



Agricultural cooperatives FÖ0442, 40087.2021

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Karin Hakelius

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

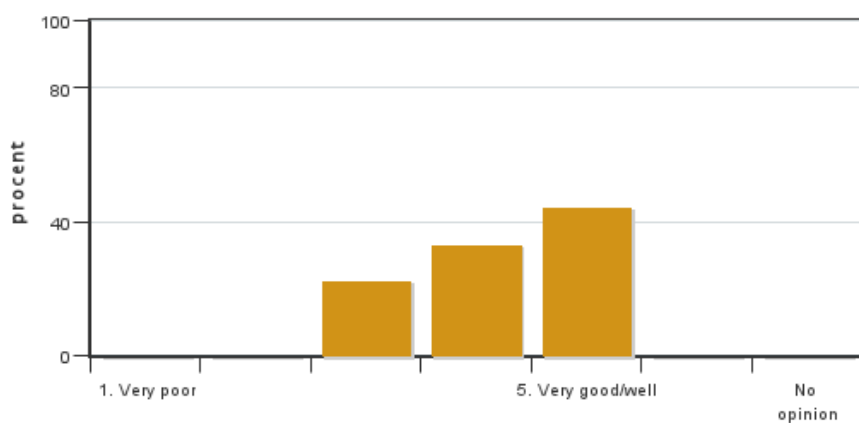
Answers 9

Number of students 27

Answer frequency 33 %

Mandatory standard questions

1. My overall impression of the course is:

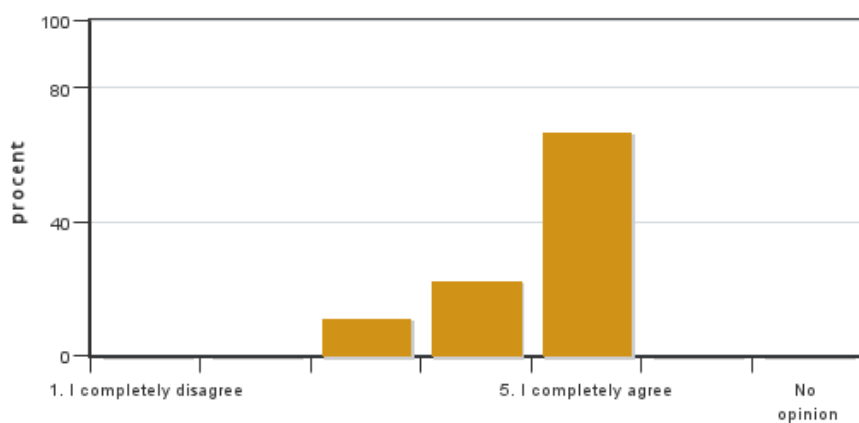


Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

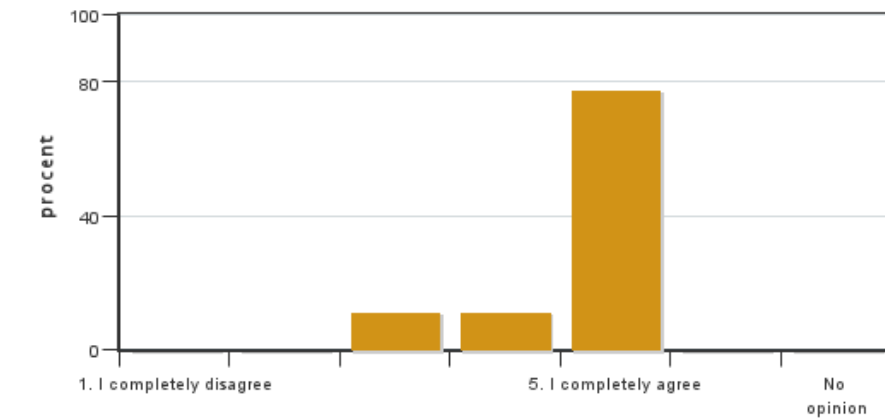


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

