



Landscape planning in theory and practice LK0345, 10181.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Mattias Qviström

Evaluation report

Evaluation period: 2020-10-25 - 2020-11-15

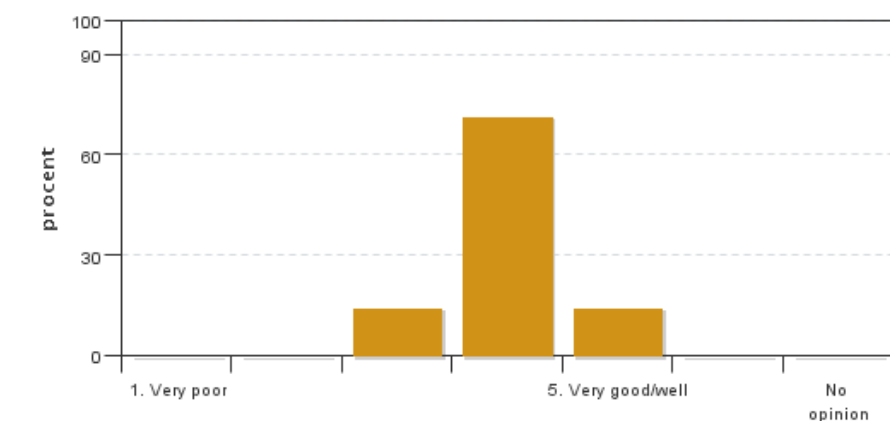
Answers 7

Number of students 9

Answer frequency 77 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 7

Medel: 4,0

Median: 4

1: 0

2: 0

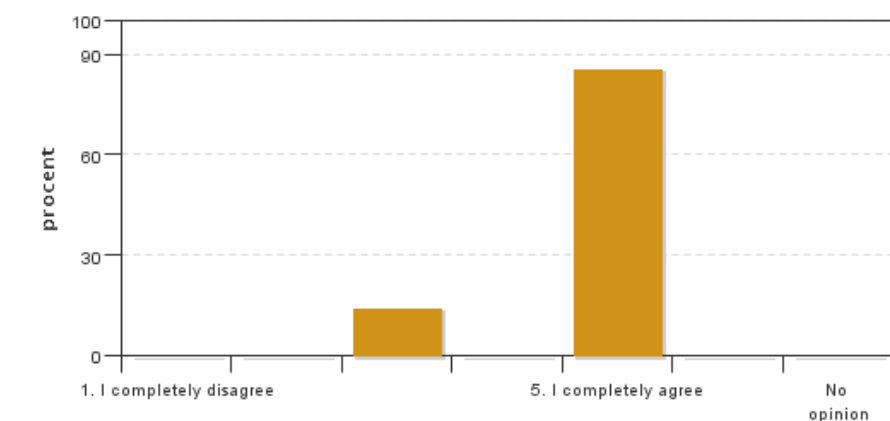
3: 1

4: 5

5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 7

Medel: 4,7

Median: 5

1: 0

2: 0

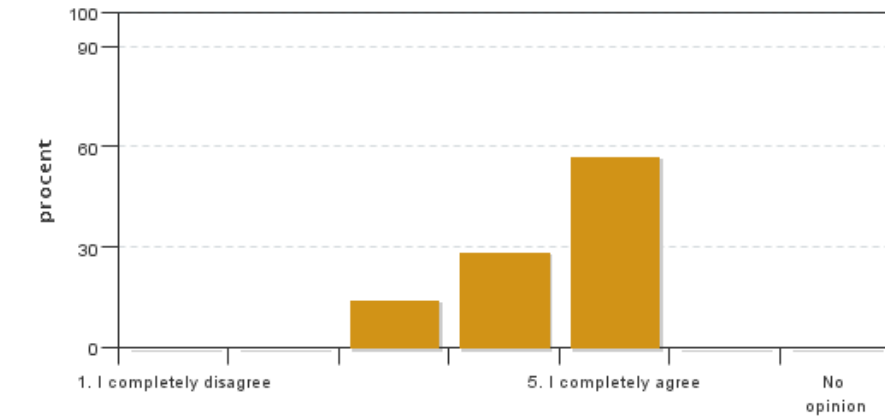
3: 1

4: 0

5: 6

No opinion: 0

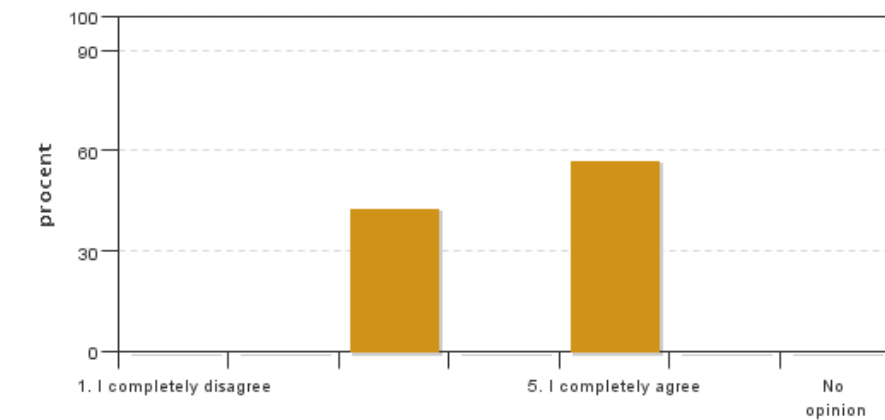
