



Studio - Large scale landscape project LK0314, 30132.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Tomas Eriksson

Evaluation report

Evaluation period: 2021-03-21 - 2021-04-13

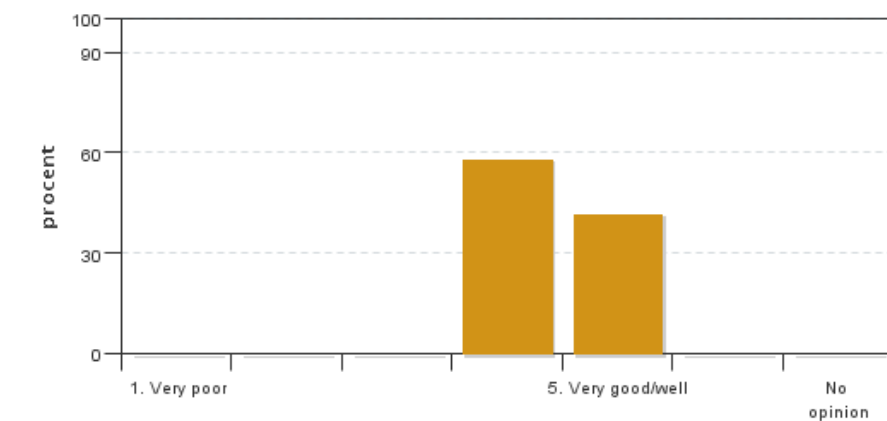
Answers 12

Number of students 26

Answer frequency 46 %

Mandatory standard questions

1. My overall impression of the course is:

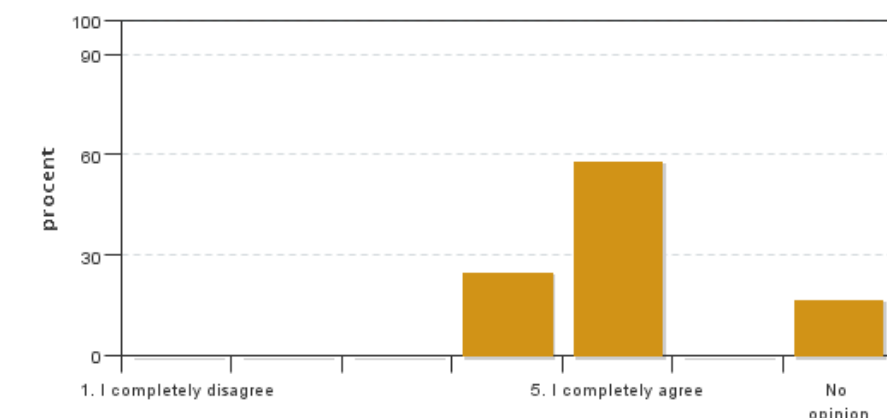


Answers: 12
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

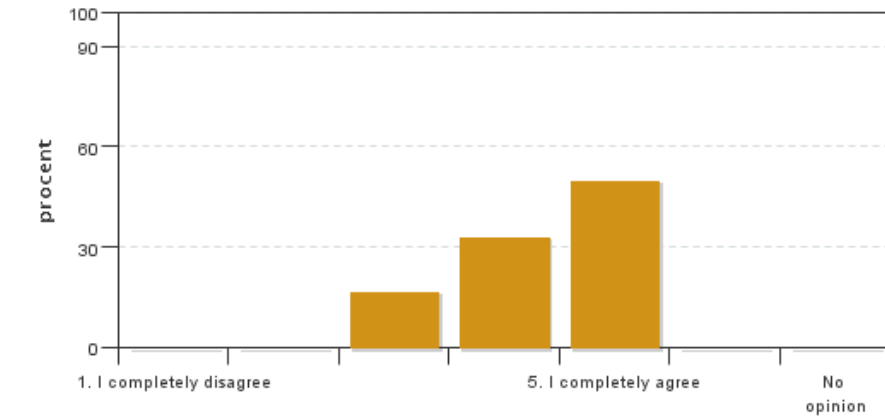


Answers: 12
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 7

No opinion: 2

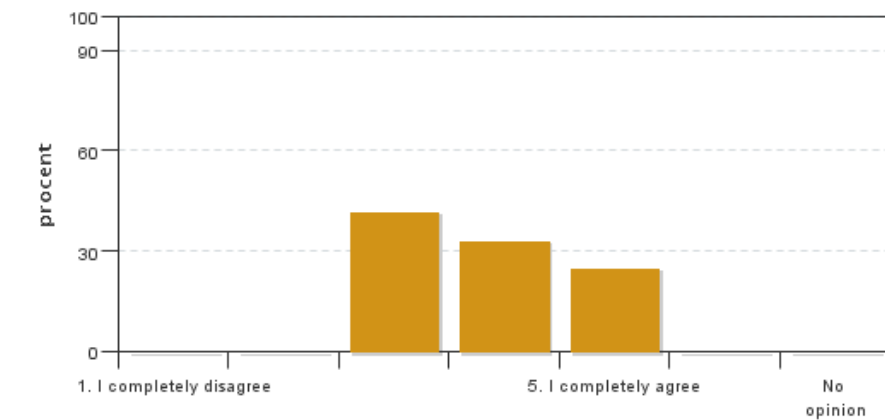
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 12
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 6
 No opinion: 0