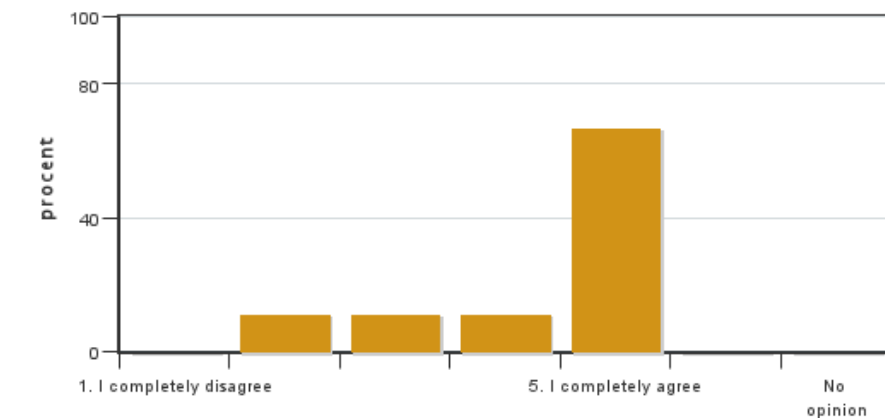


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 7

No opinion: 0

4. The information about the course was easily accessible.

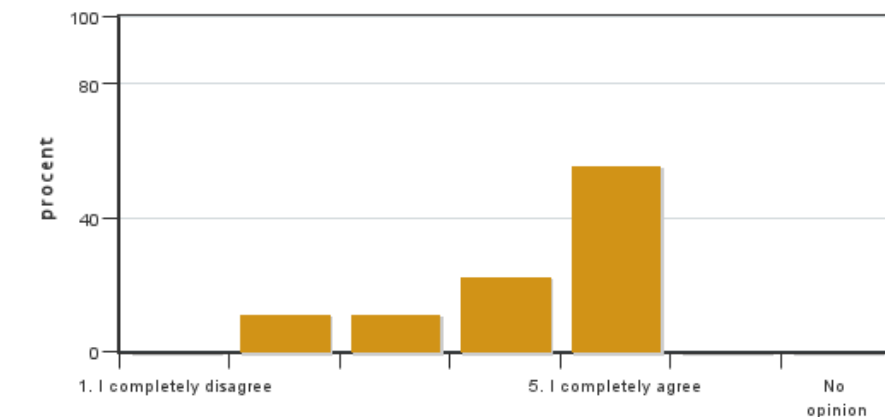


Answers: 9
Medel: 4,3
Median: 5

1: 0
2: 1
3: 1
4: 1
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
Medel: 4,2
Median: 5

1: 0
2: 1
3: 1
4: 2
5: 5

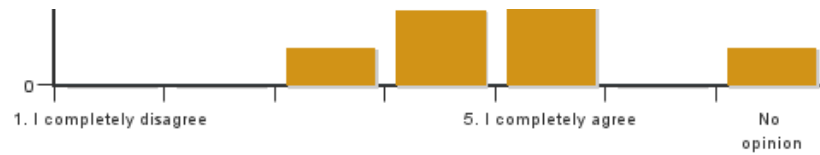
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



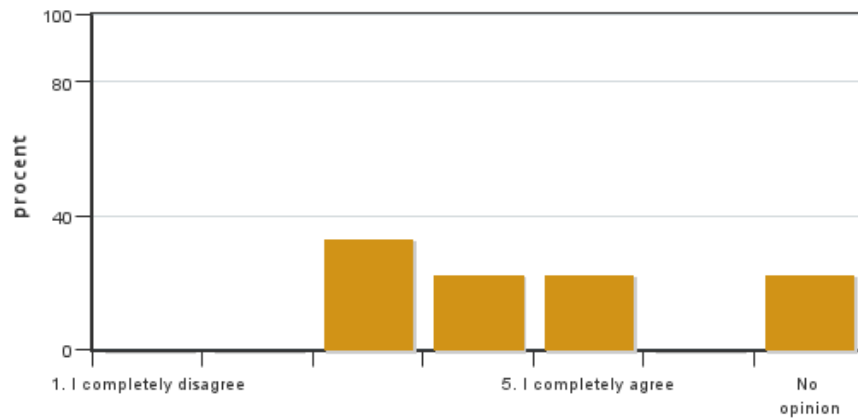
Answers: 9
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 5



