



Practical research training BI1347, 20086.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced -
Course leader = Paul Becher

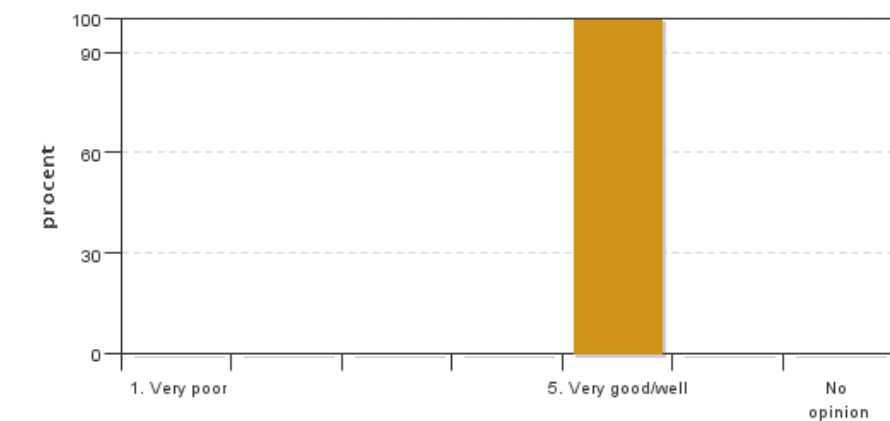
Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

