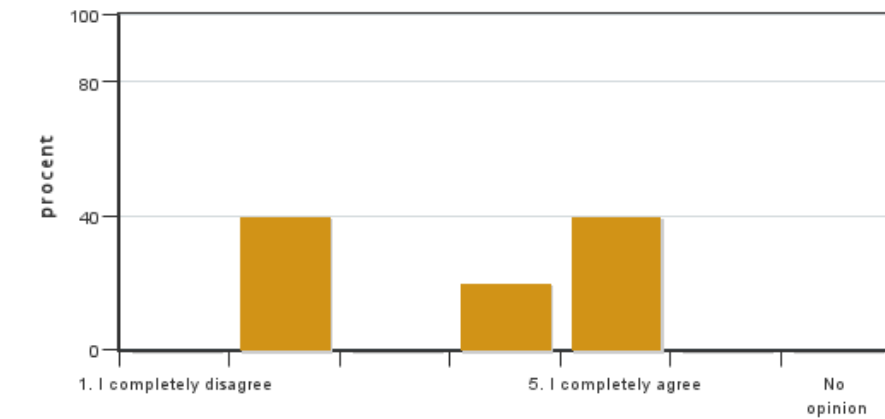


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

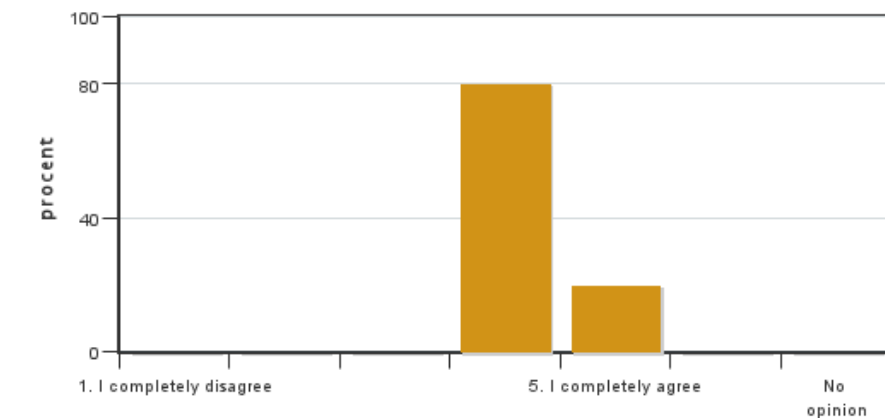


Answers: 5  
Medel: 3,6  
Median: 4

1: 0  
2: 2  
3: 0  
4: 1  
5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

