# Environmental Policy
# NA0130, 40085.2021

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Shon Ferguson

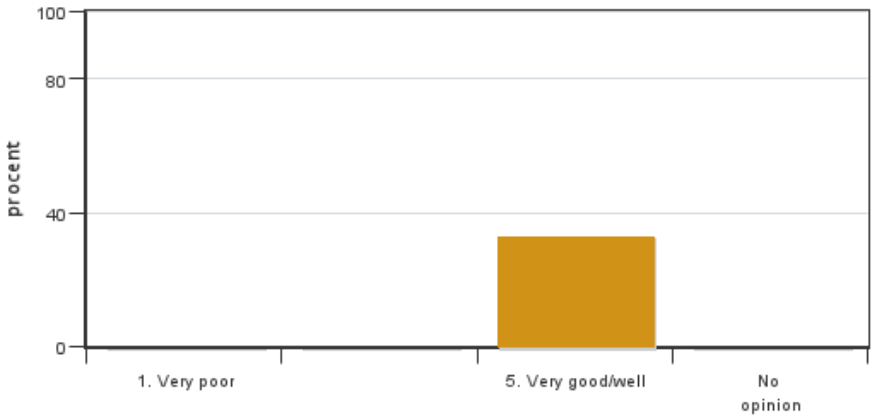
## Evaluation report

**Evaluation period: 2021-04-25 - 2021-05-16**

| | |
|---|---|
| Answers | 15 |
| Number of students | 19 |
| Answer frequency | 78 % |

## Mandatory standard questions

**1. My overall impression of the course is:**

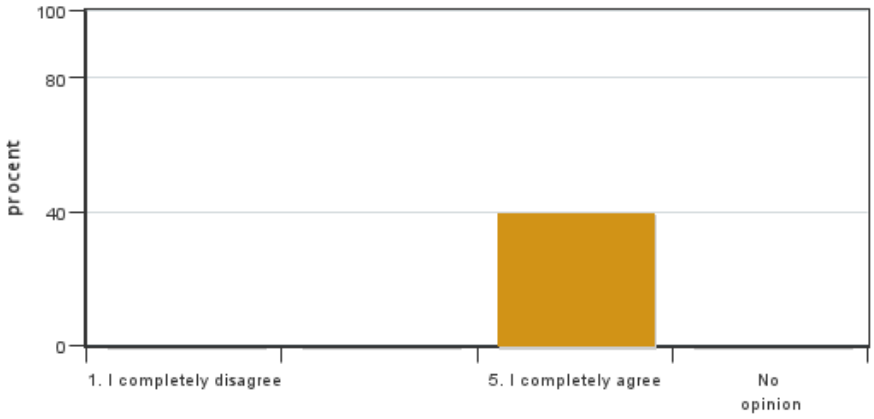



Answers: 15
Medel: 4,1
Median: 4

1: 0
2: 0
3: 3
4: 7
5: 5

No opinion: 0

**2. I found the course content to have clear links to the learning objectives of the course.**

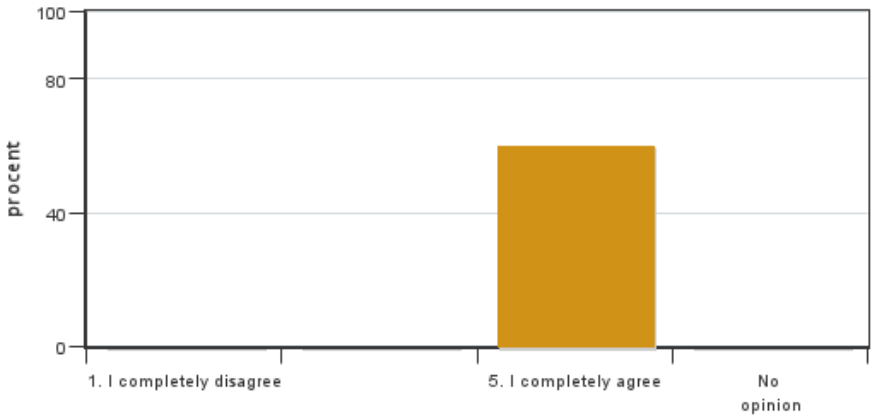



Answers: 15
Medel: 4,3
Median: 4

1: 0
2: 1
3: 0
4: 8
5: 6

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

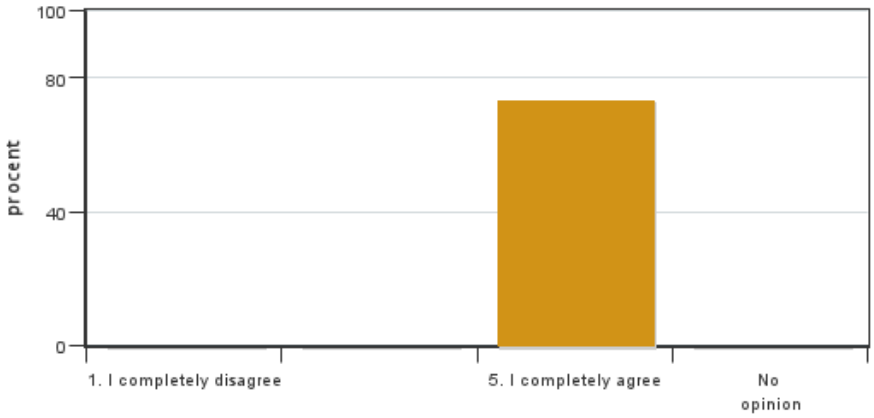



Answers: 15
Medel: 4,4
Median: 5

1: 0
2: 0
3: 3
4: 3
5: 9

No opinion: 0

**4. The information about the course was easily accessible.**

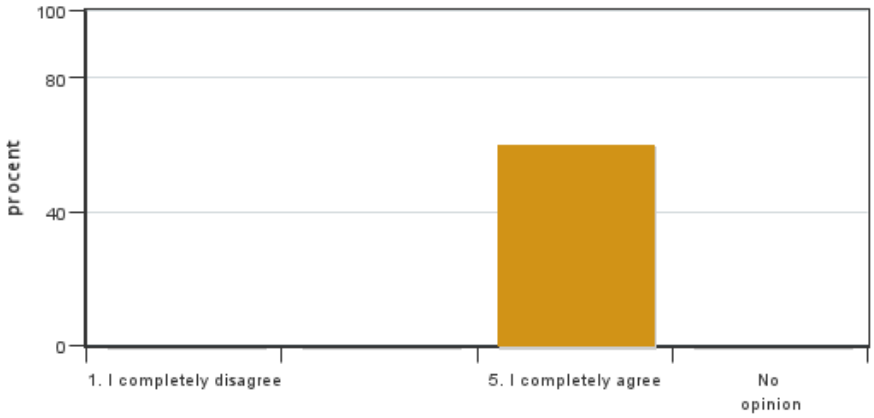



Answers: 15
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 11

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

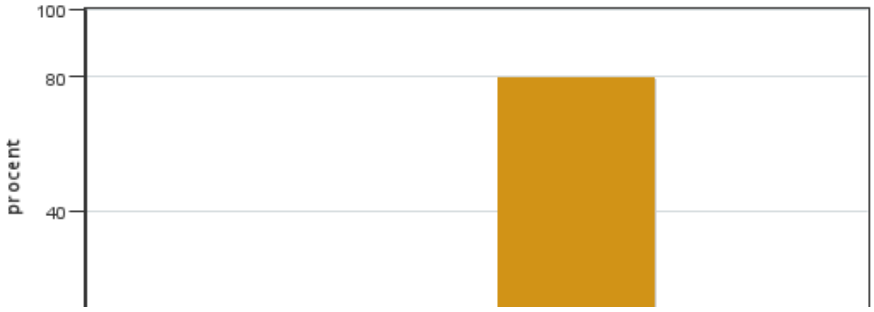



Answers: 15
Medel: 4,5
Median: 5

1: 0
2: 1
3: 0
4: 5
5: 9

No opinion: 0

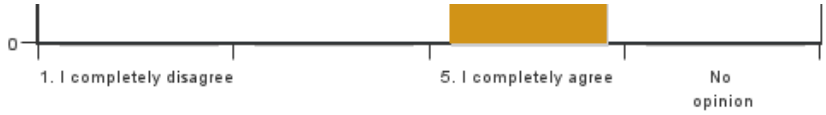
**6. The social learning environment has been inclusive, respecting differences of opinion.**



