



Project based research training LB0066, 10155.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anna Karin Rosberg

Evaluation report

Evaluation period: 2020-10-25 - 2020-11-15

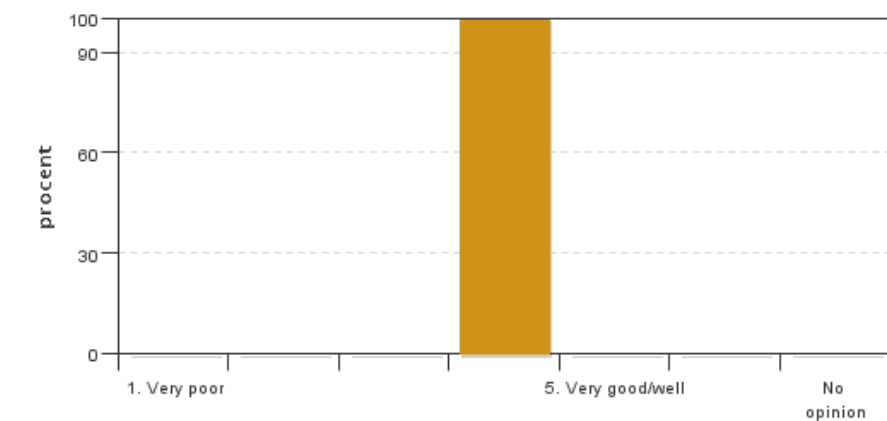
Answers 1

Number of students 2

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

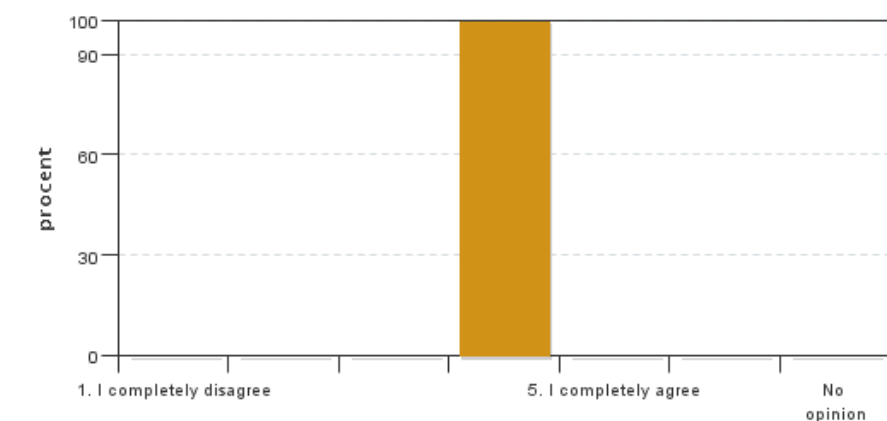


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

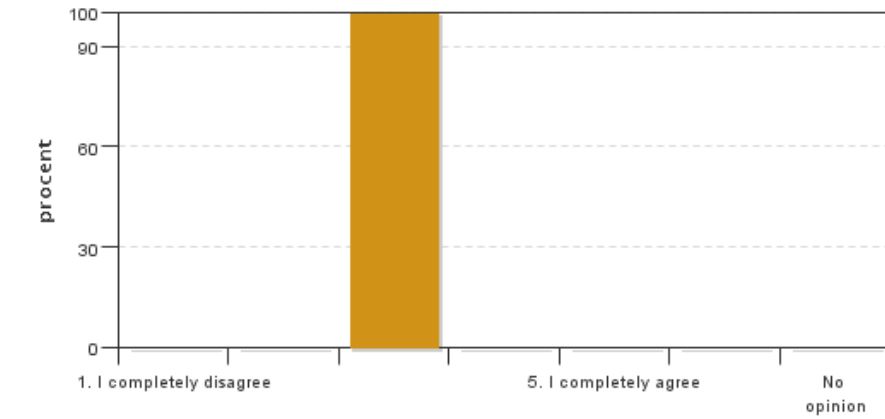


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

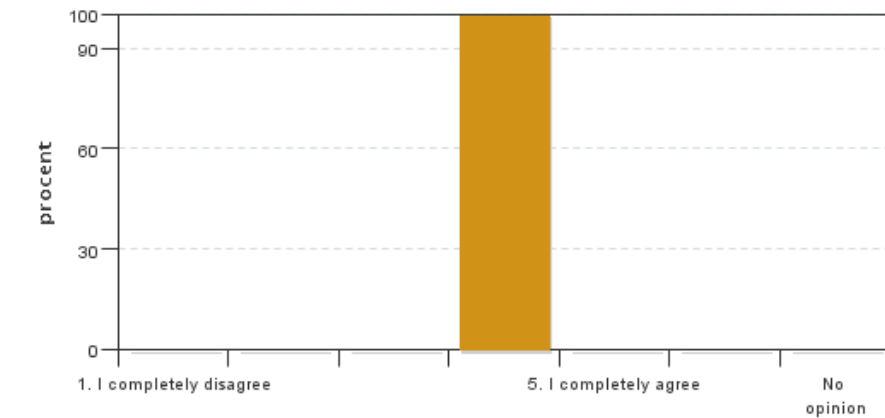
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0
No opinion: 0

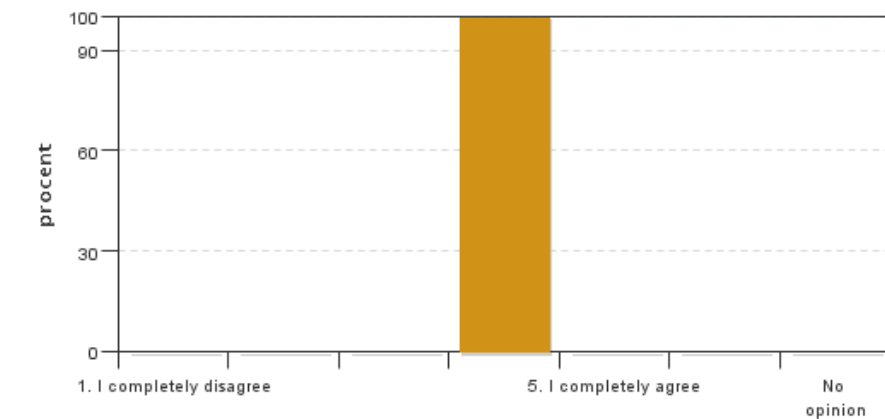
4. The information about the course was easily accessible.



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0
No opinion: 0

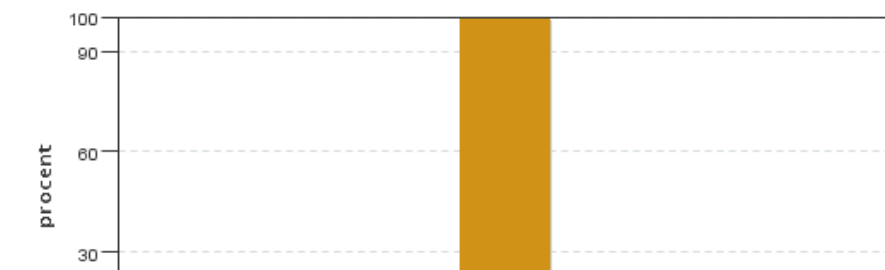
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 4,0
Median: 4

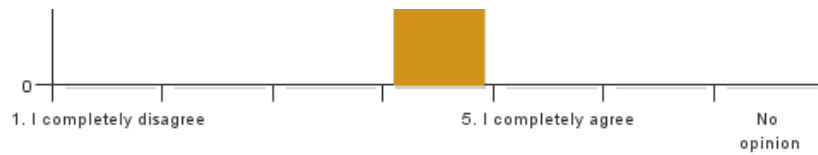
1: 0
2: 0
3: 0
4: 1
5: 0
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



