



Sustainable agri-food value chains and bioeconomy FÖ0466, 20085.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Konstantinos Karantininis

Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

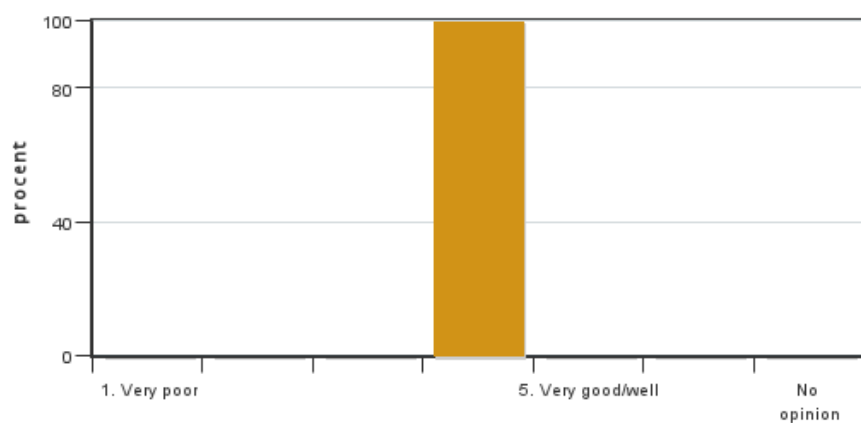
Answers 1

Number of students 9

Answer frequency 11 %

Mandatory standard questions

1. My overall impression of the course is:

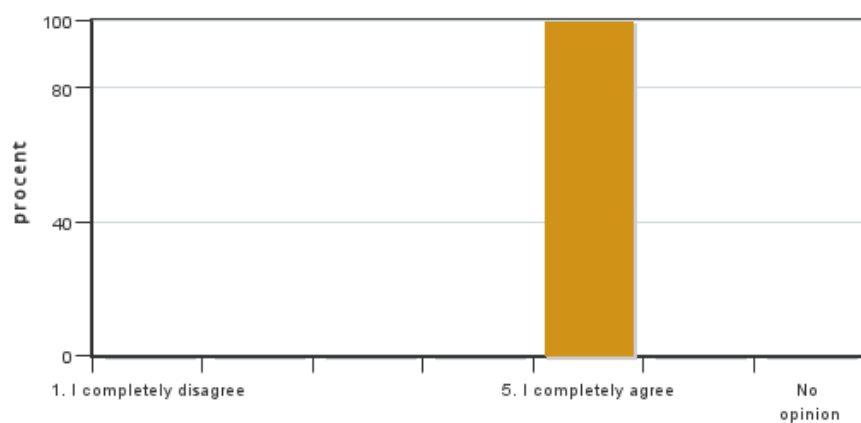


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