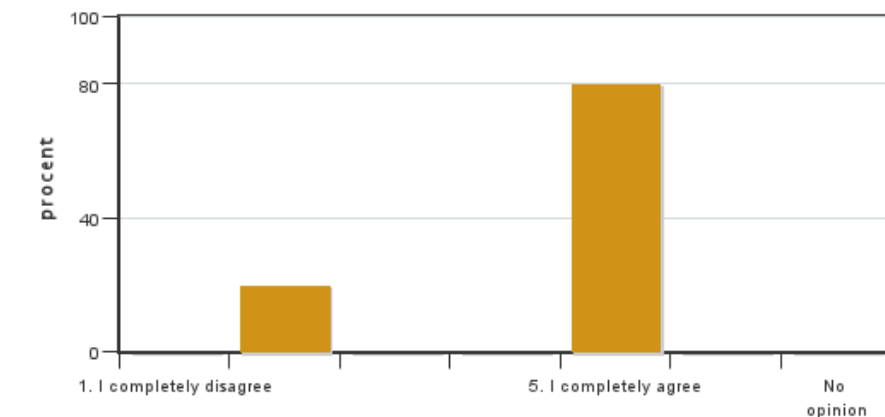


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

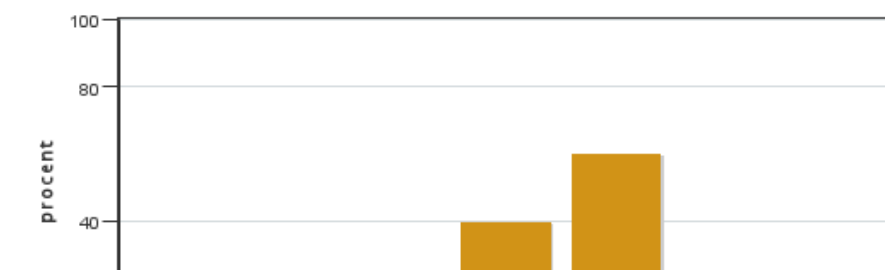


Answers: 5  
Medel: 4,4  
Median: 5

1: 0  
2: 1  
3: 0  
4: 0  
5: 4

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



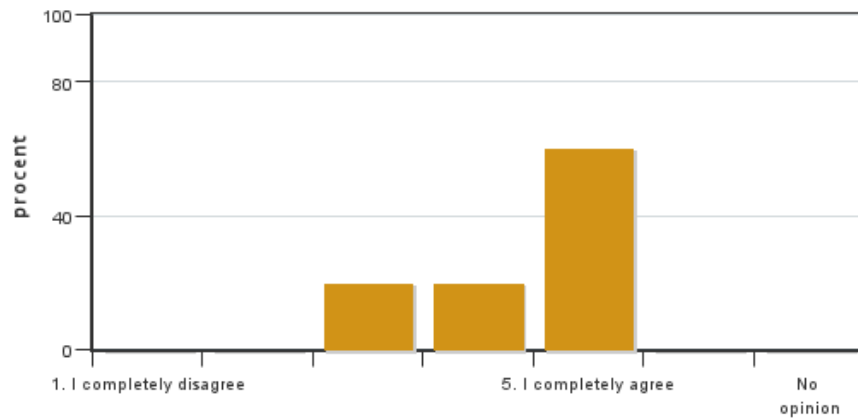
Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 3



