Product Development and Innovation Systems in Horticulture FÖ0435, 20078.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Sara Spendrup

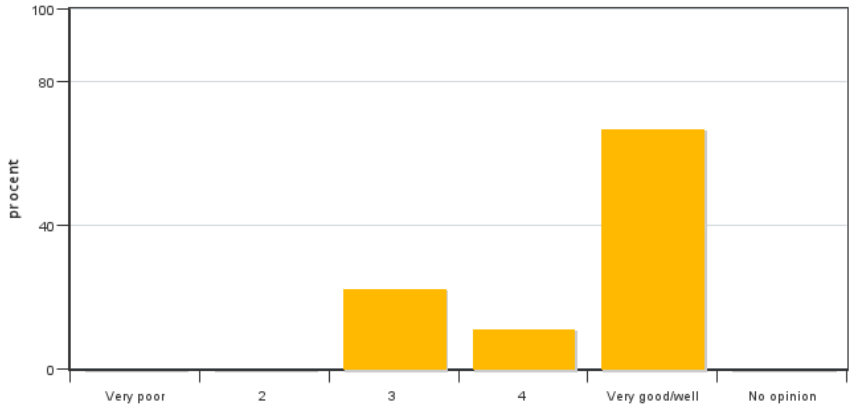
Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

Answers	9
Number of students	16
Answer frequency	56 %

Mandatory standard questions

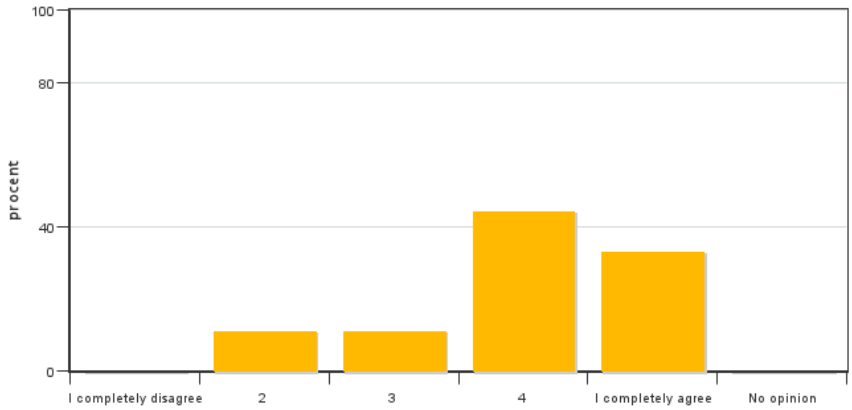
1. My overall impression of the course is:



Number of answers: 9
Average: 4,4
Median: 5

Very poor : 0
2: 0
3: 2
4: 1
Very good/well: 6
No opinion: 0

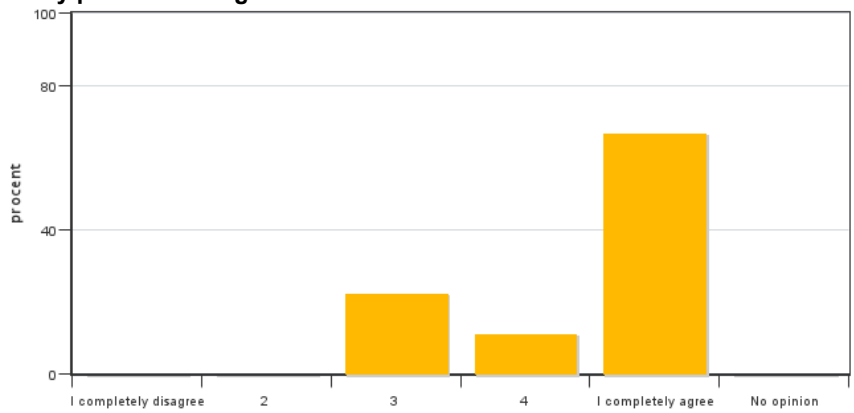
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 9
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 4
I completely agree: 3
No opinion: 0

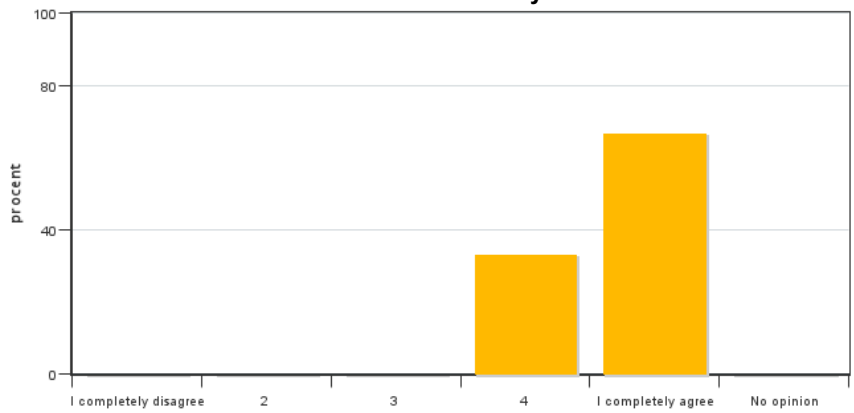
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 6
No opinion: 0

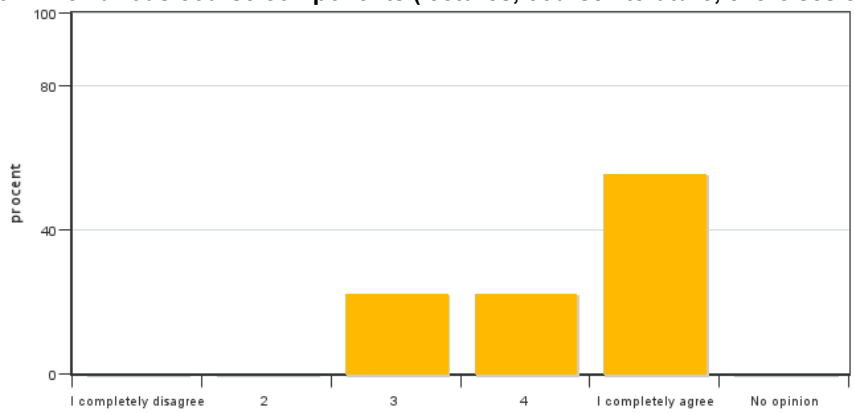
4. The information about the course was easily accessible.



Number of answers: 9
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 6
No opinion: 0

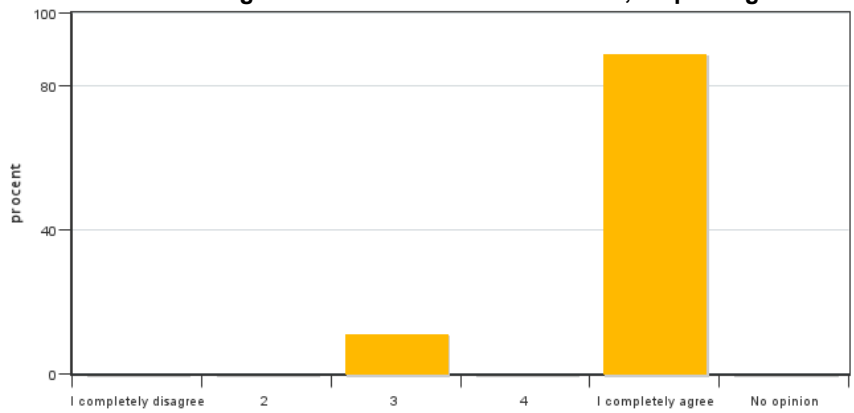
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 9
Average: 4,3
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 2
I completely agree: 5
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

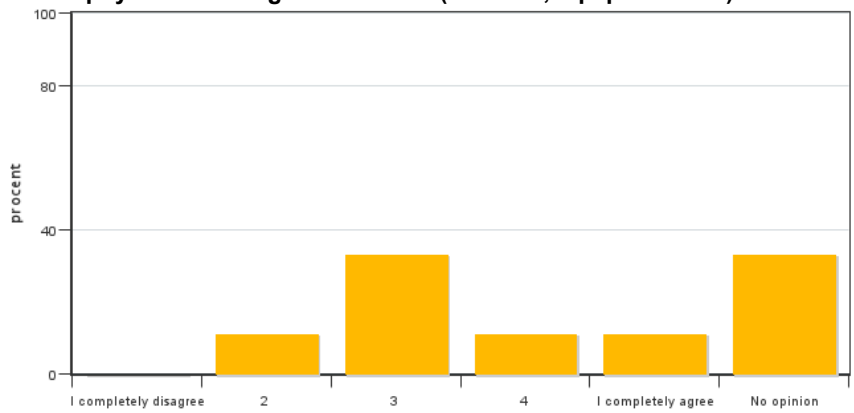


Number of answers: 9
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 8

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

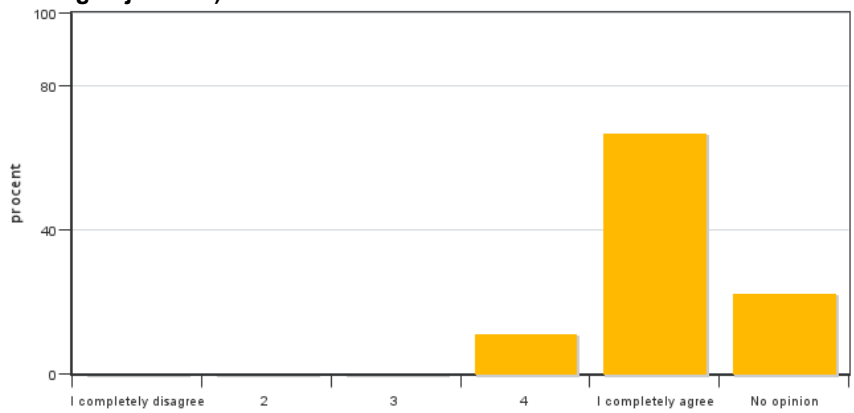


Number of answers: 9
Average: 3,3
Median: 3

I completely disagree: 0
2: 1
3: 3
4: 1
I completely agree: 1

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

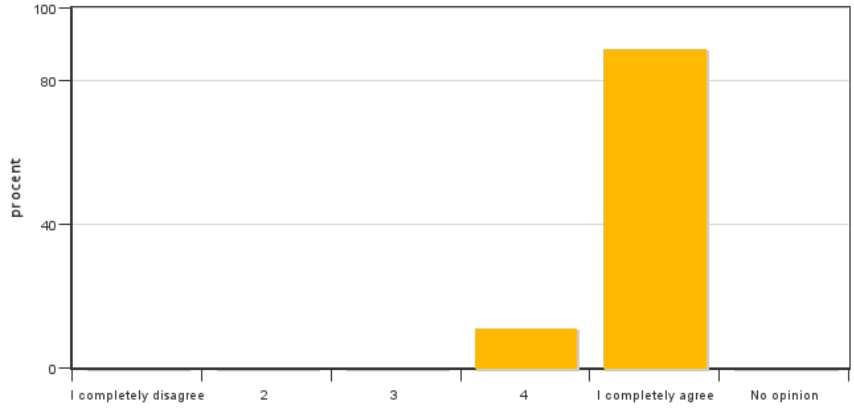


Number of answers: 9
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6

No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

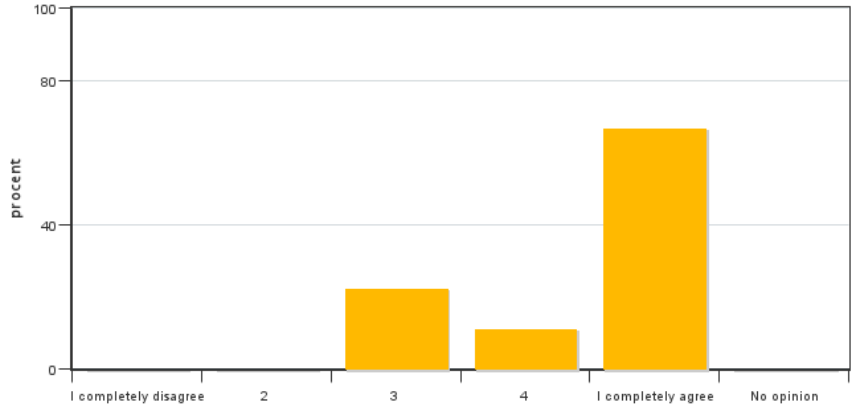


Number of answers: 9
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

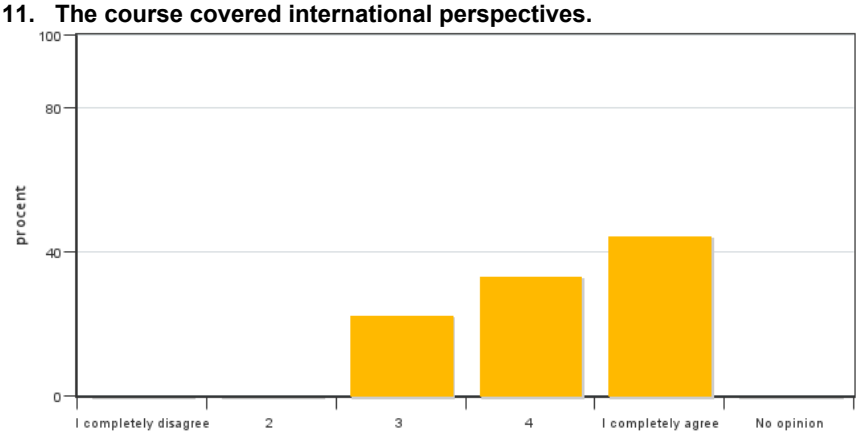


Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 6

No opinion: 0

11. The course covered international perspectives.

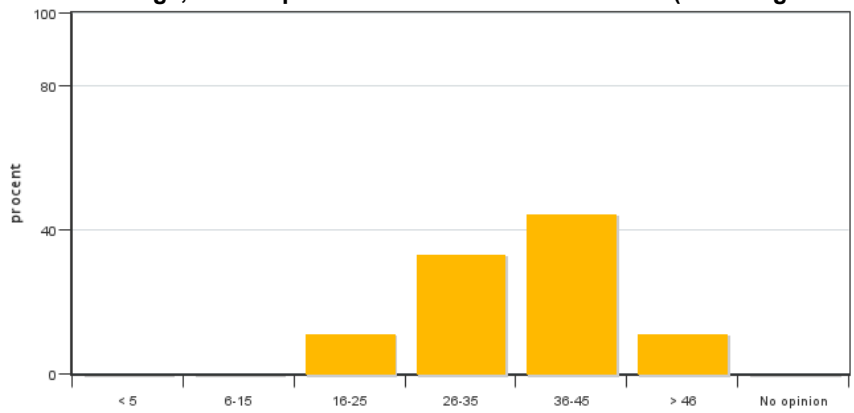


Number of answers: 9
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 4

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

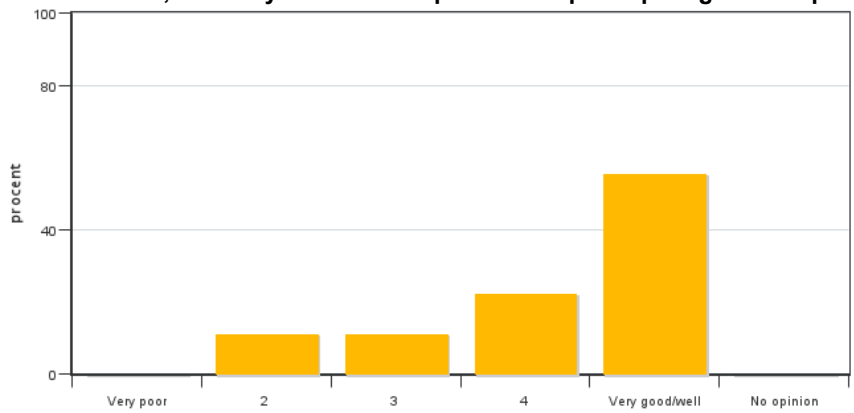


Number of answers: 9
Average: 35,1
Median: 36-45

< 5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 4
> 46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 9
Average: 4,2
Median: 5

Very poor : 0
2: 1
3: 1
4: 2
Very good/well: 5

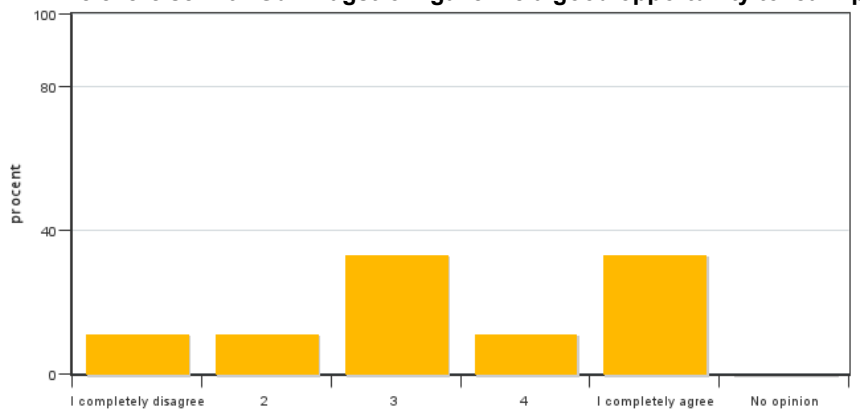
No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

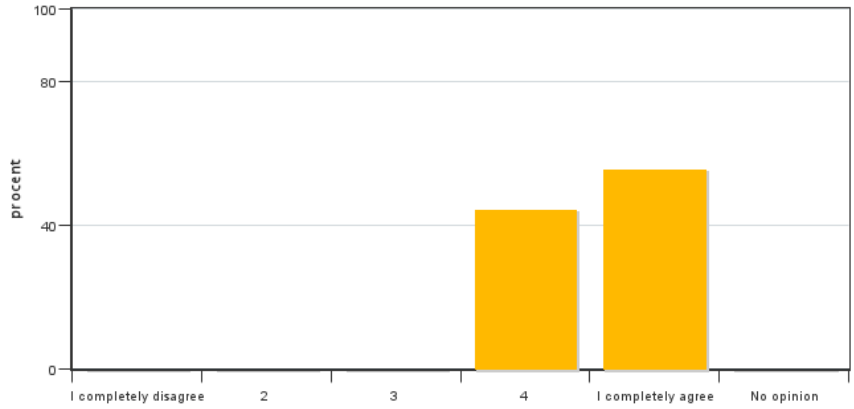
14. The exercise with Gun Hagström gave me a good opportunity to learn product development.



Number of answers: 9

I completely disagree: 1
2: 1
3: 3
4: 1
I completely agree: 3
No opinion: 0

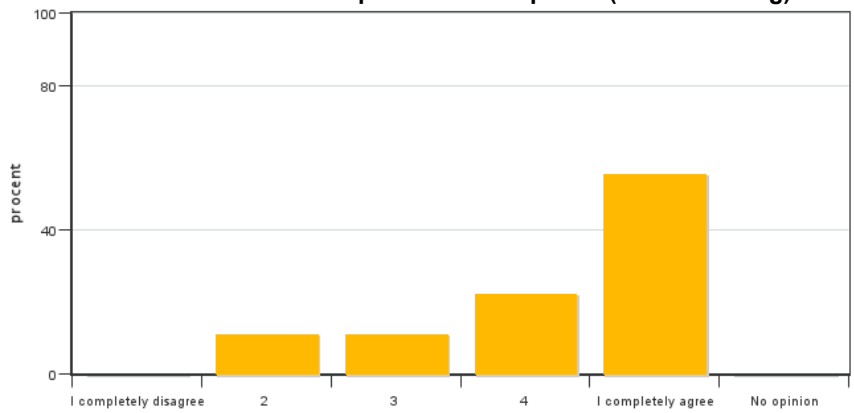
15. The exercise connected to plant protection (Paul Becher) was relevant to the course content.



Number of answers: 9

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 5
No opinion: 0

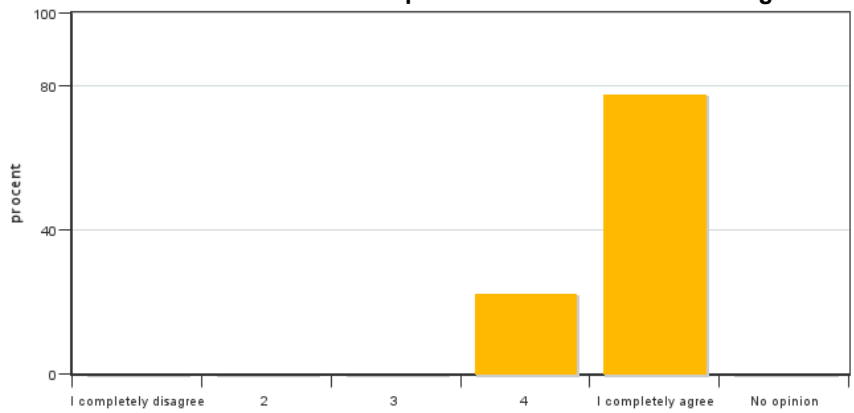
16. The exercise connected to product development (Malin Hultberg) was relevant to the course content.



Number of answers: 9

I completely disagree: 0
2: 1
3: 1
4: 2
I completely agree: 5
No opinion: 0

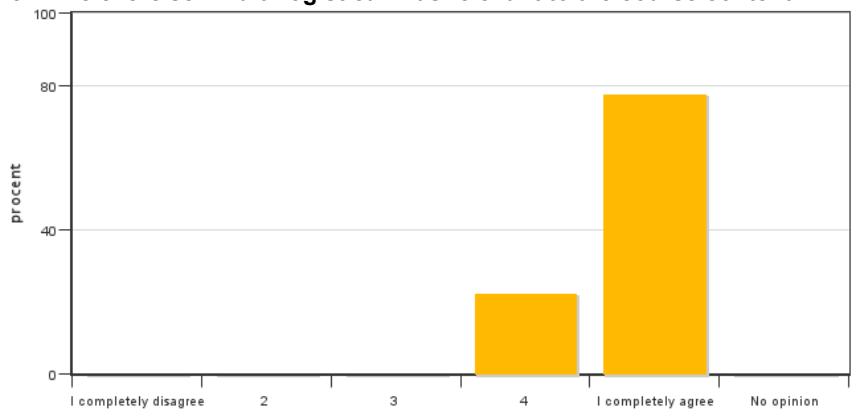
17. The exercise "the mini review" provided me with new knowledge in how to search for academic literature.



Number of answers: 9

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 7
No opinion: 0

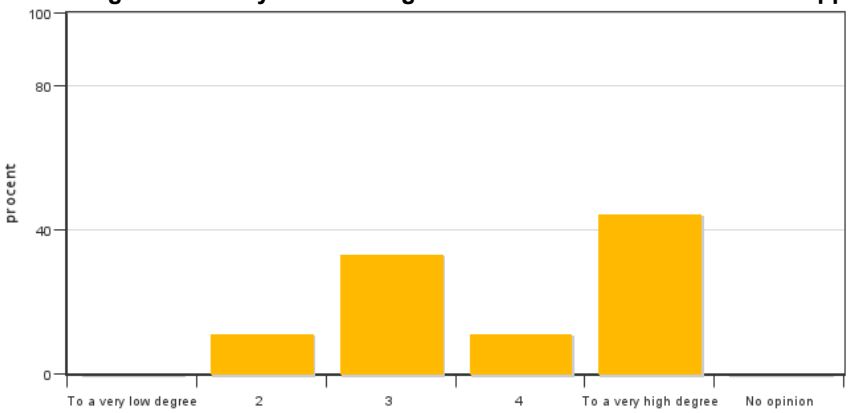
18. The exercise "Fruit Logistica" was relevant to the course content.



Number of answers: 9

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 7
No opinion: 0

19. During the course you have all given "Student lectures". Did this support you in your learning?



Number of answers: 9

To a very low degree: 0
2: 1
3: 3
4: 1
To a very high degree: 4

No opinion: 0

Course leaders comments

The overall evaluation of the course was good (4,4). Links to the learning objectives were acceptable (4,0) and the course information was easily accessible (4,7). The students perceived that the various course components supported their learning (4,3) and the social learning was good (4,6) as well as the physical learning environment (4,8). The examinations provided a good opportunity to demonstrate learnings (4,9) and students perceived the course to cover sustainable development aspects (4,9), international perspectives (4,2) and gender perspectives (4,4). The Covid-situation has had a major impact on the course and included educational activities. Still the students identify both positive and negative aspects connected to an on-line course. Positive aspects will be incorporated and considered post-corona.

The new course book seems to be more appreciated, compared to the one that was used previously. However, the link between the course book and teaching activities has to be developed further. Students also raised the idea to use a few horticultural cases, to analyse from different theoretical perspectives, during the course.

The exercise “the mini-review” was difficult, yet most appreciated (4,8) and this will thus be kept for next year. Additional exercises were also perceived as relevant, however small adjustments will be conducted. The student lectures were appreciated (3,9) and gave a good opportunity for practicing presentation technique, even though it could seem difficult and a bit scary beforehand. Adjustments will be considered.

Next year we will continue to further develop the inter-disciplinary parts of the course.

Within the teacher team we will also continue to work on developing the instructions connected to included exercises. We will also review the placement of certain elements to further create an even more logical sequence of certain parts. Finally international perspectives will be more highlighted.

Internal comments

Student representatives comments

No comments from the student representatives