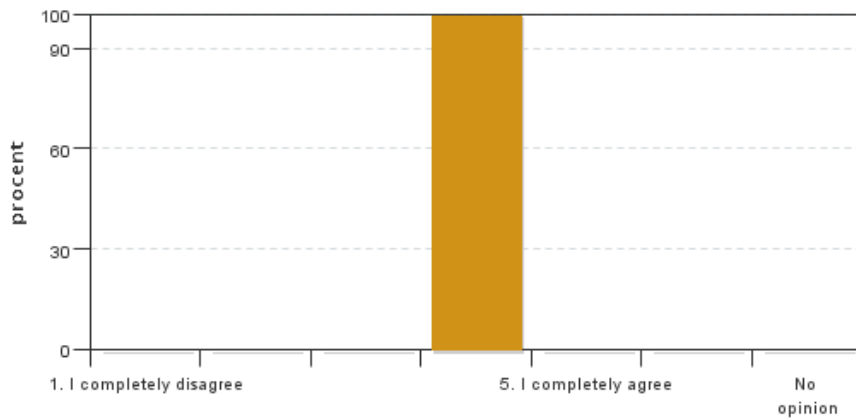
Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

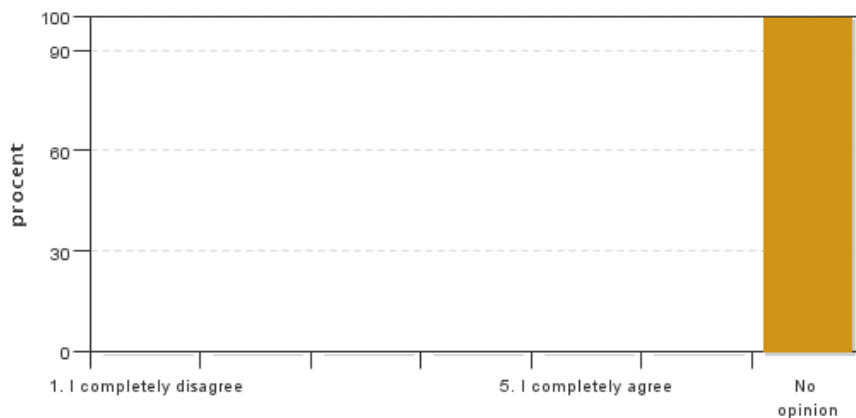


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

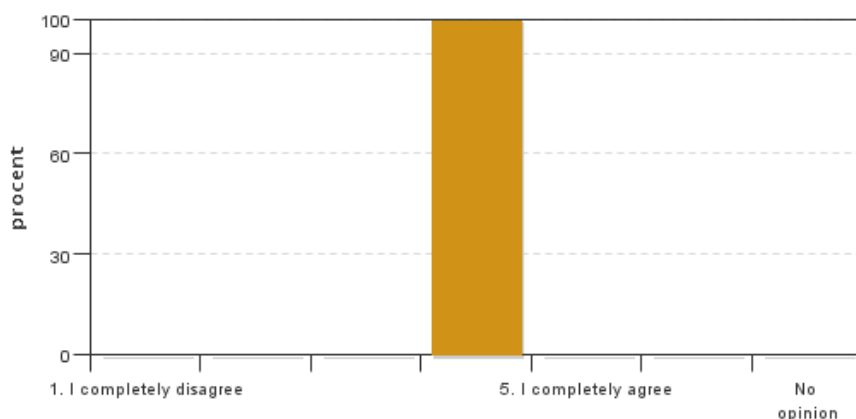


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

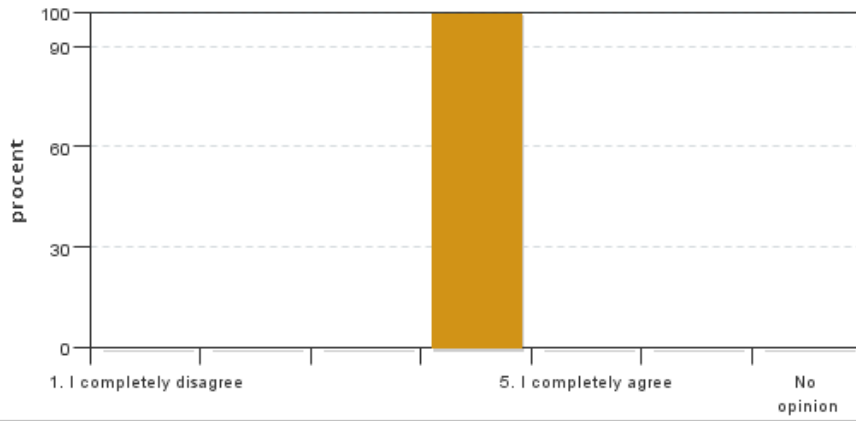


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

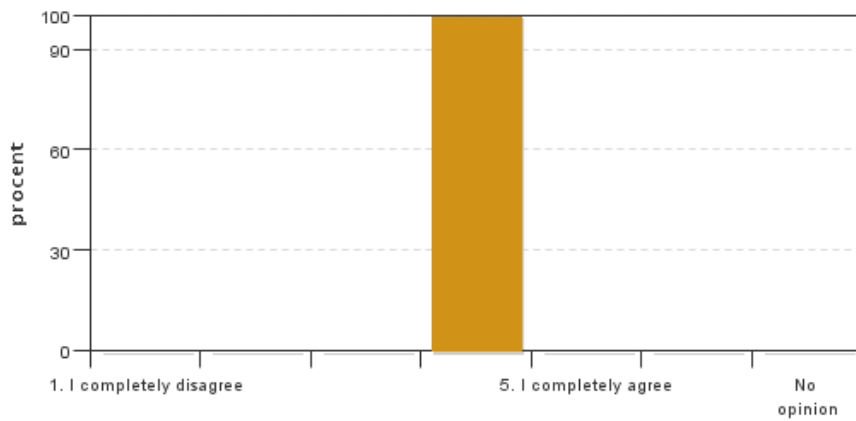


Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0

11. The course covered international perspectives.

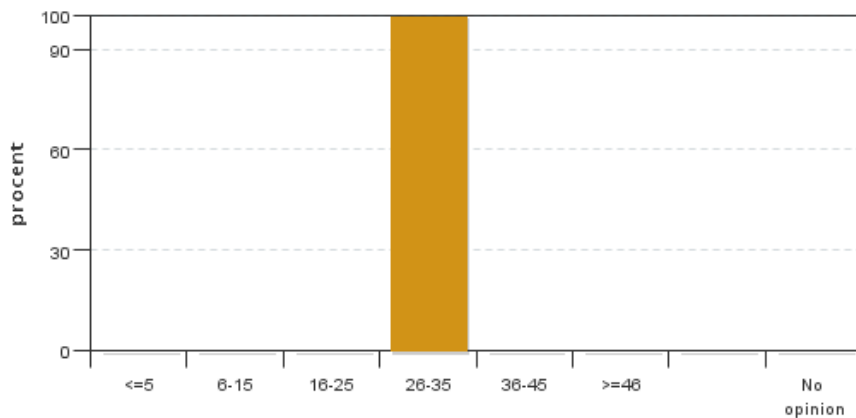


Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 1
 Medel: 30,0
 Median: 26-35

<=5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 0
 >=46: 0

No opinion: 0

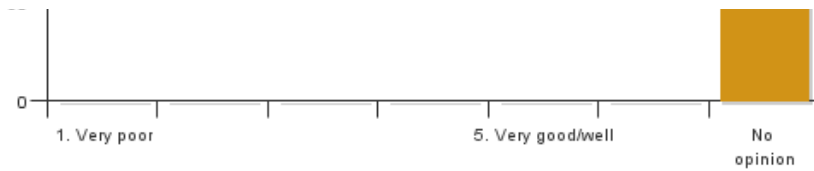
13. Please rate how you experienced participating in teaching on distance



Answers: 1

1: 0
 2: 0
 3: 0
 4: 0
 5: 0

No opinion: 1



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

The course is based on individual projects, hence there are no lectures in this course. The student finds a subject which they are particularly interested in and the course organizer helps in finding a research group dealing with that subject and a potential supervisor. Given that few students attend the course each teaching period, it is rare that the course evaluation is filled in. None of the students involved in the course this period has yet gone through their final examination, therefore these questions are "no opinion".

It is difficult to assign a "student representative" for this course since all students have different supervisors and hence very individual experiences regarding the course itself.

Student representatives comments

No comments from the student representatives