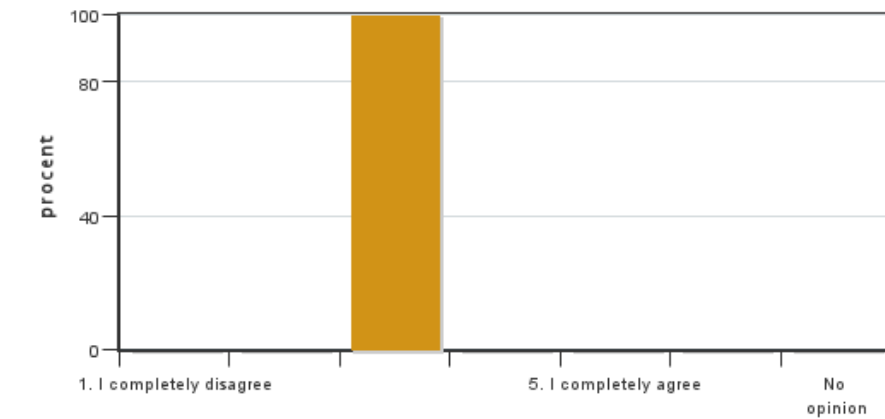


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

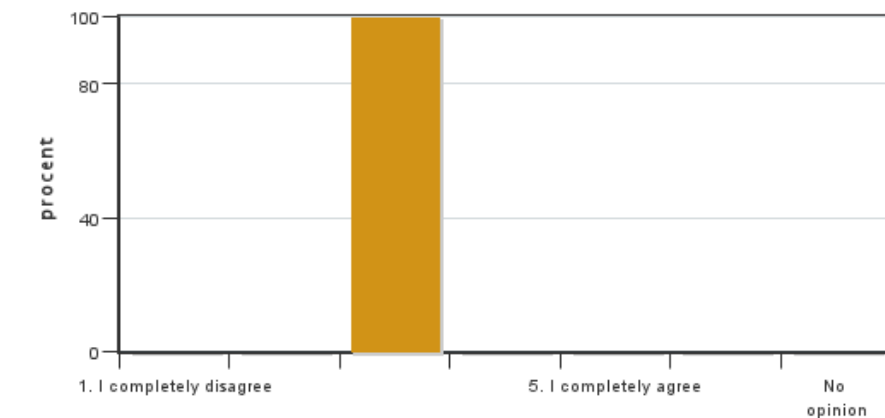


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

4. The information about the course was easily accessible.

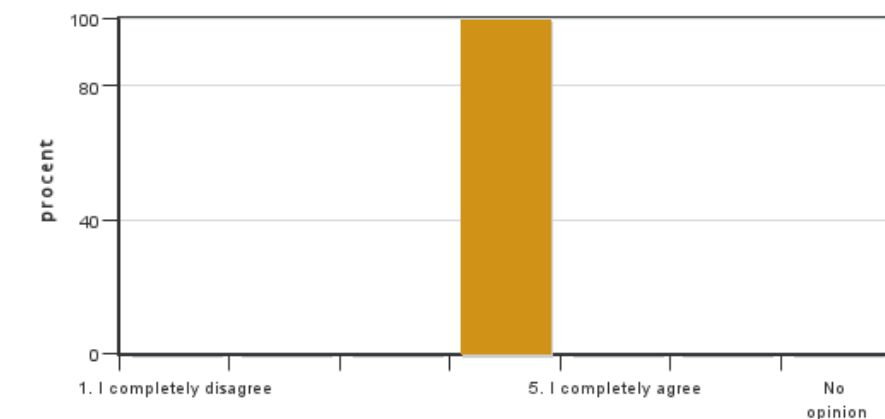


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

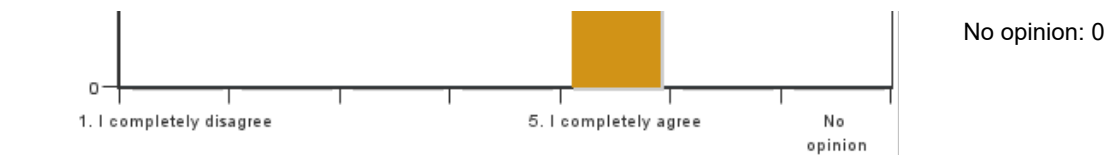
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