Answers 1
Number of students 3
Answer frequency 33 %

Mandatory standard questions

1. My overall impression of the course is:

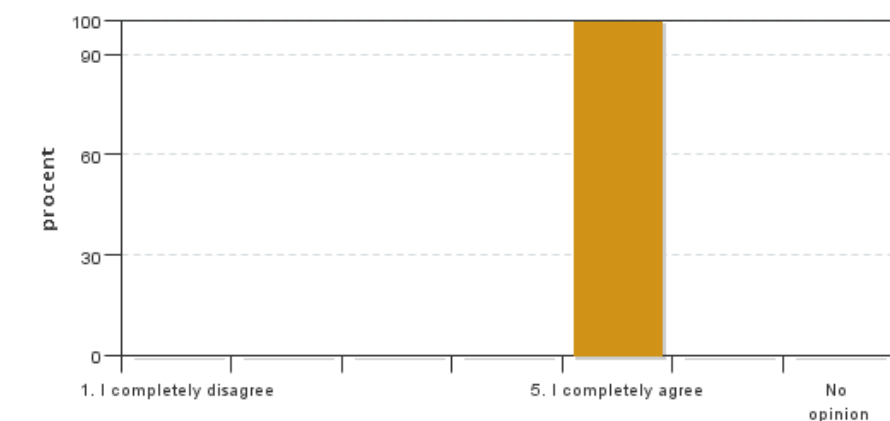


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

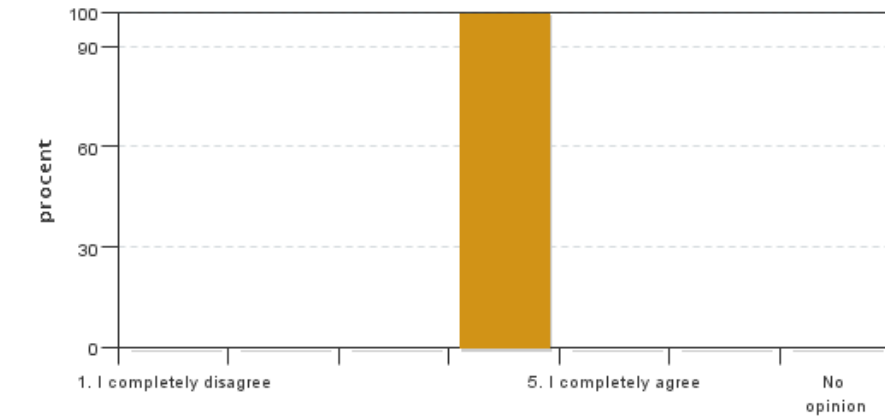


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

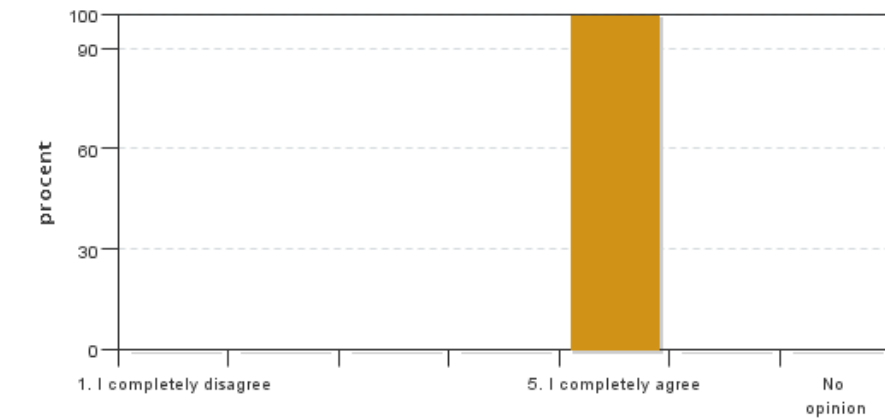


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

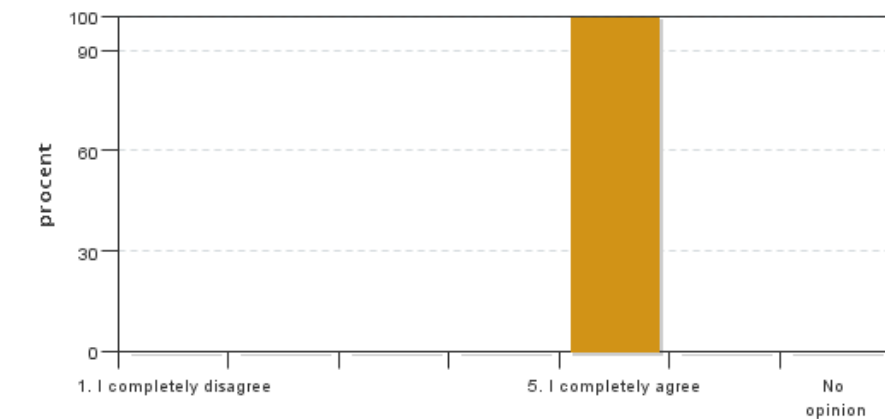


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



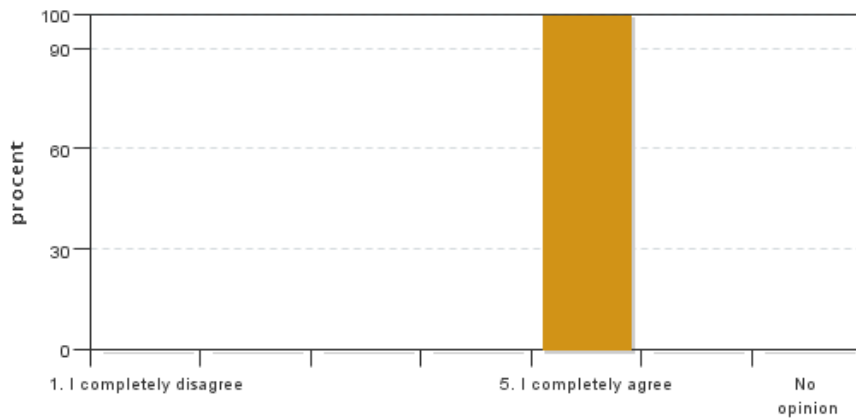
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 0

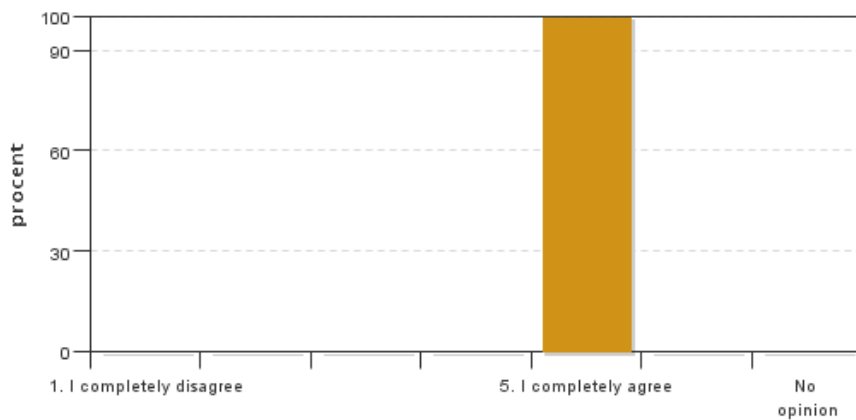
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1
No opinion: 0

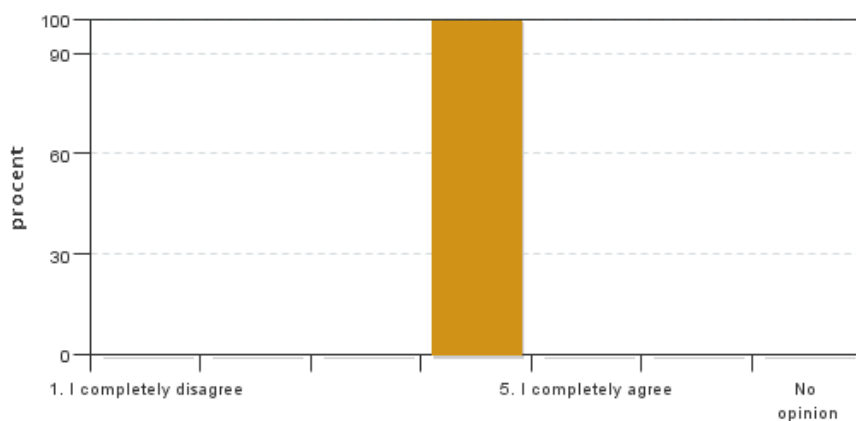
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1
No opinion: 0

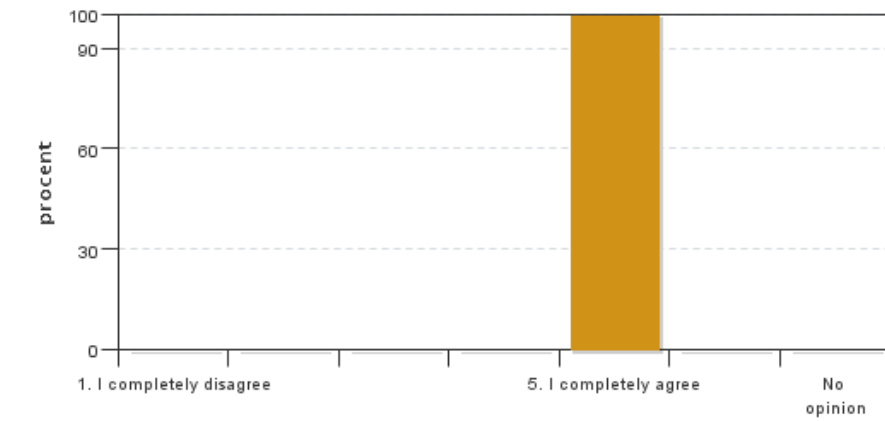
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0
No opinion: 0

10. The course covered international perspectives.

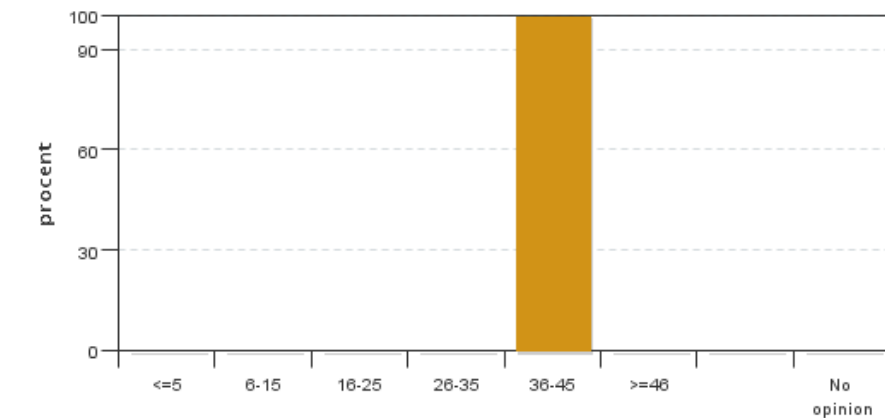


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).