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 7
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 4
 No opinion: 0

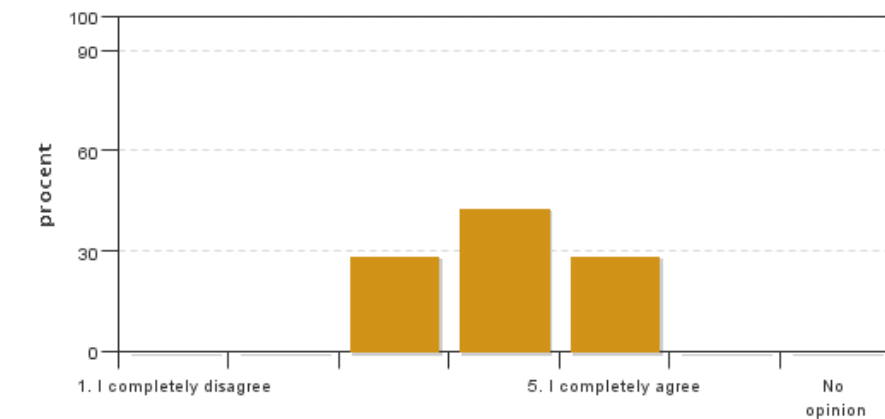
4. The information about the course was easily accessible.



Answers: 7
 Medel: 4,1
 Median: 5

1: 0
 2: 0
 3: 3
 4: 0
 5: 4
 No opinion: 0

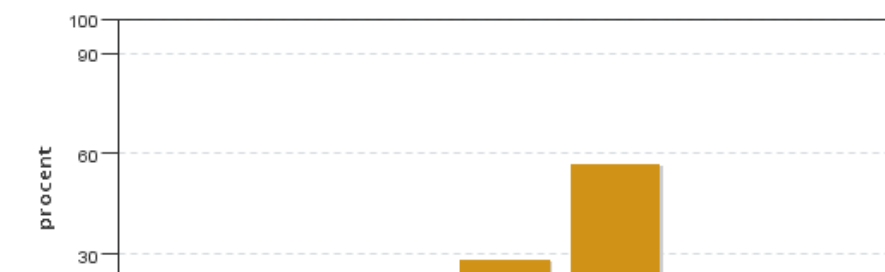
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,0
 Median: 4

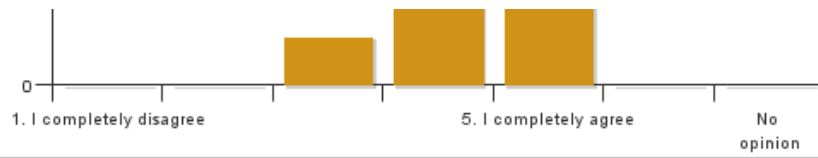
1: 0
 2: 0
 3: 2
 4: 3
 5: 2
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



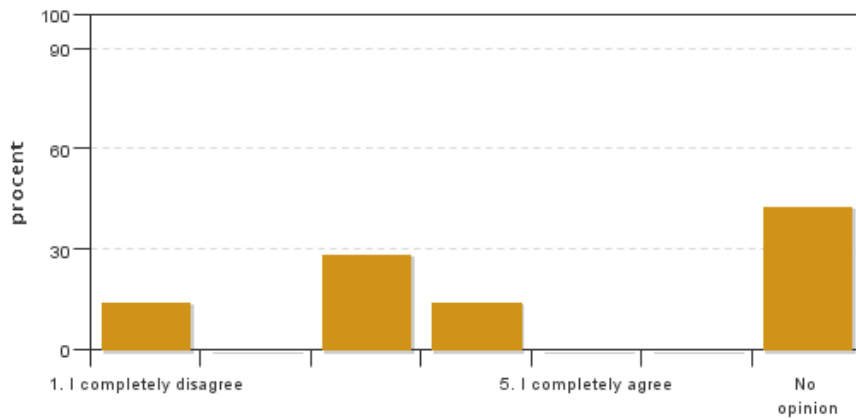
Answers: 7
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 2,8