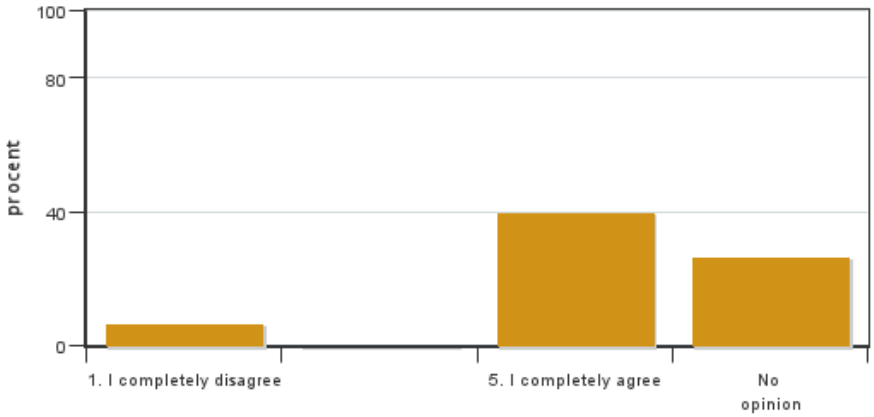

Answers: 15
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 12

No opinion: 0




**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

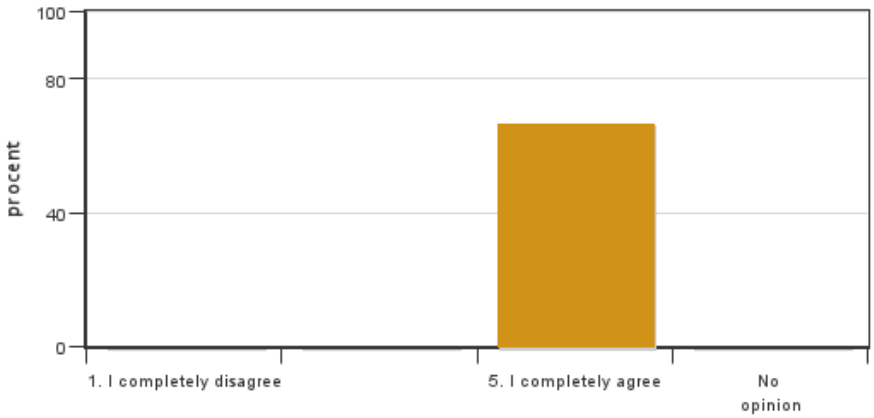



Answers: 15
Medel: 4,2
Median: 5

1: 1
2: 0
3: 1
4: 3
5: 6

No opinion: 4

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

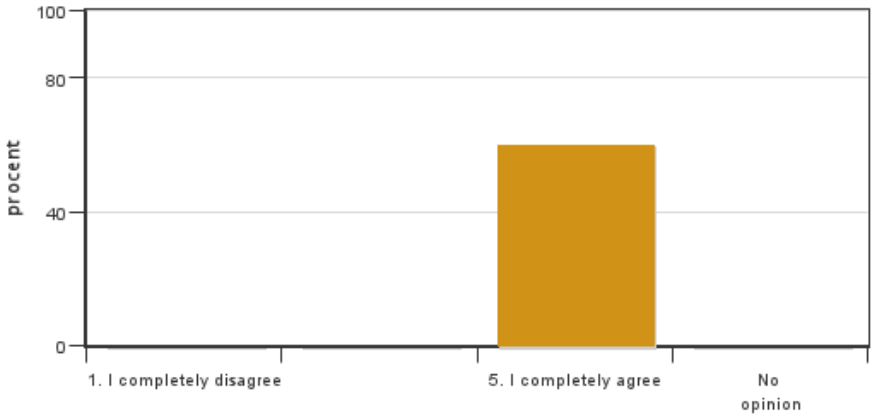



Answers: 15
Medel: 4,5
Median: 5

1: 0
2: 1
3: 1
4: 3
5: 10

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

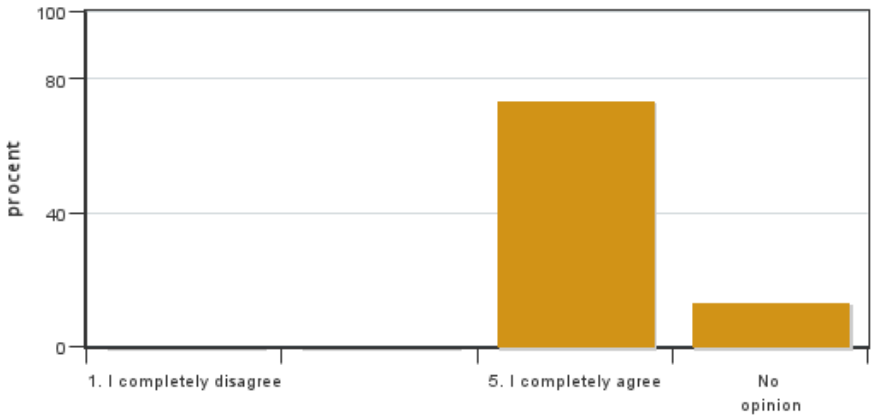



Answers: 15
Medel: 4,5
Median: 5

1: 0
2: 1
3: 0
4: 5
5: 9

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

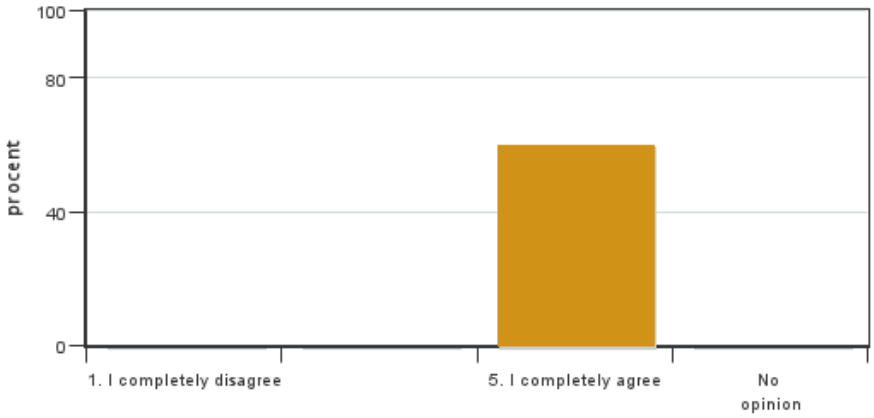



Answers: 15
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 11

No opinion: 2

**11. The course covered international perspectives.**

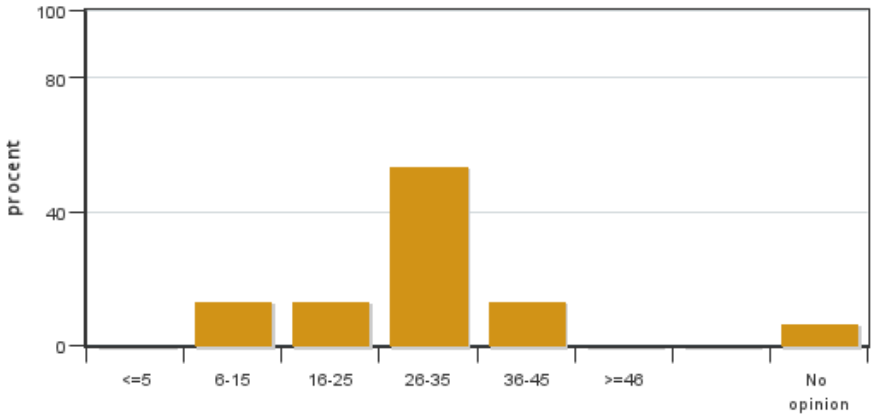



Answers: 15
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 9

No opinion: 0

**12. On average, I have spent … hours/week on the course (including timetabled hours).**

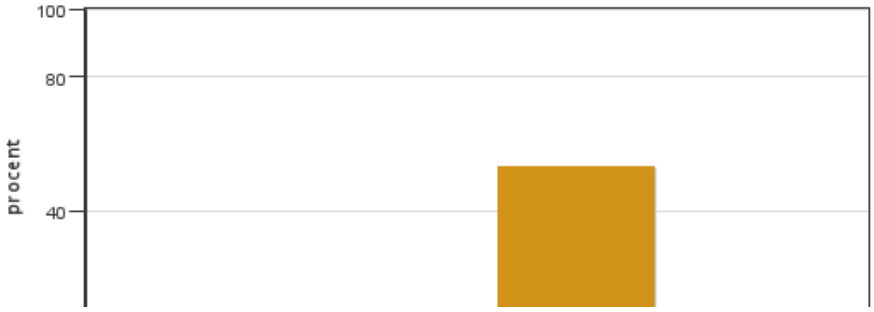



Answers: 15
Medel: 27,1
Median: 26-35

≤5: 0
6-15: 2
16-25: 2
26-35: 8
36-45: 2
≥46: 0

No opinion: 1

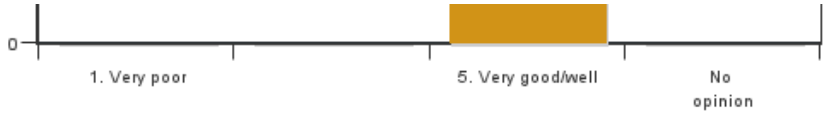
**13. If relevant, what is your overall experience of participating in all or part of your course online?**




Answers: 15
Medel: 4,3
Median: 5

1: 0
2: 0
3: 4
4: 3
5: 8

No opinion: 0




**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

I am very happy to see that many of you were pleased with the course. This was my 2nd time teaching the course, and this year I made some changes, such as the thesis proposal as a home project and also using the jigsaw method during the seminars.

Thanks for the constructive feedback. I will try to provide more space between the first lectures so that students have time to prepare and work on exercises. The timing of Easter and the fact this is a full-time course meant that I had to pack many lectures in at the beginning in order to give students the full picture before they chose their topic for the term paper. I will try to improve this next year.

It was upsetting to hear that there was some bad behavior in the breakout rooms. I take this very seriously and I will definitely think about how to prevent this next year. With any luck, we will not be in zoom anymore, but this kind of thing can still happen when working in groups in person.

## Student representatives comments

Environmental policy was an excellent course indeed. The course was well organized, and all the materials was available on the canvas that was really helpful for mapping the whole course. It was an active course with lots of activities and challenges like theory class, seminar, proposal of term paper, presentation and final examination. It was a good opportunity to learn a lot with in a very short time. The paper selection for seminar was great. Every paper was with very new and interesting global issue and the jigsaw approach is highly appreciated one approach. It helps to represent the papers and come to know what other paper contained at the same time. The course teacher is very humble, gentle and student friendly. He appreciated all the learning process and tried to make the class interactive. To turn on the camera was a good option to make the class interactive but the best part he did not make it mandatory. He helped the students to make the proposal of term paper and give us very motivating feedback. Also, the examination was less stressful because of 9 hours home exam.

The schedule of the course was also great, it never overlapped with another ongoing course policy evaluation. In the starting of the course there was lots of theory and had a 10-day break and back-to-back 3 days seminar. If there is little break between theory class and seminar it will be better. Also, if teacher assistant takes the exercise class it will be clearer and will not pressure for the course teacher within the same class, theory class and exercise. Though course teacher motivates everyone to be respectful to other in the breakout room but sometimes some slight disrespectful attitudes of some classmates happened when discussions were held in breakout rooms. Such as ignoring comments or laughing in front of the camera when others were participating. Overall, the course was great.