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 4,4

Median: 5

1: 0

2: 0

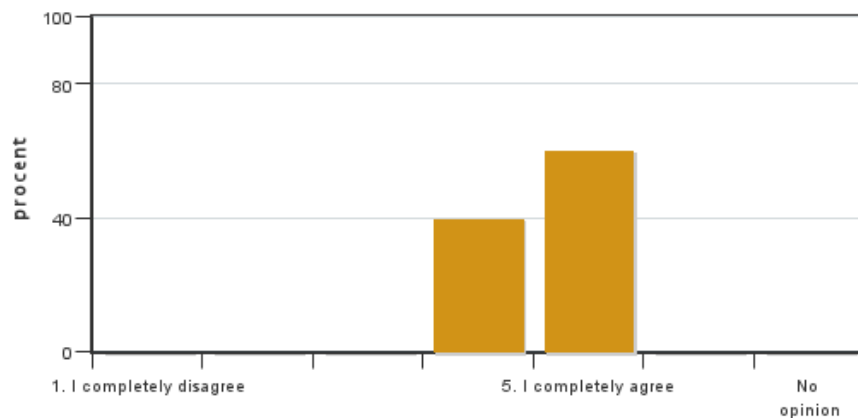
3: 1

4: 1

5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 4,6

Median: 5

1: 0

2: 0

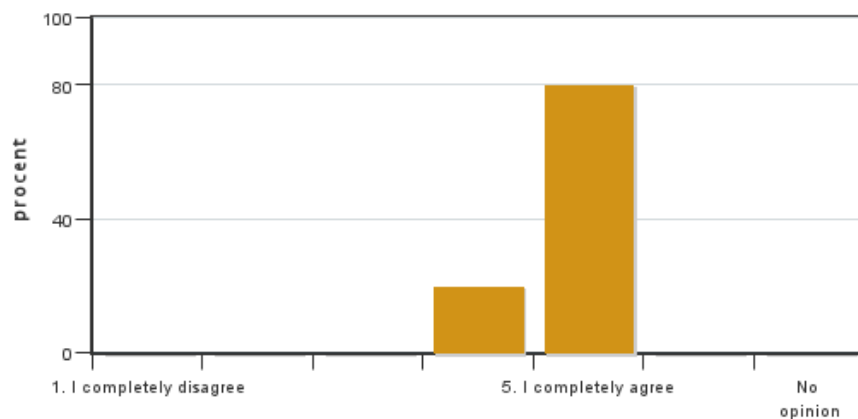
3: 0

4: 2

5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 4,8

Median: 5

1: 0

2: 0

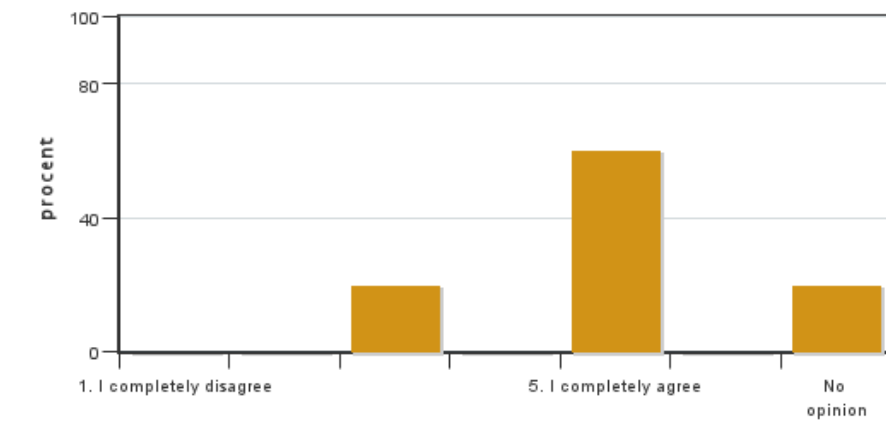
3: 0

4: 1

5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

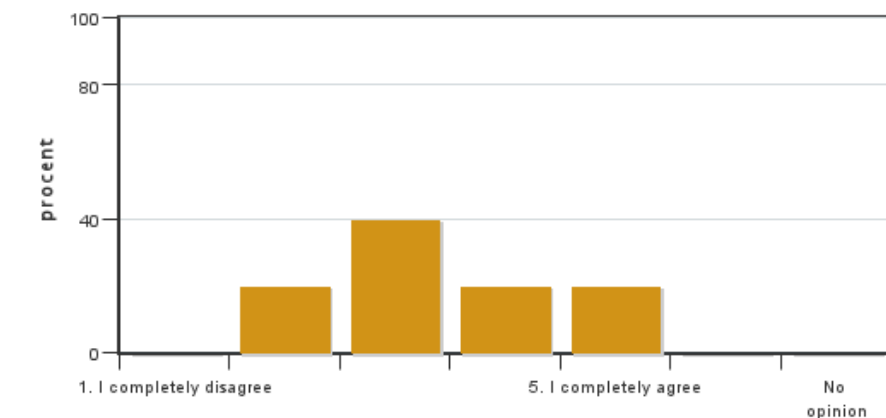


Answers: 5  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 3

No opinion: 1

**11. The course covered international perspectives.**

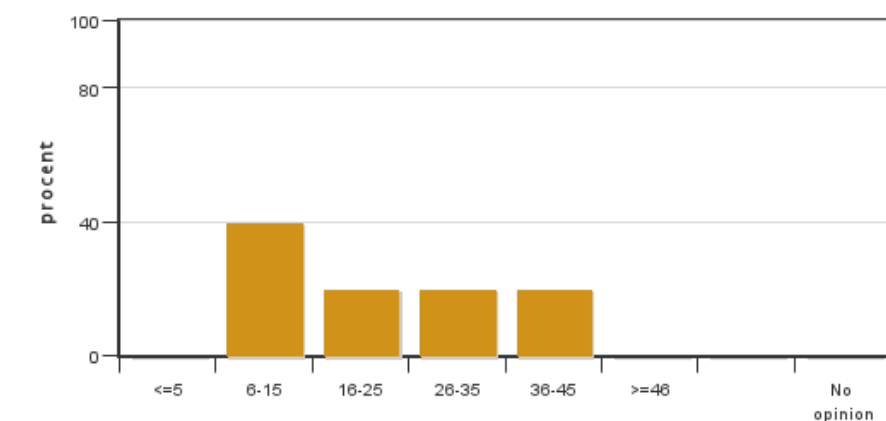


Answers: 5  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 1  
 3: 2  
 4: 1  
 5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