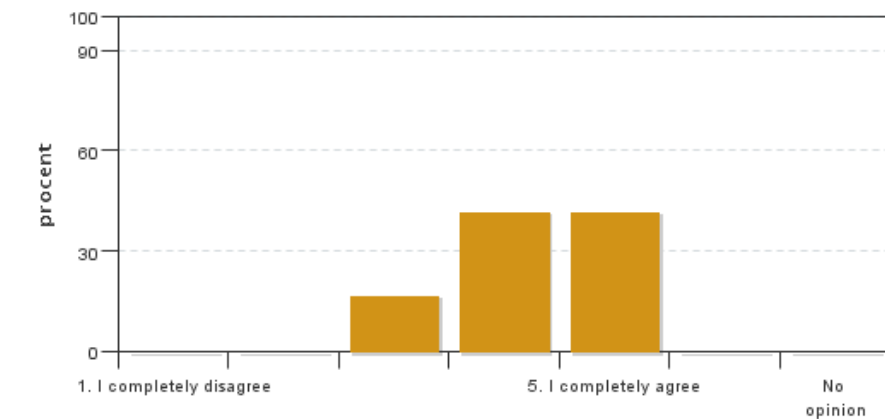
4. The information about the course was easily accessible.



Answers: 12
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 5
 4: 4
 5: 3
 No opinion: 0

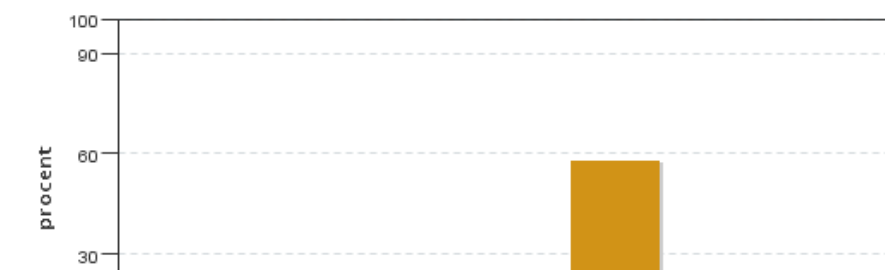
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 12
 Medel: 4,3
 Median: 4

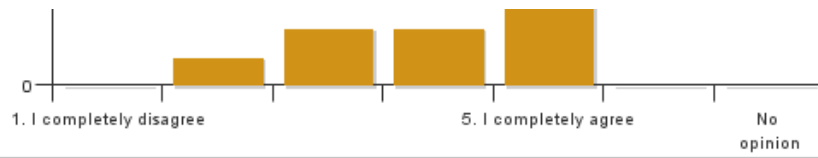
1: 0
 2: 0
 3: 2
 4: 5
 5: 5
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



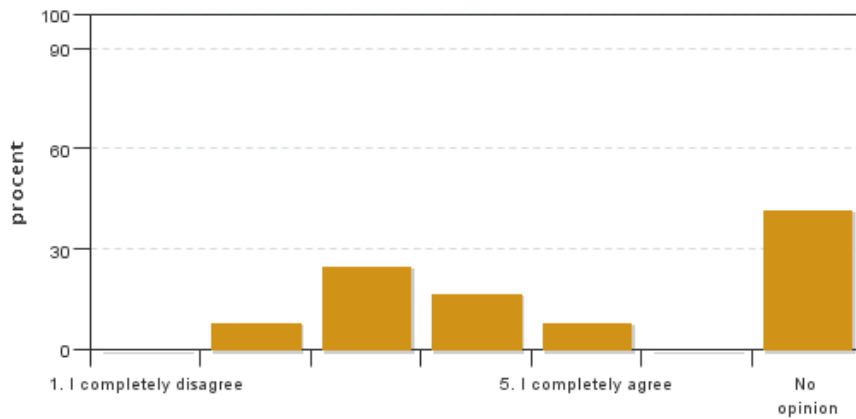
Answers: 12
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 2
 4: 2
 5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 12

