



## Agricultural Policy and International Trade NA0160, 2019.2021

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Assem Abouhatab

### Evaluation report

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**Evaluation period: 2021-01-10 - 2021-01-31**

Answers 5

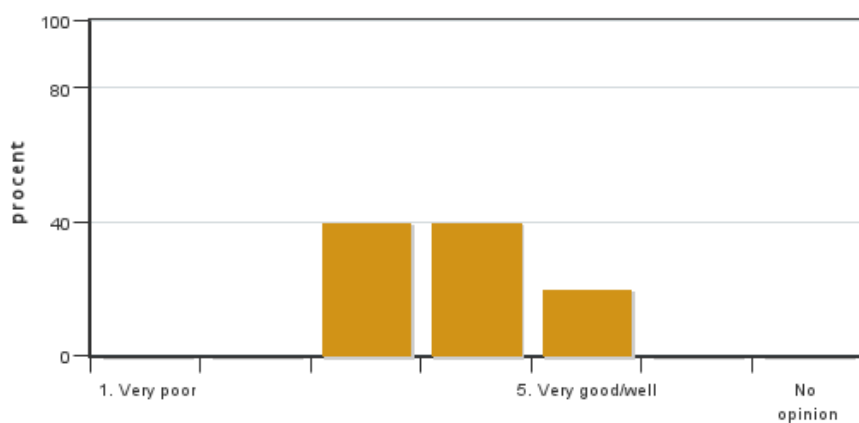
Number of students 11

Answer frequency 45 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

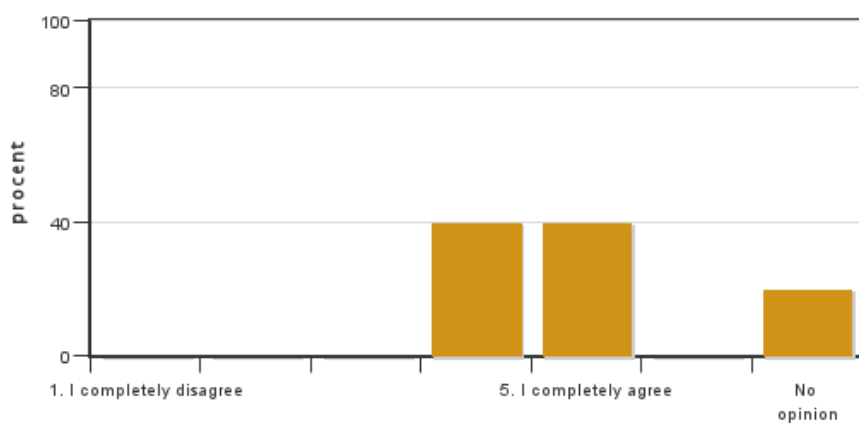


Answers: 5  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

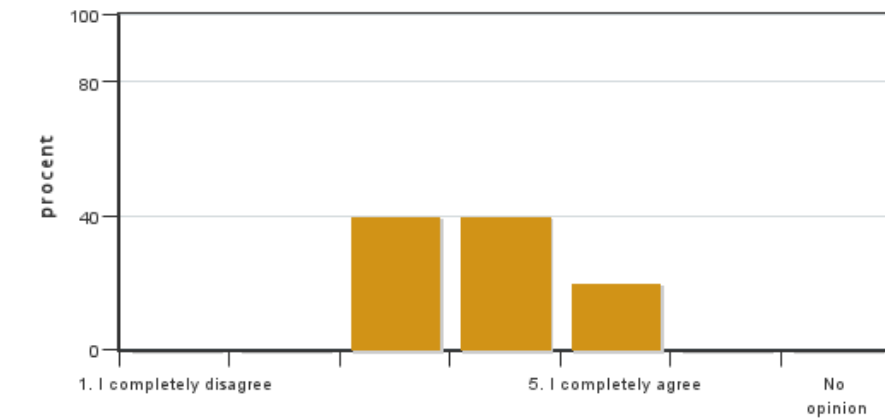


Answers: 5  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 2

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

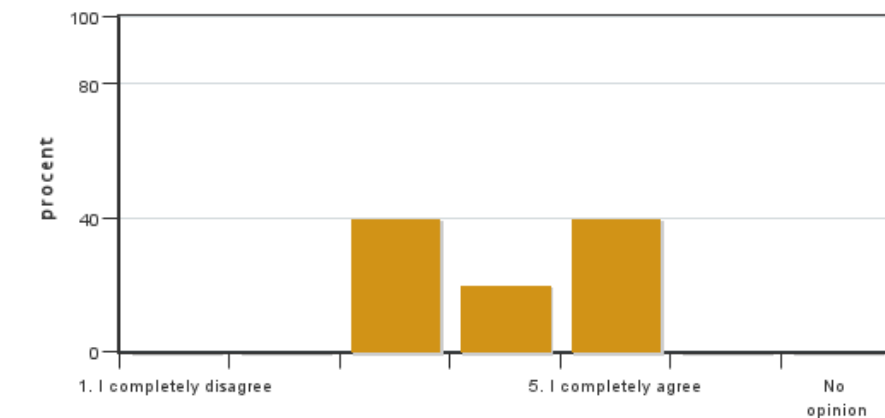


Answers: 5  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

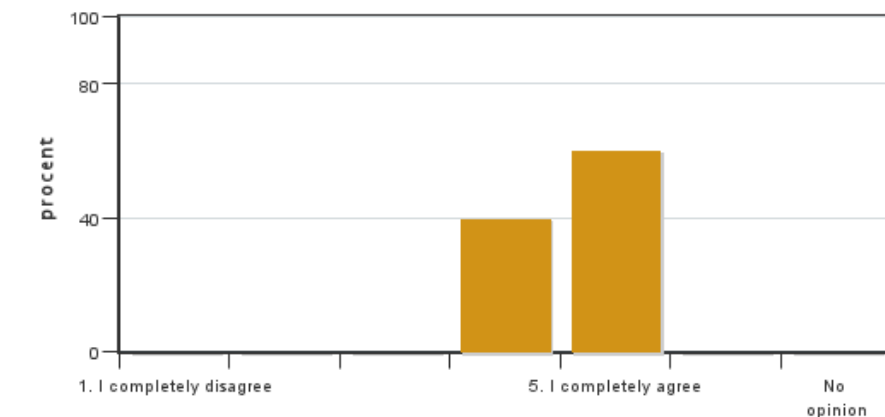


Answers: 5  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 1  
5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

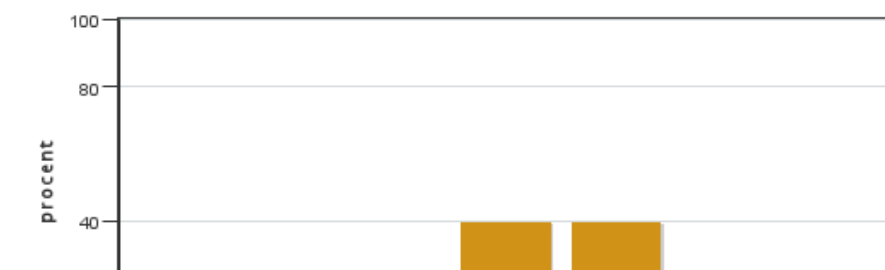


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 3

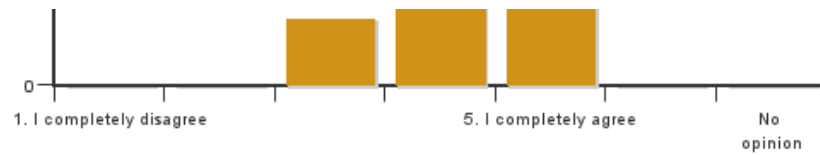
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



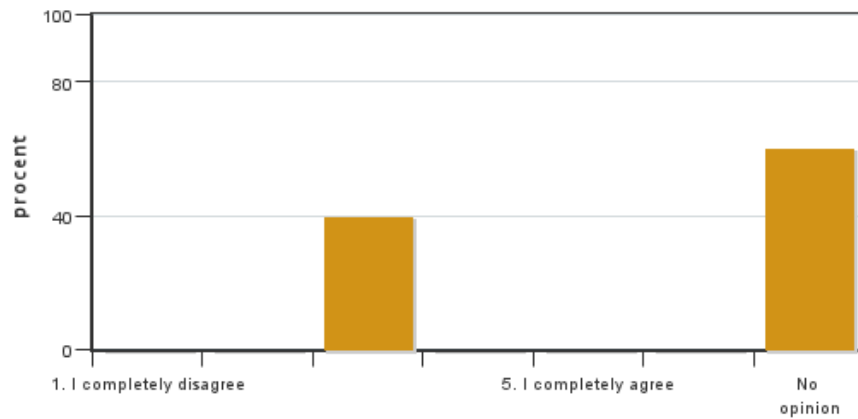
Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 2



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 3,0

Median: 3

1: 0

2: 0

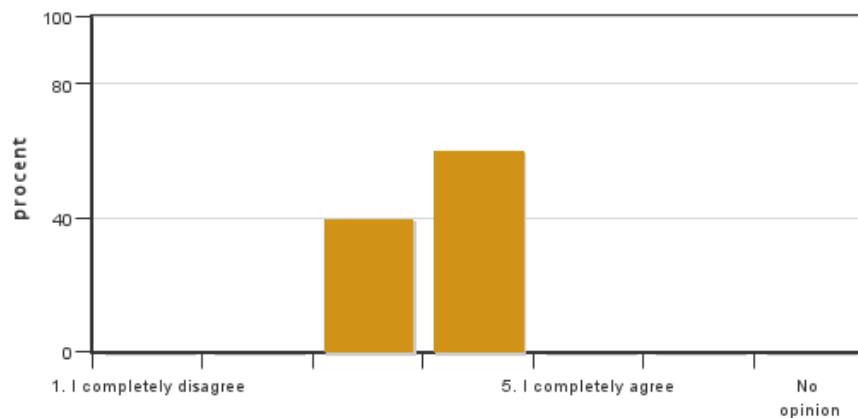
3: 2

4: 0

5: 0

No opinion: 3

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 3,6

Median: 4

1: 0

2: 0

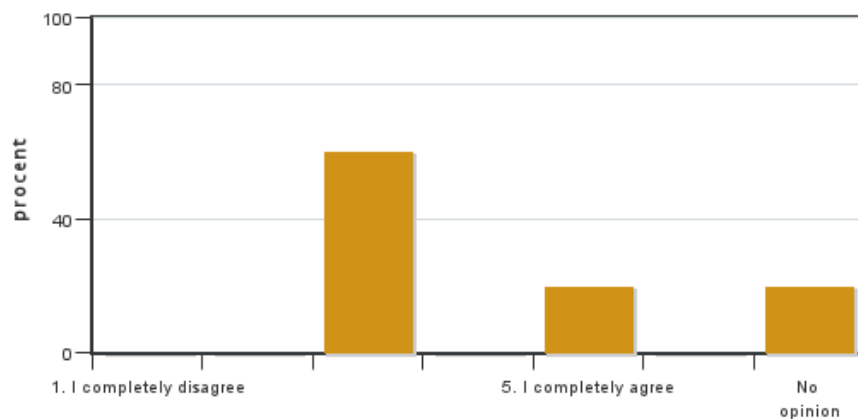
3: 2

4: 3

5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 3,5

Median: 3

1: 0

2: 0

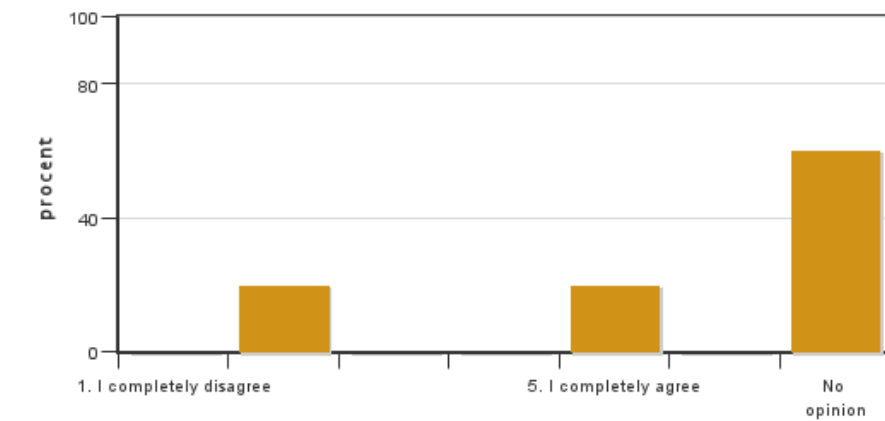
3: 3

4: 0

5: 1

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

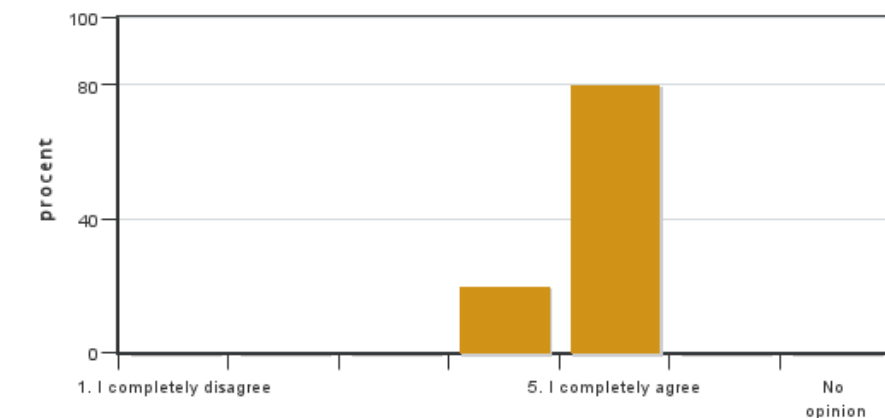


Answers: 5  
Medel: 3,5  
Median: 2

1: 0  
2: 1  
3: 0  
4: 0  
5: 1

No opinion: 3

#### 11. The course covered international perspectives.

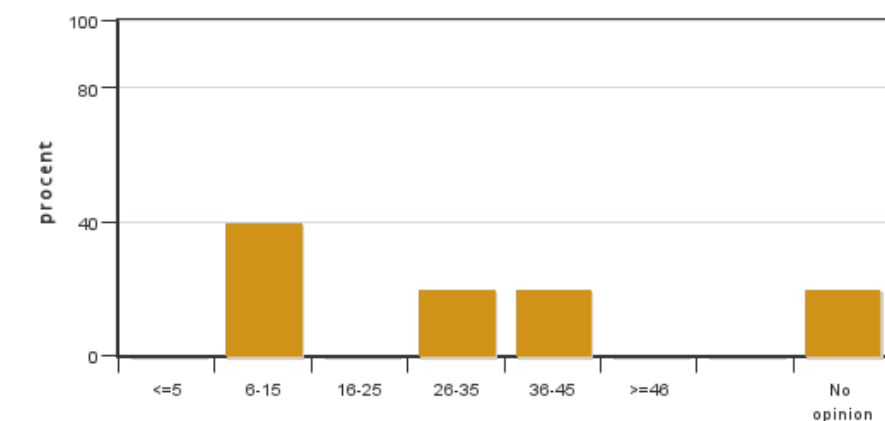


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).

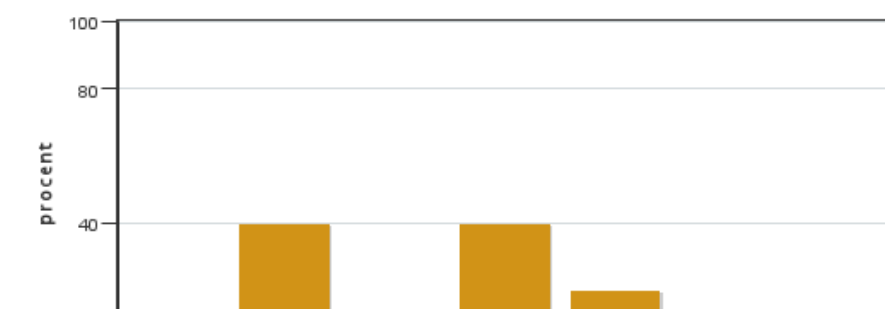


Answers: 5  
Medel: 22,5  
Median: 6-15

≤5: 0  
6-15: 2  
16-25: 0  
26-35: 1  
36-45: 1  
≥46: 0

No opinion: 1

#### 13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 5  
Medel: 3,4  
Median: 4

1: 0  
2: 2  
3: 0  
4: 2  
5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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I would first like to thank all students who took the time to complete this course evaluation. Indeed, your feedback matters and is an important tool that we use to improve the course design and teaching methods, and to ensure that the course content meets your needs.

Of the eleven students who took the course this year, five students completed the course evaluation, representing a response rate of 45%. Overall, the evaluation results indicate that students had good impression of the course, despite that there were two comments regarding the exam and the project. This is something that we will definitely take into consideration for next year's version of the course.

The majority of respondents agreed or completely agreed that the course content had clear links to the learning objectives of the course. Similarly, students agreed or completely agreed that their prior knowledge was sufficient and allowed them to benefit from the course. Generally, there was an agreement that the course information was easily accessible and that the course components supported their learning. In particular, solving exercises together with students during the online classes as well as the use of "Menti" were appreciate.

Only three students answered the question regarding the sustainable development aspects covered in the course and the responses suggest that there perhaps a need to strengthen links to sustainability. Finally yet importantly, the responses indicate that the majority of the students agreed that the course covered international perspectives.

The students had divided pinions regarding the extent to which the exam provided opportunity to demonstrate what they had learnt during the course (agree =3, neither nor =2). Some students pointed out that the exam was extensive and that it took too long time to answer. Other students indicated that having an exam and a project is too much for a 7.5hp course. Next year, we will talk more with the students about the grounds for examination and clarify, from the start of the course, what can be expected. We will also put more effort into designing the "project" task/assignment in way that takes into account the weight of the course (hp) and that does not represent a heavy load for the students.

Thank you so much for your inputs!

## Student representatives comments

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No comments from the student representatives