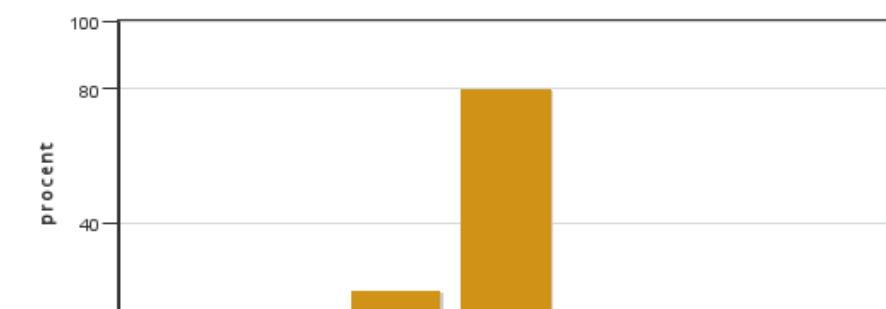


Answers: 5  
 Medel: 22,0  
 Median: 16-25

≤5: 0  
 6-15: 2  
 16-25: 1  
 26-35: 1  
 36-45: 1  
 ≥46: 0

No opinion: 0

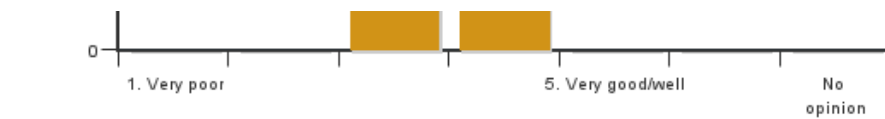
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
 Medel: 3,8  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 0

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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We have many students that are in other programs and may not see the importance with the evaluation, we will discuss this further and see if we can improve the amount of students that answer the evaluation.

I have received personal comments from several students, here are some thoughts:

"Thank you, I enjoyed the course very much, especially the field trip. One small thing that could be improved on are the questions and requirements for the written assignments. Some were formulated a bit poorly or were a little difficult to understand."

"It was a really nice course and was a pleasure meeting you as well. I thought it was a very well thought out course provided me with a chance to learn more about forests in practical. Is a pity that we could not have one week of field work, it would have been even more useful."

"Kursen har varit väldigt bra, och särskilt fält(halv)veckan. Lättare att relatera till skillnader mellan olika behandlingar/försök när man ser dem i fält än när det bara är staplar i en graf."

"Jag var väldigt nöjd med kursen och tyckte framförallt att fältveckan var väldigt givande (även om vi fick den i ett komprimerat format). Uppskattade mixen av doktorander och masterstudenter."

"Jag hade hoppats på att kursen skulle haft ett mer internationellt perspektiv. Framförallt med tanke på att det fanns många kursdeltagare från olika länder som kunde delat med sig om förnyingsfrågor från deras hemländer."

We are thinking of changing the start of the course so that instead of having one webinar at the start we might have lectures once a week for three weeks. Maybe this will give the students a better start.

We will also consider the international perspective

## Student representatives comments

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My name is Alizée Ville, and I am the student representative for the course "Forest regeneration", given during the summer 2020.

### *The context*

The context of the course was difficult, given Covid-19 conditions. This had major effects on the planned field work, since the planned 5 days ended up being 2 1/2 days. Many students were not able to come during this period. Nonetheless, the course was given with utmost professionalism, and we were still able to do field work, which was probably the best part of the course.

### *The format*

As much of the course was given online, and tasks and assignments were to be done autonomously, this gives students a lot of leverage to plan their work according to their own schedule. As I was working part time during the summer, this was a wonderful set up, and I was able to learn a lot at my own pace. It is unfortunate that so many students dropped the course during the summer, while many students might still have been on waiting list. One thing that might help filter interested students early on, would be to require one small assignment to be given in early in the course.

### *Assignments*

The type of assignment given was great, as it followed a "learning by doing" format. Some students mentioned that the tasks might have been a bit too theoretical, but they were followed by more practical tasks. The assignments forced us to spend a lot of time studying and asking ourselves questions, reading a lot of literature, and synthesizing knowledge. The field work we were required to do also made me go out in the forest, and, in my own time, directly apply the knowledge I had theoretically learned during the course. This combo of theory and practice was perfect, and gave room to a lot of personal ideas, as we were able to select our own field project.

### *The professors*

During the few online meetings, the professors were very helpful and knowledgeable. During the summer, some students had trouble getting answers by email, but overall the teachers were very available to discuss field work and assignments. Most of all, they were very involved and passionate during the field week, which was very important for many students, and for many was the highlight of the course.

### *Conclusion*

Overall, this was the perfect summer course, rich in content yet flexible, and very accessible to outsiders who have little to no knowledge of the field.