Medel: 3,4

Median: 3

1: 0

2: 1

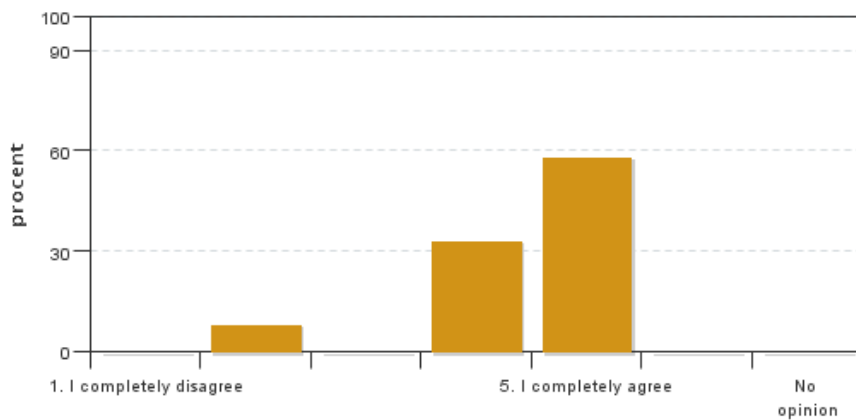
3: 3

4: 2

5: 1

No opinion: 5

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 12

Medel: 4,4

Median: 5

1: 0

2: 1

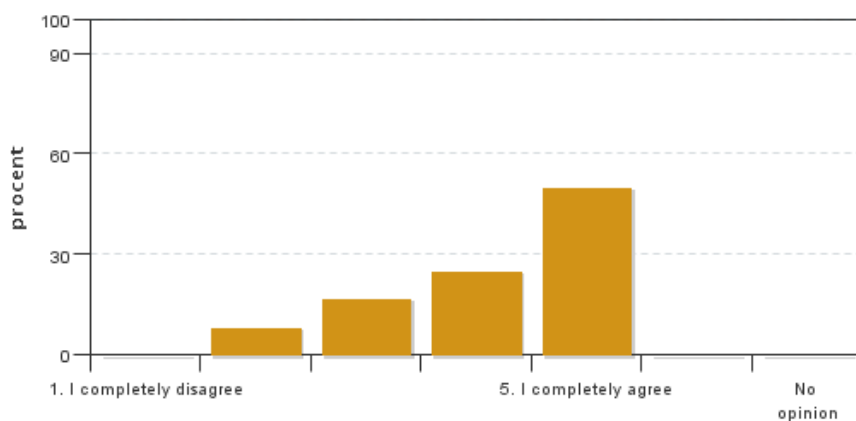
3: 0

4: 4

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 12

Medel: 4,2

Median: 4

1: 0

2: 1

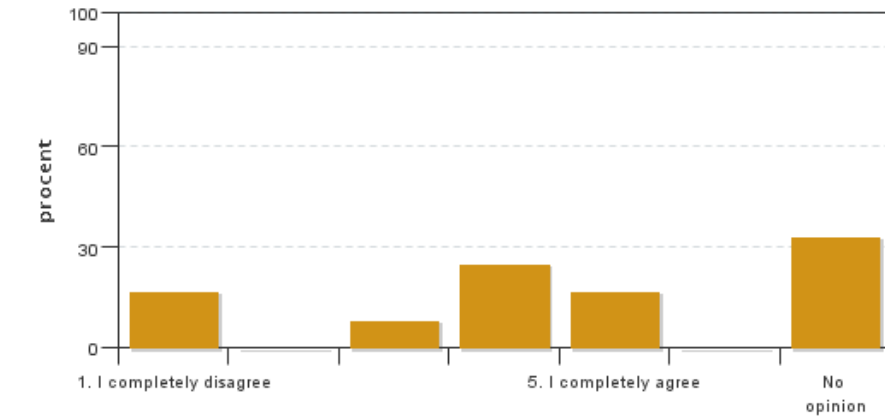
3: 2

4: 3

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

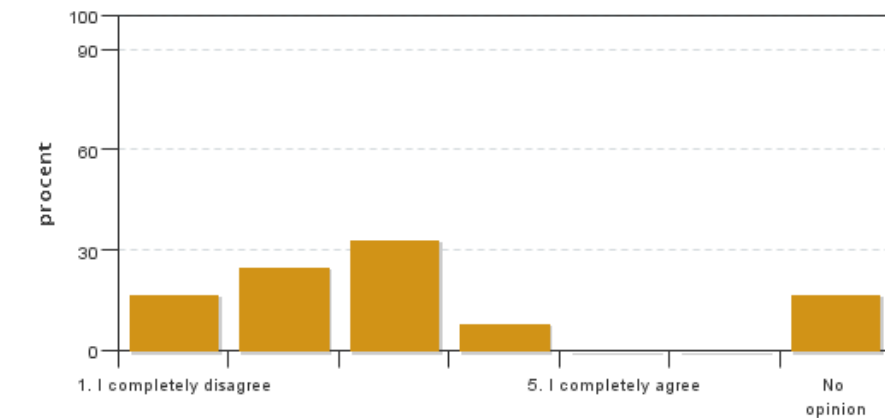


Answers: 12
 Medel: 3,4
 Median: 4

1: 2
 2: 0
 3: 1
 4: 3
 5: 2

No opinion: 4

11. The course covered international perspectives.

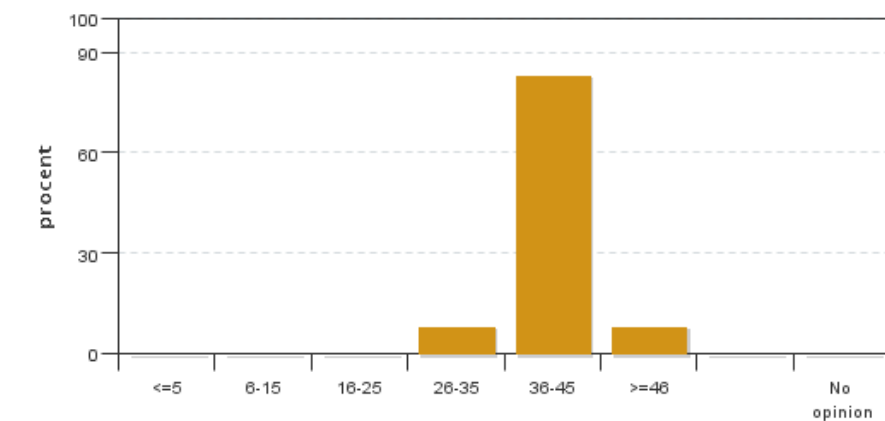


Answers: 12
 Medel: 2,4
 Median: 2

1: 2
 2: 3
 3: 4
 4: 1
 5: 0

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).

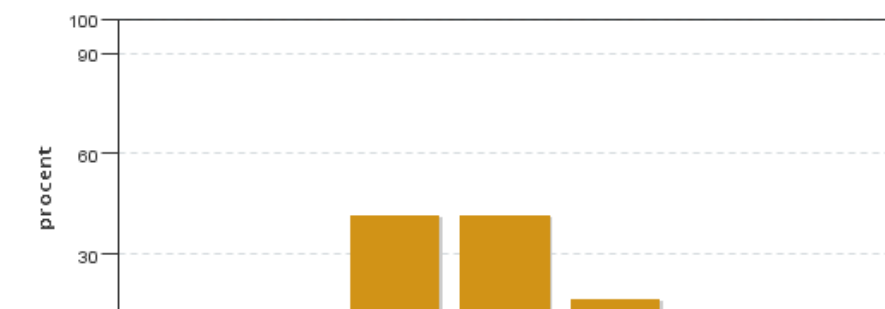


Answers: 12
 Medel: 39,7
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 10
 ≥46: 1

No opinion: 0

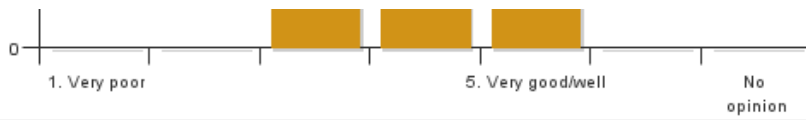
13. What is your overall experience of participating in all or part of your course online?



Answers: 12
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 5
 4: 5
 5: 2

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Additional own questions

16. Please leave comments on Assignment 1 - Landscape character assessment and new transport concept. The assignment itself, tutoring, feedback seminars etc.

16. Please leave comments on Assignment 2 - Design proposal. The assignment itself, tutoring, feedback seminar etc.

16. Please leave comments on the individual fieldtrip. Was it helpful for your work and understanding of some aspects of large scale projects, was it hard to do in the pandemic situation etc?...

16. Please leave any comments on the lectures and lecturers in the course. Our guest lecturers are particularly interested to hear what you think.

Emily Wade/Landskapslaget + professor - ILKA and traffic, road planning.
Johan Folkesson/Trafikverket -
J-O Helldin/CBM SLU - Ecology
Henrik Rundquist/Arkitekt - Infrastrukturens arkitektur
Kristina Forssbeck/SWECO - Landskapsarkitekt i vägprojekt - exempel mm
Andrew Butler - Time/Tid
Tomas Eriksson/SLU -Introduktion till övningar

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives