



## Topics in contemporary applied agricultural economics II NA0181, 40092.2021

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Birhanu Addisu Adamie

### Evaluation report

---

**Evaluation period: 2021-05-30 - 2021-06-20**

Answers 5

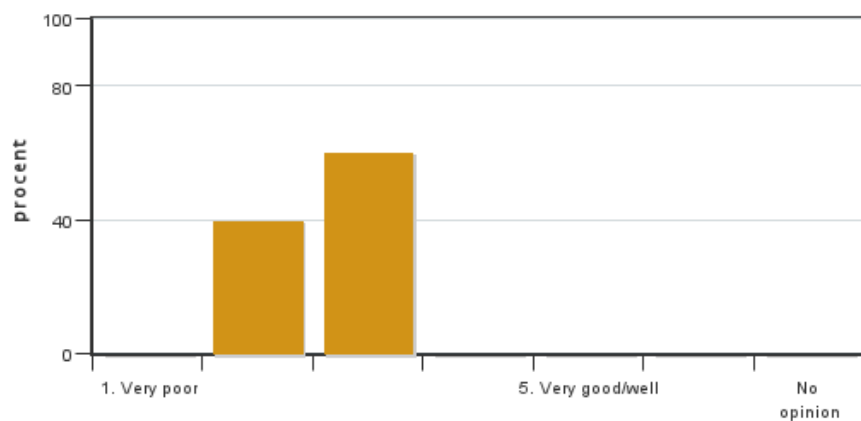
Number of students 20

Answer frequency 25 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:



Answers: 5

Medel: 2,6

Median: 3

1: 0

2: 2

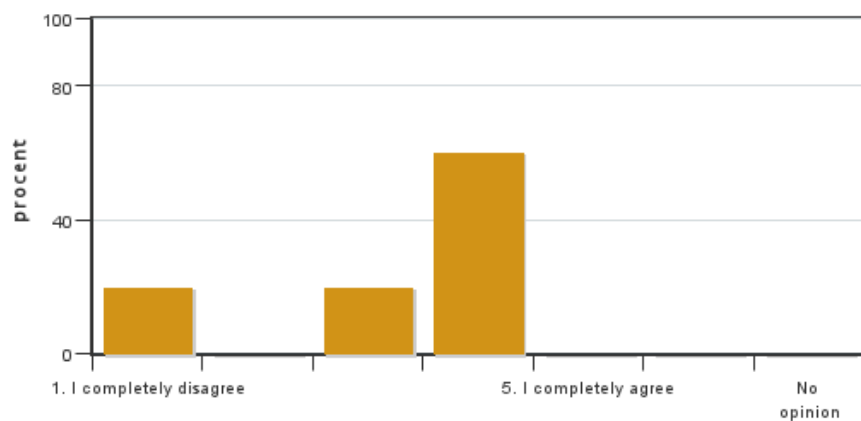
3: 3

4: 0

5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 5

Medel: 3,2

Median: 4

1: 1

2: 0

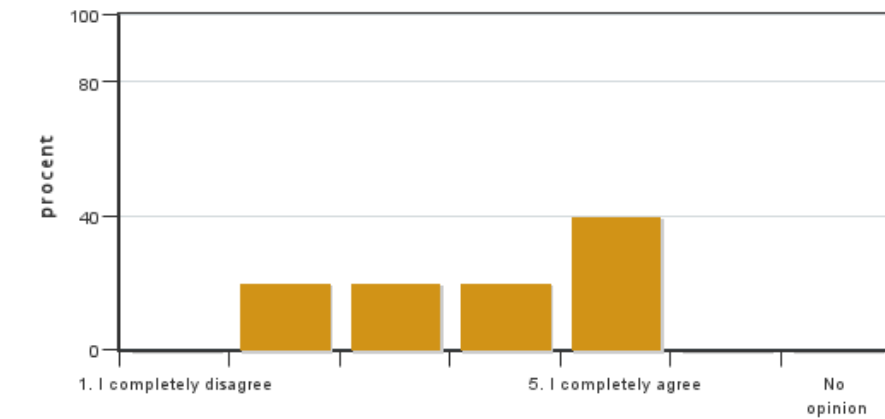
3: 1

4: 3

5: 0

No opinion: 0

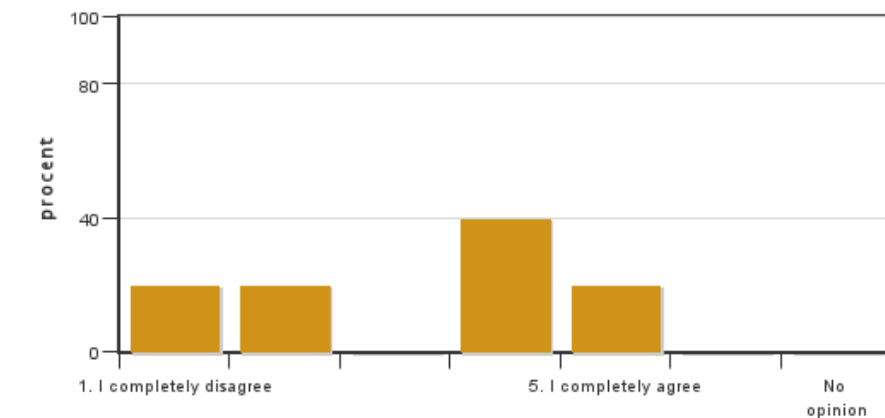
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 5  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 1  
4: 1  
5: 2  
No opinion: 0

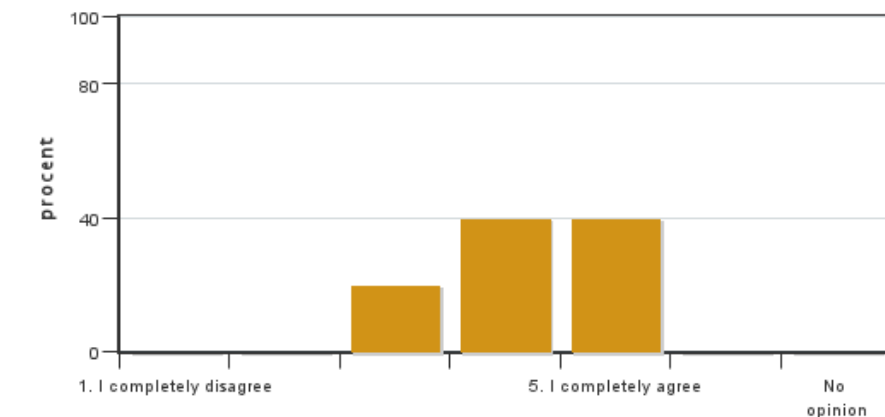
**4. The information about the course was easily accessible.**



Answers: 5  
Medel: 3,2  
Median: 4

1: 1  
2: 1  
3: 0  
4: 2  
5: 1  
No opinion: 0

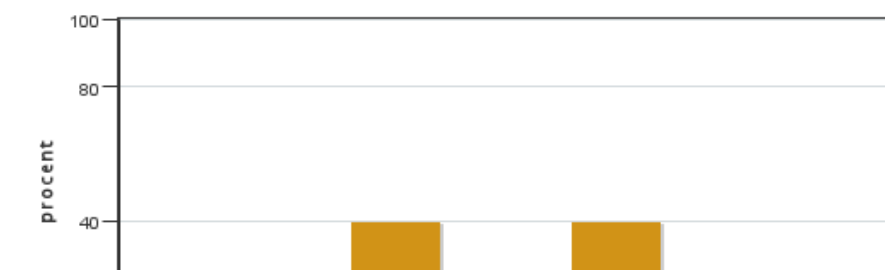
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 5  
Medel: 4,2  
Median: 4

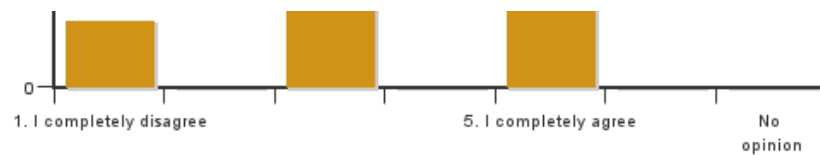
1: 0  
2: 0  
3: 1  
4: 2  
5: 2  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



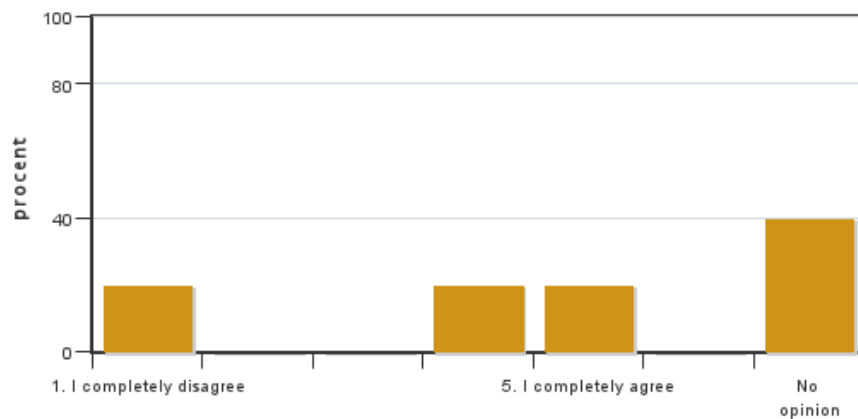
Answers: 5  
Medel: 3,4  
Median: 3

1: 1  
2: 0  
3: 2  
4: 0  
5: 2



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 3,3

Median: 4

1: 1

2: 0

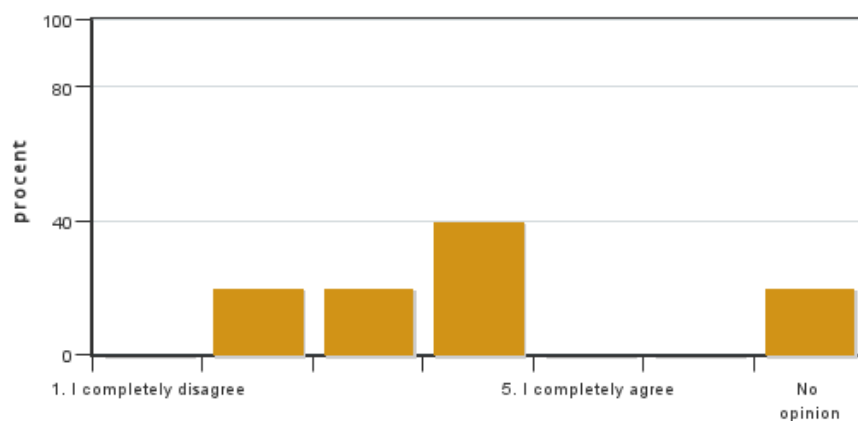
3: 0

4: 1

5: 1

No opinion: 2

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 3,3

Median: 3

1: 0

2: 1

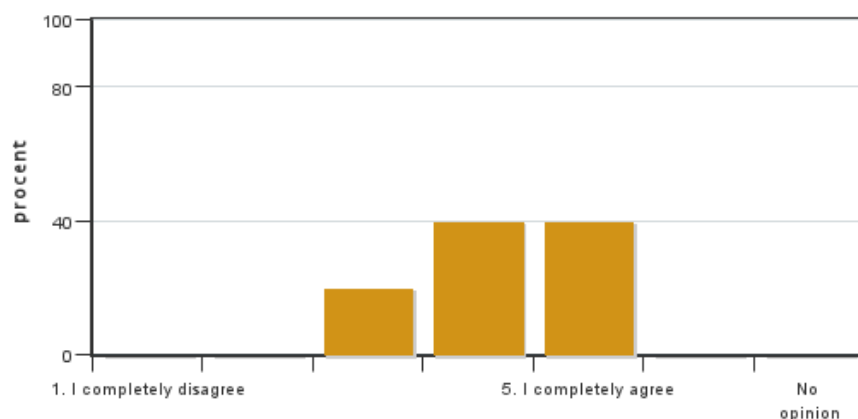
3: 1

4: 2

5: 0

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 4,2

Median: 4

1: 0

2: 0

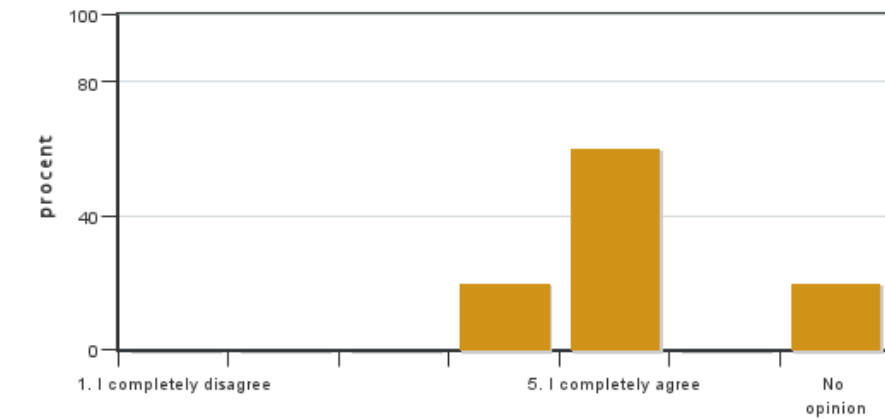
3: 1

4: 2

5: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

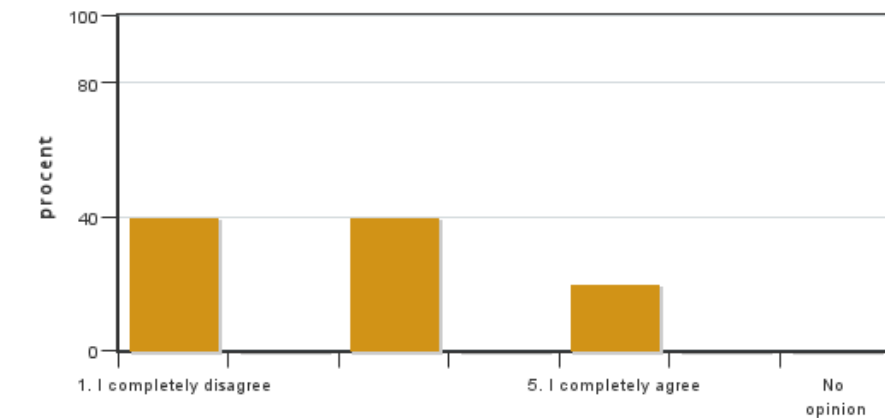


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3

No opinion: 1

**11. The course covered international perspectives.**

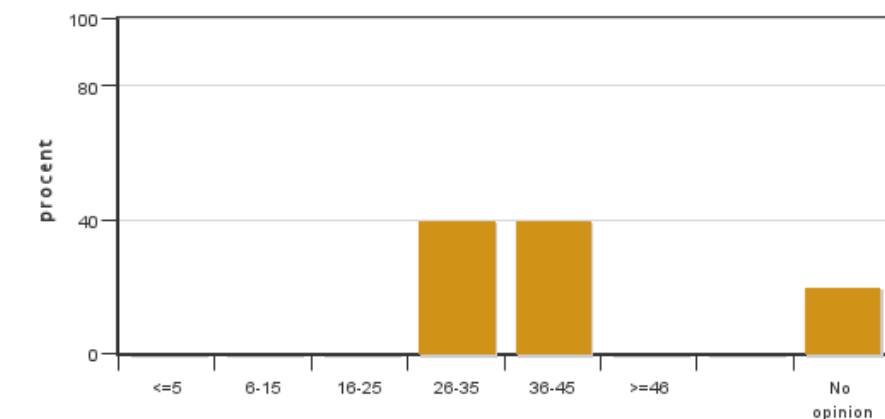


Answers: 5  
Medel: 2,6  
Median: 3

1: 2  
2: 0  
3: 2  
4: 0  
5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

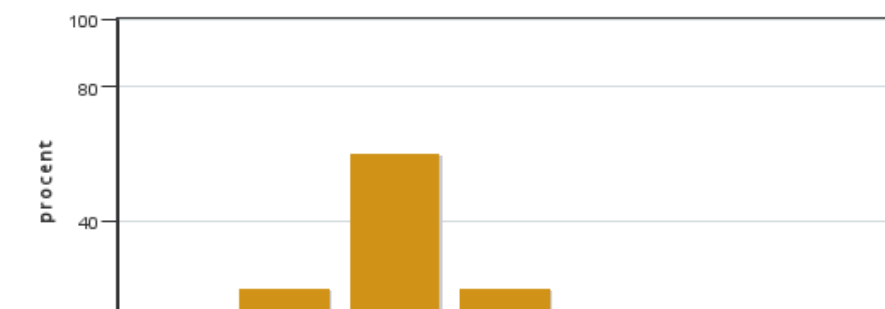


Answers: 5  
Medel: 35,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 2  
36-45: 2  
≥46: 0

No opinion: 1

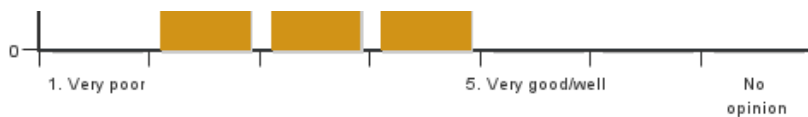
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
Medel: 3,0  
Median: 3

1: 0  
2: 1  
3: 3  
4: 1  
5: 0

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

---

This course was offered for the third time with more or less the same content. However, due to the pandemic the course is given online through Zoom and home take exam was given this year. The course is applied course with applications using statistical software and online format may have been a challenge for some students. I am happy and enjoy teaching this course. My discussions with students and the student representative during the course suggests the following adjustments for the next version of the course:

- Reducing the course load by reducing the literature/articles in the lectures.
- More support on the application and statistical software used in the course.

## Student representatives comments

---

No comments from the student representatives