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 3,9

Median: 4

1: 0

2: 0

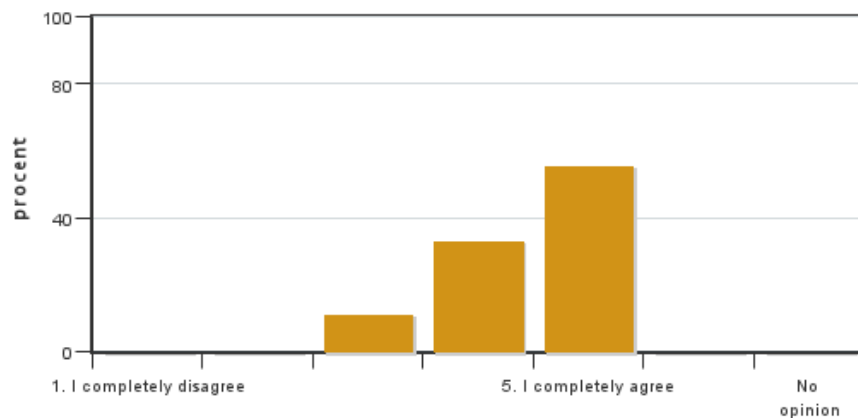
3: 3

4: 2

5: 2

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,4

Median: 5

1: 0

2: 0

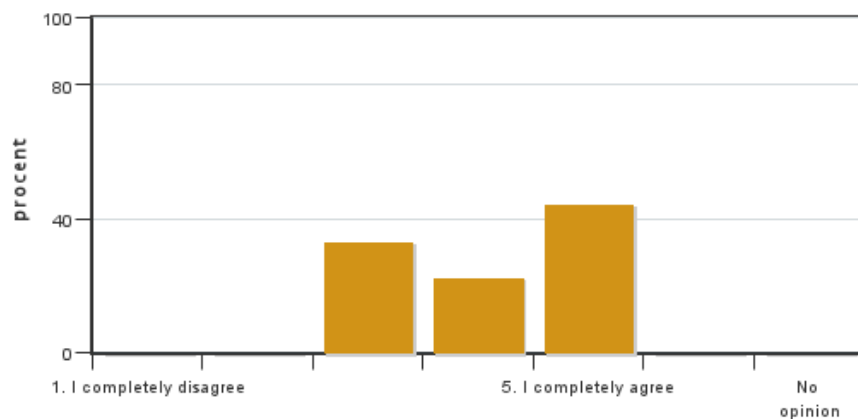
3: 1

4: 3

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 4,1

Median: 4

1: 0

2: 0

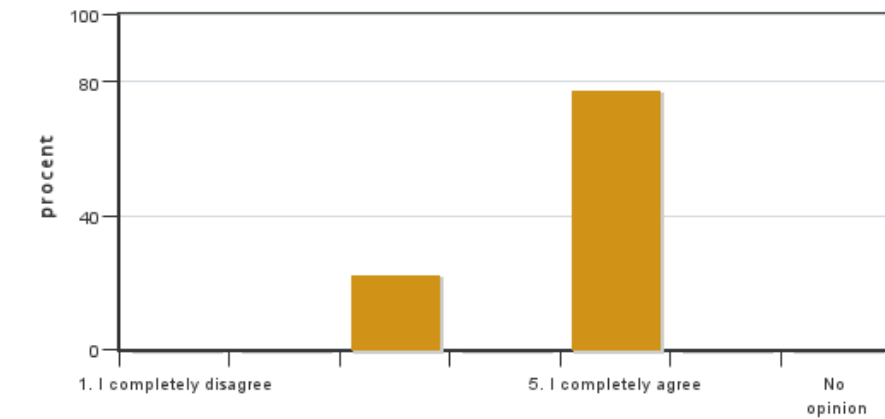
3: 3

4: 2

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

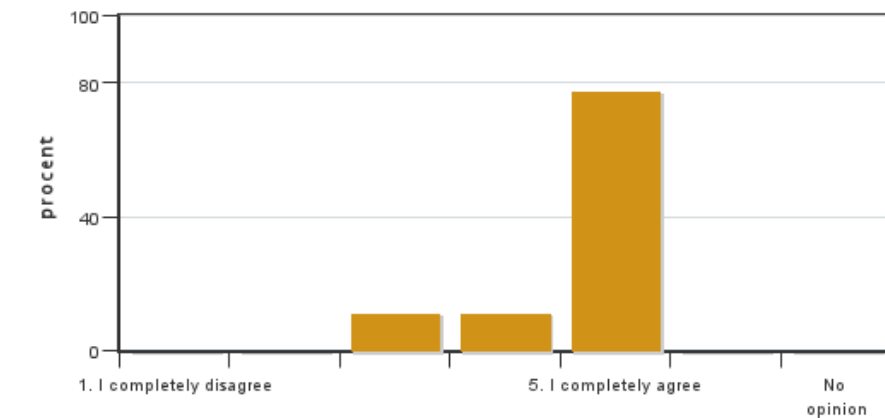


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 2
4: 0
5: 7

No opinion: 0

11. The course covered international perspectives.

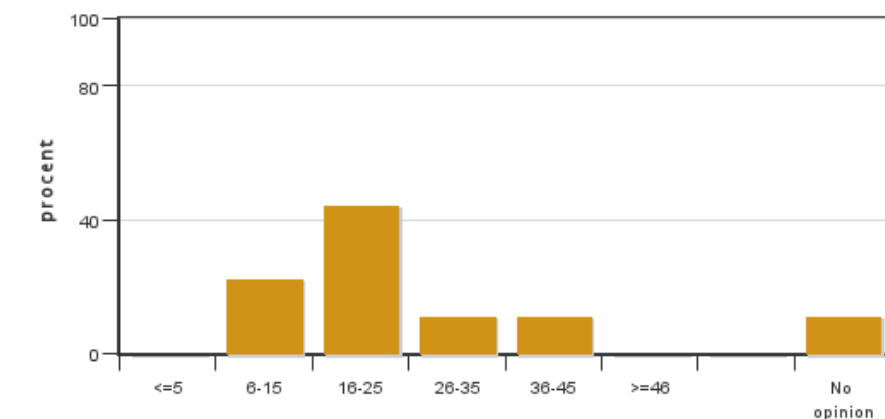


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

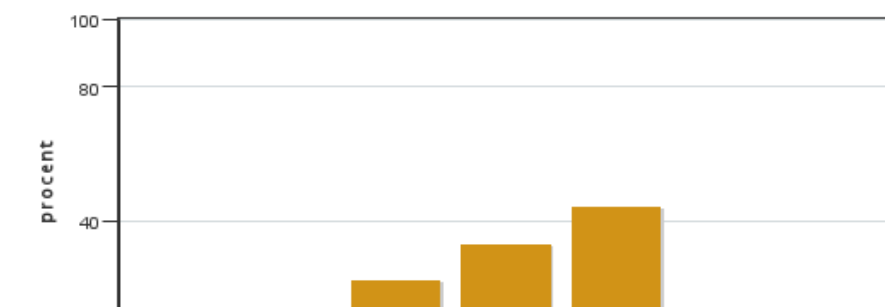


Answers: 9
Medel: 21,3
Median: 16-25

≤5: 0
6-15: 2
16-25: 4
26-35: 1
36-45: 1
≥46: 0

No opinion: 1

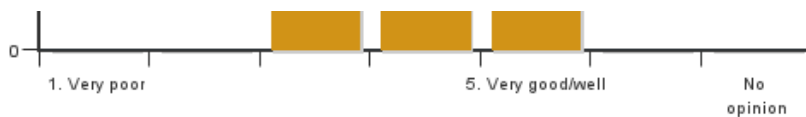
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 4

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Comments on the course evaluation by students following the course FÖ0442 Agricultural Cooperatives, Spring semester 2021

First, I really hope that next year's course can be held on campus, since it is the best way to create interaction between students, as well as between students and me. Also, to be able to go on a 'physical study visit' to Lantmännen and LRF (The Federation of Swedish Farmers) would be great, as well as inviting guest lecturers to the course.

One comment that I have to comment on here deals with having the course essay earlier in the course, avoiding the essay seminars being held close to the exam. This is difficult to change, however, since my experience tells me that in order to write a good essay and manage the exam, the course material has to be read and understood.

When it comes to the literature-list, consisting of c. 30 articles, this is an issue difficult to change, since there is no textbook available for a course like this.

/Karin Hakelius

Student representatives comments

The students were in general very pleased with the course and with Karin Hakelius as a lecturer. The content of the course was useful and inspiring, and the student appreciated Karin's engagement and flexibility to help students' learning. Most of the students thought that having lectures on zoom worked well thus, it gave them more freedom to arrange/plan their days being able to attend from anywhere and the lectures was well-structured with frequent breaks (which is good because it can be challenging to sit in front of the computer for too long). On the other hand, having the course on distance made it difficult getting to know other students which might have contributed to less questions coming from students as well as discussions initiated by students.

The study visit was really appreciated. However, it seems to be a consensus amongst the students regarding the wish for it to be physical instead of online. A physical study visit could have made it easier to ask more questions. When it comes to the literature the students found it interesting and useful for the course, although some wished for more structure and categorization of the articles on canvas, e.g., dividing the article list on canvas based on "subjects", as well as naming the articles with full their full names and not abbreviations (such as "NNS" should instead be named "Nilsson" etc.). The students found the international perspective of the course to be good, however some student was keen on learning more about environmental sustainability aspects regarding cooperatives. The course essay seemed to be appreciated since it was fun to be able to gain deeper knowledge in a chosen subject, simultaneously as it stimulated learning for the upcoming exam at the end of the course. However, some students suggested that it could be good to getting started with the course essay earlier in the course.