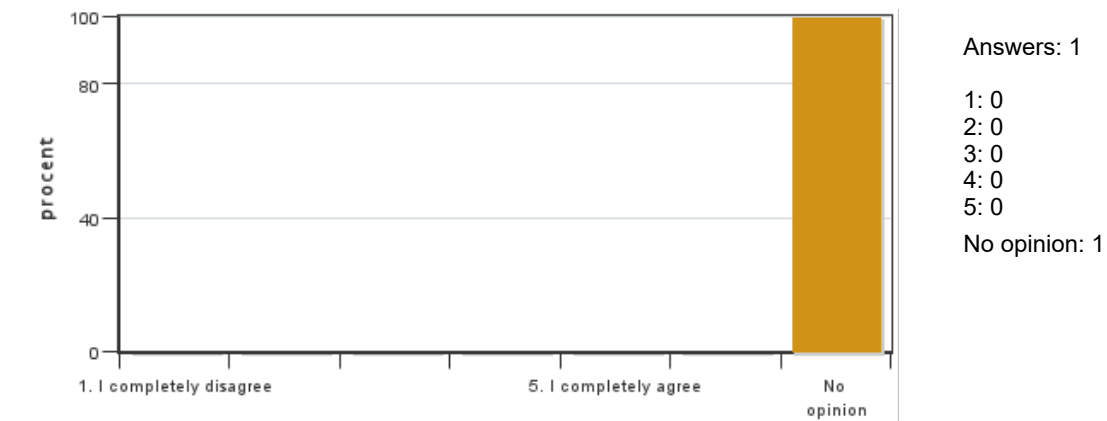


Answers: 1
Medel: 5,0
Median: 5

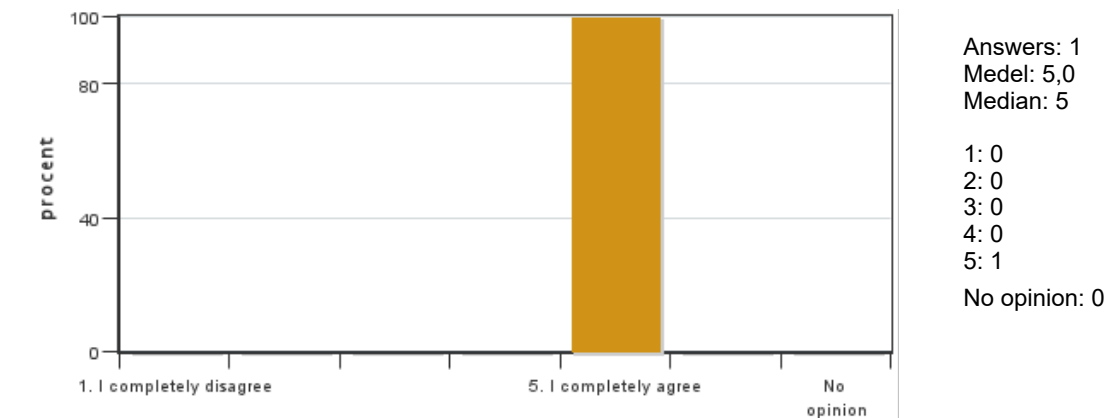
1: 0
2: 0
3: 0
4: 0
5: 1



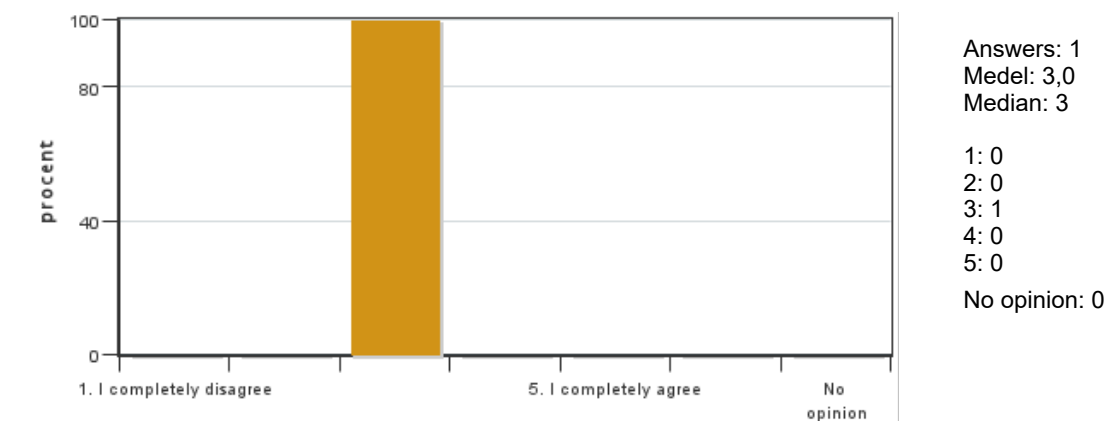
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

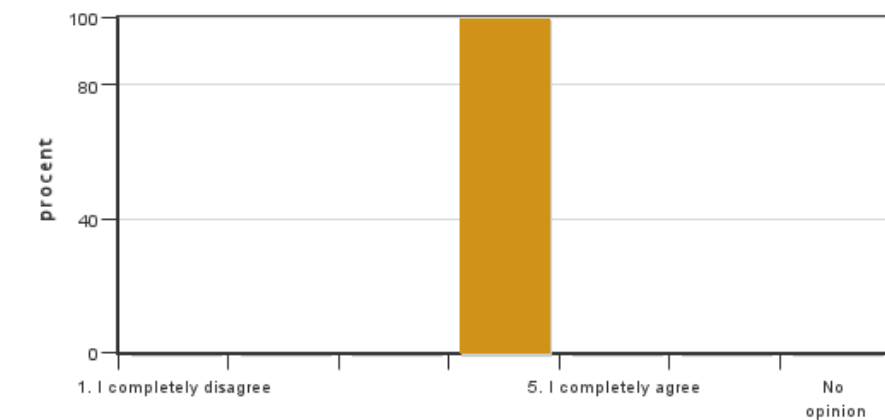


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

11. The course covered international perspectives.

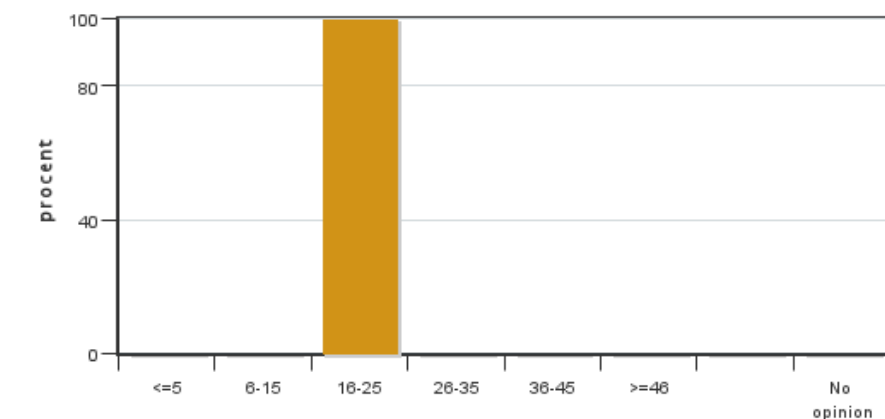


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

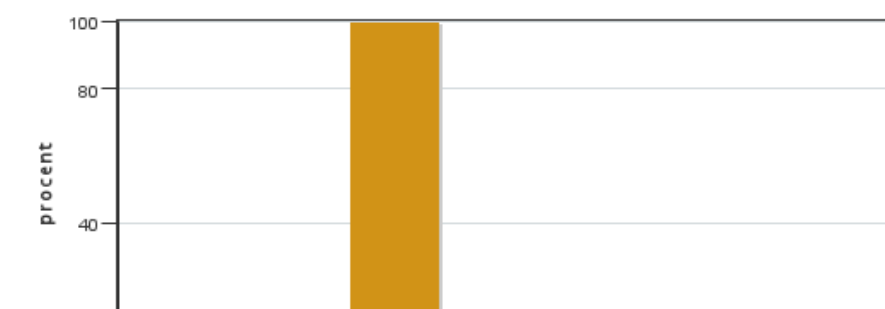


Answers: 1
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 1
26-35: 0
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The students overall impression of the course was very good, and found the content to have clear links to the learning objectives. However, they found that their prior knowledge was somewhat lacking, but enough to follow the lectures. The information about the course was accessible but could see some improvements. The course components was though to provide good support for the students learning. The social learning environment received high praise from the students who though that the teacher was extremely welcoming and that his lectures where inspiring. There is no information about the physical learning environment since the course was done remotely. The examination at the end of the course was evaluated as providing very good opportunity for the students to demonstrate what they had learned. Sustainability could have been covered more in the course but overall the student found the international perspective to be well covered. Student belived the course to have high gender equality and respecting student opinions. On average the students spent between 16-25hours on the course per week.

Regarding online teaching: Student found the presentations and consultations worked okay but found communicating during lectures to be challenging. Students also had a harder time focusing on the lectures online and found some of the material hard to understand and more suited for whiteboard. Some of the problems was solved with thoughtful animations.