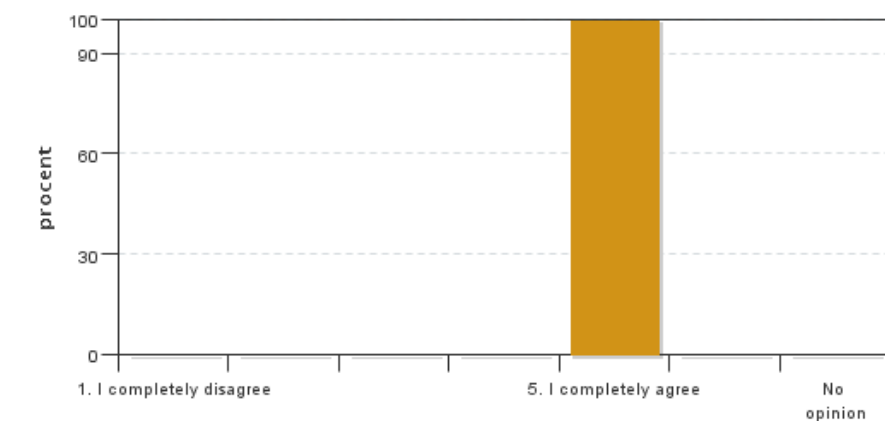


Answers: 1
 Medel: 40,0
 Median: 36-45

<=5: 0
 6-15: 0
 16-25: 0
 26-35: 0
 36-45: 1
 >=46: 0

No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

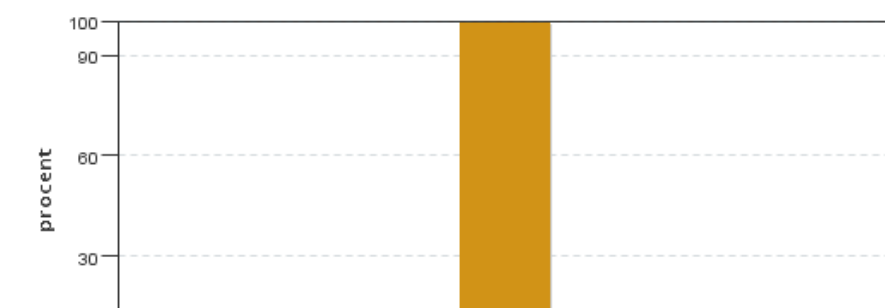


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

13. What is your overall experience of participating in all or part of your course online?



Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

In full agreement with the student representative, finishing the course within the given period is important. All students therefore are demanded to create a course plan with beginning of the course to finish within the course time. As course leader, I point out to project supervisors and students to stick to the schedule but unfortunately do not always succeed that projects are managed in time (in this course the practical work of one of the three projects was finished with delay). Compulsory submission dates defined at course start is an option to enforce project conclusion within time - to be considered for future courses. However, it is in the nature of practical research projects that the expected experimental results not always are obtained; stricter implementation of the project plan will be to the cost of flexibility (e.g. to repeat a certain experiment).

Student representatives comments

The overall impression of the course was very positive, as reflected in the evaluation report. Introduction lecture provided clear goals and learning objectives. Information about the course was easily accessible on Canvas, additionally, the course leader was always reachable via email and provided answers on course related questions. Communication on distance had no issues, as meetings were held on time.

The course was mostly practical and there were no ongoing lectures. However, since we joined the researchers' group, many meetings were held during the course. This experience gave a chance to get involved in researchers' daily tasks, discussions and decision-making process. The course gave a better picture of how to use theoretical knowledge, gained from previous courses in practice.

Although because of COVID-19 situation, most of the time students had to do the course on distance, experiments were performed in the department together with project group members.

An important aspect is that students in this course could not finish their projects during the course time. Although there was no pressure to finish the final report faster, the amount of project work could be set in advance to ensure students can make it efficiently within the course time.