Median: 3

1: 1

2: 0

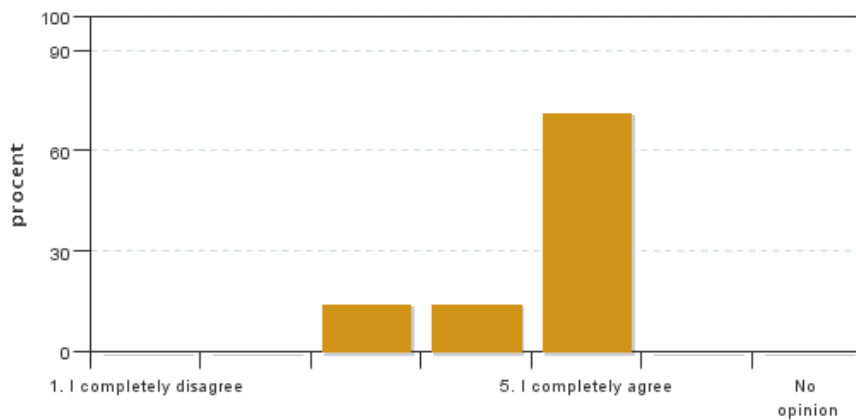
3: 2

4: 1

5: 0

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 4,6

Median: 5

1: 0

2: 0

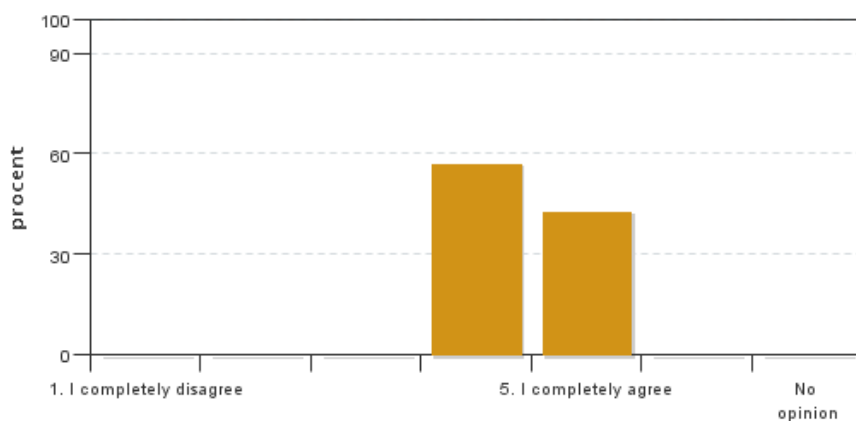
3: 1

4: 1

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 4,4

Median: 4

1: 0

2: 0

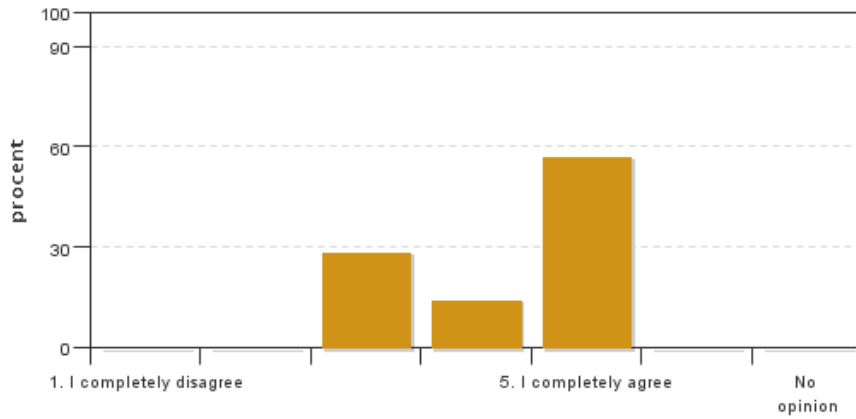
3: 0

4: 4

5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

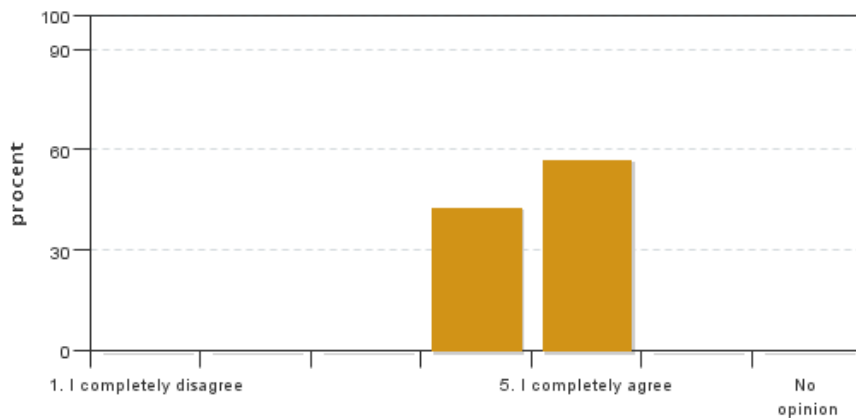


Answers: 7
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 2
 4: 1
 5: 4

No opinion: 0

11. The course covered international perspectives.

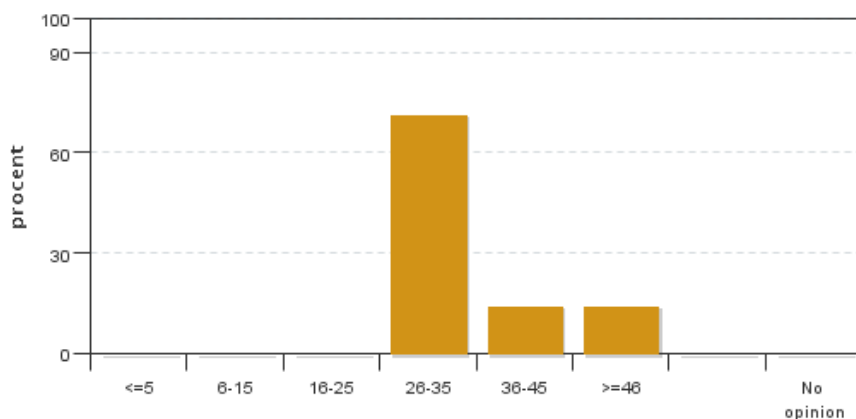


Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

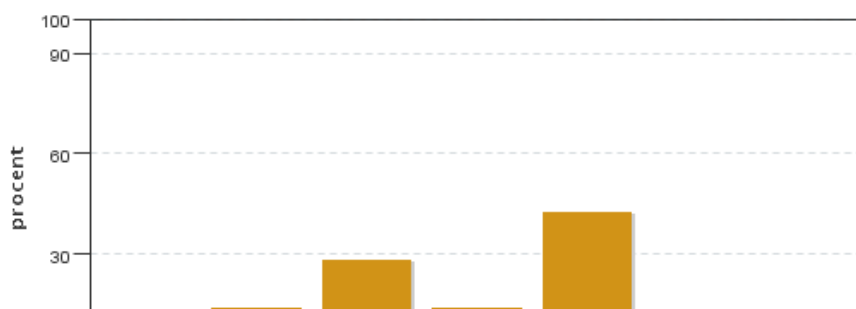


Answers: 7
 Medel: 33,7
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 5
 36-45: 1
 ≥46: 1

No opinion: 0

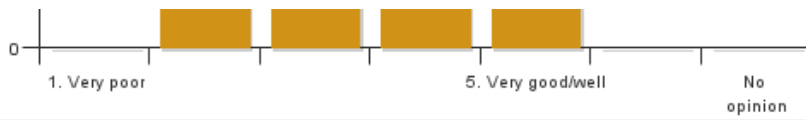
13. Please rate how you experienced participating in teaching on distance



Answers: 7
 Medel: 3,9
 Median: 4

1: 0
 2: 1
 3: 2
 4: 1
 5: 3

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

I am generally very pleased with the feedback. One question, no 7, stands out: the physical learning environment has indeed not been sufficient. Zoom-based literature seminars is not a good format, at least not for the entire course; it hems the learning environment and the contact between the students and teachers. We really hope this course will not be entirely Zoom-based next year, but if that would be the case then we would have to add a few extra workshops or opportunities to ask questions.

Student representatives comments

No comments from the student representatives